

**San José State University
College of Social Science**

**Department of Anthropology
ANTH 165**

Historical Archaeology

Sec. 1 Fall 2018

Course and Contact Information

Instructor:	Marco Meniketti
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Office Hours:	Tuesday 12:00-3:00
Class Days/Time:	M/W 9:00-10:15
Classroom:	WSQ 4 Integrative Anthropology Laboratory

Course Format

The course is designed as a blend of lecture/ seminar and hands-on lab activities with artifact materials from SJSU excavations. We will also investigate site recognition and data recording, professional applications of field technology, and essential statistical inquiry. Case studies, simulations, hands-on problem based inquiry, and selected readings will be used to introduce the practice of Historical Archaeology and its many applications. This course is designed to integrate with the Anthropology Department's thematic umbrellas; Human Adaptability and Material Culture, and Knowledge in Action.

Course Description

Historical Archaeology is the study of the modern world. This course addresses theoretical and practical foundations of archaeological research in the context of the historic period in North America and the Caribbean. Issues commonly studied by Historical Archaeologists include the emergence of capitalism, race, immigration, contact, slavery, gender, technology, industry, and any other aspect of the modern world. Scholarly contributions of the discipline related to colonialism, slavery, the plantation systems, maritime history, capitalism, globalism, modern social behavior, social stratification, gender and class relations will all be on the menu.

Course Goals

To introduce the field of Historical Archaeology, the critical issues addressed by the discipline, its theoretical premises, professional ethics, and the problems surrounding collection and interpreting evidence. To provide

students with broad exposure to the areas in which historical archaeology contributes to understanding of the recent past, such as colonialism, slavery, capitalism, globalization, gender and their impact in the modern world.

Course Learning Outcomes (CLO)

- Students will develop methods for locating and analyzing historic documents to achieve research objectives, including maps, written sources, and relevant literature.
- Students will learn to classify artifacts of varying types and apply the classification to specific archaeological inquiry.
- Students will access various databases to distinguish common historic artifacts.
- Students will enhance critical thinking through completion of interactive lab exercises of archaeological analysis. Students will work with historic artifacts to contribute to ongoing research based on field school collections.
- Articulate the national and international laws affecting Historical Archaeology.
- Students will learn of the advances in technology being employed in the field and lab for analysis.

Upon successful completion of this course, students will be able to:

- Identify a minimum of ten research arenas of Historical Archaeology and describe specific research problems associated with these topical areas.
- Identify a minimum of ten research projects exemplifying the reach of Historical Archaeology.
- Access multiple resources for identification of common historical artifacts.
- Describe a minimum of ten technologies applied to archaeological field work.
- Define and describe ways in which archaeologists date artifacts and the theory of material culture in social analysis.
- Understand and describe archaeological field sampling and survey procedures.
- Articulate and discuss the role played by Historical Archaeologists on informing issues of race, gender, ethnicity, colonialism, industry, and class.

CLO	Competency	Assessment
Students will develop methods for locating and analyzing historic documents to achieve research objectives, including maps, written sources, and relevant literature.	Students will demonstrate the use of various primary and secondary sources for research through use of library and laboratory materials.	Students will complete a research project associated with an historical site or specific problem that employs multiple data sources and provides social context.
Students will learn to classify artifacts of varying types and apply the classification to specific archaeological inquiry.	Multiple artifact types will be identified and sorted according to standard classifications.	Students will correctly identify and provide date ranges for historic ceramics, bottles, cans, and common objects.
Students will access various databases to distinguish common historic artifacts.	Identification of relevant artifact categories in support of CLO2. Students will demonstrate how to access archival and internet resources to aid identification process.	Students will use correct terminology and classification for artifacts, and articulate the role of material culture in social and cultural settings. Students will frame analysis in terms of class, status, economics, and social construction.
Students will enhance critical thinking through completion of interactive lab exercises of archaeological analysis. Students will work with historic artifacts	Students will examine artifacts in terms of use, social function, and societal symbolism. Students will do hands-on documentation of material from research projects.	Through written assignment, investigate a class of artifacts and examine how artifacts can be used to shed light on behaviors. Students will complete a research paper relevant to a single artifact

to contribute to ongoing research based on field school collections.		class, providing social and historical context.
Students will cite and articulate the national and international laws affecting Historical Archaeology practice.	Knowledge of the laws at Federal and State levels affecting Historical Archaeology.	Correctly identify international, national, and state laws affecting archaeological practice through written responses and multiple choice questions on exams.
Students will learn of the advances in technology being employed in the field and lab for analysis.	Lectures will detail the uses of photogrammetry, 3D modeling, sampling, GPR, metal detection, electrical resistivity, GIS, magnetometers, and other technologies used in archaeology.	Students will demonstrate the appropriate technology to use for a range of research objectives. Written responses to exam questions.

Required Texts/Readings

Deetz, James.

1996 *In Small Things Forgotten*. Knopf Doubleday, New York.

Meniketti, Marco

2006 *Sugar Cane capitalism and Environmental Transformation. An Archaeology of Colonial Nevis, West Indies*. University of Alabama Press, Tuscaloosa.

Orser, Charles

2007 *The Archaeology of Race and Racialization in Historic America*. University Press of Florida, Gainesville.

Other Readings (A partial list)

In addition to the principal texts there will be short readings from several sources available on Canvas in pdf format. Below is a partial list.

Cultural Resource Laws and Practice, Thomas King

Surface Archaeology, edited by Alan Sullivan.

Approaches to Material Culture Research for Historical Archaeology, edited by G. Miller, O. Jones, L. Ross, and T Majewski

Historical Archaeology, by Barbara Little

Material Culture: The Archaeology of Us, edited by Richard Gould and Michael Schiffer

Historical Archaeology and the Study of American Culture, edited by Lu Ann De Cunzo and Bernard Herman

Ships and Shipwrecks of the Americas, edited by George Bass

First Encounters, edited by J. Milanich and S. Milbrath

Uncommon Ground, by Leland Ferguson

Other technology requirements / equipment / material

Students will need a standard lab notebook.

Library Liaison

Our library liaison is Silkie Higgins

Silke.Higgins@sjsu.edu

Ms Higgins is a valuable resource for tracking down critical research material. She can be contacted at the King Library. You may also want to make use of resources on maritime archaeology in SJSU special collections.

Course Requirements and Assignments (Required)

There will be several exercises or simulations of archaeological procedures and problems. In most cases we will work with actual artifacts related to actual research questions. Each lab has an applied component and a written analysis. There will be one midterm exam during the term and final exam. Each will cover

critical issues and methods in Historical Archaeology. Additionally, you will complete a Social Research Project related to the major themes covered during this course and an Artifact Context Paper related to a specific artifact. There will be various *options* for satisfying this requirement. You will make use of multiple outside sources in your independent projects. An outline and abstract of the topic should be submitted for approval by the fifth week of the term and you are encouraged to meet with me often in the progress of your research. You will also complete five quizzes covering readings. These varied and integrated assessments are intended to provide several avenues for demonstrating mastery of course content and competence with relevant issues based on students' personal strengths and interests. To be considered for a passing grade in this class you must complete a minimum 50% of assignments. Otherwise you will earn a failing grade.

Assignments

Historical Artifact Context Paper 100 pts 25%
Historical Social Issue Paper 100 pts 25%
Lab assignments (3 x 25 pts) 75pts 18.75%
Midterm Exam 50 pts 12.5%
Discussion Quizzes 25 pts 6.25%
Final Exam 50 pts 12.5%

Total 400 pts

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

Final Examination or Evaluation

There will be a written Final exam that assesses mastery of key concepts, technical knowledge, and problem solving in Historic Archaeology. The exam will consist of multiple choice, short answer, and problem solving scenarios. A technical section will assess knowledge mastery of historic artifact categories.

University policy S17-1 (<http://www.sjsu.edu/senate/docs/S17-1.pdf>) which states that “Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment.”

Policies:

- Students are encouraged to ask questions before, during, and after class and to take full advantage of scheduled office hours or to make appointments to discuss topics of interest.
- The instructor will make every reasonable effort to provide timely and constructive feedback to students concerning performance throughout the semester.
- The instructor will be available through regular office hours, through email, and by appointment.
- Students should expect to actively participate individually, through group work, class discussions, and in Q&A sessions.
- Missed exams may be made-up only if a student provides appropriate documentation for legitimate cause for missing scheduled exam dates (funeral, medical emergency, family crisis; *per university policy*). *Absolutely no make-up will be given for reasons of course overloads, or personal time. Make-up exams will be by scheduled appointment in my office and will include oral discussion section. A word about late assignments: NO. Late research projects **will not** be accepted. Late assignments will be*

reduced by 20% per class period. No paper accepted later than one class periods. No assignments will be accepted after last day of classes or during Finals week.

- Exam dates will not be altered. ***If you have a conflict with a scheduled exam date please make arrangements in advance. The sooner the better.***
- The instructor reserves the right to adjust the syllabus content as deemed necessary to facilitate the highest achievement and performance of the class or to introduce new elements.
- To receive a grade for this course you must complete and submit at least half of the assignments.
- *Extra credit assignments will not be provided for as a substitute for regular assignments. There is enough to do already.*
- **Academic integrity and ethics will be upheld at all times.** Plagiarism is intellectually dishonest and a form of theft. It will not be tolerated. Plagiarism will result in a failing grade in the specific assignment or the course at instructors discretion.
- All written projects should conform to the citation standards of American Antiquity as designed by the Society for American Archaeology. Examples will be provided on Canvas for reference.
- Students are expected to attend class. Participation is a vital element in a social science environment and attendance is foundational to academic success. Attendance will be monitored informally.
- **Please turn off your cell phones** as a courtesy and in respect for fellow students and the instructor. Unless otherwise directed, cell phones have no place in the classroom. You will be required to hand over your phone or leave the room.
- **No food or drinks are allowed in the lab. We must adhere to strict policies concerning artifact and human remains protocols.**

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>"

Departmental Goals

Learn about the goals of the anthropology department and how it can benefit your education.

Goals <http://www.sjsu.edu/anthropology/departmentinfo/goals/index.html>

University Policies

Here are some of the basic university policies that students must follow.

Dropping and Adding

Find the procedures and deadlines for adding and dropping classes.

[Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) <http://info.sjsu.edu/static/catalog/policies.html>.

Add/drop deadlines http://www.sjsu.edu/provost/services/academic_calendars/

[Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) <http://www.sjsu.edu/aars/policies/latedrops/policy/>

Consent for Recording of Class and Public Sharing of Instructor Material

All students must obtain the instructor's permission if they wish to record lectures or distribute materials from the class.

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf) <http://www.sjsu.edu/senate/docs/S12-7.pdf>

Academic integrity

Learn about the importance of academic honesty and the consequences if it is violated.

[University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) <http://www.sjsu.edu/senate/docs/S07-2.pdf>

[Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) <http://www.sjsu.edu/studentconduct/>

Campus Policy in Compliance with the American Disabilities Act

Here are guidelines to request any course adaptations or accommodations you might need.

[Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf

[Accessible Education Center](http://www.sjsu.edu/aec) <http://www.sjsu.edu/aec>

Resources

The university provides resources that can help you succeed academically. Just look here.

[Academic Success Center](http://www.sjsu.edu/at/asc/) <http://www.sjsu.edu/at/asc/>

[Peer Connections website](http://peerconnections.sjsu.edu) <http://peerconnections.sjsu.edu>

[Writing Center website](http://www.sjsu.edu/writingcenter) <http://www.sjsu.edu/writingcenter>

[Counseling Services website](http://www.sjsu.edu/counseling) <http://www.sjsu.edu/counseling>

ANTH165 / Historical Archaeology Fall 2018 Course Schedule

List the agenda for the semester including when and where the final exam will be held. Indicate the schedule is subject to change with fair notice and how the notice will be made available. The dates given for readings are for when you should have completed the readings.

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1		
1	Aug 22	What is Historical Archaeology? Laws and Practice Ungraded syllabus quiz.
2	Aug 27	Fields of Practice Read: Deetz Chp 1-2
2	Aug 29	Field sampling, Pipe stem dating Read: Deetz Chp 3-4; Meniketti Chp Introduction & Chp 1
3	Sept 3	Labor Day No class
3	Sept 5	Read Deetz Chp 5-6; Meniketti Chp 2 Readings Quiz 1
4	Sept 10	Archaeological Landscapes Lab 1 Read Deetz Chp 7; Meniketti Chp 3
4	Sept 12	Meanings of Landscape Read Deetz Chp 8-9
5	Sept 17	Providing Historical Context Meniketti Chp 4
5	Sept 19	Colonialism and Slavery
6	Sept 24	Colonial artifacts Lab 2 Readings Quiz 2
6	Sept 26	Lab 2 continued Read Meniketti Chp 5
7	Oct 1	Industrial Archaeology & Our Industrial Heritage
7	Oct 3	MidTerm Exam
8	Oct 8	Industrial Landscapes Read: Meniketti Chp 6; pdf articles
8	Oct 10	Read: Meniketti Chp 7
9	Oct 15	Maritime Archaeology Artifact Research Paper Due Readings Quiz 3
9	Oct 17	Maritime Archaeology:
10	Oct 22	Maritime Archaeology: technology of discovery Read: pdf articles

Week	Date	Topics, Readings, Assignments, Deadlines
10	Oct 24	Maritime Archaeology: Age of Contact
11	Oct 29	Maritime Archaeology Read: pdf articles
11	Oct 31	Maritime Archaeology Read: pdf articles
12	Nov 5	Historical Archaeology: The Study of Race and Social Justice Read: Orser Chp 1
12	Nov 7	Constructing "race" Read: Orser Chp 2-3 Readings Quiz 4
13	Nov 12	Veterans Day. No Class.
13	Nov 14	Material culture as windows to ideologies: Lab 3 Historical Archaeology and ethnicity/gender/class Read: Orser Chp 4 Irish diaspora
14	Nov 19	Lab 3 continued Material culture analysis
14	Nov 21	Lab 3 continued Read: Orser Chp 5 Chinese diaspora
15	Nov 26	Material culture analysis
15	Nov 28	Read: Orser Chp 6 Readings Quiz 5
16	Dec 3	Historical Archaeology and Social Justice
16	Dec 5	Social Research Paper Due
17	Dec 10	Summary and Conclusions
Final Exam	Dec 12	Final Exam WSQ4 7:15-9:30 am