

SAN JOSE STATE UNIVERSITY
COLLEGE OF SOCIAL SCIENCES
ANTH 11, CULTURAL ANTHROPOLOGY SECTION 5

Instructor:	Dr. G. Bousquet
Office Location	Clark 461
Telephone	924-6545
Email	gisele.bousquet@sjsu.edu
Office Hours	Wednesday 3:30-4:30pm or by appointment
Class Days/Time	Monday and Wednesday, 0900-10:15 am
Classroom:	DMH 348
Prerequisites	N/A
GE/SJSU Studies Category:	Area D1
Course Fees:	N/A

Course Description

The emergence of a monopolistic global economy, and the rise of conflicts and violence in the world today including the United States, challenge our understanding of others whose cultural identities and practices are different from us. This course introduces students to the field of social and cultural anthropology and its relevance to our contemporary world communities from a comparative approach. It explores the history of the discipline; the methodology based on observation and participation in the daily lives of people in a particular setting; and current social issues such as gender relations, race and racial inequality, transnationalism, religious movements, popular culture, global and local politics, ethnic identities, health, social class and inequality, and sustainable development.

Course Goals and Student Learning Objectives

GE/SJSU Studies Learning Objectives

Upon successful completion of this course, students should be able to:

Identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those processes, and the forces that engender social cohesion and fragmentation.

Place contemporary developments in cultural, historical, environmental, and spatial contexts.

Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them.

Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues

Recognize the interactions of social institutions, culture, and environment with the behavior of individuals.

Anthropology Department Objectives

The goals of the anthropology department include helping students to:

Learn about the culture concept and significant findings in anthropology

Examine interconnections between human culture and biology

Develop awareness of past and present cultures

Understand the multicultural aspects of contemporary society

Make good use of social science data and scholarly literature

Increase knowledge of qualitative and quantitative research methods

Recognize anthropology's relevance in addressing social issues

ANTH 11 Course Objectives

Students who successfully complete this course will:

Be introduced to the culture concept and cultural approaches to understanding human behavior

Explore how cultural anthropologists conduct research by participating in a class project

Develop cross-cultural perspectives on how humans relate to one other and material world

Learn about several societies in depth by reading ethnographies

The relevance of anthropology for understanding the complexities of modern life

Required Texts/Readings

McCurdy, David, Dianna Shandy, and James Spradley (2016) *Conformity and Conflict: Readings in Cultural Anthropology* (15th Edition). New York: Pearson.

Holmes, Seth 2013 *Fresh Fruit, Broken Bodies: Migrant Farmworkers in the United States*. University of California Press. ISBN: 9780520275140

Classroom Protocol

Cell phones must be turned off during class to avoid disruption and out of sight. Text messaging is strictly prohibited. Students should be aware that according to Title 5 of the California Code of

Regulations, "Standards for Student Conduct," grounds for student discipline includes: "Participating in an activity that substantially and materially disrupts the normal operations of the University," {Section 41301(b)(4)} which could include use of unauthorized electronic devices in classroom settings.

All assignments and exams must be completed in order to pass. Late assignments will not be accepted. Students who are unable to attend an exam, will have to send prior to the date of the exam an e-mail to the instructor with documents as evidence of illness, and death in family. Only students with a documented prior notice will be able to take a make-up exam or submit a late assignment.

Assignments and Grading policy

Assignments for this course include the following:

20% Midterm Exam: consisting of short and long essay questions based on lectures, readings, films, and class discussions

20% A Final Exam consisting of short and long essay questions based on lectures, readings, films, and class discussions)

25% Research paper consists of a short ethnography to be discussed in class.

10% Outline of the research paper

15% Presentation of the research paper

10% Class participation

Reading Assignments. Students are expected to have read the assigned readings before each lecture and prepared to discuss the material in class.

Grading Policy

Course grades will be assigned as follows:

A+ = 98-100%

A = 94-97%

A- = 90-93%

B+ = 88-89%

B = 84-87%

B- = 80-83%

C+ = 78-79%

C = 74-77%

C- = 70-73%

D+ = 68-69%

D = 64-67%

D- = 60-63%

Below 63% F

ANTH 11 FALL 2017 COURSE SCHEDULE

This schedule is subject to change with fair notice and such changes will be communicated to you by the instructor in class and via email.

DATE	TOPICS AND READING ASSIGNMENTS
08/23	INTRODUCTION Introduction to the class goals and format and review of the syllabus.
08/28-08/30	CULTURE Readings: <i>Conformity and Conflict</i> Body Ritual Among the Nacirema by Horace Miner (p287) Eating Christmas in the Kalahari by Richard Borshay Lee (p13)
09/06-09/13	ETHNOGRAPHY AND FIELDWORK Readings: <i>Conformity and Conflict</i> Ethnography and Culture (p 6) Fieldwork on Prostitution in the Era of AIDS (p20)
09/18-09/20	LANGUAGE AND COMMUNICATION Readings: <i>Conformity and Conflict</i> Shakespeare in the Bush (p41) Conversation Style: Talking on the Job (p53) <i>Fresh Fruit, Broken Bodies</i> Chapter 1
09/25	PAPER OUTLINE DUE
09/25-09/27	ECOLOGY AND SUBSISTENCE Readings: <i>Conformity and Conflict</i> The Hunters: Scarce Resources in the Kalahari (p65) Forest Development the Indian Way (p96) <i>Fresh Fruit, Broken Bodies</i> Chapter 2
10/02-10/04	ECONOMIC SYSTEMS Readings: <i>Conformity and Conflict</i> Women in the mine (p128) Reciprocity and the Power of Giving (p111) <i>Fresh Fruit, Broken Bodies</i> Chapter 3

10/09-10/11	KINSHIP AND FAMILY Readings: <i>Conformity and Conflict</i> Polyandry: When Brothers Take a Wife (p163) Mother's Love: Death Without Weeping (p145) <i>Fresh Fruit, Broken Bodies</i> Chapter 4
10/18	MIDTERM EXAMINATION
10/16-10/18	ETHNICITY AND RACE Readings: <i>Conformity and Conflict</i> Becoming Muslim in Europe (p192) Mixed Blood (p200) <i>Fresh Fruit, Broken Bodies</i> Chapter 5
10/23-10/25	GENDER AND IDENTITY Readings: <i>Conformity and Conflict</i> Part 1 (p17) Negotiating Work and Family in America (p181) Global Women in the New Economy(p326) <i>Fresh Fruit, Broken Bodies</i> Chapter 6
10/30-11/01	LAW AND POLITICS Readings: <i>Conformity and Conflict</i> Law and Order (p226) Navigating Nigerian Bureaucracies (p237) <i>Fresh Fruit, Broken Bodies</i> Chapter 7
11/06-11/08	RELIGION Readings: <i>Conformity and Conflict</i> The Worst Lover: Boyfriend Spirits in Senegal (p258) Run for the Wall: An American Pilgrimage (p275)
11/13-11/15	URBANIZATION Readings: <i>Conformity and Conflict</i> Nuer Refugees in America (p317) Poverty at Work: Office Employment and the Crack Alternative (p117)

11/20-11/22	FROM COLONIALISM TO DEVELOPMENT Readings: <i>Conformity and Conflict</i> Village Walks: Tourism and Globalization Among the Tharu of Nepal (p307) Advice for Developers: Peace Corps Problems in Botswana (p340)
11/27-11/29	NEOLIBERALISM AND GLOBALIZATION Readings: <i>Conformity and Conflict</i> How Sushi Went Global (p297) Illegal Economics and the Untold Story of the Amputees (p245)
12/04-12/06	APPLIED ANTHROPOLOGY Readings: <i>Conformity and Conflict</i> Public Interest in Ethnography: Women's Prisons and Health Care in California (p361) Medical Anthropology: Improving Nutrition in Malawi (p351)
12/11	REVIEW AND DISCUSSION TERM PAPER DUE
12/18	FINAL EXAMINATION 7:15am-9:30am

University Policies

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>