

Socialization and Identity Section 01

SOCI 173

Fall 2023 3 Unit(s) 08/21/2023 to 12/06/2023 Modified 08/21/2023

Class Meeting Day: Tuesday

Class Meeting Time: 6:00PM - 8:45PM

Class Location: DMH 231

Contact Information

Instructor: Dr. Kerri J. Malloy

Email: kerri.malloy@sjsu.edu

Office: DMH 224

Phone: 408-924-5861

Website: <https://www.sjsu.edu/people/kerri.malloy/> (<https://www.sjsu.edu/people/kerri.malloy/>)

Emailing kerri.malloy@sjsu.edu is the best way to reach me. I usually respond to student emails within 24 hours. Please be aware that emails received after 6 PM on weekdays will not receive a response until after 9 AM on the following business day. Emails received over the weekend will not receive a response until after 9 AM on Monday.

Office Hours

Tuesday, Thursday, 3:30 PM to 5:30 PM, DMH 224 and by appointment

For further information, see the Office Hours page in the Canvas course.

Course Description and Requisites

Personality formation in the context of family, social interaction and institutions of socialization such as workplace, family and community. Emphasis on childhood and the social processes that mold basic beliefs and values in the formation of adult identity.

Prerequisite: SOCI 001.

Letter Graded

* Classroom Protocols

Each person is of intrinsic worth and is thus worthy of respect in all interactions. Please keep this awareness at the forefront of your mind as you enter and exit your lecture and seminar classrooms and as you comport yourself in those classes. Treat guests with respect and courtesy. Respectful behavior includes silence when others are speaking, entering the room quietly and inconspicuously, leaving the room during sessions only as a matter of greatest urgency, being attentive to the class in progress, raising your hand if you wish to be acknowledged, and refraining from all other interactions (personal and electronic) while class is going on.

Course Policy for AI Generative Tools

Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, all writing assignments should be prepared by the student. Developing strong competencies in this area will prepare you for a competitive workplace.

You may use artificial intelligence (AI) programs, e.g., ChatGPT, to help generate ideas and brainstorm. However, you should note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic. Beware that use may also stifle your own independent thinking and creativity.

You may not submit any work generated by an AI program as your own. If you include material generated by an AI program, it should be cited like any other reference material (with due consideration for the quality of the reference, which may be poor).

Any plagiarism or other form of cheating will be dealt with severely under relevant San José State University policies.

Late Work

Each week, you will submit the assignments listed on the course schedule to demonstrate your comprehension and engagement with the material. These items are due by the time listed on Canvas with a 48-hour automatic extension.

Late work **will not be accepted** and **extension will not be granted** as each assignment has an automatic 48-hour grace period built into the system.

Program Information

Program Learning Outcomes

1. Students will be able to think sociologically about the relationship between social structure, interaction, identities, and inequalities.
2. Students will be able to identify and explain major sociological theories and apply them to everyday life.
3. Students will be proficient in qualitative and quantitative research design, data collection and data analysis.
4. Students will be proficient in oral and written communication skills appropriate to the discipline.
5. Students will be able to practice sociology as educated and civically engaged persons.

Course Learning Outcomes (CLOs)

- Summarize, compare, and apply sociological theories of socialization
- Explain the social processes through which individual identities are formed
- Assess how various social institutions act as socializing agents, and to what effect
- Analyze diversities in socialization and the consequences of these diversities
- Analyze how the socialization of individuals supports wider social structures

Course Materials

The following text is required for the text. All other readings will be provided via Canvas.

Inside Social Life: Readings in Sociological Psychology and Microsociology

Author: Edited by Spencer Cahill; Kent Sandstrom; Carissa Froyum

Publisher: Oxford University Press

ISBN: 9780190647889

Availability: Campus Bookstore

You will need this text for the first class meeting.

New York Times Account (Free for SJSU Students)

If you do not already have an account for the New York Times, you will need to set one up. You may set up a free account using your SJSU email address and follow the instructions: <https://libguides.sjsu.edu/nyt-online>.

Course Requirements and Assignments

In-Class Activities: 15% of final course grade

There will be graded in-class activities during each class meeting unless noted otherwise on the course schedule. These assignments will be used to determine your familiarity with the assigned readings and media. In-class activities cannot be made up.

The four (4) lowest-scored in-class activities will be dropped from the final course grade. In-class activities are not eligible for makeup.

Reading Responses: 30% of final grade

You will compose a written response for assigned readings that engages a series of analytical and reflective discussion questions about the reading. These responses should demonstrate the following:

1. That you completed the assigned reading in its entirety.
2. You have taken focused reading notes and can identify, analyze, and discuss key concepts, arguments, and elements of research that the author uses to express and develop their argument.
3. You can reflect on the connections between this reading and the other texts, concepts, and topics we explored during the current unit.

These responses will be due before the start of the class in which they will be discussed.

Writing Partners: 20% of final grade

This semester, we will be pairing up with CommUniverCity on campus for a letter-writing program. You'll be a "Writing Partner" to a student at Olinder Elementary who has experience to higher education. The program is an experiment in anticipatory socialization to help encourage these youth to aspire to college. You will communicate regularly with your partner throughout the semester. At a minimum, you will write three (3) directed letters and create a presentation of your favorite places on campus for them. More information is available on Canvas.

At the end of the semester, there will be an opportunity to meet with your writing partner on campus. This event will occur during normal business hours (9 AM-5 PM) outside the regularly scheduled class time. Therefore participation in this event will be counted as extra credit for the course and, if earned, will be credited towards the Writing Partners portion of the final grade.

The meeting with Writing Partners will occur on Friday, December 8 (Time and Location TBD)

Weekly Reflections: 25% of final course grade

Each week you will be preparing a 500 to 800-word reflection responding to the prompts. While these are informal writing exercises you must support your positions with factual evidence by drawing support from the course readings.

Final Reflection: 10% of final grade

At the end of the semester, you submit a final reflection. In this reflection, you will consider the learning outcomes of this course, course material, assignments, and specifically the interactions with your Writing Partner. This reflection will take the form of a 4 to 5-page paper. Details will be made on Canvas.

Grading Information

Grades will be determined solely based on the work quality for the above-mentioned assignments. There is one extra credit opportunity this semester. Neither assignments nor the course will be curved. No grades will be rounded up or down for any reason.

Time Commitment and Student Success

"Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the

length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course-related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations described in the syllabus.”

Breakdown

Grades will be assigned through Canvas, and they will be in the form of letter grades. The following chart indicates the grading scale for this course:

Grade	Range	Notes
A	97 to 100%	Excellent Work
A-	90 to 96%	Nearly Excellent Work
B+	83 to 85%	Very Good Work
B	83 to 85%	Good Work
B-	80 to 82%	Mostly Good Work
C+	76 to 79%	Above Average Work
C	73 to 75%	Average Work
C-	70 to 72%	Mostly Average Work
D+	66 to 69%	Below Average Work
D	63 to 65%	Poor Work
D-	60 to 62%	Below Poor Work
F	0-59%	Failing Work

Criteria

Type	Weight	Topic	Notes
In-Class Activities	25%		The four (4) lowest-scored In-Class Activities will be dropped from the final course grade. In-Class Activities/Assignments are not eligible for the Course Make-Up Day.
Reading Responses	30%		You will compose a written response for assigned readings that engages a series of analytical and reflective discussion questions about the reading.
Weekly Reflections	25%		Each week you will write 500 to 800-words in response to a provided prompts
Writing Partners	20%		You will write a student in a local school district three (3) times during the semester. You will have the opportunity to meet that student at the end of the semester, which will count for 10 extra credit points.

University Policies

Per [University Policy S16-9 \(PDF\)](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on the [Syllabus Information](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>) web page. Make sure to visit this page to review and be aware of these university policies and resources.

Course Schedule

When	Topic	Notes
Lecture Week 1 08/22/2023 6:00 PM - 8:45 PM DMH 231	Introduction	Read <ul style="list-style-type: none"> • Course Syllabus • Course Calendar In-Class <ul style="list-style-type: none"> • Introductions • Presentation by CommUnivCity • Semester overview and preparation Assignments <ul style="list-style-type: none"> • Read for Week 2
Lecture Week 2 08/29/2023 6:00 PM - 8:45 PM DMH 231		Read <ul style="list-style-type: none"> • Intro to Human Being and Social Reality in <i>"Inside Social Life,"</i> pp. 1-4 • Together We Construct Our Worlds in <i>"Inside Social Life,"</i> pp. 5-12 • Human Neural Plasticity and Socialization in <i>"Inside Social Life,"</i> pp. 13-19 • Symbols and the Creation of Reality in <i>"Inside Social Life,"</i> pp. 20-27 In-Class <ul style="list-style-type: none"> • In-Class Activity Assignments <ul style="list-style-type: none"> • Week 2 Reading Response - due at 5:59 PM on 8/29/23 • Week 2 Reflection
Lecture Week 3 09/05/2023 6:00 PM - 8:45 PM DMH 231		Read <ul style="list-style-type: none"> • The Rules of Denial in <i>"Inside Social Life,"</i> pp. 28-36 • The Meme Machine in <i>"Inside Social Life,"</i> pp. 37-42 In-Class <ul style="list-style-type: none"> • In-Class Activity Assignments <ul style="list-style-type: none"> • Week 3 Reading Response - due at 5:59 PM on 9/5/23 • Week 3 Reflection
Lecture Week 4 09/12/2023 6:00 PM - 8:45 PM DMH 231		Read <ul style="list-style-type: none"> • Introduction to Part II in <i>"Inside Social Life,"</i> pp. 43-46 • Smell, Odor, and Somatic Work in <i>"Inside Social Life,"</i> pp. 47-57 • Emotion Work and Feeling Rules in <i>"Inside Social Life,"</i> pp. 58-64 In-Class <ul style="list-style-type: none"> • Receive Writing Partner Letters* • In-Class Activity Assignments <ul style="list-style-type: none"> • Week 4 Reading Response - due at 5:59 PM on 9/12/23 • Week 4 Reflection

When	Topic	Notes
Lecture Week 5 09/19/2023 6:00 PM - 8:45 PM DMH 231		Read <ul style="list-style-type: none"> • Closure Talk in "<i>Inside Social Life</i>," pp. 65-72 • Managing Emotional Manhood in "<i>Inside Social Life</i>," pp. 73-83 • Getting Angry to Get Ahead in "<i>Inside Social Life</i>," pp. 84-95 In-Class <ul style="list-style-type: none"> • In-Class Activity Assignments <ul style="list-style-type: none"> • Week 5 Reading Response - due at 5:59 PM on 9/19/23 • Week 5 Reflection
Lecture Week 6 09/26/2023 6:00 PM - 8:45 PM DMH 231		Read <ul style="list-style-type: none"> • Introduction to Part III in "<i>Inside Social Life</i>," pp. 93-96 • Becoming a Gendered Body in "<i>Inside Social Life</i>," pp. 97-114 • Women and their Clitoris in "<i>Inside Social Life</i>," pp. 115-129 In-Class <ul style="list-style-type: none"> • Send Writing Partner Letters* • In-Class Activity Assignments <ul style="list-style-type: none"> • Week 6 Reading Response - due at 5:59 PM on 9/26/23 • Week 6 Reflection
Lecture Week 7 10/03/2023 6:00 PM - 8:45 PM DMH 231		Read <ul style="list-style-type: none"> • Corporate Logo Tattoos and the Commodification of the Body in "<i>Inside Social Life</i>," pp. 130-140 • Grappling with the Medicated Self: The Case of ADHD College Students in "<i>Inside Social Life</i>," pp. 141-152 In-Class <ul style="list-style-type: none"> • In-Class Activity Assignments <ul style="list-style-type: none"> • Week 7 Reading Response - due at 5:59 PM on 10/03/23 • Week 7 Reflection
Lecture Week 8 10/10/2023 6:00 PM - 8:45 PM DMH 231		Read <ul style="list-style-type: none"> • Introduction to Part IV in "<i>Inside Social Life</i>," pp. 153-156 • The Self as Sentiment and Reflection in "<i>Inside Social Life</i>," pp. 157-162 • The Self as Social Structure in "<i>Inside Social Life</i>," pp. 163-168 • The Ethnic Options of Identity Negotiations of Cambodian American Students in "<i>Inside Social Life</i>," pp. 169-179 • The Self in a World of Going Concerns in "<i>Inside Social Life</i>," pp. 1180-191 In-Class <ul style="list-style-type: none"> • In-Class Activity Assignments <ul style="list-style-type: none"> • Week 8 Reading Response - due at 5:59 PM on 10/10/23 • Week 8 Reflection

When	Topic	Notes
Lecture Week 9 10/17/2023 6:00 PM - 8:45 PM DMH 231		Read <ul style="list-style-type: none"> • Introduction to Part V in "<i>Inside Social Life</i>," pp. 193-196 • The Presentation of Self in "<i>Inside Social Life</i>," pp. 197-205 • The Girl Hunt in "<i>Inside Social Life</i>," pp. 206-216 In-Class <ul style="list-style-type: none"> • Receive Writing Partner Letters* • In-Class Activity Assignments <ul style="list-style-type: none"> • Week 9 Reading Response - due at 5:59 PM on 10/17/23 • Week 9 Reflection
Lecture Week 10 10/24/2023 6:00 PM - 8:45 PM Online		Read <ul style="list-style-type: none"> • The Gloried Self in "<i>Inside Social Life</i>," pp. 217-226 • Salvaging the Self From Homelessness in "<i>Inside Social Life</i>," pp. 227-236 • The Presentation of Self in Virtual Spaces in "<i>Inside Social Life</i>," pp. 236-247 In-Class <ul style="list-style-type: none"> • In-Class Activity Assignments <ul style="list-style-type: none"> • Week 10 Reading Response - due at 5:59 PM on 10/24/23 • Week 10 Reflection
Lecture Week 11 10/31/2023 6:00 PM - 8:45 PM DMH 231		Read <ul style="list-style-type: none"> • Introduction to Part VI in "<i>Inside Social Life</i>," pp. 249-252 • Face-Work and Interaction Rituals in "<i>Inside Social Life</i>," pp. 253-263 • The Interaction Order of Public Bathrooms in "<i>Inside Social Life</i>," pp. 264-274 • Working "The Code" of the Inner City in "<i>Inside Social Life</i>," pp. 275-285 • Making Firefighters Deployable in "<i>Inside Social Life</i>," pp. 286-297 In-Class <ul style="list-style-type: none"> • Send Writing Partner Letters* • In-Class Activity Assignments <ul style="list-style-type: none"> • Week 11 Reading Response - due at 5:59 PM on 10/31/23 • Week 11 Reflection

When	Topic	Notes
Lecture Week 12 11/07/2023 6:00 PM - 8:45 PM DMH 231		Read <ul style="list-style-type: none"> • Introduction to Part VII in "<i>Inside Social Life</i>," pp. 299-302 • Society in Action in "<i>Inside Social Life</i>," pp. 303-308 • Autism Spectrum Disorder and the DSM-5 in "<i>Inside Social Life</i>," pp. 309-322 • Disciplined Preferences: Explaining the (Re)Production of Latino Endogamy in "<i>Inside Social Life</i>," pp. 323-336 • Protecting the Routine from Chaos in "<i>Inside Social Life</i>," pp. 337-346 In-Class <ul style="list-style-type: none"> • In-Class Activity Assignments <ul style="list-style-type: none"> • Week 12 Reading Response - due at 5:59 PM on 11/07/23 • Week 12 Reflection
Lecture Week 13 11/14/2023 6:00 PM - 8:45 PM DMH 231		Read <ul style="list-style-type: none"> • Introduction to Part VII in "<i>Inside Social Life</i>," pp. 347-350 • Salvaging Decency in "<i>Inside Social Life</i>," pp. 351-362 • Professional Emotional Labor as Racial Project in "<i>Inside Social Life</i>," pp. 363-374 In-Class <ul style="list-style-type: none"> • Receive Writing Partner Letters* Assignments <ul style="list-style-type: none"> • Week 13 Reading Response - due at 5:59 PM on 11/14/23 • Week 13 Reflection
Lecture Week 14 11/21/2023 6:00 PM - 8:45 PM Online		Read <ul style="list-style-type: none"> • Escaping Symbolic Entrapment, Maintaining Social Identities in "<i>Inside Social Life</i>," pp. 375-385 • Wrangling Tips: Entrepreneurial Manipulation in Fast-Food Delivery in "<i>Inside Social Life</i>," pp. 386-400 In-Class <ul style="list-style-type: none"> • In-Class Activity Assignments <ul style="list-style-type: none"> • Week 14 Reading Response - due at 5:59 PM on 11/21/23
Lecture Week 15 11/28/2023 6:00 PM - 8:45 PM DMH 231		Read <ul style="list-style-type: none"> • Introduction to Part IX in "<i>Inside Social Life</i>," pp. 401-404 • The Moral Career of the Mental Patient in "<i>Inside Social Life</i>," pp. 405-413 • Being Middle Eastern American in the Context of the War on Terror in "<i>Inside Social Life</i>," pp. 414-428 In-Class <ul style="list-style-type: none"> • Send Writing Partner Letters* • In-Class Activity Assignments <ul style="list-style-type: none"> • Week 15 Reading Response - due at 5:59 PM on 11/28/23 • Week 15 Reflection

When	Topic	Notes
Lecture Week 16 12/05/2023 6:00 PM - 8:45 PM DMH 231		<p>Read</p> <ul style="list-style-type: none"> • Altruistic Agencies and Compassionate Consumers: Moral Framing of Transnational Surrogacy in <i>Inside Social Life</i>, pp. 429-442 • The Politics of Sorrow and Identity in the After Math of Murder in <i>Inside Social Life</i>, pp. 443-455 <p>In-Class</p> <ul style="list-style-type: none"> • In-Class Activity <p>Assignments</p> <ul style="list-style-type: none"> • Week 16 Reading Response - due at 5:59 PM on 12/05/23 • Week 16 Reflection
Finals Week		<p>Extra Credit</p> <ul style="list-style-type: none"> • Meet Writing Partners on December 8 (Time and Location TBD) <p>Final Assignment</p> <ul style="list-style-type: none"> • Writing Partners Reflection due on December 14 by 11:59 PM - no extensions