Community Based Learning (CBL) ideas compiled by SJSU faculty, Julieanne Jones, Dr. Suzy Ross and Dr. Robert Rinck.

1. Student can search for Virtual Advocacy Days - things that people can do from home which do not require in person social interaction
2. Read important agency/regulation documents such as policies and procedures, written plans of operation, etc. Then the intern could write a brief report about the document's purpose, overview of content, and use to a public health professional. That info can be made available to future interns.
3. Read agency’s grant proposals, research funding sources, and identify funding opportunities
4. Complete administrative systems to make everything more efficient
5. Determine/research an assessment tool, and questionnaires that could be used to improve client outcomes or an assessment tool to enhance quality improvement
6. Write new protocols or policies
7. Write safety and health protocols for staff. Disseminate information to staff.
8. Research the information out there that is truthful and information that is non-credible or fake news. The role of health educators is to ascertain factual information and educate the community on credible sources of information
9. Create pages on websites or email blasts of truthful information, that the student can create/preceptor can approve, to be helpful. This information may need to be updated daily.
10. Read your field's Code of Ethics, and its Core Competencies for Professionals and have a discussion about its contents with the supervisor.
11. Write an internship manual
12. Write a training manual
14. Write a volunteer manual