

San José State University
COSS/Anthropology
ANTH159, Mummies, Section 1, Spring, 2017

Course and Contact Information

Instructor:	Dr. Elizabeth Weiss
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Office Hours:	TR 1045 - 1145 and 1330 - 1430 (or by appointment)
Class Days/Time:	TR 0900 – 1015
Classroom:	WSQ 004
Prerequisites:	Upper Division Standing or Instructor Consent

Course Description

Explore mummies from around the world. Examine the archaeological and biological evidence of how and why mummification was practiced in these cultures, plus what the examination of mummies can tell us about past peoples cultures, diseases, and lifestyles.

Learning Outcomes

In this course, students will explore the science of mummies from ancient Egypt, China, the Andes, and many other civilizations. We will examine the archaeological and biological evidence of how and why mummification was practiced in these cultures. We will use the scientific literature to understand how scientists employ mummy data to reconstruct past populations, including what people died of, what differences existed between various groups in populations, how people lived their daily lives, and many more.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- CLO 1 describe the different mummification processes that are found around the world.
- CLO 2 explain how anthropologists use mummies to assess health and status of past populations.
- CLO3 identify from sight pathologies that are found in mummies.
- CLO4 locate on unlabeled maps key mummy sites.

Required Texts/Readings

Cockburn TA et al., 1998. *Mummies, Disease and Ancient Cultures*. 2nd Edition. Cambridge: Cambridge University Press. **ISBN-10:** 0521589541; **ISBN-13:** 9780521589543

Quigley C. 1998. *Modern Mummies: The Preservation of the Human Body in the Twentieth Century*. Jefferson NC: McFarland Press. **ISBN-10:** 0786428511; **ISBN-13:** 9780786428519

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

- There will be 4 quizzes (15% each) and a comprehensive final exam (25%).
- There will be one required trip to either the Rosicrucian Egyptian Museum or the SF Legion of Honor's The Future of the Past: Mummies and Medicine exhibit with a required review (10%).
- There will be two map (New World and Old World) assignments (2.5% each).
- There will be extra credit opportunities based on preparedness for the review sessions.
- Read the assignments before class and ask questions when something is unclear.

Guidelines for Museum Review Paper Due April 11th 2017

- Visit the Rosicrucian Museum of Ancient Egypt or SF Legion of Honor's The Future of the Past: Mummies and Medicine:
 - Make sure to have either your ticket or a photo as proof of visit; the visit must occur in this semester.
 - Write a review of your visit, which should be about 500 words in length.
 - What did you like (or dislike) about the museum?
 - What did you learn?
 - Are there things that contradict what we went over in class? Why might this be?
 - Would you recommend the museum to others and why? Consider different age groups?
 - I suggest, but it is not required, that you post your review on Yelp.
 - You will be graded on grammar, spelling, style, and specificity.

Grading Policy

Grading is as followed:

A	B	C	D
97% - 100% = A+	87-89% = B+	77-79% = C+	67-69% = D+
91-96% = A	81-86% = B	71-76% = C	61-66% = D
90% = A-	80% = B-	70% = C-	60% = D-

Make-up Work

If you know in advance that you should be unable to attend a quiz or the final, it is your responsibility to contact me immediately by either e-mailing or telephoning me, leaving a message for me at the main department office, or coming by during my office hours. Only students with a valid documented excuse will be able to take an exam late or turn in an assignment late.

Tests will be passed out the next class period and then we will review the answers. If you miss class, make sure to pick up the test the subsequent class period or during office hours.

Final Examination

[University Policy S06-4](http://www.sjsu.edu/senate/docs/S06-4.pdf) (<http://www.sjsu.edu/senate/docs/S06-4.pdf>) states that "There shall be an appropriate final examination or evaluation at the scheduled time in every course, unless the course is on the official List of Courses in which a final is optional."

Classroom Protocol

I consider my students adults. Attendance is optional. When one attends lecture, one should behave appropriately and pay attention. If one feels that they cannot pay attention (for whatever reason), then one should not attend class.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>.

ANTH151 / Modernity and Disease, Spring 2017 Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	1/26	Introduction & Greensheet
2	1/31	Mummy in Popular Media; Cockburn et al., 1998: Introduction
2	2/2	Egypt: General; Cockburn et al., 1998: Ch. 1
3	2/7	Egypt: Pathology; Cockburn et al., 1998: Chs. 2 & 3
3	2/9	Egypt: Animal Mummies (no reading; opportunity to catch up on reading)
4	2/14	Egypt: Class Differences; Cockburn et al., 1998: Chs. 4 – 6
4	2/16	Wrapping Up Egypt
5	2/21	Quiz 1
5	2/23	New World Mummies: Southwestern USA; Cockburn et al., 1998: Ch. 7
6	2/28	New World Mummies: Alaska & Cold Regions; Cockburn et al., 1998: Chs. 8 & 15
6	3/2	New World Mummies: Peru; Cockburn et al., 1998: Ch. 9
7	3/7	New World Mummies: Culture & Pathology; Cockburn et al., 1998: Ch. 10
7	3/9	Bundling up New World Mummies
8	3/14	Map 1 Due; Quiz 2
8	3/16	Comparing New World & Old World Mummies (no reading)
9	3/21	European Mummies: The Bog Bodies; Cockburn et al., 1998: Ch. 11
9	3/23	Mummies of Italy, North Africa & the Canary Islands; Cockburn et al., 1998: Ch. 12
10	3/28	SPRING BREAK
10	3/30	SPRING BREAK

Week	Date	Topics, Readings, Assignments, Deadlines
11	4/4	Australian & Melanesian Mummies; Cockburn et al., 1998: Ch. 13
11	4/6	Asian Mummies; Cockburn et al., 1998: Ch. 14
12	4/11	Methods of Investigation; Cockburn et al., 1998: Ch. 16; Museum Review Paper Due
12	4/13	Laying to rest ancient mummies
13	4/18	Map 2 Due; Quiz 3
13	4/20	Modern Mummies: Famous Mummies; Quigley 1998: Ch. 2
14	4/25	Mummies of Outlaws and Victims; Quigley 1998: Ch. 3
14	4/27	Forensic Cases of Mummies; Quigley 1998; Ch. 4
15	5/2	Mummification & Immortality in the 20 th Century; Quigley 1998: Ch. 5
15	5/4	Religious mummies, Quigley 1998: Ch. 7
16	5/9	Thawing out Modern Mummies
16	5/11	Quiz 4
17	5/16	Final Review
Final Exam	5/23 Tuesday	WSQ004 at 0715-0930