San José State University  
Department of Art & Art History  
ART 134: Topics in Advanced Ceramics, Section 01, FALL 2018

Course and Contact Information

Instructor: Adam Shiverdecker  
Office Location: IS 124C  
Telephone: (408) 924-4320  
Email: adam.shiverdecker@sjsu.edu  
Office Hours: MW 11:00AM – 12:00PM  
Class Days/Time: MW 3:00PM – 5:50PM  
Classroom: IS 124  
Prerequisites: Art 46 or Instructor consent  
Department Office: ART 116  
Department Contact: Website: www.sjsu.edu/art Email: art@sjsu.edu

Course Format: Studio

Additional Contact Information

* E-mail is generally the best method of contact during non-office hours.  
* Please allow 48-hours for an e-mail response.  
* Emergency: 911  
* Campus Escort: 42222  
* Individuals with disabilities may contact the Disability Resource Center (DRC), Administrative Building 110, 408/924-6000, for a variety of formats such as Braille, large print, sign interpreters, assistive listening devices, audio tape and accommodations for physical accessibility.

Course Description

Focus on personal stylistic development, individual critiques and portfolio preparation. Includes gallery and studio visits. Students are expected to be self-directed, explore new ideas, and take risks while developing a body of work. Students are strongly encouraged to complete all processes for finishing their work, including: making your own clays, slips, and glazes; loading, programming, firing and unloading kilns; maintaining a clean and safe studio practice.

Basic studio maintenance and cooperative kiln loading/unloading is considered part of the class. In addition to studio work, students might occasionally be asked to visit on-campus galleries and attend Tuesday Night Lectures.
Other Requirements: Ceramics is a medium that demands long hours and constant attention, so expect to spend significant additional time outside of class working on your projects (three hours per week is baseline, will vary week to week.)

Course Learning Outcomes (CLO)

Students will gain understanding of:
1. the language of ceramic vessels and forms
2. the nature and experience of ceramic vessels and forms
3. objects in relation to the spaces they occupy
4. vessels in relation to the body and user
5. the relationship between technology and conceptualization in clay
6. the possibilities and limitations of materials in relation to form and concept
7. additive and subtractive processes for generating form and space
8. equipment, safety, and certain fabrication methods
9. Craft vs. craft, and its position in fine arts
10. highly refined craftsmanship

Upon successful completion of this course, students will be able to:
1. a rapport with certain materials, tools, and processes fundamental to the understanding of ceramic form and space
2. an understanding of the role of materiality and tactility in visual experience
3. a vocabulary based in the fundamental principles of the potter’s wheel
4. an understanding of criticism as an essential component of artistic development
5. a strong sense of craft and the ability to execute well-crafted work
6. facility thinking and working with the elements and principles of art/design
7. strong work habits and safe studio practice

Required Texts/Readings

Textbook
There is no required textbook for this course; however, several texts will be read and discussed.

Readings
Confrontational Ceramics by Judith Schwartz
Ceramics In The Environment by Janet Mansfield
“The Handle” essay by Georg Simmel
“Pirates and Farmers” essay by Dave Hickey
The Ceramics Process by Anton Reijnders
The Ceramic Glaze Handbook by Mark Burleson
Postmodern Ceramics by Mark Del Vecchio
The New Age of Ceramics by Hannah Stouffer
Ceramics: Contemporary Artists Working in Clay by Kate Singleton
Art & Today by Eleanor Heartney
Thinking Through Craft by Glenn Adamson
cFileOnline.org
Required Materials
There is no textbook required for this course, but you are required to purchase your own tools and clay. You will need an assortment of tools (needle tool, trimming tools, ribs, fettling knife, small sponge, cutting wire, etc.). Normally sold as a kit, these items are available through the SJSU Ceramics Guild, the Student Union, or Clay Planet (Clay Planet is a local supplier located at 1774 Russell Ave., Santa Clara. Hours are M-F 9-5 and Sat 10-3, 408-295-3352, clay-planet.com.) Additional carving tools will be helpful and can be purchased at most craft stores or Clay Planet. You will also need to provide a lock for your locker, a metal fork (this will get gnarly, so don’t bring in the good silver), lightweight trash bags (tall kitchen bags work well), small plastic containers (quart size yogurt or a little larger), cheap paint brushes of various sizes. You have the options of purchasing clay as needed through the SJSU Ceramics Guild ($10 per bag) or mixing up free recycled clay. Consult me before bringing in other types of clay as it may or may not be suitable for the project and/or the studio and/or the firing technique for the project. A sketchbook is a must (nothing smaller than 5”x7” and you will need approximately 20-30 pages for this class).

Estimated Cost: $70-$90

Hazardous Materials (HAZMAT)
Many materials for use in this course require special handling. A HAZMAT tutorial and training will be conducted by instructor and staff.

Course Web Materials
- ART132 Course materials on-line on the SJSU Canvas site for the course at: https://sjsu.instructure.com. Your Username is your 9-digit SJSU ID number, and your password is your SJSU-One account password.
- ART132 Course Website. Available at http://arth.sjsu.edu/, select Course Web Pages. Access through User: and Password: (login instructions to be announced in class).
- Optional Resources include: Electronic Resources links to writing guides and Internet sites will posted to the Course Website and/or to Canvas.

Library Liaison
Peggy Cabrera: https://libguides.sjsu.edu/prf.php?account_id=157124
Email: peggy.cabrera@sjsu.edu

King Library 4th Floor
Phone: (408) 808-2034

Art and Art History Resources: https://libguides.sjsu.edu/Art

GRADING INFORMATION
Grading in this course will be determined by a point system. There is a total of 100 possible points that can be earned. At the end of the semester these points will be totaled, and your final grade will then be impacted by
participation as outlined above. You will receive a grade upon completion of each project. At midterm I will let you know where you stand in terms of class participation.

Course Requirements and Assignments
Completion of Creative Projects: 80 points
Contemporary artist paper: 5 points
Presentation: 5 points
Participation: 10 points
Total possible points: 100

Assignments: By our second class meeting, you will complete a written proposal for your semester’s work, outlining your creative interests and approximate a number of works completed. This proposal, once confirmed as appropriate by instructor, will serve as your contract and guide for the term. The proposal will be re-visited and edited, if necessary, at midterm.

Meetings: As a self-directed student, you are required to work independently, though you will be guided through your projects with assistance of the instructor (elaborating and expanding on advanced techniques and processes) as needed. You are required to check-in during class meeting times to discuss your work according to the schedule attached to the end of this syllabus.

Grades for each project will be determined by the following criteria:
- Willingness to explore, experiment and take risks
- Creative thought process and problem solving
- Understanding of materials and process and their relationship to your finished work
- Your ability to evaluate yourself and others
- Fulfillment and understanding of the assignment’s criteria and objectives
- Deadline – please note missed deadlines will result in a loss of 5 points per day. Be prepared to work outside of class to meet deadlines.
- Projects may be reworked for a higher grade at my sole discretion and will be determined on a case-by-case basis. Please be aware this is a privilege, not a right; this option may not be available to you.

Final Examination (Critique)
Friday, December 14, 12:15 PM – 2:30PM

Grading Scale
95-100 = A
90-94 = A-
87-89 = B+
83-86 = B
80-82 = B-
77-79 = C+
73-76 = C
70-72 = C-
67-69 = D+
63-66 = D
60-62 = D-
59 and below = F
A= Excellent work
B= Above average work
C= Average work
D= Below average work
F= Unsatisfactory work

Please note: Except in cases of documented emergencies, incomplete grades are not given in this course.

“All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See University Policy F13-1 at [http://www.sjsu.edu/senate/docs/F13-1.pdf](http://www.sjsu.edu/senate/docs/F13-1.pdf) for more details.

Additional Note:
This syllabus is subject to change, in the event of unforeseen circumstances, or in the case that changes will significantly enhance the quality of the course. Students will collectively have the opportunity to shape the ways in which the course unfolds.

Department Advising
For information about majors and minors in Art & Art History, for change of major/minor forms and a list of advisors: [http://www.sjsu.edu/art/](http://www.sjsu.edu/art/) or the Art & Art History department office in ART(H)/(PHOT) 116, 408-924-4320, art@sjsu.edu

Deadlines
You are required to meet deadlines for your work. Due to the timing of kiln firings involved in a robust facility such as SJSU, it is extremely important to meet deadlines. If your work is not ready at a deadline, show up for class with the work you have and speak to me.

Classroom Protocol
Critiques
Critical inquiry is vital in the studio arts process, which is why we hold group critiques for each finished project. Occasionally we will hold impromptu mid-project critiques. The purpose of the critique is to engage in constructive evaluation and is not synonymous with “judgment day.” That is to say that we are all responsible for removing ourselves from our work and look at it critically from the outside. We will address formal and craftsmanship concerns while investigating concept, content, context, meaning and interpretation. Everyone’s opinion is valuable in this process so it is essential for your participation in group critiques.

It is very important to me that everyone can come to class and participate to their fullest level of comfort and ability. Making ceramic wares and ceramic art requires a degree of questioning what you know, taking risks and embracing challenges. I will do my utmost to promote an environment where mutual respect, constructive criticism, and creative exploration are valued, and I expect the same from everyone who comes in the door. Since active critique of work is a vital part of this class, disrespect towards peers (or yourself) is not acceptable. I ask that you have the courage to speak your ideas and respect the ideas of others.
**Attendance/Lateness**
You are expected to come to class awake, fed, and ready to make, think and talk. Your timely and engaged presence is expected at every class meeting. Several topics will receive only one day of attention and by missing class you run the risk of coming out of the class with an incomplete set of skills.

Arriving late or leaving early disrupts the flow of class and undermines your own success. Please make every effort to arrive on time and prepared for class. Please let me know before class if you will need to leave early.

If you arrive after I have already taken roll, please let me know of your presence so you will be marked as late and not absent.

**Room Care**
Please be courteous. If we establish a common courtesy in the studio, everything else will take care of itself. At the end of each day, the studio should be in as good, if not better, condition than when we started. Everyone has responsibility for cleaning up their workspace and putting away or removing their work at the end of each day. At the end of the semester, all work must be removed from the room. Work that remains into the next semester will be thrown away. This is a messy business; failure to clean your workspace is not acceptable and will negatively affect your grade. **CLEAN UP begins 20 minutes before the end of class.** All areas you have used must be cleaned before you leave the studio. Per a healthy studio, cleaning up clay is best done with a wet sponge (it helps keep dust from dispersing throughout the studio). **A clean studio is a happy studio.**

**No Cell Zone**
Cell phones are wonderful devices that must be put away when you walk in the door. You can rejoin them later over break or at the end of class. Absolutely NO TEXTING during class.

**University Policies**
Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at http://www.sjsu.edu/gup/syllabusinfo/”

**ART 133 / Topics in Ceramic Sculpture, FALL 2018, Course Schedule**

*The schedule is subject to change with fair notice. You will be informed in class and via email in advance.*

**Course Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>8/22</td>
<td>Course introduction; “Pirates and Farmers”</td>
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<tr>
<td>2</td>
<td>8/27</td>
<td>Proposal Review; Make clay</td>
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<tr>
<td>2</td>
<td>8/29</td>
<td>Independent workday</td>
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<td>Date</td>
<td>Activity</td>
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<tr>
<td>9/3</td>
<td>NO CLASS: LABOR DAY</td>
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<tr>
<td>9/5</td>
<td>Individual meetings; workday</td>
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<tr>
<td>9/10</td>
<td>Artists review; Mid-process critique; Workday</td>
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<tr>
<td>9/12</td>
<td>Kiln demo; Surface/glaze demo; Workday</td>
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<tr>
<td>9/17</td>
<td>Individual meetings; workday</td>
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<tr>
<td>9/19</td>
<td>Plaster demo (modelling and carving)</td>
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<td>9/24</td>
<td>Load kiln; workday</td>
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<tr>
<td>9/26</td>
<td>Presentations Discussion</td>
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<tr>
<td>10/1</td>
<td>Independent Workday</td>
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<tr>
<td>10/3</td>
<td>Load kiln; CRITIQUE</td>
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<td>10/8</td>
<td>Hard/soft slab demo</td>
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<td>10/10</td>
<td>PRESENTATIONS (Group A)</td>
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<td>10/15</td>
<td>Individual meetings; workday</td>
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<tr>
<td>10/17</td>
<td>Individual meetings; workday</td>
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<tr>
<td>10/22</td>
<td>Decal demo</td>
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<td>10/24</td>
<td>CRITIQUE</td>
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<td>10/29</td>
<td>PRESENTATIONS (Group B)</td>
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<td>10/31</td>
<td>CRITIQUE</td>
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<td>11/5</td>
<td>Scale exercise</td>
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<td>11/7</td>
<td>Discussion: “The Handle”; Unfamiliar Territory Introduction; Mixed media presentation/discussion</td>
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<td>11/12</td>
<td>NO CLASS: VETERANS DAY</td>
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<td>11/14</td>
<td>Unfired experiments; “Unfamiliar” workday</td>
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<tr>
<td>11/19</td>
<td>Individual meetings; workday</td>
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<tr>
<td>11/21</td>
<td>NO CLASS: THANKSGIVING BREAK</td>
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<tr>
<td>11/26</td>
<td>FINAL DAY OF WET CLAY – ALL WORK UNCOVERED</td>
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<td>11/28</td>
<td>All classwork in Bisque kilns</td>
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<td>12/3</td>
<td>FINAL GLAZE DAY</td>
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<td>12/5</td>
<td>CRITIQUE</td>
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<td>12/10</td>
<td>CRITIQUE; STUDIO CLEAN-UP DAY</td>
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<td>12/14</td>
<td>IS 124, 12:15PM – 2:45PM; FINAL CRITIQUES</td>
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***IMPORTANT DATES***

- **FINAL DAY OF WET CLAY: November 26**
• FINAL DAY TO GLAZE BISQUE: December 3