

**San José State University, Department of Anthropology
Anth/Psych/Soci 193**

Behavioral Sciences in Practice – Spring, 2015

Contact Information

Instructor:	Dr. Sandra Cate
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Office Hours:	MoWe: 12:30-1:30 p.m., We: 2:45-3:30 p.m.
Class Days/Time:	Mondays, 3-5:45 p.m.
Classroom:	WSQ 004
Prerequisites:	Behavioral Sciences major, Senior standing

Course Documents and Communication

You can find course materials such as the syllabus, major assignment handouts, lecture outlines, study guides and grades on **Canvas** (sjsu.instructure.com), the learning management system at SJSU. I will communicate with you about assignments and updates through your e-mail address there, so please make certain Canvas has a working e-mail address for you and that you check your e-mail regularly.

Course Description

This course is a workshop for all Senior in the Behavioral Sciences major. Students will review the theories, methods, and applications of the three disciplines that comprise Behavioral Sciences—anthropology, psychology and sociology. Contributing to your professional development, we will have several guest speakers and you will produce materials relevant to your future employment. Through our review and discussions, you will be able to articulate a “Behavioral Science” identity to graduate programs and potential employers. You will also identify and sharpen your research, analytic and presentations skills through these activities, enabling you also to articulate clearly your own skill set.

The class will reflect on critical issues within Behavioral Science. This semester, we are focusing on the new digital technologies, using an interdisciplinary investigation. Each

student will produce writing assignments and participate in team-based research and presentations that will reflect this synthesis. Assignments and presentations will be used to (1) synthesize knowledge from the disciplines of anthropology, psychology and sociology and (2) apply that integrative perspective to behavioral issues shaped by digital technologies.

Anth/Psych/Soci 193 Course Learning Outcomes

Students who successfully complete this course will be able to:

CLO #1: Assess the major methodologies and contributions to understanding human behavior of anthropology, psychology and sociology; (*readings, team presentations, Disciplinary Review Paper*)

CLO #2: Apply the disciplinary perspectives of the behavioral sciences to case studies at individual, organizational, community and global levels; (*team presentations, Disciplinary Review Paper*)

CLO #3: Access important sources of information about the behavioral sciences and data relevant to them (*research for team presentations, Disciplinary Review Paper*);

CLO #4: Synthesize the disciplines of anthropology, psychology and sociology in support of professional career development (*Skills Master List, team presentations; Disciplinary Review Paper*); and

CLO #5: Produce materials that will support the transition to professional education or career (*resumé or CV, Skills Master List, informational interview, cover letter, elevator speech*)

Required Texts/Readings

Sherry Turkle, *Alone Together: Why We Expect More from Technology and Less from Each Other*, Basic Books (2011), ISBN 978-0-465-01021-9, available as SJSU e-book (King Library)

Additional readings, posted on Canvas

Course Requirements and Assignments

Disciplinary Review Teams. Each one of nine teams will present to the class a 15-minute review of one of the following: Anthropology Theory, Methods, Applications; Sociology Theory, Methods, Applications; and Psychology Theory, Methods, and Applications. This Powerpoint or Prezi presentation is worth 50 points.

Disciplinary Review Paper. A 6-page academic research paper that analyzes the significance of Behavioral Science perspectives on a single issue (your choice!). Each paper will integrate contributions to our understanding of this topic from anthropological, psychological **and** sociological journals. You will upload your paper onto Canvas, which sends it through turnitin.com, but will submit a hard copy to me. The final paper will be worth 100 points.

Professional Development. You will prepare a resume or CV and a Skills List based on past work experiences, volunteer/intern positions, and academic courses and projects. The final products are worth 25 points each. Cover letters to prospective employers worth 20 points.

Classroom Protocol

I understand that multi-tasking may be essential to getting through life. BUT NOT THROUGH THIS CLASS. You need to be FULLY PRESENT to be successful. Therefore, please do not text, do not surf the web, do not go on Facebook, e-mail or anywhere else during class. If you are distracting me or others, you will have to put your computer away, or I will confiscate your cellphone. No computer note-taking during videos, of which there are many.

Please do not leave the class unless you have a REAL emergency.

Anth/Psych/Soci 193, Behavioral Sciences in Practice Fall, 2014 Course Schedule (subject to change with fair notice)

Week	Date	Topics, Readings, Assignments, Deadlines
1	Jan 26	Course Introduction & Syllabus Review Form Disciplinary Review Teams Brainstorming: Review of the Behavioral Sciences and Scientific Metho
2	Feb. 2	Visit by Denise Hamilton, SJSU Career Center Workshop: Skills List and The Resumé or CV Homework: Review SJSU Career Center's "Identify and Market Your Skills" in Job Search Toolkit section. Bring in current resumé or CV informal transcripts, list of jobs, volunteering, internships, and community experiences
3	Feb. 9	Teams: Plan presentations The Behavioral Science Elevator Speech Teams work on developing a 2-minute summary of Behavioral Sciences, Elevator Speech Competition DUE: Elevator Speech script
4	Feb. 16	Teams: Plan, practice presentations Discussion: Disciplinary Review Paper Teams: Finding the Jobs, Deciphering the Job Description Homework: "Networking and Informational Interviewing," SJSU Career Center

Week	Date	Topics, Readings, Assignments, Deadlines
5	Feb. 23	Team-led discussions: Anth Theory, Methods & Anth Applications Team-led discussions: Psych Theory, Psych Methods & Applications DUE: Skills List, Resumé or CV
6	Mar. 2	Team-led discussion: Soci Theory, Soci Methods & Applications In-class: Team Peer Evaluations Working in the Behavioral Sciences, Guest Speaker (TBA) DUE: One-paragraph proposal for Disciplinary Review Paper
7	Mar. 9	Workshop: Writing the Cover Letter, Read: SJSU Career Center: “Cover Letters” and “The Big Interview” Graduate School: Prospects & Process (Guest speaker, TBA) DUE: Disciplinary Review Paper bibliography
8	Mar. 16	Discussion: New Digital Technologies Readings: Turkle, “Author’s Note,” “Introduction”; Carr, “Is Google Making Us Stupid?” (Canvas) Video: Sherry Turkle TED talk (20 minutes) READING QUIZ #1 Teams: Workshop on Research questions and strategies DUE: Cover Letter
9	Mar. 23-27	SPRING BREAK!!
10	Mar. 30	Video <i>Robot and Frank</i> (89 minutes) Readings & Discussion: Turkle, Chapters 1-4; C. Miller, “Will You Lose Your Job to a Robot? Silicon Valley Is Split” READING QUIZ #2
11	Apr. 6	Teams: Discuss topics, devise research question and methodologies Readings & Discussion: Turkle, Chapters 5-7 READING QUIZ #3 DUE: <i>Robot and Frank</i> response
12	Apr. 13	Video and Discussion: <i>Her</i> (125 minutes) Readings: Turkle, Chapter 8-11; boyd, “Chapter 3: Addiction: what makes teens obsessed with social media?” in <i>It’s Complicated</i>

Week	Date	Topics, Readings, Assignments, Deadlines
		<p>(download available at http://www.danah.org/books/ItsComplicated.pdf)</p> <p>READING QUIZ #4</p> <p>Teams: Check-in on research questions, strategies, progress</p> <p>DUE: Upload paper to Canvas for turnitin.com review; bring hard copy of your paper to class</p>
13	Apr. 20	<p>Teams: Review research findings, preparing visual presentations</p> <p>Readings: Turkle, Conclusion & Epilogue</p> <p>READING QUIZ #5</p> <p>Working in the Behavioral Sciences, Guest Speaker (TBA)</p> <p>DUE: Final Disciplinary Review Paper, hard copy form</p>
14	Apr. 27	<p>Teams: Finalize and practice presentations</p> <p>Working in the Behavioral Sciences, Guest Speaker (TBA)</p> <p>DUE: Response to Her</p>
15	May 4	<p>Two Team Presentations, Discussion</p> <p>DUE: Informational Interview Summary</p>
16	May 11	<p>Four Team Presentations, Discussion</p> <p>In-class: Team Peer Evaluations</p>
Final Exam		<p>FINAL EXAM DUE: Tuesday, December 16, 12:15-2:30 p.m.</p>

Departmental Goals

Learn about the goals of the anthropology department and how it can benefit your education.

Goals <http://www.sjsu.edu/anthropology/departmentinfo/goals/index.html>

Credit Hours

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

University Policies

Here are some of the basic university policies that students must follow.

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See [University Policy S90-5](http://www.sjsu.edu/senate/docs/S90-5.pdf) at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Find the procedures and deadlines for adding and dropping classes.

Catalog Policies <http://info.sjsu.edu/static/catalog/policies.html>.

Add/drop deadlines http://www.sjsu.edu/provost/services/academic_calendars/

Late Drop Policy <http://www.sjsu.edu/aars/policies/latedrops/policy/>

Consent for Recording of Class and Public Sharing of Instructor Material

All students must obtain the instructor's permission if they wish to record lectures or distribute materials from the class.

University Policy S12-7 <http://www.sjsu.edu/senate/docs/S12-7.pdf>

Academic integrity

Learn about the importance of academic honesty and the consequences if it is violated.

University Academic Integrity Policy S07-2 <http://www.sjsu.edu/senate/docs/S07-2.pdf>

Student Conduct and Ethical Development website <http://www.sjsu.edu/studentconduct/>

Campus Policy in Compliance with the American Disabilities Act

Here are guidelines to request any course adaptations or accommodations you might need.

Presidential Directive 97-03 http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf

Accessible Education Center <http://www.sjsu.edu/aec>

Resources

The university provides resources that can help you succeed academically. Just look here.

[Academic Success Center](http://www.sjsu.edu/at/asc/) <http://www.sjsu.edu/at/asc/>

[Peer Connections website](http://peerconnections.sjsu.edu) <http://peerconnections.sjsu.edu>

[Writing Center website](http://www.sjsu.edu/writingcenter) <http://www.sjsu.edu/writingcenter>

[Counseling Services website](http://www.sjsu.edu/counseling) <http://www.sjsu.edu/counseling>