

**Anthropology 108: Medical Anthropology
AIDS in Transnational Perspective
Fall 2008**

Professor Guadalupe Salazar Office: Clark Hall 402 H Phone: 924-5730 Email: guadalupe.salazar@sjsu.edu	Class: Tuesday & Thursday 10:30 – 11:45 Room: Health Bldg 407 Office Hours: Tuesday, Thursday 9-10 am Tuesday 3-6 pm
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Course Description and Objectives

This course focuses on how a single disease, AIDS, is understood and experienced cross-culturally. This upper division course is an introduction to medical anthropology and the theoretical orientations that shape it. Through the examination of geographically diverse case studies focusing on cultural beliefs and practices surrounding experiences of AIDS as an illness and disease, this course will explore biological, socio-economic, political and cultural contributors to health, illness, and healing.

Course Pre-requisites: Anthropology 11 or consent from the instructor.

Class Format: Class sessions will include individual participation, small group discussions, and group poster presentations.

Classroom Etiquette: If you come late to class or leave early, please enter and exit quietly. Cell phones must be **turned off and put away – no text messaging in class.** Computers may be used only for class purposes.

Student Learning Objectives

Students who satisfactorily complete this course will:

1. Be able to think critically, especially using comparative frameworks, analyze processes and identify assumptions.
2. Be able to recognize and analyze the interaction of social institutions, culture and environment with individual and collective behavior.
3. Be able to identify and analyze the process of social change.
4. Be able to recognize and analyze the forces that foster social cohesion and fragmentation in health related social movements.
5. Understand the complexities of social life both globally and locally in their communities as they reflect different points of view.
6. Conduct research on a specific topic and present their findings clearly and from the perspective of a medical anthropologist.

Learning Objectives of the Anthropology Department

KNOWLEDGE

1. Understanding culture as the distinguishing phenomenon of human life, and the relationship of human biology and evolution*
2. Awareness of human diversity and the ways humans have categorized diversity*

3. Knowledge of the significant findings of archaeology, cultural anthropology, and physical anthropology, and familiarity of the important issues in each sub-discipline.
4. Knowledge of the history of anthropological thought and its place in modern intellectual history.*
5. Comprehension of migration, colonialism, and economic integration as significant phenomenon shaping global society.*

SKILLS

6. Ability to access various forms of anthropological data and literature.*
7. Awareness of importance and value of anthropological knowledge in contemporary society, and the ability to apply it to social issues.*
8. Knowledge of the research methods of the sub-disciplines of anthropology, and the ability to apply appropriate research methods in at least one sub-discipline.*
9. Ability to present and communicate anthropological knowledge and the results of anthropological research to different audiences.*

PROFESSIONAL VALUES

10. Knowledge of political and ethical implications of social research.

* These goals are particularly relevant to Anthropology 108.

Required Texts and Material

1. Merrill Singer and Hans Baer (2007) Introducing Medical Anthropology.
2. Paul Farmer (2006) AIDS and Accusation: Haiti and the Geography of Blame.
3. Didier Fassin (2007) When Bodies Remember: Experiences and Politics in South Africa.
4. Ryan White (1992) My Own Story.
5. Anthropology 108 Reader

The books are available through the Spartan Bookstore and Amazon.com. The reader is available at Maple Press (located at 481 E. San Carlos). All material will be on reserve in the MLK Library.

Course Requirements

Your grade for the semester will be based on the following assignments and activities:

Class participation: Students are expected to attend class having prepared the day's assignment in advance and actively engage in class activities, such as discussions of the assigned reading material. Giving full credit for active participation, partial credit for passive participation and/or late entry or exit in an activity, and no credit for non-participation will assess participation. Class participation accounts for 10% of the total grade.

Mid-term Exam: The mid-term will be composed of multiple choice, True and False questions, fill in the blanks and short essay questions. The mid-term exam accounts for 30% of the final grade.

Group Poster Presentation: Students will work in a group - the size of the group will be determined by class enrollment – on a poster presentation focusing on different aspects of AIDS in specific country or population. Group poster presentations account for 20% of the final grade. A detailed handout will be distributed in class.

Final Exam: The final will be on **December 12, 2008 from 9:45 – 12:00 pm**. It will be composed of multiple choice, True and False questions, fill in the blanks and short essay questions. The final exam will account for 40% of the final grade.

Grading Distribution

100-97 A+	89-87 B+	79-77 C+	69-67 D+
96 - 93 A	86-83 B	76-73 C	66-63 D
92 - 90 A-	82-80 B-	72-70 C-	>63 F

Plus and minus grades may be assigned at the instructor's discretion.

See <http://www.geneseo.edu/~writing/?pg=topics/formalinformal.html> for a discussion of formal and informal writing.

See <http://www.geneseo.edu/~writing/?pg=topics/commonerrors.html> for a list of the common writing errors that occur in student writing and how to avoid such problems.

Academic Integrity Policy

Plagiarism is the use of someone else's language, images, data, or ideas without proper attribution. It is a very serious offense in both academic and professional environments. In essence, plagiarism is both theft and lying: you have stolen someone else's ideas, and then lied by implying that they are your own.

Plagiarism will lead to grade penalties. It might also result in you failing the course and/or having the incident permanently noted in your SJSU student records. If you are unsure what constitutes plagiarism, it is your responsibility to educate yourself, or ask for clarification, before you hand in written work.

Learning when to cite a source, and when not to, is an art, not a science. However, here are some examples of plagiarism that you should be careful to avoid:

- If you use a sentence (or even a part of a sentence) that someone else wrote and do not reference the source, you have committed plagiarism.
- If you paraphrase somebody else's theory or idea and do not reference the source, you have committed plagiarism.

- If you use a picture or table from a web page or book and do not reference the source, you have committed plagiarism.
- If your paper incorporates data that someone else has collected and you do not reference the source, you have committed plagiarism.

The SJSU library has a tutorial that explains how to identify and avoid plagiarism, available at: <http://tutorials.sjlibrary.org/plagiarism/index.htm>.

In addition, the University of Indiana has developed a very helpful website with concrete examples about proper paraphrasing and quotation. See, in particular, the following three pages:

- <http://www.indiana.edu/~istd/overview.html>
- <http://www.indiana.edu/~istd/examples.html>
- <http://education.indiana.edu/~frick/plagiarism/item1.html>

If you have questions about the official SJSU policy on plagiarism, please read the “Academic Integrity Policy” at <http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-369.html>.

Accommodations for Students with Disabilities

If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, or if you need to make special arrangements in case the building must be evacuated, please make an appointment to speak with me as soon as possible. SJSU Presidential Directive 97-03 requires that students with disabilities register with the Disability Resource Center to establish a record of their disability (924-6000).

Course Schedule

Students will be informed about changes to the schedule ahead of time. Students are responsible for noting those changes.

Week 1: Introduction to Medical Anthropology

August 26, Tuesday

Introduction to class goals and format, review syllabus, add/drop process and deadlines...

Video: *Pandemic*

August 28, Thursday

Read: Singer and Baer (2007). “Chapter 1: Why Have Medical Anthropology?” in Introducing Medical Anthropology: A Discipline in Action, pp. 1-34

Video: *Pandemic*

Week 2: Medical Ecology

September 2, Tuesday

Read: Singer and Baer (2007). “Chapter 2: What Medical Anthropologists Do in Introducing Medical Anthropology: A Discipline in Action, pp. 35-62.

Read: Joralemon, D. (2006). "Chapter 3: Recognizing Biological, Social, and Cultural Interconnection: Evolutionary and Ecological Perspectives on a Cholera Epidemic in Exploring Medical Anthropology, pp. 30-43.

September 4, Thursday

Read: Farmer, P. (2006). "Introduction" and "Part 1: Misfortunes Without Number" in AIDS and Accusation: Haiti and the Geography of Blame, pp. 1-58.

Week 3: Medical Ecology

September 9, Tuesday

Read: Gamella, J. (1994) "The Spread of IV Drug Use and AIDS in a Neighborhood in Spain." *MAQ* 8(2): 131-160.

September 11, Thursday

Read: Farmer, P. (2006). "Part 2: AIDS Comes to a Haitian Village" in AIDS and Accusation: Haiti and the Geography of Blame, pp. 59-120.

Week 4: Medical Systems

September 16, Tuesday

Read: Singer and Baer (2007). "Ethnomedicine: The Worlds of Treatment and Healing" in Introducing Medical Anthropology: A Discipline in Action, pp. 101-120.

Read: Kroeger, K. (200). AIDS Rumors, Imaginary Enemies, and the Body Politic in Indonesia. *American Ethnologist* 30(2): 243-257.

September 18, Thursday

Read: Farmer, P. (2006). "Part 3: The Exotic and the Mundane: HIV in Haiti" in AIDS and Accusation: Haiti and the Geography of Blame, pp. 121-150.

Week 5: Medical Systems

September 23, Tuesday

Read: Singer and Baer (2007). "Plural Medical Systems in a Contemporary World: Complexity, Complementarity and Conflict" in Introducing Medical Anthropology: A Discipline in Action, pp. 121-150.

September 25, Thursday

Read: Farmer, P. (2006). "Part 4: AIDS, History, Political Economy" in AIDS and Accusation: Haiti and the Geography of Blame, pp. 151-190.

Week 6: Healers

September 30, Tuesday

Read: Raviola, G. et al. (2002). HIV, Disease Plague, Demoralization and "Burnout": Resident Experience in the Medical Profession in Nairobi, Kenya. *Culture, Medicine, and Psychiatry* 26(1): 55-86.

October 2, Thursday

Read: Farmer, P. (2006). "Part 5: AIDS and Accusation" in AIDS and Accusation: Haiti and the Geography of Blame, pp.191-264.

Week 7: Magic, Religion and Healing (production of knowledge)

October 7, Tuesday

Read: Butt, L. (2005). "Lipstick Girls and Fallen Women: AIDS and Conspiratorial Thinking in Papua, Indonesia." *Cultural Anthropology* 20(3): 412-442.

October 9, Thursday

MIDTERM

Week 8: Magic, Religion and Healing (production of knowledge)

October 14, Tuesday

Read: Erwin, K. (2006). The Circulatory System: Blood Procurement, AIDS, and the Social Body in China. *MAQ* 20(2): 139-159.

October 16, Thursday

Read: Fassin, D. (2007). "Introduction: Political Anesthesia and Anthropological Concern" in When Bodies Remember: Experiences and Politics of AIDS in South Africa, pp. xi-xxiv.

Week 9: Magic, Religion and Healing (production of knowledge)

October 21, Tuesday

Read: Singer and Baer (2007). "Health Disparity, Health Inequality" in Introducing Medical Anthropology: A Discipline in Action, pp. 151-180.

October 23, Thursday

Read: Fassin, D. (2007). "Chapter 1: As if Nothing Ever Happened" in When Bodies Remember: Experiences and Politics of AIDS in South Africa, pp. 1-29.

Week 10: Illness Experience

October 28, Tuesday

Read: Lockhart, C. (2008). The Life and Death of a Street Boy in East Africa: Everyday Violence in the Time of AIDS. *MAQ* 22(1): 94-115.

October 30, Thursday

Read: Fassin, D. (2007). "Chapter 2: An Epidemic of Disputes" in When Bodies Remember: Experiences and Politics of AIDS in South Africa, pp. 30-74.

Week 11: Illness Experience

November 4, Tuesday

Read: Biehl, J. (2004). The Activist State: Global Pharmaceuticals, AIDS, and Citizenship in Brazil. *Social Text* 80, 22 (3): 105-132.

November 6, Thursday

Read: Fassin, D. (2007). "Chapter 2: An Epidemic of Disputes" in When Bodies Remember: Experiences and Politics of AIDS in South Africa, pp. 30-74.

Week 12: Illness Experience

November 11, Tuesday

Veteran's Day

No class

November 13, Thursday

Read: Fassin, D. (2007). "Chapter 3: Anatomy of the Controversies" in When Bodies Remember: Experiences and Politics of AIDS in South Africa pp. 75-120.

Week 13: Culture Change and its impact of health

November 18, Tuesday

Read: Singer and Baer (2007). "Health and the Environment: Toward a Healthier World" in Introducing Medical Anthropology: A Discipline in Action, pp. 181-208.

Video: *Yesterday* (96 min)

November 20, Thursday (American Anthropological Meetings)

Read: Fassin, D. (2007). "Chapter 4: The Imprint of the Past" in When Bodies Remember: Experiences and Politics of AIDS in South Africa, pp. 121-172.

Video: *Yesterday* (96 min)

Week 14: Culture Change and its impact on health

November 25, Tuesday

Read: Fassin, D. (2007). "Chapter 5: Embodiment of the World" in When Bodies Remember: Experiences and Politics of AIDS in South Africa, pp. 172-227.

Read: White, R. (1992). "Growing Up Different" and How I Got AIDS" in My Own Story, pp. 5-80.

November 27, Thursday

Thanksgiving Holiday

No Class

Week 15: Culture Change and its impact on health

December 2, Tuesday

Read: Fassin, D. (2007). "Chapter 6: Living with Death" and "Conclusion:"

This World We Live In" in When Bodies Remember: Experiences and Politics of AIDS in South Africa, pp. 228-279.

Read: White, R. (1992). "How I Tried to Go Back to School" and "How I Got Back in School – But Had to Leave Town" in My Own Story, pp. 81-156.

Group Poster Presentations

December 4, Thursday

Read: White, R. (1992). "I Come Up Grinning: How Life Changed" and "Going to a Better Place" in My Own Story, pp. 157-263.

Group Poster Presentations

Week 16: Wrap-Up

December 9, Tuesday (last day of instruction)

Read: White, R. (1992). "Epilogue" and "Afterword" in My Own Story, pp. 265-287.

Group Poster Presentations

Review

FINAL EXAM: December Friday December 12th from 9:45 am to 12:00 pm.