In this lower-division lecture course, we will consider the human life-cycle and its physiological, psychological and sociocultural contexts. We will study and compare the life stages that all human beings experience: infancy, childhood, adolescence, adulthood and old age. You will also examine your particular life experience as an undergraduate student at San José State University.

Since this is an anthropology course, we will emphasize viewing the human experience from a cross-cultural perspective, particularly as it relates to your life as a student and your relationship to your peers. We will investigate these topics in lectures, discussions, readings, films, and through individual and group projects. The class will stress proper academic writing and the development of research papers.

**Area E Learning Objectives and Activities for this Course**

This course qualifies as an Area E (Social Sciences-Human Understanding and Development) course in your General Education requirements. It is designed to enable you to achieve the following learning outcomes:

**Learning Objective 1:** Students shall recognize the physiological, social/cultural, and psychological influences on their well-being.

**Learning Objective 2:** Students shall recognize the interrelation of the physiological, social/cultural, and psychological factors on their development across the lifespan.

**Learning Objective 3:** Students shall use appropriate social skills to enhance learning and develop positive interpersonal relationships with diverse groups and individuals.

**Learning Objective 4:** Students shall recognize themselves as individuals undergoing a particular stage of human development, how their well-being is affected by the university’s academic and social systems, and how they can facilitate their development within the university environment.
Learning Objectives of the Anthropology Department

- Understand culture, and the relationships of human life, biology
- Awareness of past/present cultures
- Knowledge of significant findings: archaeology, cultural anthropology, physical anthropology
- Knowledge of the history of anthropological thought and its place in modern intellectual history
- Comprehension of multiculturalism as central phenomenon in modern society
- Familiarity with forms of data, literature, ability to access
- Awareness of anthropology’s importance to issues of contemporary society; ability to apply knowledge to social issues
- Knowledge of qualitative & quantitative research methods in one sub-discipline
- Ability to present & communicate anthropological knowledge, results to different audiences

Course Requirements

Required Texts

Grading
"Me and My Life, So Far…" (Autobiographical Worksheet)
800 Words minimum, meets LO 1 ................................................................. 50 points

"You and Your Life So Far… (Ethnographic Interview)
800 words minimum, meets LO 3 ................................................................. 50

“Five Year Plan for Incoming Freshmen”
You must do this even if you are a senior! Meets LO 4 ................................. 50

Portfolio: 5 short papers x 20 points each
800 words minimum each, meets LO 2 and 4 .............................................. 100

Midterm Exam .............................................................................................. 50
Final Exam .................................................................................................. 50
Class participation (attendance, group activities, discussion) ...................... 50
Total possible points 400 points

388-400 = A+ 348-357 = B+ 308-325 = C+ 268-279 = D+
372-387 = A 332-347 = B 292-307 = C 252-267 = D
360-371 = A- 326-331 = B- 280-291 = C- Below 252 = F
Other Class Policies

**Academic Integrity**
Academic integrity statement (from the Office of Student Conduct and Ethical Development): “Your own commitment to learning, as evidenced by your enrollment at San José State University, and the University’s Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Conduct and Ethical Development.” The policy on academic integrity including definitions of plagiarism and cheating and sanctions for violations can be found at: [http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf](http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf)

If you would like to include in your paper any material you have submitted, or plan to submit, for another class, please note that SJSU’s Academic Integrity policy F06-1 requires approval by instructors.

**Late Papers, E-mailed papers**
No late papers will be accepted unless student asks in advance for permission. Students may submit a paper by e-mail to meet the due date but must bring a hard copy to the next class. I will not print out or grade e-mailed papers.

**Adds/Drops/Incompletes, etc.**
You are responsible for understanding the policies and procedures about add/drops, academic renewal, withdrawal, etc. The SJSU procedure for adding classes can be found at [http://info.sjsu.edu/web-dbgen/narr/catalog/rec-2251.html](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-2251.html)
The procedure for dropping a class can be found at: [http://info.sjsu.edu/web-dbgen/narr/catalog/rec-2254.html](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-2254.html) and [http://info.sjsu.edu/web-dbgen/narr/catalog/rec-2253.html](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-2253.html)

**Disabilities**
If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities register with DRC to establish a record of their disability.” For more information on accommodations contact the Disability Resource Center at [http://www.drc.sjsu.edu/](http://www.drc.sjsu.edu/).

**Classroom Etiquette**
I understand that multi-tasking is essential to getting through life. BUT NOT THROUGH THIS CLASS. You need to be FULLY PRESENT to be successful. You may use computers for note-taking. But, please do not text, do not surf the web, do not go on Facebook, e-mail or anything
else during class. If you are distracting me or others, you will have to put your computer away. No computer note-taking during videos.

Cellphones may not be used in class – please no phones on desks and no texting.

If you arrive late or leave early, please do NOT allow doors to slam.

**Internet Resources**

Anthropology 25 readings and assignments are posted to the class website: http://www.sjsu.edu/people/sandra.cate/courses

Any changes to the schedule will be printed to the website greensheet. Please check it regularly.

**Schedule**

(Readings are to be done before the class with which they are associated.)

**Thursday, January 27**
- Lecture: “Course Overview” and “Introduction to Anthropology”
- Download Worksheet “Me and My Life, So Far…” from class website. (Ask a peer mentor for help if you have trouble downloading or accessing the class website. They can be found in the peer mentor center on the first floor of Clark Hall. The worksheet must be typed and answered in full sentences.)

**Tuesday, February 1**
- DUE: “Me and My Life, So Far…”, typed version
- Download “You and Your Life, So Far…” from class website, bring it to class.
- Lecture: “Ethnographic Interviewing”
- Practice: Ethnographic interview of classmate

**Thursday, February 3**
- Lecture: Biology and Culture, Nature or Nurture?

**Tuesday, February 8**
- DUE: Typed version of “You and Your Life, So Far…”
- Lecture: The Idea of the Life Course
- Handouts: “Authoritative Knowledge” and “Eight Kinds of Logic”

**Thursday, February 10**
- Lecture: Infancy
- Readings: Small, 1-33

**Tuesday, February 15**
- Movie: Babies (2010, 79 minutes)
• Readings: Small, 35-76

Thursday, February 17
• DUE: Portfolio Assignment #1
• Lecture: Child Development and Language
• Readings: Small, 77-135
• Bring in: one childhood song or rhyme

Tuesday, February 22
• Lecture: Child Development, Gender, Power
• Readings: Small, 137-181
• Bring in: one childhood game

Thursday, February 24
• Lecture: Negotiating Differences: Bullying, Child Soldiers, Sex Trafficking
• Readings: Small, 193-229

Tuesday, March 1
• Lecture: The Dark Side of Childhood
• Download and begin filling out “Five Year Plan for Incoming Freshmen”
  o Plan will be due March 17 BUT this may take some time and you will need an appointment with either an SJSU counselor or an advisor in your major department. Their signature is required on your form. Start now! You must do this even if you are a senior! If you need help finding an advisor or information about a major, ask someone at the peer mentor center to help you. It would be best to find a peer mentor who has declared the major you are interested in.

Thursday, March 3
• Lecture: Cross cultural concepts of Adolescence
• Readings: Nathan 1-18

Tuesday, March 8
• DUE: Portfolio Assignment #1
• Lecture: Adolescence (Love and Sex)
• Readings: Nathan 19-40

Thursday, March 10
• Video: Kelly Loves Tony
• Readings: Nathan 41-66

Tuesday, March 15
• DUE: Portfolio Assignment #2
• Lecture: The Student Life (College, Identity, Planning the Future)
• Reading: Nathan, 67-89
Thursday, March 17
- DUE: Five Year Plan for Incoming Freshmen
- Reading: Nathan, 89-106
- Midterm Review

Tuesday, March 22
- Midterm

Thursday, March 24
- Video or guest speaker: TBA

SPRING BREAK! MARCH 28-APRIL 1

Tuesday, April 5
- DUE Portfolio Assignment #3
- Movie: The Devil’s Playground (77 minutes)
- Reading: Nathan, 107-131; Shachtman, excerpt from Rumspringa (WS)

Thursday, April 7
- Lecture: Rites of Passage – Becoming an Adult

Tuesday, April 12
- Video: The Beauty Academy of Kabul (74 minutes)
- Read: Nathan, 132-156

Thursday, April 14
- Lecture: Adulthood – The Military
- Read: Volkin, “How to Survive Military Boot Camp (WS)

Tuesday, April 19
- DUE: Portfolio Assignment #4
- Lecture: Adulthood – Work or Career?
- Reading: Counts & Counts 15-78

Thursday, April 21
- Lecture: Adulthood – Marriage, or Not
- Video: The Love Chronicles (excerpt)

Tuesday, April 26
- DUE: Portfolio Assignment #5
- Lecture: Family Values
- Slides: The Material World
- Reading: Counts & Counts, 79-152; Mundy “The New Reproductive Landscape” (WS)
Thursday, April 28
• Lecture: Adulthood - Divorce

Tuesday, May 3
• Lecture: Old Age
• Reading: Counts & Counts, 153-217

Thursday, May 5
• Video: Young at Heart (107 minutes)

Tuesday, May 10
• Video: finish Young at Heart
• Lecture Death & Freedom of Choice
• Reading: Counts & Counts, 219-266

Thursday, May 12
• Lecture: Funerals and the Afterlife
• Video: The Split Horn (excerpts)

Wednesday, May 17
• Review of the Life Cycle
• Discussion of Counts & Counts
• Review for final exam