

**San José State University, Department of Anthropology
Anthropology 130**

Kith, Kin, Community - Fall, 2014

Contact Information

Instructor:	Dr. Sandra Cate
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Office Hours:	MoWe: 12:30-1:30 p.m., 3-4 p.m.
Class Days/Time:	Section 1: MoWe 10:30-11:45 a.m. .
Classroom:	Clark 204
Prerequisites:	None

Course Documents and Communication

You can find course materials such as the syllabus, major assignment handouts, lecture outlines, study guides and grades on **Canvas** (sjsu.instructure.com), the learning management system at SJSU. I will communicate with you about assignments and updates through your e-mail address there, so please make certain Canvas has a working e-mail address for you and that you check your e-mail regularly.

Course Description

This course presents an overview of social organization focused on local forms of human relationship: kinship, non-kin relations such as friendship and networking, and community. We will consider the impacts of globalization and technology on these social relationships. The course will explore the dynamic principles of kinship and community-building from an anthropological perspective and how people use those concepts to organize their social lives. We will rely on examples from small-scale, complex, and intentional societies.

Anthropology 130 Course Learning Outcomes

Upon successful completion of this course, students will be able to:

- CLO #1: Be able to think critically, especially using comparative frameworks, analyze processes and discover assumptions (*Kinship diagram/analysis, Ethnographic research paper, Social Media Inventory, exams*)
- CLO #2: Be able to recognize and analyze the interaction of social institutions, culture, and environment with individual and collective behavior (*Ethnographic research paper, Social Media Inventory, exams*).
- CLO #3: Be able to recognize and analyze the forces that foster social cohesion and fragmentation (*Terminology quiz, exams*)
- CLO #4: Be able to identify and analyze processes of social change through digital technologies (*Social Media Inventory, exams*).
- CLO # 5 Gain a working knowledge of how cultural anthropologists conduct field research through completing a class project (*Ethnographic research project*).

Required Texts/Readings

Kinship and Gender: An Introduction by Linda Stone, 4th edition (2010) (e-book in King Library)

All Our Kin by Carol Stack, Basic Books, 1997 (1974)

It's Complicated: The Social Lives of Networked Teens by danah boyd, Yale University Press, 2014, download available at <http://www.danah.org/books/ItsComplicated.pdf>

Canvas: Additional readings, in pdf format, password-protected

Reading Quizzes

Please note that you will take weekly quizzes on Canvas on the readings, to better prepare you for the class discussions. These quizzes are 5 questions each, are easy if you have done the reading, are timed at 20 minutes each, and must be completed by the beginning of class. To take a quiz, click on the Canvas link for that day's quiz. You will take 11 quizzes, but only 10 will count towards your final grade.

Class Assignments

Students will engage in original ethnographic research and analysis for this class, i.e., “doing anthropology.” Projects include a kinship diagram and analysis of your own family, a social media inventory and analysis of a classmate or colleague, and a study of a family, group, or organization based on observations and interviews. I will provide comprehensive prompts for each assignment.

Exams

Please note that you will take weekly quizzes on Canvas on the assigned readings, to better prepare you for the class discussions. These quizzes are 5 questions each, are easy if you have done the reading, are timed at 20 minutes each, and must be completed by the beginning of class. To take a quiz, click on the Canvas link for that day's quiz. You will take 11 quizzes, but only 10 will count towards your final grade.

In addition, you will complete two take home exams, based on questions provided in advance. These exams will emphasize issues we discuss in class, as well as the readings. In addition, we'll have an in-class kinship terminology quiz, based on a list of kinship terms provided in advance.

Evaluation

Kinship diagram, analysis (25+25)	50 points
Terminology Quiz	20
Reading Quizzes (10 x 5 pts)	50
Midterm (take home)	50
Social Media Inventory	50
Final Exam (take home)	50
Ethnographic research project	100
Participation	<u>30</u>
Total possible points	400 total points

A+ = 100-97%	A = 96-93%	A- = 92-90%
B+ = 89-87%	B = 86-83%	B- = 82-80%
C+ = 79-77%	C = 76-73%	C- = 72-70%
D+ = 69-67%	D = 66-63%	D- = 62-60%
F = 59-0% Unsatisfactory		

Classroom Protocol

I understand that multi-tasking may be essential to getting through life. BUT NOT THROUGH THIS CLASS. You need to be FULLY PRESENT to be successful. Therefore, please do not text, do not surf the web, do not go on Facebook, e-mail or anywhere else during class. If you are distracting me or others, you will have to put your computer away, or I will confiscate your cellphone. No computer note-taking during videos, of which there are many.

Please do not leave the class unless you have a REAL emergency.

Anthropology 130, Kith, Kin & Community Fall, 2014 Course Schedule (subject to change with fair notice)

Week	Date	Topics, Readings, Assignments, Deadlines
1	Aug. 25	Course Introduction: Why study kinship?

Week	Date	Topics, Readings, Assignments, Deadlines
2	Aug. 27, Sept. 3 Sept 1: Labor Day, no classes	8/27: Classic approaches to kinship (descent, marriage) Readings: Stone, Chapter 1: Gender, Reproduction and Kinship, Chapter 2: The Evolution of Kinship and Gender, pp. 27-34, 50-61 (skim 36-50). Reading Quiz #1 9/3: How to construct a kinship diagram Review Schimmer's Kinship Tutorial (see link on Canvas)
3	Sept. 8, 10	9/8: Group work: diagram analysis DUE for group work: Your kinship diagram 9/10: Marriage and its functions Readings: Stone, Chapter 6, Marriage Reading Quiz #2 Video: <i>The Love Chronicles</i> - excerpts Handout: Kinship terms
4	Sept. 15, 17	9/15: Lineage and Descent Readings: Stone, Chapter 3: The Power of Patriline Due: Kinship diagram, 2-pp. analysis 9/17: Discussion: Family Violence Against Women Readings: Stone, pp. 254-60, "Violence Against Women" Reading Quiz #3
5	Sept. 22, 24	9/22: Descent, Residence, Inheritance Readings: Goldstein, "When Brothers Share a Wife" 9/24: QUIZ: Kinship terms Video, <i>Ladies of the Lake</i> (43 minutes)
6	Sept. 29, Oct. 1	9/29: Revising classical kinship theory: personhood Readings: Stone, Chapter 7, A history of Euro-American Kinship and Gender and Kinship DUE: 1 paragraph proposal of Ethnographic Research Project 10/1: Revising classical kinship theory: substance, power of metaphor Readings: Carsten, "The Substance of Kinship and the Heat of the Hearth: Feeding, Personhood and Relatedness among Malays of Pulau Langkawi" (class website) Reading Quiz #4
7	Oct. 6, 8	10/6: Workshop on Ethnographic Project

Week	Date	Topics, Readings, Assignments, Deadlines
		10/8: The Family and Beyond I – Gangs Readings: Ward, “Hard Times--Welcome to America” and “Becoming <i>Calmado</i> ,” from <i>Gangsters Without Borders</i> Video: <i>Sin Nombre</i> (excerpts) Reading Quiz #5 HANDOUT: Midterm Questions
8	Oct. 13, 15	10/13: The Family and Beyond II – The Family Business Readings, TBA Reading Quiz #6 10/15: Transnational Families I - Migration
9	Oct. 20, 22	10/20: Video: <i>Chain of Love</i> (50 min.) DUE: Take Home Midterm 10/22: Transnational Families – Maintaining Connections Readings: Stack, Introduction, Chapter 1-2 Fieldwork slides: Iu Mien family life
10	Oct. 27, 29	10/27: Social Structures: Caste, Ascribed Identities, and Social Mobility Video: <i>Untouchable? The caste system and bonded labor are still alive and well in India</i> (24 minutes) 10/29: Social Structures: Class, Social Networks, and Social Mobility Readings: <i>New York Times</i> , “Two Classes, Divided by ‘I Do’ (on class website); Stack, Chapters 3-4 Video: <i>People Like Us</i> (excerpts, 30 min.) Reading Quiz #7
11	Nov. 3, 5	11/3: Family and Community in an age of consumerism Readings: Stack, Chapters 5-6 Video: <i>Kids + Money</i> (15 min.) 11/5: Social Networks I Readings: Readings: Bott, <i>Conjugal Roles and Social Networks</i>
12	Nov. 10, 12	11/10: Discuss <i>All our Kin</i> Stack, Chapters 7-8 Reading Quiz #8 11/12: Friendships, Weak Ties and Fictive Kin Readings: [Jstor] “The Strength of Weak Ties: A Network Theory Revisited,” Mark Granovetter. <i>Sociological Theory</i> , Vol. 1, (1983), pp. 233. Stable URL: http://www.jstor.org.libaccess.sjlibrary.org/stable/

Week	Date	Topics, Readings, Assignments, Deadlines
13	Nov. 17, 19	<p>11/17: In-class interviews: Social Media Inventory</p> <p>11/19: Social networks II – Digital Technologies Readings: boyd, Introduction, Chapter 1 Reading Quiz #9</p>
14	Nov. 24, 26	<p>11/24: Check-up and Workshop: Ethnographic Research Projects Readings, boyd, Chapters 2-3</p> <p>11/26: Discussion, <i>It's Complicated</i> Readings: boyd, Chapters 4-5 Reading Quiz #10 DUE: Social Media Inventory</p>
15	Dec. 1, 3	<p>12/1: The Future of the Social I – Building a Family Readings: Stone, Chapter 9, “Kinship, Gender and New Reproductive Technologies: The Beginning of the End”</p> <p>12/3: The Future of the Social II – Social Networks Readings: boyd, Chapters 6-8 Reading Quiz #11 Video: Sherry Turkle TED talk (20 minutes)</p>
16	Dec. 8, 10	<p>12/8: The Future of the Social III – Social Robots Readings: Turkle, “Love’s Labor Lost,” from <i>Alone Together</i> Video: <i>Robot and Frank</i> (1:29)</p> <p>12/10: Finish <i>Robot and Frank</i>, discussion and review Due: Ethnographic Project Papers Handout: Final Exam Questions</p>
Final Exam	Dec. 15	FINAL EXAM DUE, Monday, Dec. 15, 9:45-noon

Departmental Goals

Learn about the goals of the anthropology department and how it can benefit your education.

Goals <http://www.sjsu.edu/anthropology/departmentinfo/goals/index.html>

Credit Hours

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

University Policies

Here are some of the basic university policies that students must follow.

Dropping and Adding

Find the procedures and deadlines for adding and dropping classes.

Catalog Policies <http://info.sjsu.edu/static/catalog/policies.html>.

Add/drop deadlines http://www.sjsu.edu/provost/services/academic_calendars/

Late Drop Policy <http://www.sjsu.edu/aars/policies/latedrops/policy/>

Consent for Recording of Class and Public Sharing of Instructor Material

All students must obtain the instructor's permission if they wish to record lectures or distribute materials from the class.

University Policy S12-7 <http://www.sjsu.edu/senate/docs/S12-7.pdf>

Academic integrity

Learn about the importance of academic honesty and the consequences if it is violated.

University Academic Integrity Policy S07-2 <http://www.sjsu.edu/senate/docs/S07-2.pdf>

Student Conduct and Ethical Development website <http://www.sjsu.edu/studentconduct/>

Campus Policy in Compliance with the American Disabilities Act

Here are guidelines to request any course adaptations or accommodations you might need.

Presidential Directive 97-03 http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf

Accessible Education Center <http://www.sjsu.edu/aec>

Resources

The university provides resources that can help you succeed academically. Just look here.

Academic Success Center <http://www.sjsu.edu/at/asc/>

Peer Connections website <http://peerconnections.sjsu.edu>

Writing Center website <http://www.sjsu.edu/writingcenter>

Counseling Services website <http://www.sjsu.edu/counseling>