

**San José State University
College of Social Sciences
ANTH 146, Culture & Conflict, Fall 2017**

Instructor:	Dr. G. Bousquet
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Office Hours	Wednesday 3:30-4:30pm or by appointment
Class Days/Time	Monday and Wednesday, 4:30-5:45pm
Classroom:	Clark Hall 204
GE/SJSU Studies Category:	Area V

Course Description

Anthropologists have long studied social change brought about in pre-industrial or small scale societies through ongoing interactions with the nation states of the industrialized world. However, recent anthropology has complicated older static and binary understandings of social organizations in terms of nationalism, colonialism, institutionalized racisms, and the diverse forms that global capitalism takes. Nevertheless, anthropology has retained its focus on the ordinary forms of social conflict – over ideas, over resources, over institutions, over appropriate forms of personhood – that provoke ordinary conflicts over cultural forms. This course will help students understand how power struggles that engender violence are at the core of local and global conflicts.

Course Learning Objectives

Students who successfully complete this course will be able to:

1. Understand theoretical frameworks and anthropological perspectives on change, conflict, and development;
2. Grasp of several key ethnographic case studies of societies experiencing conflict and change;
3. Write about a particular culture and its experience of change and conflict, including

a recommendation for how policy-makers should deal with the problems with which this group is faced;

4. Reflect critically on the processes of, and theories about, culture and conflict.

SJSU Studies: Culture, Civilization & Global Understanding Area V

For students beginning continuous enrollment in Fall 2005 or later, completion of, or co-registration in, a 100W course is required for enrollment in all SJSU Studies courses. Courses used to satisfy Areas R, S, and V must be taken from three separate SJSU departments, or other distinct academic units.

SJSU Studies: Learning Objectives (Area V)

Students who successfully complete this course will be able to:

1. Compare systematically the ideas, values, images, cultural artifacts, economic structures, technological developments, and/or attitudes of people from more than one culture outside the U.S.;
2. Identify the historical context of ideas and cultural traditions outside the U.S. and how they have influenced American culture;
3. Explain how a culture outside the U.S. has changed in response to internal and external pressures.

Required Texts/Readings

Scheper-Hughes Nancy and Philippe Bourgois (Editors) 2003 *Violence in War and Peace: An Anthology*. Wiley-Blackwell. ISBN: 978-0-631-22349-8

Beah, Ishmael 2007 *A long way gone : memoirs of a boy soldier*. New York : Farrar, Straus and Giroux. ISBN: 9780374105235

Classroom Protocol

Cell phones must be turned off during class to avoid disruption and out of sight. Text messaging is strictly prohibited. Students should be aware that according to Title 5 of the California Code of Regulations, "Standards for Student Conduct," grounds for student discipline includes:

"Participating in an activity that substantially and materially disrupts the normal operations of the University," {Section 41301(b)(4)} which could include use of unauthorized electronic devices in classroom settings.

All assignments and exams must be completed in order to pass. Late assignments will not be accepted. Students who are unable to attend an exam, will have to send prior to the date of the exam an e-mail to the instructor with documents as evidence of illness, and death in family. Only students with a documented prior notice will be able to take a make-up exam or submit a late assignment.

Assignments and Grading policy

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Assignments for this course include the following:

20% Midterm Exam: consisting of short and long essay questions based on lectures, readings, films, class discussions

20% A Final Exam consisting of short and long essay questions based on lectures, readings, films, class discussions)

10% Outline of the research paper

15% Presentation of a research paper

25% Research paper due at the end of the semester consists of writing and critically analyzing a contemporary conflict addressing the cultural impact and develop a conflict resolution's plan.

10% Class participation

Reading Assignments. Students are expected to have read the assigned readings before each lecture and prepared to discuss the material in class.

[University Policy S06-4](http://www.sjsu.edu/senate/docs/S06-4.pdf) (<http://www.sjsu.edu/senate/docs/S06-4.pdf>) states that “There shall be an appropriate final examination or evaluation at the scheduled time in every course, unless the course is on the official List of Courses in which a final is optional.”

Grading Policy

Incompletes

Incompletes will be granted only if the instructor has been notified and has approved. Students with missing major assignments (over 50 points) will receive a WU (unauthorized withdrawal). **NO WORK WILL BE ACCEPTED AFTER THE FINAL**

Notification of grades

Your final grade will appear in Canvas at the time it is calculated.

Marking Criteria for Written Work (Instructor reserves the right to take class participation into consideration in calculating the final grade)

A+ 98-100 A 94-97 A- 90-93

An “A” demonstrates originality, addresses the tasks effectively, shows effective organization and logical argumentation, uses clear, appropriate and accurate examples and a high level of writing competence and knowledge. Completes the task and consistently does extra work.

B+ 88-89 B 84-87 B- 80-83

A “B” may show a good level of competence, but uneven development of tasks. It may be generally well organized, uses appropriate examples, displays facility, with a few gaps, in argumentation, and demonstrates a good level of writing and knowledge. Completes the task and does some extra work.

C+ 78-79 C 74-77 C- 70-73

A “C” may show a fair level of competence, but may be uneven. It will address the task adequately, but only with parts of the task. It is adequately organized and may occasionally use examples. Argumentation may be inconsistent and writing and knowledge competence may be unclear.
D+ 68-69 D 64-67 D- 60-63 F<60

A “D” will demonstrate poor competence with inadequate organization, task and argumentation development and inappropriate examples. It will display difficulty in using adequate academic language and errors in knowledge will be in evidence. A failure will only occur if no effort is made to address the question or topic.

Participation and Miscellaneous Activities

Attendance and participation in class discussions is required. “Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.” <http://www.sjsu.edu/senate/AS1475.pdf>

“Students are strongly encouraged to take courses to satisfy GE Areas R, S, and V from departments other than their major department. Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), and completion of Core General Education are prerequisite to all SJSU Studies courses. Completion of, or co--registration in,

ANTH 146 SPRING 2017 COURSE SCHEDULE

This schedule is subject to change with fair notice and such changes will be communicated to you by the instructor in class and via email.

DATE	TOPICS AND READING ASSIGNMENTS
08/23	INTRODUCTION Introduction to the class goals and format and review of the syllabus. Readings: <i>Violence in War and Peace</i> : Introduction p 1 On Violence (Hannah Arendt). p236
08/28-08/30	COLONIALISM AND THE CULTURE OF TERROR Readings: <i>Violence in War and Peace</i> : Heart of Darkness (Joseph Conrad). p 35 Culture of Terror-Space of Death: Roger Casement's Putumayo Report and the Explanation of Torture (Michael Taussig).p 39 Ishi in Two Worlds: A Biography of the Last Wild Indian in North America (Theodora Kroeber).p 54 Preface to Frantz Fanon's Wretched of the Earth (Jean-Paul Sartre) P229
09/06-09/13	GENOCIDE Readings: <i>Violence in War and Peace</i> : Why did You Kill?: The Cambodian Genocide and the Dark Side of Face

	<p>and Honor (Alexander Laban Hinton) p157 This Way for the Gas, Ladies and Gentlemen (Tadeusz Borowski).p 109 The Witness (Giorgio Agamben). p 437 Right of Death and Power Over Life (Michel Foucault). p79 <i>A long way gone</i> pp1-29</p>
09/18-09/20	<p>ETHNIC CONFLICTS Readings: <i>Violence in War and Peace:</i> Purity and Exile: Violence, Memory, and National Cosmology among Hutu Refugees in Tanzania (Liisa Malkki). p129 We Wish To Inform You That Tomorrow We Will Be Killed With Our Families: Stories from Rwanda (Philip Gourevitch). p136 Behavioral Study of Obedience (Stanley Milgram). p 143 <i>A long way gone</i> pp 30-68</p>
09/25	PAPER OUTLINE DUE
09/25-09/27	<p>STATE REPRESSIONS Readings: <i>Violence in War and Peace</i> Killing Priests, Nuns, Women, Children (Jean Franco). p196 Living in a State of Fear (Linda Green).p186 The Massacre at El Mozote: A Parable of the Cold War (Mark Danner). p334 Taking Terror (Michael Taussig). p 171 <i>A long way gone</i> pp 69-125</p>
10/02-10/04	<p>GENDER AND CONFLICTS Readings: <i>Violence in War and Peace:</i> Trauma and Recovery: The Aftermath of Violence - From Domestic Abuse to Political Terror (Judith Herman).p 368 The Everyday Violence of Gang Rape (Philippe Bourgois). p34 Gender and Symbolic Violence (Pierre Bourdieu) p339 Language and Body: Transactions in the Construction of Pain (Veena Das) p327 <i>A long way gone</i> pp 126- 166</p>
10/09-10/11	<p>GEOPOLITICAL CONFLICTS Readings: <i>Violence in War and Peace:</i> With Genet in the Palestinian Field (Ted Swedenburg). p410 Dirty Protest: Symbolic Overdetermination and Gender in Northern Ireland Ethnic violence ((Begoña Aretxaga). p244</p>

	<i>A long way gone</i> pp 167-193
10/18	MIDTERM EXAMINATION
10/16-10/18	<p>STRUCTURAL VIOLENCE: POVERTY</p> <p>Readings:</p> <p><i>Violence in War and Peace</i></p> <p>Symbolic Violence (Pierre Bourdieu and Loic Wacquant) p 272</p> <p>Two Feet Under and a Cardboard Coffin: The Social Production of Indifference to Child Death (Nancy Scheper-Hughes). p 275</p> <p>On Suffering and Structural Violence: A View from Below (Paul Farmer).p 281</p> <p><i>A long way gone</i> finish</p>
10/23-10/25	<p>RACIAL CONFLICTS</p> <p>Readings:</p> <p><i>Violence in War and Peace</i></p> <p>Inner City Apartheid: The Contours of Structural and Interpersonal Violence (Philippe Bourgois) p 301</p> <p>The New "Peculiar Institution": On the Prison as Surrogate Ghetto (Loic Wacquant). p318</p> <p>"Hellhounds" (Leon F. Litwack). p123</p>
10/30-11/01	<p>APARTHEID: INSTITUTIONAL RACISM</p> <p>Readings:</p> <p><i>Violence in War and Peace:</i></p> <p>Undoing: Social Suffering and the Politics of Remorse in the New South Africa (Nancy Scheper-Hughes).p459</p> <p>Who's the Killer? Popular Justice and Human Rights in a South African Squatter Camp (Nancy Scheper-Hughes). p253</p>
11/06-11/08	<p>CHILDREN AND WARS</p> <p>Readings:</p> <p><i>Violence in War and Peace:</i></p> <p>The Treatment of Children in the 'Dirty War': Ideology, State Terrorism, and the Abuse of Children in Argentina (Marcelo M. Suarez-Orozco). p378</p> <p>Suffering Child: An Embodiment of War and Its Aftermath in Post-Sandinista Nicaragua (James Quesada). p 219</p>
11/13-11/15	<p>CONFLICTS AND POST TRAUMATIC STRESS</p> <p>Readings:</p> <p><i>Violence in War and Peace:</i></p> <p>Colonial War and Mental Disorders (Frantz Fanon).p443</p> <p>The Continuum of Violence in War and Peace" Post Cold War (Philippe Bourgois) p 425</p>

11/20-11/22	CONFLICT RESOLUTION Readings: <i>Violence in War and Peace:</i> When Victims Become Killers: Colonialism, Nativism, and the Genocide in Rwanda (Mahmood Mamdani) p 468
11/27-11/29	RECONCILIATION AND BUILDING COMMUNITIES Readings: <i>Violence in War and Peace:</i> The Burden of Memory: The Muse of Forgiveness (Wole Soyinka). p 475 The Soft Vengeance of a Freedom Fighter.(Albie Sachs) p453
12/04-12/06	ANTHROPOLOGISTS AND CONFLICTS <i>Violence in War and Peace:</i> The Anthropologist as Terrorist.(Joseba Zulaika) p 416 An Alternative Anthropology: Excercising the Preferential Option for the Poor. (Leigh Binford). p.420
12/11	REVIEW AND DISCUSSION Term paper due
12/13	12:15pm-2:30pm FINAL EXAMINATION

University Policies

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo) at <http://www.sjsu.edu/gup/syllabusinfo>