Course and Contact Information

Instructor: Isabelle Pafford

Office Location: Art 121

Telephone: Please use email or contact the main office at (408) 924-4329

Email: isabelle.pafford@sjsu.edu

Office Hours: Mondays and Wednesdays 9:15-10:15
Tuesdays 12:00-1:00

Class Days/Time: Mondays and Wednesdays
01 – 10:30-11:45

Classroom: 01 – Art 133

Prerequisites: For ARTH 15, students must have the ability to read and comprehend moderately difficult texts. The course has no prerequisites, but completion of or concurrent enrollment in English 1A is strongly recommended.

GE/SJSU Studies Category: GE C1

Course Format: This is a lecture course. Students will be expected to explore their thoughts through the processes of critical reading, lecture, discussion, journal writing, exams, and a research paper. As this class involves lecture-related assignments attendance is mandatory.

Course Description

Introduction to Visual Culture examines the visual culture that pervades everyday life in our increasingly complex image-saturated age. From painting to advertisements, from the Internet to posters, we come across visual culture in a variety of ways and forms. This course will take up key ideas and debates pertaining to visual culture through an interdisciplinary study that critically considers art and media as significant social forces. The course will discuss the role visual culture plays in contemporary life and will provide methods with which to read images, understand
cultural context, and assess changes in spectatorship and distribution that have ensued due to new forms of image production and dissemination.

Course Goals

After taking this course students will gain a critical understanding of how visual culture informs everyday life and experience. Readings, lectures and discussions will introduce theoretical and historical approaches to the study of visual culture while examining key issues in the study of media, art history, and culture at large. Students will learn techniques for analyzing images and objects encountered in art and culture. C1 Arts courses will enable students to recognize aesthetic qualities and processes that characterize works of the human intellect and imagination, and respond to these works of art in writing and discussion.

GE Learning Outcomes

GE Learning Outcomes
This course will enable students to:
GELO 1. recognize aesthetic qualities and processes that characterize works of the human intellect and imagination;
GELO 2. respond to works of art both analytically (in writing) and affectively (in writing or through other forms of personal and artistic expression); and
GELO 3. write clearly and effectively.

Required Texts/Readings

1) Howells : Visual Culture 9780745650715
2) Barnes 2012 An Introduction to Visual Communication 9781433112577

Other materials
Journal. You will need acquire a VERY SMALL notebook for our Wednesday Journal Exercises. Some students find that three large green books work very well.

Canvas
This course is managed on Canvas. The greensheet/syllabus, assigned essays, assignments, updates, and the links to upload assignments are all on this course site.
How to access: Go to http://www.sjsu.edu/at/ec/canvas/ and use your SJSU ID and password to login.
For problems and issues contact the Help Desk at 408-924-2377.

Course Requirements and Assignments
SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu/senate/docs/S12-3.pdf.

University policy F69-24 at http://www.sjsu.edu/senate/docs/F69-24.pdf states, “Students should attend all meetings of their classes, not only because they are responsible for material discussed
therein, but because active participation is frequently essential to insure maximum benefit for all
members of the class. Attendance per se shall not be used as a criterion for grading.”

Course Requirements and Assignments

- **Journal-writing Assignments** (GELO 1, 2, 3): You are required to bring a writing journal to each
  Wednesday class. Journal exercises occur on Wednesdays throughout the semester. Journals will be
  collected three times during the semester—This assignment is Pass/No Pass and is 20% of your grade.
  *PLEASE NOTE: The journal assignments will help you prepare for developing a topic for your PAPER
  (see below). You may make up one assignment through an alternate essay at the end of the semester.

- **Graded Essays** (GELO 1,2,3): I will assign two short essays (300-500 words each for 600-1000 words
  total) in which you will respond to an essay prompt. These essays are intended to help you prepare for
  your PAPER (see below).

- **Two exams** (GELO 1, 3): The exams involve image analysis and concept definition. Study Guides will
  be provided one week before each exam.. The two exams total 30% of your grade (15% x 2). The
  Exams are scheduled on Monday 10/1 and during the scheduled final exam.

- **Paper** (GELO 1, 2, 3): There is a 3-5 page paper required for this course. The instructions for this
  assignment will be on Canvas in a file titled “ARTH15PaperAssignment” under “files.” This paper is
due on Friday, 12/7 by midnight. It is to be uploaded on Canvas. This assignment is worth 20% of your
grade.

- **One-page Outline and First Paragraph.** (GELO 1, 2, 3): An outline of your paper and draft of your first
  paragraph is due on Canvas on Friday 11/16. This assignment is pass/no pass and is 10% of your grade.

- **Two-minute presentation to the class on the topic of your paper** (GELO 2): To accompany your
  presentation you must upload a jpg image to Canvas no later than 10/19. This image can be as complex
  or simple as you choose. The jpg will be available for projection on the day of your presentation. Format
  the image title with your [lastname].arth15presentation.jpg The presentation is Pass/NO Pass and is 10%
  of your grade.

GRADING

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Grading Weight</th>
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</thead>
<tbody>
<tr>
<td>Essay Assignment #1</td>
<td>5%</td>
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<tr>
<td>Essay Assignment #2</td>
<td>5%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Journal Exercises (P/NP)</td>
<td>20% (pass/no pass)</td>
</tr>
<tr>
<td>Two Exams (midterm and final)</td>
<td>20%</td>
</tr>
<tr>
<td>Paper Outline and First Paragraph</td>
<td>10% (pass/no pass)</td>
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<tr>
<td>Presentation about Final Paper</td>
<td>10% (pass/no pass)</td>
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<tr>
<td>Paper</td>
<td>20%</td>
</tr>
</tbody>
</table>

Numerical Grade Equivalents

<table>
<thead>
<tr>
<th>Grade Equivalent</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A</td>
<td>79% - 87%</td>
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<tr>
<td>A-</td>
<td>77% - 78%</td>
</tr>
<tr>
<td>B+</td>
<td>72% - 73%</td>
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<tr>
<td>B</td>
<td>69% - 71%</td>
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<tr>
<td>B-</td>
<td>67% - 68%</td>
</tr>
<tr>
<td>C+</td>
<td>78% - 81%</td>
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<tr>
<td>C</td>
<td>72% - 77%</td>
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<tr>
<td>C-</td>
<td>68% - 71%</td>
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<tr>
<td>D+</td>
<td>66% - 69%</td>
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<tr>
<td>D</td>
<td>63% - 65%</td>
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Visual Culture, ARTH 15, Fall 2018
Additional Grading Information
There is no extra credit for this course. Students must be present in class to receive credit for in-class assignments. Grading guidelines/rubrics will be provided for your final paper and any essay-based exam questions.
## ARTH 15, Section 1/Visual Culture, Fall 2018, Course Schedule

Note: All reading and assignments are due the day listed on schedule. Schedule subject to change with fair notice.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic, Readings</th>
<th>Activities Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>INTRODUCTION Course Assignments, Textbooks, Canvas, etc. Film – WAYS OF SEEING</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>WAYS OF SEEING Wednesday – Essay 1 Prompt Distributed Reading: Berger (On Canvas) Howells Chapter 1</td>
<td></td>
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<tr>
<td>3</td>
<td>Monday: Labor Day – No class WAYS OF SEEING Reading: Howells Chapter 2</td>
<td>Wed. Journal Assignment #1</td>
</tr>
<tr>
<td>4</td>
<td>Art History and Visual Culture Reading: Barnes - Chapter 3 (On Canvas), and Howells, Chapter 3 Wednesday - Essay 2 Prompt Distributed</td>
<td>Wed. Journal Assignment #2 Essay 1 Due Upload on Friday by Midnight</td>
</tr>
<tr>
<td>5</td>
<td>Perspective Reading: Barnes - Chapter 1 (On Canvas) Mirzoeff Chapter 1 (pp. 42-64 and 65-89 on Canvas) By now, you should own both books. Catch up on your reading as necessary</td>
<td>Quiz 1 Wed. Journal Assignment #3 Journals Collected</td>
</tr>
<tr>
<td>Week</td>
<td>Dates</td>
<td>Assignments</td>
</tr>
<tr>
<td>------</td>
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<td>-------------</td>
</tr>
</tbody>
</table>
| 6    | 9/24  | Preparation for Exam 1  
                  |         | Semiotics  
                  |         | Reading: Barnes - Chapter 4, Howells, Chapter 4  
                  |         | Journals Returned  
                  |         | Wed. Journal  
                  |         | Assignment #4  
                  |         | Essay 2 Due  
                  |         | Upload on Friday by Midnight  
| 7    | 10/1  | Midterm exam  
                  | 10/3   | More Semiotics  
                  |         | Howells Chapter 5  
                  |         | Monday Exam on weeks 1-6  
                  |         | Wed. Journal  
                  |         | Assignment #5  
| 8    | 10/8  | Even More Semiotics  
                  | 10/10  | Please catch up on your reading  
                  |         | Wed. Journal  
                  |         | Assignment #6  
                  |         | Journals Collected  
| 9    | 10/15 | Photography  
                  | 10/17  | Barnes Chapter 8  
                  |         | Howells Chapter 8  
                  |         | Quiz 2  
                  |         | Wed. Journal  
                  |         | Assignment #7  
                  |         | Upload the Image for the Presentation  
| 10   | 10/22 | Film and Visual Culture  
                  | 10/24  | Barnes Chapter 9  
                  |         | Howells Chapter 6  
                  |         | Image for the Presentation should have been uploaded.  
| 11   | 10/29 | Art and Visual Culture, Again  
                  | 10/31  | Howells Chapter 7  
                  |         | Wed. Journal  
                  |         | Assignment #8  
| 12   | 11/5  | Paper Presentations  
                  | 11/7   | Paper Presentations  
                  |         | Presentations  
| 13   | 11/12 | Veterans Day Observed, No class  
                  | 11/14  | Paper Presentations  
                  |         | Presentations  
                  |         | Upload the Outline of your project and first paragraph by Friday at Midnight.  

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<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Assignments/Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>11/19</td>
<td>Paper Presentations</td>
</tr>
<tr>
<td></td>
<td>11/21</td>
<td>Non-Instructional Day – No class</td>
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<tr>
<td></td>
<td></td>
<td>Presentations</td>
</tr>
<tr>
<td>15</td>
<td>11/26</td>
<td>Television and Visual Culture</td>
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<tr>
<td></td>
<td>11/28</td>
<td>Howells Chapter 10</td>
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<tr>
<td></td>
<td></td>
<td>Quiz 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Wed. Journal #9</td>
</tr>
<tr>
<td>16</td>
<td>12/3</td>
<td>The Visual Culture of the Winter Season</td>
</tr>
<tr>
<td></td>
<td>12/5</td>
<td>You really should catch up on the reading you haven’t done yet.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Wednesday Journal #10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Journals Collected</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Papers due uploaded by Friday, at Midnight.</td>
</tr>
<tr>
<td>17</td>
<td>12/10</td>
<td>Preparation for the Final Exam</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Still time to catch up on that reading!</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Journals Returned</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Quiz 4</td>
</tr>
<tr>
<td>FINAL</td>
<td></td>
<td>Final Exam TBA</td>
</tr>
</tbody>
</table>

**Important Dates**

- Essay 1 Due: 9/14
- Essay 2 Due: 9/28
- Exam 1: 10/1
- Upload an Image: 10/19
- Presentations: 11/5-11/19
- Outline and First Paragraph Due: 11/16
- Paper Due: 12/7
- Final Exam: TBA
- Quizzes: 9/17, 10/15, 11/26, 12/10

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of
their course grades.” See University Policy F13-1 at http://www.sjsu.edu/senate/docs/F13-1.pdf for more details.

**Classroom Protocol**

Please attend all classes, turn off cell-phones, and treat one another respectfully.

**University Policies**

**General Expectations, Rights and Responsibilities of the Student**

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU’s policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. To learn important campus information, view University Policy S90–5 at http://www.sjsu.edu/senate/docs/S90-5.pdf and SJSU current semester’s Policies and Procedures, at http://info.sjsu.edu/static/catalog/policies.html. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not address the issue, it is recommended that the student contact the Department Chair as the next step.

**Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

**Consent for Recording of Class and Public Sharing of Instructor Material**

University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
  - It is suggested that the greensheet include the instructor’s process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
  - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
• “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

Accommodation to Students’ Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See University Policy S14-7 at http://www.sjsu.edu/senate/docs/S14-7.pdf.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center at http://www.sjsu.edu/at/asc/ located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.
SJSU Peer Connections

Peer Connections’ free tutoring and mentoring is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. Peer Connections tutors are trained to provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group and individual tutoring are available. Peer Connections mentors are trained to provide support and resources in navigating the college experience. This support includes assistance in learning strategies and techniques on how to be a successful student. Peer Connections has a learning commons, desktop computers, and success workshops on a wide variety of topics. For more information on services, hours, locations, or a list of current workshops, please visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

Department Advising
For information about majors and minors in Art & Art History, for change of major/minor forms and a list of advisors: http://www.sjsu.edu/art/ or the Art & Art History department office in ART 116, 408-924-4320, art@sjsu.edu

SJSU Writing Center (Optional)

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)