

**San José State University**  
**College of Social Sciences**  
**ANTH 11, Cultural Anthropology, Sec. 02, Spring 2015**

<b>Instructor:</b>	Dr. Guadalupe Salazar
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<b>Office Hours:</b>	Monday / Wednesday 7:00 am – 8:15 am
<b>Class Days/Time:</b>	Monday / Wednesday 3:00 pm – 4:15 pm
<b>Classroom:</b>	Clark Hall 310
<b>GE/SJSU Studies Category:</b>	Area D1

### **Faculty Web Page and MYSJSU Messaging**

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on my faculty web page at <http://www.sjsu.edu/people/guadalupe.salazar>.

### **Course Description**

Cultural anthropology is the study of how humans adapt to, interpret and affect the world in which they live. This 3-unit lecture course is designed to provide you with an overview to the discipline, as well as an appreciation of what it has meant to be human in different places at different times. By the end of the class, you should have a sense of the anthropological perspective and its merits. After learning some basic concepts and cross-cultural comparisons, we finish the class by showing the practical applications of this perspective in America and elsewhere. Furthermore, you will be gaining first-hand experience in observing the world as an anthropologist, giving you an experiential and intellectual appreciation of a perspective which can be used to better understand a variety of academic, professional, and community contexts.

The course satisfies requirements for the Human Behavior / D (1) Area in the General Education Core, as well as, departmental and program requirements in anthropology and behavioral science. There are no pre-requisites to this course.

### **Course Learning Objectives**

Students who satisfactorily complete this course will:

1. Be able to apply appropriately the concept of culture to human behavior.
2. Gain a working knowledge of how cultural anthropologists conduct field research through completing a class project.

3. Be able to recognize and analyze the interaction of social institutions, culture and environment with individual and collective behavior.
4. Develop a cross-cultural perspective on how humans relate to each other and the material world through symbols.
5. Have knowledge about several societies in depth using ethnographies.
6. Understand the relevance of cultural anthropology for understanding the complexities of modern life both globally and in this country.

### **Area D1 Human Behavior Student Learning Objective**

Students will be able to recognize the interaction of social institutions, culture, and environment with the behavior of individuals.

### **Required Texts/Readings**

- 1) Spradley, James and David McCurdy (2012) Conformity and Culture: Readings in Cultural Anthropology (14th Edition)
- 2) Nanda, Serena & Joan Gregg (2009) Gift of a Bride: A Tale of Anthropology, Matrimony and Murder
- 3) Stack, Carol (1997) All of Our Kin
- 4) Bourgois, Philippe (2002) In Search of Respect: Selling Crack in El Barrio (2<sup>nd</sup> Edition)

The books are available through the Spartan Bookstore and Amazon.com.

### **Classroom Protocol**

- Please do not use your cell phones or MP3 players for any purpose during class. However, if you are expecting an important call you should notify me so we can make arrangements. Please do not use your computers to take notes during in-class films.
- I have a zero-tolerance policy for cheating and plagiarism; if you cheat or plagiarize you will fail the course! Incidences of cheating or plagiarism will be turned into the academic integrity office. Students are responsible to understanding and adhering to the academic integrity policy.
- If you miss a class, ask your fellow students for copies of their notes. If you need further help, please come to my office hours.

### **Student Responsibilities**

- Download the guidelines for the course assignments available on my faculty page.
- Read the guidelines carefully to ensure course assignments are completed according to instructions.
- **Please write clearly and correctly**; seek help if you need it. Please proofread your papers carefully. Reading your work aloud often reveals mistakes in syntax and spelling.
- No electronic submission of work – **do not email me your papers!**
- **No late papers will be accepted**. Pay attention to due dates and complete your assignments in a timely manner as I will not accept papers past the due date.
- If you know in advance that you will be unable to attend an exam, it is your responsibility to contact me immediately by either e-mailing, leaving a message for me in the Anthropology

Department office, or by coming by during my office hours. *Email is the best and fastest way to reach me.*

- **Only** students with a documented excuse will be able to take a make-up exam.
- Students are responsible for understanding policies about adding, dropping, and incompletes.
- Students are responsible for being aware of assignment due dates, midterm dates, and the final exam schedule.
- If you have any concerns about your class performance or comprehension, see me in my office hours or schedule an appointment. I am always willing to help students and I care about whether students are grasping the material and enjoying the class.

## **Assignments and Grading Policy**

**Examinations:** The exams will consist of multiple choice, True and False, Fill-in the blank and Short Answer questions based on the lectures and readings.

**Ethnographic Exercises:** These exercises are intended to develop your skills as an observer and interpreter of social life. These out of class exercises are intended to help you understand an ethnographic approach to understanding social phenomena. They will require some work, however, the activities ought to be thought provoking and fun.

**Homework Assignments:** These assignments engage critical thinking about themes covered in class.

### **Grading Distribution**

Midterms (2 @ 50)	100 points	A- to A+ = 260-280 points
Ethnographic Exercise (3 @ 30)	90 points	B- to B+ = 230-259 points
Homework Assignment (4 @ 10)	40 points	C- to C+ = 200-229 points
Final Exam	<u>50 points</u>	D- to D+ = 170-199 points
<b>Total</b>	280 points	F = below 169 points

I assign plus and minus grades at my discretion and use homework assignments and in class participation to adjust marginal grades.

## Departmental Goals

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Learn about the goals of the anthropology department and how it can benefit your education.

**Goals** <http://www.sjsu.edu/anthropology/departmentinfo/goals/index.html>

### Credit Hours

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

## University Policies

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Here are some of the basic university policies that students must follow.

### General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See [University Policy S90-5](#) at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](#), at <http://info.sjsu.edu/web-dbggen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

### Dropping and Adding

Find the procedures and deadlines for adding and dropping classes.

**Catalog Policies** <http://info.sjsu.edu/static/catalog/policies.html>.

**Add/drop deadlines** [http://www.sjsu.edu/provost/services/academic\\_calendars/](http://www.sjsu.edu/provost/services/academic_calendars/)

**Late Drop Policy** <http://www.sjsu.edu/aars/policies/latedrops/policy/>

### Consent for Recording of Class and Public Sharing of Instructor Material

All students must obtain the instructor's permission if they wish to record lectures or distribute materials from the class.

**University Policy S12-7** <http://www.sjsu.edu/senate/docs/S12-7.pdf>

### Academic integrity

Learn about the importance of academic honesty and the consequences if it is violated.

**University Academic Integrity Policy S07-2** <http://www.sjsu.edu/senate/docs/S07-2.pdf>

**Student Conduct and Ethical Development website** <http://www.sjsu.edu/studentconduct/>

### Campus Policy in Compliance with the American Disabilities Act

Here are guidelines to request any course adaptations or accommodations you might need.

**Presidential Directive 97-03** [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf)

## Resources

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The university provides resources that can help you succeed academically. Just look here.

[Academic Success Center](http://www.sjsu.edu/at/asc/) <http://www.sjsu.edu/at/asc/>

[Peer Connections website](http://peerconnections.sjsu.edu) <http://peerconnections.sjsu.edu>

[Writing Center website](http://www.sjsu.edu/writingcenter) <http://www.sjsu.edu/writingcenter>

[Counseling Services website](http://www.sjsu.edu/counseling) <http://www.sjsu.edu/counseling>

## ANTH 11 (Sec. 02) Spring 2015 Course Schedule

Students will be informed about changes to the schedule ahead of time. Students are responsible for noting those changes.

Week	Date	Topics, Readings, Assignments, Deadlines
2	Jan. 26	<b>Introduction</b> Class goals and format, review syllabus, add/drop process & deadlines...
	Jan 28	<b>The Concept of Culture</b> <b>Read:</b> S & M, Culture and Ethnography, pp. 2-5 <b>Read:</b> S & M, Ch. 1: Ethnography and Culture <b>Read:</b> S & M, Ch. 2: Eating Christmas in the Kalahari <b>Read:</b> S & M, Ch. 39: Using Anthropology
3	Feb. 2	<b>•Homework Assignment 1 Due</b> <b>•Instructions for Ethnography Exercise 1</b>
	Feb. 4	<b>Video:</b> <i>N'ai the Story of a !Kung Woman</i> (TU0265A; 58 min) <b>Read:</b> Stack, pp. 1-31
4	Feb. 9	<b>Fieldwork</b> <b>Read:</b> S & M, Ch. 3: Fieldwork on Prostitution in the Era of AIDS <b>Read:</b> S & M, Ch. 4: Nice Girls Don't Talk to Rastas <b>To learn more:</b> Take ANTH 149 Ethnographic Methods
	Feb. 11	<b>Video:</b> <i>Up South</i> (XSH001; 30 minutes) <b>Read:</b> Stack, pp. 32-61
5	Feb. 16	<b>Language and Communication</b> <b>Read:</b> S & M, Language and Communication, pp. 38-40 <b>Read:</b> S & M, Ch. 5: Shakespeare in the Bush <b>Read:</b> S & M, Ch. 7: Manipulating Meaning: The Military Name Game <b>•Instructions for Ethnographic Exercise 2</b>
	Feb. 18	<b>Video:</b> <i>The Split Horn</i> (XD0916; 58 min.) <b>Read:</b> Stack, pp. 62-107
6	Feb. 23	<b>Communication, Gender and Power</b> <b>Read:</b> S & M, Ch. 8: Conversation Style: Talking on the Job <b>Read:</b> Stack, pp. 108-129

Week	Date	Topics, Readings, Assignments, Deadlines
	Feb. 25	<ul style="list-style-type: none"> <li>•Homework 2 Due: <i>Hip Hop: Beyond Beats and Rhymes</i> (XD0703)</li> <li>•Ethnographic Exercise 1 Due</li> </ul> <b>Midterm 1</b>
7	Mar. 2	<b>Culture and the Individual</b> <b>Read:</b> S & M, Identity, Roles and Groups, pp. 186-188 <b>Read:</b> S & M, Ch. 21: You@Work: Jobs, Identity and the Internet <b>Read:</b> S & M, Ch. 22: The Opt-Out Phenomenon: Women, Work and Identity in America <b>To learn more:</b> Take Anth 25 Human Development, Anth 141 Culture and Gender, Anth 142 Culture and Personality
	Mar. 4	<b>Read:</b> S & M, Ch. 23: Do Muslim Women Really Need Saving? <b>Read:</b> Nanda & Gregg, pp. 3-68 <b>Video:</b> <i>My Journey, My Islam</i> (XS2525; 56 m)
8	Mar. 9	<b>Culture and the Individual</b> <b>Read:</b> S & M, Ch. 24: Mixed Blood
	Mar. 11	<b>Read:</b> Nanda & Gregg, pp. 69-141 <b>•Homework Assignment 3 Due: <i>Gypsy Caravan: When the Road Bends</i></b>
9	Mar. 16	<b>Kinship and Family</b> <b>Read:</b> S & M, Kinship and Family, pp. 152-154 <b>Read:</b> S & M, Ch.17: Mother's Love: Death Without Weeping <b>Video:</b> <i>Kinship and Descent</i> (XB1045A; 30 min.) <b>To learn more:</b> Take Anth 171 Culture Through Film
	Mar. 18	<b>Read:</b> S & M, Ch. 18: Family and Kinship in Village India <b>Read:</b> Nanda & Gregg, pp. 142-211 <b>Video:</b> <i>Brides are Not for Burning</i> (XS0103; 24 min.)
10	Mar. 23 & Mar. 25	<b>SPRING BREAK!!!</b>
11	Mar. 30	<b>Marriage</b> <b>Read:</b> S & M, Ch. 19: Polyandry: When Brothers Take a Wife <b>Read:</b> S & M, Ch. 20: Uterine Families and the Women's Community <b>Read:</b> Nanda & Gregg, pp. 212-278 <b>•Download &amp; bring to class Ethnographic Exercise 3</b> <b>•Ethnographic Exercise 2 Due</b>
	Apr. 1	<b>Video:</b> <i>Love Chronicles: Arranged Marriages</i> (XD1112; 50 min)
12	Apr. 6	<b>Midterm 2</b>
	Apr. 8	<b>Cultural Capital</b> <b>Read:</b> Bourgois, pp. 1-47 <b>•Homework Assignment 4 Due: <i>Nouyoricain Dreams</i></b>
13	Apr. 13	<b>Subsistence Strategies</b> <b>Read:</b> S & M, Ecology and Subsistence, pp. 70-72 <b>Read:</b> S & M, Ch. 9: The Hunters: Scarce Resources in the Kalahari <b>Read:</b> S & M, Ch. 10: Eskimo Science <b>Video:</b> <i>Patterns of Subsistence</i> (XB1041A)

Week	Date	Topics, Readings, Assignments, Deadlines
	Apr. 15	<p><b>To learn more:</b> take Anth 146 Culture and Conflict</p> <p><b>Subsistence Exercise</b>  <b>Read:</b> Bourgois, pp. 48-76</p>
14	Apr. 20	<p><b>Economic Exchange</b>  <b>Read:</b> S &amp; M, Economic Systems, pp. 116-118  <b>Read:</b> S &amp; M, Ch. 13: Reciprocity and Power of Giving  <b>Read:</b> S &amp; M, Ch. 15: Cocaine and the Economic Deterioration of Bolivia  <b>Read:</b> S &amp; M, Ch. 16: Malawi vs. the World Bank  <b>Video:</b> <i>Cricket The Trobriand Way</i> (XB1300A; 29 min)</p>
	Apr. 22	<p><b>The Penny Game - Bring 16 pennies to class</b>  <b>Read:</b> Bourgois, pp. 77-173</p>
15	Apr. 27	<p><b>Religion and Ideology</b>  <b>Read:</b> S &amp; M, Religion, Magic &amp; World View, pp. 256-259  <b>Read:</b> S &amp; M, Ch. 28: Taraka's Ghost  <b>Read:</b> S &amp; M, Ch. 29: Baseball Magic  <b>Video:</b> <i>Religion and Magic</i> (XB1049A; 30 min)  <b>To learn more:</b> take Anth 148 Religion and Anthropology</p>
	Apr. 29	<p><b>Read:</b> Bourgois, pp. 174-287  <b>Video:</b> <i>Social Control</i> (XB1048B; 30 min)  <b>•Ethnographic Exercise 3 Due</b></p>
16	May 4	<p><b>Globalization</b>  <b>Read:</b> S &amp; M: Globalization pp. 294-295  <b>Read:</b> S &amp; M, Ch. 33: Village Walks: Tourism and Globalization Among the Tharu of Nepal  <b>Read:</b> S &amp; M, Ch. 35: Global Women in the New Economy  <b>Video:</b> <i>Paradise with Side Effects</i> (XD1183; 40 min)</p>
	May 6	<p><b>Japanese Rock</b>  <b>Read:</b> S &amp; M, Ch. 32: How Sushi Went Global  <b>Read:</b> Bourgois, pp. 288-351</p>
17	May 11	<p><b>Applying Anthropology</b>  <b>Read:</b> S &amp; M, Culture Change and Applied Anthropology, pp. 336-339  <b>Read:</b> S &amp; M, Ch. 36: Advice for Developers: Peace Corps Problems in Botswana</p>
	May 13	<p><b>Medical Anthropology</b>  <b>Read:</b> S &amp; M, Ch. 37: Medical Anthropology: Leprosy on the Ganges</p>
<b>Final Exam</b>	<b>Friday May 15</b>	<p><b>12:15 pm – 2:30 pm</b>  <b>Clark 310</b></p>