

San José State University
Social Sciences/Anthropology
ANTH159, Mummies, Section 1, Spring 2014

Instructor:	Dr. Elizabeth Weiss
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Office Hours:	Tu/Th 1045 – 1145 (or by appointment)
Class Days/Time:	Tu/Th 1500– 1615
Classroom:	WSQ 4

Course Description

Explore mummies from around the world. Examine the archaeological and biological evidence of how and why mummification was practiced in these cultures, plus what the examination of mummies can tell us about past peoples cultures, diseases, and lifestyles.

In this course, students will explore the science of mummies from ancient Egypt, China, the Andes, and many other civilizations. We will examine the archaeological and biological evidence of how and why mummification was practiced in these cultures. We will use the scientific literature to understand how scientists employ mummy data to reconstruct past populations, including what people died of, what differences existed between various groups in populations, how people lived their daily lives, and many more.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1 describe the different mummification processes that are found around the world.

CLO 2 explain how anthropologists use mummies to assess health and status of past populations.

CLO3 identify from sight pathologies that are found in mummies.

CLO4 locate on unlabeled maps key mummy sites.

Required Texts/Readings

Make sure to bring your textbook to class.

Cockburn TA et al., 1998. *Mummies, Disease and Ancient Cultures*. 2nd Edition. Cambridge: Cambridge University Press. **ISBN-10:** 0521589541; **ISBN-13:** 9780521589543

Quigley C. 1998. *Modern Mummies: The Preservation of the Human Body in the Twentieth Century*. Jefferson NC: McFarland Press. **ISBN-10:** 0786428511; **ISBN-13:** 9780786428519

Course Requirements and Assignments

- There will be 4 quizzes (15% each) and a comprehensive final exam (25%).
- There will be one 4 to 5-page paper on a particular mummy or type of mummy (15%).
- There will be extra credit opportunities.
- Read the assignments before class and ask questions when something is unclear.

Grading Policy

Grading is as followed:

A	B	C	D
97% - 100% = A+	87-89% = B+	77-79% = C+	67-69% = D+
91-96% = A	81-86% = B	71-76% = C	61-66% = D
90% = A-	80% = B-	70% = C-	60% = D-

Make-up Work

If you know in advance that you should be unable to attend a quiz or the final it is your responsibility to contact me immediately by either e-mailing or telephoning me, leaving a message for me at the main department office, or coming by during my office hours. Late papers are accepted only with a valid documented excuse. The final will only be given on the scheduled time; I will not schedule any early finals.

Taking tests for my classes:

- 1) Make sure to read each question carefully.
- 2) Make sure to arrive on time.
- 3) Put everything except your writing tools away.
- 4) Once I have handed out the first test and until the last test is turned in, there will be no talking permitted.
- 5) Always keep your eyes on your own papers.
- 6) Spelling counts. Misspelled answers will be marked as incorrect.
- 7) During the test, you can ask me questions if you need clarification on the question. To do this, please raise your hand and I will come over to you. If you have a

- question about the answer or about the meaning of a word that you should know (e.g., it is in your reading or I have used it in class), I will not answer the question.
- 8) Once you are finished, turn in your test and then you are free to leave.
 - 9) Tests will be passed out the next class period and then we will review the answers. If you miss class, make sure to pick up the test the subsequent class period or during office hours.

Classroom Protocol

I consider my students adults. Attendance is optional. When one attends lecture, one should behave appropriately and pay attention. If one feels that they cannot pay attention (for whatever reason), then one should not attend class.

Electronics will not be allowed out in class; exceptions will be made for students with documented AEC accommodation letters. If you have bought the e-text version of the book, then either print off the appropriate pages or have notes with you to discuss the reading.

Any behavior deemed disruptive to the instructor or other students may result in being asked to leave the classroom or being referred to the Judicial Affairs Officer of the University.

Departmental Goals

Learn about the goals of the anthropology department and how it can benefit your education.

Goals <http://www.sjsu.edu/anthropology/departmentinfo/goals/index.html>

Credit Hours

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

University Policies

Here are some of the basic university policies that students must follow.

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See [University Policy S90-5](http://www.sjsu.edu/senate/docs/S90-5.pdf) at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not

serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Find the procedures and deadlines for adding and dropping classes.

[Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) <http://info.sjsu.edu/static/catalog/policies.html>.

[Add/drop deadlines](http://www.sjsu.edu/provost/services/academic_calendars/) http://www.sjsu.edu/provost/services/academic_calendars/

[Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) <http://www.sjsu.edu/aars/policies/latedrops/policy/>

Consent for Recording of Class and Public Sharing of Instructor Material

All students must obtain the instructor's permission if they wish to record lectures or distribute materials from the class.

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf) <http://www.sjsu.edu/senate/docs/S12-7.pdf>

Academic integrity

Learn about the importance of academic honesty and the consequences if it is violated.

[University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) <http://www.sjsu.edu/senate/docs/S07-2.pdf>

[Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) <http://www.sjsu.edu/studentconduct/>

Campus Policy in Compliance with the American Disabilities Act

Here are guidelines to request any course adaptations or accommodations you might need.

[Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf

[Accessible Education Center](http://www.sjsu.edu/aec) <http://www.sjsu.edu/aec>

Resources

The university provides resources that can help you succeed academically. Just look here.

[Academic Success Center](http://www.sjsu.edu/at/asc/) <http://www.sjsu.edu/at/asc/>

[Peer Connections website](http://peerconnections.sjsu.edu) <http://peerconnections.sjsu.edu>

[Writing Center website](http://www.sjsu.edu/writingcenter) <http://www.sjsu.edu/writingcenter>

[Counseling Services website](http://www.sjsu.edu/counseling) <http://www.sjsu.edu/counseling>

ANTH159 - 1 / Mummies, Spring 2015, Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	1/22	Introduction & Greensheet

Week	Date	Topics, Readings, Assignments, Deadlines
2	1/27 1/29	Mummy in Popular Media; Cockburn et al., 1998: Introduction Egypt: General; Cockburn et al., 1998: Ch. 1
3	2/3 2/5	Egypt: Pathology; Cockburn et al., 1998: Chs. 2 & 3 Egypt: Animal Mummies (no reading; opportunity to catch up on reading)
4	2/10 2/12	Egypt: Class Differences; Cockburn et al., 1998: Chs. 4 – 6 Wrapping Up Egypt
5	2/17 2/19	Quiz 1 New World Mummies: Southwestern USA; Cockburn et al., 1998: Ch. 7
6	2/24 2/26	New World Mummies: Alaska (& Cold Regions); Cockburn et al., 1998: Ch. 8 & Ch. 15 New World Mummies: Peru; Cockburn et al., 1998: Ch. 9
7	3/3 3/5	New World Mummies: Culture & Pathology; Cockburn et al., 1998: Ch. 10 Bundling up New World Mummies
8	3/10 3/12	Quiz 2 Comparing New World & Old World Mummies (no reading; opportunity to discuss paper topics)
9	3/17 3/19	European Mummies: The Bog Bodies; Cockburn et al., 1998: Ch. 11 Mummies of Italy, North Africa & the Canary Islands; Cockburn et al., 1998: Ch. 12
10	3/24 3/26	SPRING BREAK WEEK
11	3/31 4/2	No Class Australian & Melanesian Mummies; Cockburn et al., 1998: Ch. 13.
12	4/7 4/9	Asian Mummies; Cockburn et al., 1998: Ch. 14 Laying to rest ancient mummies
13	4/14 4/16	Quiz 3 No Class (no reading; opportunity to work on papers)
14	4/21 4/23	Modern Mummies: Famous Mummies; Quigley 1998: Ch. 2 Mummies of Outlaws and Victims; Quigley 1998: Ch. 3
15	4/28 4/30	Forensic Cases of Mummies; Quigley 1998; Ch. 4 Mummification & Immortality in the 20 th Century; Quigley 1998: Ch. 5
16	5/5 5/7	Thawing out Modern Mummies Quiz 4
17	5/12	Last Day of Class; Review; Paper Due
Final Exam	5/18	Monday, 1445-1700