

**San José State University  
Social Sciences/Anthropology  
ANTH155, Human Osteology, Sections 1 & 2, Fall 2010**

<b>Instructor:</b>	Dr. Elizabeth Weiss
<b>Office Location:</b>	404R Clark Hall
<b>Telephone:</b>	(408) 924-5546
<b>Email:</b>	<a href="mailto:Elizabeth.Weiss@sjsu.edu">Elizabeth.Weiss@sjsu.edu</a>
<b>Office Hours:</b>	TuTh 1:30PM – 2:45PM; We 12:00PM – 2:30PM
<b>Class Days/Time:</b>	Lecture: TuTh 3:00PM - 4:15PM; Lab: We 3:00PM - 5:00PM
<b>Classroom:</b>	Lecture: Washington Square Hall 004; Lab: Washington Square Hall 004 & 002
<b>Prerequisites:</b>	Anth12 or instructor consent.

**Faculty Web Page and MYSJSU Messaging**

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on my faculty web page at <http://www.sjsu.edu/people/Elizabeth.Weiss>

**Course Description**

The human skeletal system as an anatomical structure and biomechanical system. Lab experience in identification of osteological material and recognition of diseases associated with bone.

**Course Goals and Student Learning Objectives**

When you finish this course, you should be skilled enough in the identification, aging, sexing, and initial metrical that you would be able to act as the professional osteologist on an archaeological excavation.

**Required Texts/Readings**

**Textbook**

White TD. 2000. Human Osteology 2<sup>nd</sup> Edition. San Diego: Academic Press.

## Classroom Protocol

### Attendance and Participation

Since this is a hands-on course with emphasis on identification skeletal materials, attendance and participation are essential in both the lecture and lab sections of this course. I highly recommend students attend class and lab as often as possible; and, it is important to arrive on time and attend the entire class period. **I will not hold extra lab hours.**

### Make-up Work

If you know in advance that you should be unable to attend a quiz, it is your responsibility to contact me immediately by either e-mailing, telephoning, leaving a message for me at the main department office, or coming by during my office hours.

Only students with a valid documented excuse will be able to take a make-up quizzes, exams, or hand in a late assignment. Late assignments will not be accepted otherwise.

**Please note that it is not possible to make lab time.**

**NOTE: If you have any concerns about your class performance or comprehension, please come by my office during office hours or schedule an appointment. I am always willing to help students and I care about whether students are grasping the material and enjoying the class.**

## MISCELLANEOUS

- Students are responsible for understanding policies about adding, dropping, academic renewal, and incompletes.
- Students are responsible for understanding and adhering to academic integrity policy.
  - **I HAVE ZERO-TOLERANCE FOR CHEATING; IF YOU CHEAT, YOU WILL FAIL!**
- Students are responsible for being aware of assignment due dates, quiz dates, and the final exam schedule.
- After assignments have been returned, students are required to keep their assignments until the end of the semester.
- Students who miss classes should keep up with course readings and obtain notes from a classmate.

## CLASS BEHAVIOR

- Newspaper reading is not allowed in class.
- No eating or drinking will be allowed in lab.
- CELL PHONES, ETC.: No electronics (which include Ipods, Mp3 Players, Sidekicks, Cell phones, Laptops, etc.) will be allowed out in class. Before class begins, you should turn off all electronics and put them out of sight.

Rare exceptions may be made if the student has signed up with the Disability Resource Center (DRC), comes to see me regarding the issue, and has specific recommendation from the DRC for laptop use rather than a note-taker or other accommodation.

- If you are asked to leave the classroom for any behavioral reason, you cannot make up the assignments missed during that class.
- Any behavior that is deemed disruptive to the instructor or other students will result in the disrupting student to be referred to the Judicial Affairs Officer of the University.

## Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the [current academic calendar](http://www.sjsu.edu/academic_programs/calendars/academic_calendar/) web page located at [http://www.sjsu.edu/academic\\_programs/calendars/academic\\_calendar/](http://www.sjsu.edu/academic_programs/calendars/academic_calendar/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

## Assignments and Grading Policy

Since this is a hands-on course, grades are based mainly on lab quizzes (involving identification of skeletal material). There will be eight quizzes, which is about one every other week. Each quiz is worth 5% of your final grade and they are all cumulative. There will be a written exam based on the lectures, which is worth 20% of the grade. And, there will be a cumulative final quiz, which is worth 40% of your final grade and will be held during final's week. Occasionally, there will be in-lab assignments that will aid in the quizzes.

### GRADING POLICY AND PROCEDURES

The final semester grade will be based on the following:

Quizzes:	8 X 5%	40%
Written Exam	1 X 20%	20%
Final Quiz	1 X 40%	40%
<b>Course Grade:</b>		<b>100%</b>

Grading is as followed:

A	B	C	D	F
97% - 100% = A+	87-89% = B+	77-79% = C+	67-69% = D+	59% and Below = F
91-96% = A	81-86% = B	71-76% = C	61-66% = D	
90% = A-	80% = B-	70% = C-	60% = D-	

## **University Policies**

### **Academic integrity**

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University's Academic Integrity policy](http://www.sjsu.edu/senate/S07-2.htm), located at <http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sa.sjsu.edu/judicial_affairs/index.html) is available at [http://www.sa.sjsu.edu/judicial\\_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html).

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy S07-2 requires approval of instructors.

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](http://www.drc.sjsu.edu/) (DRC) at <http://www.drc.sjsu.edu/> to establish a record of their disability.

## ANTH155 / Human Osteology, Fall, Course Schedule

*List the agenda for the semester including when and where the final exam will be held. Indicate the schedule is subject to change with fair notice and how the notice will be made available.*

**Table 1 Course Schedule**

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
1	8/25 8/26	No lab Introduction to the lab facility; course information; etc.
2	8/31 9/1 9/2	Bone Biology; Anatomical Terminology; Chpts. 2 & 3 Lab – General Quiz 1 (General)
3	9/7 9/8 9/9	Skull; Chpt. 4 Lab – Skull Skull
4	9/14 9/15 9/16	Skull Lab – Skull Quiz 2 (Skull)
5	9/21 9/22 9/23	Dentition; Chpt. 5 Lab – Dentition Dentition
6	9/28 9/29 9/30	Dentition Lab - Dentition Quiz 3 (Dentition)
7	10/5 10/6 10/7	Hyoid and Vertebrae; Chpt. 6 Lab - Hyoid and Vertebrae Thorax; Chpt. 7
8	10/12 10/13 10/14	Thorax Lab – Thorax Quiz 4 (Hyoid, Vertebrae, and Thorax)
9	10/19 10/20 10/21	Shoulder girdle; Chpt 8 Lab – Shoulder girdle Arm bones; Chpt 9
10	10/26 10/27 10/28	Arm bones Lab – Arm bones Quiz 5 (Shoulder Girdle and Arm bones)
11	11/2 11/3 11/4	Hand bones; Chpt 10 Lab – Hand bones Hand bones

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
12	11/9 11/10 11/11	Hand bones Lab – Hand Bones No Class
13	11/16 11/17 11/18	Quiz 6 (Hand bones) Pelvic girdle; Lab – Pelvic girdle; Chpt. 11 Pelvic girdle
14	11/23 11/24 11/25	Leg bones; Chpt. 12 Lab – Leg bones No class
15	11/30 12/1 12/2	Quiz 7 (Pelvis and Leg bones) Foot bones; Lab – Foot bones; Chpt. 13 Foot bones
16	12/7 12/8 12/9	Quiz 8 (Foot bones) Review Lab Written Exam
Final Exam	Wednesday, December 15	WSQ 004 2:45 – 5:00