

**San José State University**  
**College of Social Sciences/Anthropology**  
**ANTH 178: Anthropology of Latin America**  
**Spring 2010**

**Instructor:** Guadalupe Salazar  
**Office Location:** Clark Hall 402H  
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**Office Hours:** Tuesday / Thursday 8:00 – 9:00 am  
Tuesday 12:30 – 1:30 pm  
**Class Days/Time:** Tuesday / Thursday 10:30 – 11:45 am  
**Classroom:** Clark Hall 204

**Faculty Web Page**

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on my faculty web page at <http://www.sjsu.edu/people/guadalupe.salazar> .

**Course Description**

Latin America has been shaped by powerful forces such as colonialism, rapid industrialization and urbanization, economic and land reform. This course examines the foundations of Latin America's current economic, social, and political reality. We will explore contemporary issues such as economic development, political instability, race relations, gender, social movements, and identity. The goal is to gain a better understanding of this region via ethnographies, selective articles and films.

**Course Learning Objectives**

Students who satisfactorily complete this course will:

- 1) To improve the writing and communication skills of students.
- 2) To impart an understanding of the lifeways of the various social and cultural groups that comprise modern day South America.
- 3) To hone the speaking and teaching skills of graduate students.

**Goals of the Anthropology Department**

1. Understanding culture as the distinguishing phenomenon of human life, and the relationship of human biology and evolution;
2. Awareness of human diversity and the ways humans have categorized diversity;
3. Knowledge of the significant findings of archaeology, cultural anthropology, and physical anthropology, and familiarity of the important issues in each sub-discipline;
4. Knowledge of the history of anthropological thought and its place in modern intellectual history;
5. Comprehension of migration, colonialism, and economic integration as significant phenomenon shaping global society;
6. Ability to access various forms of anthropological data and literature;
7. Awareness of importance and value of anthropological knowledge in contemporary society, and the ability to apply it to social issues;
8. Knowledge of the research methods of the sub-disciplines of anthropology, and the ability to apply appropriate research methods in at least one sub-discipline;
9. Ability to present and communicate anthropological knowledge and the results of anthropological research to different audiences;
10. Knowledge of political and ethical implications of social research.

### Required Texts/Readings

- 1) Briggs, Charles and Clara Mantini-Briggs (2003) *Stories in the Time of Cholera: Racial Profiling During a Medical Nightmare*. University of California Press.
- 2) Green, Linda (1999) *Fear as a Way of Life: Mayan Widows in Rural Guatemala*. Columbia University Press.

The books are available through the Spartan Bookstore and Amazon.com. The books will be on reserve in the MLK Library. PDF's of the articles are available on my faculty page.

### Classroom Protocol

- **No electronic submission of work – do not email me your papers!**
- **You must turn in a hard copy of your paper.**
- **Format of papers:** Papers should be typed, double-spaced, and pages numbered. Please staple together pages, and **it is helpful to use a cover sheet** (put your name and section number in the top right hand corner of the first page). Please write clearly and correctly and seek help if you need it. Please proofread your papers carefully. Reading your work aloud often reveals mistakes in syntax and spelling.
- **Late papers:** Will be accepted with permission. Two (2) points subtracted for each day the paper is late.
- **Classroom Etiquette:** Please arrive on time. If you come late to class or leave early, please enter and exit quietly. Please **turn off and put away cell phones. No text messaging during class.** Computers may be used **only** for class purposes.

## Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the [current academic calendar](http://www.sjsu.edu/academic_programs/calendars/academic_calendar/) web page located at [http://www.sjsu.edu/academic\\_programs/calendars/academic\\_calendar/](http://www.sjsu.edu/academic_programs/calendars/academic_calendar/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

## Assignments and Grading Policy

Your grade for the semester will be based on the following assignments and activities:

**Mid-term Exam:** The exam will consist of multiple choice, True and False, Fill-in the blank and Short Answer questions based on the lectures and readings. Please bring a blank T & E 200 answer sheet and a blue book to class on test dates, as well, as a # 2 pencil and a pen. The mid-term exam accounts for 25% of the final grade.

**Analysis:** Students will write a 5-page analysis of an ethnography focusing on Latin America. A list of potential ethnographies can be found on my faculty page. Please double space, use size 12 Times Roman font, and black ink. The analysis accounts for 25% of the final grade.

**Ethnographic Paper:** Students will write a 5-page ethnographic paper focusing on how Latin American culture is present in their communities. This paper accounts for 25% of the final grade.

**Final Exam:** The final exam is on May 24, 2010 from 9:45 am to 12 pm. No late exams will be accepted. The exam will consist of multiple choice, True and False, Fill-in the blank and Short Answer questions based on the lectures and readings. Please bring a blank T & E 200 answer sheet and a blue book to class on test dates, as well, as a # 2 pencil and a pen. The final exam will account for 25% of the final grade.

## Grading Distribution

100-97 A+	89-87 B+	79-77 C+	69-67 D+
96 - 93 A	86-83 B	76-73 C	66-63 D
92 - 90 A-	82-80 B-	72-70 C-	>63 F

I assign plus and minus grades at my discretion and use participation to adjust marginal grades.

## **University Policies**

### **Academic integrity**

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University's Academic Integrity policy](http://www.sjsu.edu/senate/S07-2.htm), located at <http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sa.sjsu.edu/judicial_affairs/index.html) is available at [http://www.sa.sjsu.edu/judicial\\_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html).

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy S07-2 requires approval of instructors.

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](http://www.drc.sjsu.edu/) (DRC) at <http://www.drc.sjsu.edu/> to establish a record of their disability.

# Anth 178/ Anthropology of Latin America

## Spring 2010 Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	Jan. 26  Jan. 28	<p><b><u>Introduction</u></b> Introduction to class goals and format, review syllabus, add/drop process and deadlines</p> <p><b><u>Colonialism and its legacy</u></b>  <ul style="list-style-type: none"> <li>• Skidmore and Smith (2001) "Chapter 1: The Colonial Foundations 1492-1880's." <i>Modern Latin America</i>, pp. 1-41</li> <li>• Gilbert (1990) "Chapter 1: The Physical and Historical Backcloth." <i>Latin America</i>, pp. 1-12</li> </ul> </p>
2	Feb. 2  Feb. 4	<p><b><u>Colonialism and its legacy</u></b>  <ul style="list-style-type: none"> <li>• Galeano (1997) "Chapter 1: Lust for Gold, Lust or Silver." <i>Open Veins of Latin America</i>, pp. 11-58</li> </ul> <b>Video: Eduardo Galeano</b> </p> <p> <ul style="list-style-type: none"> <li>• Taussig (1984) Culture of Terror – Space of Death Roger Casement's Putumayo Report and the Explanation of Torture</li> <li>• Briggs (2003) Introduction and Chapter 1: Preparing for a Bacterial Invasion</li> </ul> <b>Video: Eduardo Galeano (cont'd)</b> </p>
3	Feb. 9  Feb. 11	<p><b><u>Modernizing Latin America</u></b>  <ul style="list-style-type: none"> <li>• Skidmore and Smith (2001) "Chapter 2: The Transformation of Modern Latin America." <i>Modern Latin America</i>, pp. 42-67</li> </ul> <b>Video: Los Olvidados</b> </p> <p> <ul style="list-style-type: none"> <li>• Gilbert (1990) <i>Latin America</i>, pp. 13-43</li> <li>• Briggs (2003) Chapter 2: Epidemic at the Door and Chapter 3: Stories of an Epidemic Foretold</li> </ul> <b>Video: Los Olvidados (Cont'd)</b> </p>
4	Feb. 16  Feb. 18	<p><b>Contemporary Issues in Latin America</b>  <b><u>Economic Development</u></b>  <ul style="list-style-type: none"> <li>• Gilbert (1990) <i>Latin America</i>, pp. 44-75</li> </ul> </p> <p> <ul style="list-style-type: none"> <li>• Gilbert (1990) <i>Latin America</i>, pp. 76-92</li> <li>• Briggs (2003) Chapter 4: Fighting Death in a Regional Clinic and Chapter 5: Turning Chaos into Control</li> </ul> </p>
5	Feb. 23	<p><b><u>Economic Development</u></b>  <ul style="list-style-type: none"> <li>• Bourgois (2003) One Hundred Years of United Fruit Company Letters. <i>Banana Wars</i> (eds.) Striffler and Moberg, pp. 103-145</li> </ul> </p>

Week	Date	Topics, Readings, Assignments, Deadlines
	Feb. 25	• <b>Briggs</b> (2003) Chapter 6: Containing an Indigenous Invasion and Chapter 7: Exile and Internment
6	Mar. 2	<b><u>State / Political Violence</u></b> • <b>Goldstein</b> (2003) In Our Own Hands: Lynching, Justice and the Law in Bolivia. <i>American Ethnologist</i> 30(1) 22-43. <b>Video:</b> <i>School of the Americas</i> (20 min)
	Mar. 4	• <b>Taussig</b> (2004 [1988]) Talking Terror in Violence in War and Peace: An Anthology (eds) N. Scheper-Hughes and P. Bourgois • <b>Perice</b> (1997) Rumor and Politics in Haiti, <i>Anthropological Quarterly</i> 70(1): 1-10 • <b>Briggs</b> (2003) Chapter 8: Medicine, Magic, and Military Might and Chapter 9: Culture Equals Cholera
7	Mar. 9	<b><u>State / Political Violence</u></b> • <b>Salazar</b> (2008) Second Class Citizens in the Making: The Rights of Street Children in Chile <b>Video:</b> <i>Machuca</i>
	Mar. 11	<b>Briggs</b> (2003) Chapter 10: Challenging the Logic of Culture and Chapter 11: Local Numbers and Global Power <b>Video:</b> <i>Machuca</i> (cont'd)
8	Mar. 16	<b><u>Gender</u></b> • <b>Salzinger</b> (2001) Making Fantasies Real: Producing Women and Men on the Maquila Shop Floor, NACLA Report on Gender 2001 • <b>Hodge</b> (2001) Colonization of the Cuban Body: The Growth of Male Sex Work in Havana. NACLA Report on Gender 2001
	Mar. 18	• <b>Thomas</b> (2006) Virginity Testing, Redemption Songs, and Racial Respect in Jamaica • <b>Briggs</b> (2003) Chapter 12: Sanitation and Global Citizenship and Chapter 13: Virulent Aftermath
9	Mar. 23	<b><u>Gender</u></b> • <b>Goldin</b> (2001) Maquila Age Maya: Changing Households and Communities of the Changing Highlands of Guatemala. <i>Journal of Latin American Anthropology</i>
	Mar. 25	<b>Midterm</b>
10	Mar. 30 Apr. 1	<b>Spring Break (Mar. 29 – Apr. 2)</b>
11	Apr. 6	<b><u>Race</u></b> • <b>Wade</b> (1995) The Cultural Politics of Blackness in Columbia. <i>American Ethnologist</i> , V. 22 N. 2 (May) 341-357 <b>Video:</b> <i>Cocalero</i>
	Apr. 8	• <b>Grimson</b> (2005) Ethnic (In) Visibility in Neoliberal Argentina.

Week	Date	Topics, Readings, Assignments, Deadlines
		<p><i>NACLA Report on the Americas Vol 38, Issue 4, pp 25-29</i></p> <ul style="list-style-type: none"> <li>• <b>Green</b> (1999) Chapter 1: In the Aftermath of the War – An Introduction</li> </ul> <p><b>Video:</b> <i>Cocalero</i> (Cont'd)</p>
12	<p>Apr. 13</p> <p>Apr. 15</p>	<p><b><u>Race</u></b></p> <ul style="list-style-type: none"> <li>• <b>Gomes da Cunha</b> (1998) Black Movements and the “Politics of Identity in Brazil”</li> <li>• PBS Special “Brazil in Black and White”  <a href="http://www.pbs.org/wnet/wideangle/episodes/brazil-in-black-and-white/introduction/965/">http://www.pbs.org/wnet/wideangle/episodes/brazil-in-black-and-white/introduction/965/</a></li> <li>• <b>Green</b> (1999) Chapter 2: The Altiplano – A History of Violence and Survival</li> </ul>
13	<p>Apr. 20</p> <p>Apr. 22</p>	<p><b><u>Social Movements</u></b></p> <ul style="list-style-type: none"> <li>• <b>Roberts and Portes</b> (2006) Coping with the Free Market City: Collective Action in Six Latin American Cities at the End of the Twentieth Century. <i>Latin American Research Review</i> 41(2):57-83.</li> <li>• <b>Paley</b> (2004) Accountable Democracy: Citizen’s Impact on Public Decision Making in Post-Dictatorship Chile. <i>American Ethnologist</i> 31(4) 497-513</li> <li>• <b>Green</b> (1999) Chapter 3: Living in a State of Fear</li> </ul>
14	<p>Apr. 27</p> <p>Apr. 29</p>	<p><b><u>Social Movements</u></b></p> <ul style="list-style-type: none"> <li>• <b>Diaz-Barriga</b> (YEAR) Beyond the Domestic and the Public: Colonas Participation in Urban Movements in Mexico City, pp. 252-277</li> <li>• <b>Green</b> (1999) Chapter 4: From Wives to Widows – Subsistence and Social Relations</li> </ul>
15	<p>May 4</p> <p>May 6</p>	<p><b><u>Identity</u></b></p> <ul style="list-style-type: none"> <li>• <b>Humphrey and Valverde</b> (2007) Human Rights, Victimhood, and Impunity: An Anthropology of Democracy in Argentina. <i>Social Analysis</i> 51(1):179–197</li> <li>• <b>Green</b> (1999) Chapter 5: The Embodiment of Violence – Lived Lives and Social Suffering and Chapter 6: The Dialectics of Cloth</li> </ul> <p><b>Furlough Day</b></p>
16	<p>May 11</p> <p>May 13</p>	<p><b><u>Identity</u></b></p> <ul style="list-style-type: none"> <li>• <b>Viatori</b> (2008) Soccer Nationalism: Ecuador and the World Cup. <i>City and Society</i>, 20(2):275-281</li> <li>• <b>Wilk</b> (1999) Real Belizean Food: Building Local Identity in the Transnational Caribbean. <i>American Anthropologist</i> 101(2):244-255.</li> <li>• <b>Rogers</b> (1998) Spectacular Bodies: Folklorization and the Politics of Identity in Ecuadorian Beauty Pageants. <i>Journal of Latin American</i></li> </ul>

Week	Date	Topics, Readings, Assignments, Deadlines
		<i>and Caribbean Anthropology</i> 3(2)54-85 • <b>Green</b> (1999) Chapter 7: Shifting Affiliations: Social Exigencies and Evangelicos and Chapter 8: Mutual Betrayal and Collective Dignity
<b>Final Exam</b>		<b>Monday, May 24, 2010 a.m.</b> <b>Clark Hall 204</b>