San José State University  
Department of Art and Art History  
Art 150, Introduction to Printmaking: Special Topics in Color Registration, Section 1  
Spring 2019

Course and Contact Information

Instructor: Irene Carvajal
Office Location: 315
Telephone: 650-787-1427
e-mail: irene.carvajal@sjsu.edu
Office Hours: M, W 9:30am - 10:30am, 6pm-7pm
Class day and time: M, W 12:00-2:50 pm
Classroom 307
Prerequisites: Art 12 and Art 24
Units: 3
Department Office: ART 116

Department Contact: Website: www.sjsu.edu/art   Email: art@sjsu.edu

Additional Contact Information

• text me at 650-787-1427 this the best method of contact during non-office hours.
• Please allow 48-hours for an e-mail response.
• Emergency: 911
• Campus Escort: 42222
• Individuals with disabilities may contact the Accessible Education Center (AEC), Administrative Building 110, 408/ 924-6000, http://www.sjsu.edu/aec/ for a variety of formats such as Braille, large print, sign interpreters, assistive listening devices, audio tape and accommodations for physical accessibility.

Communication
We will communicate via Canvas, where all course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found. Students are responsible for checking weekly.

Your Username is your 9-digit SJSU ID number, and your password is your SJSU-One account password.

Course Description
In this course students will learn to make prints using traditional and contemporary printing methods. From archaic processes such as hand-set lead and wood type to Photoshop and Illustrator created images. This class focuses on multicolor printing methods (reduction, multi-block printing and hand tinting). We will explore pros and cons of each method and how to select the most advantageous process for the project at hand.

The class consists of 4 main projects that scaffold onto one another starting with one-color one-process printing, ending with a multi-color/multiprocess print. Each new project will be introduced to the class from a historic context along with demos and examples.

Course Goals
Upon successful completion of this course, students will be able to:
1. Compose, create and print a matrix (relief and letterpress)
2. Communicate with technical print language
3. Calibrate an etching press for different matrixes
4. Print a consistent and clean edition
5. Utilize the Vandercook press for both letterpress and relief print
6. Understand and use a print shop and the materials and tools within safely.
7. Create a multi-color reduction print on the etching press
8. Create a multi-block print on the etching press and/or the Vandercook press
9. Create a combination print (typeset, polymer and/or relief) on the Vandercook press

Course Goals and Student Learning Objectives

LO1: Learn basic processes and approaches of relief printmaking
LO2: Learn the safe use of basic printmaking studio equipment and materials
LO3: Develop and apply a working understanding of effective imagery, composition, and aesthetics within each printmaking medium.
LO4: Learn the history and relevance of relief printmaking and letterpress in both contemporary art and design
LO5: Learn proper presentation of finished prints, including signing and editioning, a unique characteristic of this artistic medium

Library Liaison

Gareth Scott, email: gareth.scott@sjsu.edu
phone: (408) 808-2094
Dr. Martin Luther King, Jr. Library
4th Floor Administration Offices
Art and Art History Resources: http://libguides.sjsu.edu/ArtReference

Texts / Readings / Other technology equipment / material / tools

1 bottle of baby oil or mineral oil X-acto knife with multiple blades Mars white eraser
Pencil(s)
Sketchbook for ideas and note taking on processes (can be used for other classes as well) Folder for handouts.
Rubber gloves
Speedball linocut tool with changeable blades
Printmaking paper (Recommended: Rives BFK, Rives Lightweight, Arches Cover, Lenox, Stonehenge)*
Various linoleum and wood blocks*
Copper plate
etching tool
Optional: apron
*Some will be supplied at start of class – students may have to purchase materials needed towards the end of the semester.


https://sites.dartmouth.edu/library/2015/01/06/the-making-of-a-multi-color-linoleum-block-squid-2/

Project Deadlines

Deadlines are listed in the Course Calendar. Any work not turned in on the date it is due is considered late. Ten percent will be deducted from the grade for every class period it is not turned in. In addition, it is important to participate in class critiques – you will learn as much from your fellow students as from your instructor in these activities, as the dialogue that develops around a project is essential to an artist’s growth.

Special circumstances will be taken into consideration (e.g. Illness, court appearance, death of a relative.) For information about majors and minors in Art & Art History, for change of major/minor forms and a list of advisors: http://www.sjsu.edu/art/ or the Art & Art History department office in ART 116, 408-924-4320, art@sjsu.edu.

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Final Examination or Evaluation

The Final Examination requirement will be met by completing a final project. Final Projects are installed salon style in one of the school galleries. All projects are due on the last day of class. Half the class will present on that day, the other half will present during finals week.

Grading Information

Grades will be based on a culmination of all projects completed in class (80%), class participation in critiques and in-class clean up duties (10%), and (10%) participation in the community print shop clean up at the end of the semester.

Projects will be graded based on the rubric for each project. Rubrics will be posted on our CANVAS site. You will be evaluated on your grasp of essential processes, resolution of ideas, level of craftsmanship and presentation, and completion and timeliness of the projects and assignments.
Grades will be assigned according to University policy from A to F as outlined in the SJSU catalog. All work must be finished and turned in according to ascribed deadlines and instructions. Your grade will be based on my assessment of your work, based on the criteria and rubric listed for each project. The assignments are designed to test your ability to creatively apply the concepts from lectures and demos to specific problems. These skills will improve as you apply them to solving incrementally more difficult problems over your college career and beyond. Rubrics will be posted to Canvas and can be reviewed at any time during the development of a project.

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See University Policy F13-1 at http://www.sjsu.edu/senate/docs/F13-1.pdf for more details.

Classroom Protocol

General
- You are absolutely expected to be in class, on time, ready to work
- Demonstrations, important announcements, changes to the schedule all begin in the first 5 minutes of class time. Being late to these announcements negatively affects your participation grade
- Always abide by general shop safety protocol as outlined in class and posted signs.
- Never allow a friend or relative not enrolled in one of the classes listed above to use or operate any equipment.
- Clean up the entirety of your workspace, including tools, sinks, table tops. Make sure rags are wrung out and or put in the dirty bin. Make sure that the water, lights, and fans are turned off.
- Other students and classes are held in this classroom. We must be respectful of them and keep things clean and organized.
- Failure of maintenance of these studios results directly in limited lab time.

Clothing
- Always wear close-toed shoes with good soles during class and lab hours even if you are not operating equipment. There are a lot of heavy machinery and/or water in these labs.
- Do not wear your nice clothes, Printmaking is a messy endeavor.
- Keep long hair securely pulled back and remove any dangling jewelry or accessories (such as earbuds) before operating equipment.
- Remove any loose clothing that could get caught up in equipment prior to operation.

Demos and Studio days during class time
- You are required to attend all demos. If you miss a demo, you need to contact me and make arrangements to review what is missed
- In order to be successful, you are expected and may need to use this studio outside of class time. It is your responsibility to be in class a minimum of 12 class periods on days we have open studio time. This is to participate in the larger culture of this class, it is so I can have more one-on-one time with you and give you additional assistance and feedback on your work. Simply getting a project done without ever being present in class during open studio hours will negatively affect your grade.
Open Lab Hours

- You are expected to put in 3 hours of work time outside of class time per week
- Open hours will be posted on the wall by the door and on CANVAS
- There may be additional weekend hours these too will be posted on the wall by the door and on our CANVAS site
- Weekend Hours and open lab are ALWAYS subject to change.

Laptops and cell phones

- Laptops and cell phones are to be used for research ONLY. Your social life can wait.
- Put your cell phone away. This is about being respectful to your professor and fellow students. I do my best to make demonstrations and lectures informative, humorous and succinct. You will do your best to give 100% of your attention for these relatively short moments.

UNIVERSITY POLICIES:

Per University Policy S16-9, (http://www.sjsu.edu/senate/docs/S16-9.pdf), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs’ Syllabus Information web page at http://www.sjsu.edu/gup/syllabusinfo/

The instructor reserves the right to alter assignments and change project due dates with sufficient notice to the students. The Syllabus is a work in progress, subject to change.

PROJECTS

Project 1: Relief Linoleum cut (15%)
Due: 2/18
SIZE: 8x10 (printed area) or larger
Edition of 5
1 color

Project 2: Reduction Print (15%)
Due: 3/6
SIZE: 12 x 18
Edition: 5
4 colors minimum
Project 3: Multi-block Print (etching or vandercook press) (15%)
DUE: 3/25

SIZE: 5x7 (printed area) or larger
Edition of 5+
3 colors

Project 4: Letterpress: typesetting and polymer plate (15%)
Due: 4/17

SIZE: 5 x 7 minimum
2 color
Edition of 25

Project 5: Letterpress combination print: (20 pt)
DUE: 5/13

Typesetting and or polymer plate along with your choice between reduction or multi-plate color print and create a multimedia print

SIZE: 12 x 18 minimum
3 colors minimum
Edition: 5

Participation (10%)
Active usage of class time studio time for at least 12 sessions Present for all demos and lectures
Maintains and cleans up the studio present for class wide cleaning sessions Active participate in critique

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>100--97%</td>
</tr>
<tr>
<td>A</td>
<td>96--93%</td>
</tr>
<tr>
<td>A--</td>
<td>92--90%</td>
</tr>
<tr>
<td>B+</td>
<td>89--87%</td>
</tr>
<tr>
<td>B</td>
<td>86--83%</td>
</tr>
<tr>
<td>B--</td>
<td>82--80%</td>
</tr>
<tr>
<td>C+</td>
<td>79--77%</td>
</tr>
<tr>
<td>C</td>
<td>76--73%</td>
</tr>
<tr>
<td>C--</td>
<td>72--70%</td>
</tr>
<tr>
<td>D+</td>
<td>69--67%</td>
</tr>
<tr>
<td>D</td>
<td>66--63%</td>
</tr>
<tr>
<td>D--</td>
<td>62--60%</td>
</tr>
<tr>
<td>F</td>
<td>59--0% Unsatisfactory</td>
</tr>
</tbody>
</table>

A+ = 100--97%  A = 96--93%  A-- = 92--90%
B+ = 89--87%  B = 86--83%  B-- = 82--80%
C+ = 79--77%  C = 76--73%  C-- = 72--70%
D+ = 69--67%  D = 66--63%  D-- = 62--60%
F = 59--0% Unsatisfactory
<table>
<thead>
<tr>
<th>week</th>
<th>day</th>
<th>date</th>
<th>activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>M</td>
<td>1/28</td>
<td>Syllabus, Introductions, expectations. Introduction to first project.</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>1/30</td>
<td>Presentation: Relief printing history</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Demo: Relief printing (carving, different matrixes, different carving</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>tools, safety) Preparing paper</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Demo: Printing on the etching press</td>
</tr>
<tr>
<td>2</td>
<td>M</td>
<td>2/4</td>
<td>Studio day: Project 1: Relief (Irene absent)</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>2/6</td>
<td>Studio day: Project 1: Relief</td>
</tr>
<tr>
<td>3</td>
<td>M</td>
<td>2/11</td>
<td>Studio day: Project 1: Relief</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>2/13</td>
<td>Studio day: Project 1: Relief</td>
</tr>
<tr>
<td>4</td>
<td>M</td>
<td>2/18</td>
<td>Critique: Project 1: Relief</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>2/20</td>
<td>Demo: Project 2: Reduction print on the etching press</td>
</tr>
<tr>
<td>5</td>
<td>M</td>
<td>2/25</td>
<td>Studio day: Project 2: Reduction</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>2/27</td>
<td>Studio day: Project 2: Reduction</td>
</tr>
<tr>
<td>6</td>
<td>M</td>
<td>3/4</td>
<td>Studio day: Project 2: Reduction</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>3/6</td>
<td>Critique: Project 2: Reduction</td>
</tr>
<tr>
<td>7</td>
<td>M</td>
<td>3/11</td>
<td>Presentation: Letterpress History</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>3/13</td>
<td>Studio day: Project 3: Multi-block print</td>
</tr>
<tr>
<td>8</td>
<td>M</td>
<td>3/18</td>
<td>Studio day: Project 3: Multi-block print</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>3/20</td>
<td>Studio day: Project 3: Multi-block print</td>
</tr>
<tr>
<td>9</td>
<td>M</td>
<td>3/25</td>
<td>Critique: Project 3: Multi-block print</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>3/27</td>
<td>Demo: Project 4: Typesetting and polymer plate</td>
</tr>
<tr>
<td>10</td>
<td>M</td>
<td>4/1</td>
<td>SPRING BREAK</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>4/3</td>
<td>SPRING BREAK</td>
</tr>
<tr>
<td>11</td>
<td>M</td>
<td>4/8</td>
<td>Studio day: Project 4: Typesetting and polymer plate</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>4/10</td>
<td>Studio day: Project 4: Typesetting and polymer plate</td>
</tr>
<tr>
<td>12</td>
<td>M</td>
<td>4/15</td>
<td>Studio day: Project 4: Typesetting and polymer plate</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>4/17</td>
<td>Critique: Project 4: Typesetting and Polymer plate</td>
</tr>
<tr>
<td>Date</td>
<td>Day</td>
<td>Event</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>-----</td>
<td>-------</td>
<td></td>
</tr>
<tr>
<td>4/22</td>
<td>M</td>
<td>Introduction to Final Project: Combination Print</td>
<td></td>
</tr>
<tr>
<td>4/24</td>
<td>W</td>
<td>Studio day: Final Project: Combination Print</td>
<td></td>
</tr>
<tr>
<td>4/29</td>
<td>M</td>
<td>Class Show: Planning and Job Distribution</td>
<td></td>
</tr>
<tr>
<td>5/1</td>
<td>W</td>
<td>Class Show Install and opening</td>
<td></td>
</tr>
<tr>
<td>5/6</td>
<td>M</td>
<td>Studio day: Final Project: Combination Print</td>
<td></td>
</tr>
<tr>
<td>5/8</td>
<td>W</td>
<td>Studio day: Final Project: Combination Print</td>
<td></td>
</tr>
<tr>
<td>5/13</td>
<td>M</td>
<td>Final day. All final projects due today</td>
<td></td>
</tr>
</tbody>
</table>
| 5/17 | F   | Final Exam: 9:45-12 noon  
Studio Clean up and final presentations |