Budget Information for New Faculty

Office of the Provost
November 2015
Primary Support Streams

2015-16 Budget - $195.3M

- CSU Operating Fund: $146.6M
- Continuing Education Revenue Fund: $38.4M
- Student Success, Excellence and Technology Fee: $8.4M
- Lottery: $1.9M
## Major Funding Sources

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Source</th>
<th>Control Point</th>
<th>Appropriate Use</th>
<th>Year-End Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CSU Operating Fund (CSUOF)</strong></td>
<td>Student fees</td>
<td>College</td>
<td>Costs associated with delivering and administering Regular Session instructional programs</td>
<td>Reverts to the College</td>
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<tr>
<td><strong>Continuing Education Revenue Fund (CERF)</strong></td>
<td>Student fees</td>
<td>University or College</td>
<td>Depends on flavor of funds; Regular Session only</td>
<td>Returns to the Department</td>
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<tr>
<td><strong>Student Success, Excellence, and Technology Fee (SSETF)</strong></td>
<td>Student fees</td>
<td>College</td>
<td>Generally awarded for specific activities; treat like a grant</td>
<td>Reverts to the University</td>
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*Not a discretionary fund*  
*Course Support* — costs associated with delivering instruction (e.g., lab expenses, art consumables) 
*Instructionally Related Activities* — activities integrally related to formal instructional offerings (e.g., intercollegiate athletics, radio stations, theatre/music/dance productions, forensics, etc.)
Chapter One

STATE-SUPPORTED PROGRAM FUNDING
FTES Types

• Target = minimum we want to achieve
  – Tied to “base” resources (ongoing, stable)

• Goal = maximum we want to achieve
  – Tied to “one-time” resources (temporary, fluctuating)
Enrollment Funding

• Budget Model – College Resources
  – Goals: stability, predictability, transparency
  – Incremental model
    • Budget levels adjusted annually based on FTES and Marginal Cost of Instruction
  – College FTES determined by the Induced Course Load Matrix (ICLM)
# ICLM and FTES Allocation

<table>
<thead>
<tr>
<th>College of Major</th>
<th>Applied Sciences &amp; Arts</th>
<th>Business</th>
<th>Education</th>
<th>Engineering</th>
<th>Humanities &amp; the Arts</th>
<th>Science</th>
<th>Social Sciences</th>
<th>Other</th>
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**College Where Instruction Took Place**
ICLM takes into account these contributions across the colleges and averages them over three years.

For a given entering class size and number of expected continuing and graduating students, the averages lead to an FTES budget per college.

Because the model uses past averages, it may lag the reality if there are rapid changes in any of these inputs.
• Colleges and departments can analyze their own matrix at [iea.sjsu.edu](http://iea.sjsu.edu) under Academic Program Planning.
SSETF Funds

• Fee revenues are essentially flat now
• Course Support adjustments based on FTES and inflation
• Proposal process for other two portions
  – Biennial schedule for Student Success
  – No IRA funds available this time
Chapter 2

SELF-SUPPORT PROGRAM FUNDING
CERF – Golden Rules

• Self-support means no state subsidy
  – Must charge all self-support costs to CERF accounts

• Self-support revenues (CERF) are restricted to the support and development of self-support programs
  – Cannot subsidize state-support programs, or use as a slush fund
CERF Revenues

- University model for revenue distribution
  - 87% to Academic Affairs
  - 11% to Administration & Finance
  - 1.5% to Student Affairs
  - 0.5% for CSU/State overhead charges
Distribution of AA’s 87%

• College of International & Extended Studies – 19%

• Special Session Programs (degree-granting programs)
  – 68% returned to colleges, but there are downstream assessments

• Summer & Winter Intersessions:
  – Faculty Salaries + 8%
Final Points

• All fees charged to students must be first approved by the President
• Never collect money from students – all payments are made to the Bursar’s Office or through an e-Market storefront
• Students cannot be charged for convocation events – see the Academic Planning & Budgets website for Convocation Guidelines