

**San José State University
Anthropology Department
Anth 130, Kin, Kith and Community, Section 1, Fall 2018**

Course and Contact Information

Instructor:	Dr. Gisele Bousquet
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Office Hours:	Th 1:30PM-2:30PM or by appointment
Class Days/Time:	TuTh 12:00PM - 1:15PM
Classroom:	Clark Hall 204
Prerequisites:	Upper division standing
Course Number	47472

Course Format

Course Description

This course is an overview of social organization as it depends on local forms of human relationship - including both kin and non-kin relations such as friendship, networking, and community - and how these articulate within a contemporary global context. We will address the principle of kinship and, using an anthropological framework, will explore the dynamic of family structure as it intersects with the social, political, and economic institutions of our contemporary societies. Among the issues we will discuss are the role of transnational families in the global economy; the contribution of migrant families; and the effects of welfare, racism, economic disparity, poverty, and the aging global population.

Course Goals

This course is an upper division elective in the Anthropology, Behavioral Science and Organizational Studies majors. Several Anthropology department goals are met by this course. Upon successful completion of this course, students will cultivate:

Learning Objectives of the Anthropology Department (* objectives covered in Anth 130)

KNOWLEDGE

1. Comprehension of culture as the distinguishing phenomenon of human life, and the relationship of human biology and evolution*
2. Awareness of human diversity and the ways humans have categorized diversity*
3. Knowledge of the significant findings of archaeology, cultural anthropology, and physical anthropology, and familiarity of the important issues in each sub-discipline.
4. Knowledge of the history of anthropological thought and its place in modern intellectual history.*
5. Comprehension of migration, colonialism, and economic integration as significant phenomenon shaping global society.*

SKILLS

6. Ability to access various forms of anthropological data and literature.*
7. Awareness of importance and value of anthropological knowledge in contemporary society, and the ability to apply it to social issues.*
8. Knowledge of the research methods of the sub-disciplines of anthropology, and the ability to apply appropriate research methods in at least one sub-discipline.*
9. Ability to present and communicate anthropological knowledge and the results of anthropological research to different audiences.*

PROFESSIONAL VALUES

10. Knowledge of political and ethical implications of social research.*

Course Learning Outcomes (CLO) (Required)

Students who satisfactorily complete this course will be able to:

1. Compare critically, analyze processes and discover assumptions.
2. Identify and analyze the interaction of social institutions, culture and environment with individual and collective behavior.
3. Identify and analyze the process of social change.
4. Recognize and analyze the forces that foster social cohesion and fragmentation.
5. Identify the complexities of social life both globally and in the Santa Clara Valley and discern different points of view.
6. Gain a working knowledge of how cultural anthropologists conduct field research through completing a class exercises.

Required Texts/Readings

Hung Cam Thai 2014 *Insufficient Funds: The Culture of Money in Low-Wage Transnational Families*. Stanford, CA: Stanford University Press.

Zavella, Patricia 2011 *I'm neither Here nor There: Mexicans' Quotidian Struggles with Migration and Poverty*. Durham, NC : Duke University Press.

Danely, Jason 2014 *Aging and Loss: Mourning and Maturity in Contemporary Japan*. New Brunswick, NJ: Rutgers University Press.

Additional articles published in Anthropological journals will be posted on Canvas.

Assignments for this course include the following:

2 Midterm Exams 15% each: consisting of short and long essay questions based on lectures, readings, films, class discussions

25% A Final Exam consisting of short and long essay questions based on lectures, readings, films, class discussions)

5% Outline of the research paper

10% Presentation of a research paper

20% Research paper due at the end of the semester consists of writing and critically analyzing a contemporary conflict addressing the cultural impact and develop a conflict resolution's plan.

10% Class participation

Final Examination “Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment.”

Reading Assignments. Students are expected to have read the assigned readings before each lecture and prepared to discuss the material in class.

Grading Policy

Incompletes will be granted only if the instructor has been notified and has approved. Students with missing major assignments (over 50 points) will receive a WU (unauthorized withdrawal). NO WORK WILL BE ACCEPTED AFTER THE FINAL

Notification of grades

Your final grade will appear in Canvas at the time it is calculated.

Marking Criteria for Written Work (Instructor reserves the right to take class participation into consideration in calculating the final grade)

A+ 98-100 A 94-97 A- 90-93

An “A” demonstrates originality, addresses the tasks effectively, shows effective organization and logical argumentation, uses clear, appropriate and accurate examples and a high level of writing competence and knowledge. Completes the task and consistently does extra work.

B+ 88-89 B 84-87 B- 80-83

A “B” may show a good level of competence, but uneven development of tasks. It may be generally well organized, uses appropriate examples, displays facility, with a few gaps, in argumentation, and demonstrates a good level of writing and knowledge. Completes the task and does some extra work.

C+ 78-79 C 74-77 C- 70-73

A “C” may show a fair level of competence, but may be uneven. It will address the task adequately, but only with parts of the task. It is adequately organized and may occasionally use examples. Argumentation may be inconsistent and writing and knowledge competence may be unclear.

D+ 68-69 D 64-67 D- 60-63 F<60

A “D” will demonstrate poor competence with inadequate organization, task and argumentation development and inappropriate examples. It will display difficulty in using adequate academic language and errors in knowledge will be in evidence. A failure will only occur if no effort is made to address the question or topic.

Participation and Miscellaneous Activities

Attendance and participation in class discussions is required. “Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.” <http://www.sjsu.edu/senate/docs/S16-9.pdf>

ANTH 130 FALL 2018 COURSE SCHEDULE

This schedule is subject to change with fair notice and such changes will be communicated to you by the instructor in class and via email.

DATE	TOPICS AND READING ASSIGNMENTS
08/21-08/23	INTRODUCTION Introduction to the class goals and format and review of the syllabus. Readings: <i>I'm neither Here nor There: Mexicans'</i> : Chapter 1
08/28-08/30	CONCEPTS OF KINSHIP Readings: <i>I'm neither Here nor There: Mexicans'</i> : Chapter 2
09/04-09/06	MARRIAGE Readings: Selby, Jennifer A. "Marriage-partner Preference among Muslims in France: Reproducing Tradition in the Maghrebian Diaspora." <i>I'm neither Here nor There: Mexicans'</i> : Chapter 3

09/11-09/13	FAMILY AND RACE Readings: Rodriguez, Cheryl 2016 Mothering while black: feminist thought on maternal loss, mourning and agency in the African diaspora <i>I'm neither Here nor There: Mexicans':</i> Chapter 4
09/18-09/20	CROSSING THE BORDER: IMMIGRANT FAMILIES Readings: <i>I'm neither Here nor There: Mexicans':</i> Chapter 5
09/25	PAPER OUTLINE DUE
09/25-09/27	FAMILIES IN TRANSNATIONAL COMMUNITIES IMMIGRATION AND FAMILY Readings: <i>I'm neither Here nor There: Mexicans':</i> Chapter 6
10/02-10/04	FAMILIES IN TRANSNATIONAL COMMUNITIES Readings: <i>Insufficient Funds:</i> Chapter 1
10/09	FIRT MIDTERM
10/09-10/11	THE STATE AND FAMILY WELFARE Readings: Lee, Tina 2016 Processes of Racialization in New York City's Child Welfare System. <i>Insufficient Funds:</i> Chapters 2 and 3
10/16-10/18	FAMILY AND POVERTY Readings: Sinervo, Aviva and Michael D. Hill "The Visual Economy of Andean Childhood Poverty: Interpreting Postcards in Cusco, Peru." <i>Insufficient Funds:</i> Chapters 4 and 5

10/23-10/25	HOMELESS FAMILIES Readings: Hopper, Kim "More than passing strange: homelessness and mental illness in New York City." <i>Insufficient Funds</i> : Chapters 6 and 7
10/30-11/01	STREET YOUTH AND FAMILY Readings: Margaretten Emily "Standing (K)in: Street Youth and Street Relatedness in South Africa." Drybread, Kristen "Social Life and the Deaths of Brazilian Street Children."
11/06	SECOND MIDTERM
11/06-11/08	IMPACT OF EPIDEMICS ON FAMILIES: AIDS AND OPIOD CRISIS Readings: Fiona Samuels, Fiona and Michael Drinkwater "Twelve years on : the impacts of HIV and AIDSs on livelihood in Zambia. Vale, Beth, Rebecca Hodes and Lucie Cluver, Negotiations of Blame and Care among HIV-positive Mothers and Daughters in South Africa's Eastern Cape. <i>Insufficient Funds</i> : Chapter 8
11/13-11/15	AGING AND FAMILY Reading: <i>Insufficient Funds</i> : Chapters 9 <i>Aging and Loss</i> : Part I
11/20-11/22	AGING AND FAMILY Readings: Ibarra, Maria, 2016 The Ties that Bind: Mexicana Caretakers and Aging Americans Construct Kinship. <i>Aging and Loss</i> : Part II
11/27-11/29	ADOPTION AND FAMILY Readings: Leinaweaver, Jessaca 2011 Kinship Paths to and from the New Europe: A Unified Analysis of Peruvian Adoption and Migration <i>Aging and Loss</i> : Part III

12/04-12/06	NEW FAMILIES: ASSISTED REPRODUCTION Readings: Berend Zsuzsa "We Are All Carrying Someone Else's Child!": Relatedness and Relationships in Third-Party Reproduction." <i>Aging and Loss</i> : Part IV REVIEW AND DISCUSSION TERM PAPER DUE
12/13	FINAL EXAMINATION 9:45am-12:00pm

University Policies

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Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo) at <http://www.sjsu.edu/gup/syllabusinfo>