

San José State University
College of Social Sciences/Anthropology
ANTH154, Monkeys, Apes, and Humans, 1, Fall, 2017

Course and Contact Information

Instructor:	Dr. Elizabeth Weiss
Office Location:	CL404R
Telephone:	(408) 924-5546
Email:	Elizabeth.Weiss@sjsu.edu
Office Hours:	MW 1330 -1430
Class Days/Time:	MW 1030 – 1145
Classroom:	WSQ 004
Prerequisites:	Any lower division anthropology or psychology course or instructor consent.

Course Description

Behavior, ecology and evolution of our closest animal relatives, the nonhuman primates. Interpretive emphasis toward broader understanding of human evolution and behavior.

We are members of an extremely interesting order of mammals, primates. This course will cover the various primate groups, highlighting their anatomy, behavior, evolution, and how understanding primates helps us to understand ourselves and our evolution.

Learning Outcomes

Upon successful completion of this course, students should be able to:

- 1) Name major primate taxonomic groups: prosimians, New World monkeys, Old World monkeys, and apes.
- 2) Describe the distribution, behaviors, and physical characteristics of each group.
- 3) Understand primates from an evolutionary perspectives, such as the anatomical adaptations to arboreality, the benefits of being in a social group, foraging strategies, different reproductive strategies of males and females, and life history strategies.
- 4) Appreciate that our knowledge of primate behaviors can help us to reconstruct the lifestyle of our early ancestors and further our understanding of human evolution.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. CLO 1: Students will be able to name major primate taxonomic groups.
2. CLO 2: Students will be able to describe the distribution and physical characteristics for each group.

3. CLO 3: Students will be able to understand understanding primate adaptations (both anatomical and behavioral) can help us understand ourselves and our ancestors.

Required Texts/Readings

Falk D. 2000. Primate Diversity. W.W. Norton and Company.

Popular science book on primates of your choosing; approved by the professor.

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

EXAMS: There will be four quizzes and a final exam. The **comprehensive final** will be given on the scheduled final day. **The final will only be given on the scheduled time; I will not schedule any early or late finals!**

Taking tests for my classes:

- 1) Make sure to read each question carefully.
- 2) Make sure to arrive on time.
- 3) Put everything except your writing tools away.
- 4) Once I have handed out the first test and until the last test is turned in, there will be no talking permitted.
- 5) Always keep your eyes on your own papers.
- 6) Spelling counts. Misspelled answers will be marked as incorrect.
- 7) During the test, you can ask me questions if you need clarification on the question. To do this, please raise your hand and I will come over to you. If you have a question about the answer or about the meaning of a word that you should know (e.g., it is in your reading or I have used it in class), I will not answer the question.
- 8) Once you are finished, turn in your test and then you are free to leave.
- 9) Tests will be passed out the next class period and then we will review the answers. If you miss class, make sure to pick up the test the subsequent class period or during office hours.

ZOO VISIT: Each student must visit a zoo at least once during the semester and provide a ticket/receipt of entry along with a 2 to 4 page description of the primates observed at the zoo, which will be graded on style, grammar, and content.

BOOK REVIEW: Each student will choose a popular science book on primates, such as *Gorillas in the Mist* by Dian Fossey, *the Bonobo and the Atheist* by Frans de Waal, or *For the Love of Lemurs* by Patricia Chapple Wright, and write a 2 to 3 page book review. Book choice must be approved by me. Details for the book review will be discussed in class.

Both writing assignments will be submitted on turnitin.com.

There will be extra credit opportunities, which are based on preparedness for the review sessions.

Make-up Work: If you know in advance that you are unable to attend an exam, contact me to set up a time to take the exam prior to its scheduled date. Requests for extensions will be dealt on a case-by-case basis, but in most circumstances only students who were ill or have another valid documented excuse will be able to take an exam (including the final) or submit an assignment late. The final will be given on the scheduled time.

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

Grading Policy

Assignments are graded on a scale of 100.

Quiz 1	15%
Quiz 2	15%
Quiz 3	15%
Quiz 4	15%
Zoo Visit	10%
Book Review	10%
Final	20%

Grading is as followed:

A	B	C	D	F
97% - 100% = A+	87-89% = B+	77-79% = C+	67-69% = D+	Below 60%
91-96% = A	81-86% = B	71-76% = C	61-66% = D	
90% = A-	80% = B-	70% = C-	60% = D-	

Grades will be posted on turnitin.com. Both writing assignments will be submitted on turnitin.com. The information that you need to log in, add the class, and submit your materials is:

Class ID: 15324680

Class Name: ANTH154_Fall2017

Password: primates

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

Classroom Protocol

I consider all of my students adults. Attendance is optional. When one attends lecture, one should behave appropriately and pay attention. If one feels that they cannot pay attention (for whatever reason), then one should not attend class.

If you are asked to leave the classroom for any behavioral reason, you cannot make up the assignments missed during that class.

Any behavior that is deemed disruptive to the instructor or other students may result in the disrupting student to be referred to the Judicial Affairs Officer of the University.

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See [University Policy S90-5](http://www.sjsu.edu/senate/docs/S90-5.pdf) at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
 - It is suggested that the greensheet include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
 - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](#) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](#) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

ANTH154/ Monkeys, Apes, and Humans, Fall 2017, Course Schedule

The schedule is subject to change with fair notice, any changes will be announced in class.

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/23	Introduction to the class
2	8/28	What is a Primate and Primate Taxonomy Reading: Introduction
2	8/30	Primate Evolution Reading: Chapter 1
3	9/4	Labor Day - No Class
3	9/6	Primate Evolution, Cont. Reading: Chapter 1
4	9/11	How to Study Primates Reading: Chapter 2
4	9/13	Prosimians: Galagos and Lorises Reading: Chapter 3 Zoo Visit Paper Due
5	9/18	Prosimians: Tarsiers Reading: Chapter 3
5	9/20	Prosimians: Lemurs Reading: Chapter 4
6	9/25	Quiz 1 Review
6	9/27	Quiz 1
7	10/2	New World Monkeys: Callitrichines Reading: Chapter 5
7	10/4	New World Monkeys: Cebines Reading: Chapter 6
8	10/9	New World Monkeys: Atelines Reading: Chapter 6
8	10/11	Quiz 2 Review
9	10/16	Quiz 2
9	10/18	Old World Monkeys: African Colobines Reading: Chapter 7
10	10/23	Old World Monkey: Asian Colobines Reading: Chapter 7
10	10/25	Old World Monkeys: Guenons Reading: Chapter 8

Week	Date	Topics, Readings, Assignments, Deadlines
11	10/30	Old World Monkeys: Macaques and Baboons Reading: Chapter 9
11	11/1	Quiz 3 Review
12	11/6	Quiz 3
12	11/8	Gibbons Reading: Chapter 10
13	11/13	Orangutans Reading: Chapter 11
13	11/15	Gorillas Reading: Chapter 12 Book Approval Due
14	11/20	Chimpanzees Reading: Chapter 13
14	11/22	No Class
15	11/27	Bonobos Reading: Chapter 13
15	11/29	Quiz 4 Review
16	12/4	Quiz 4
16	12/6	Humans Reading: Chapter 14 Book Review Due
17	12/11	Review Day - Last Day Of Class
Final Exam	12/15	Friday; 0945-1200