David Stovall, Ph.D. is a Professor of Educational Policy Studies and African-American Studies at the University of Illinois at Chicago (UIC). His scholarship investigates four areas: 1) Critical Race Theory, 2) concepts of social justice in education, 3) the relationship between housing and education, and 4) the relationship between schools and community stakeholders. In the attempt to bring theory to action, he has spent the last ten years working with community organizations and schools to develop curricula that address issues of social justice.

Born Out of Struggle offers important lessons about school creation from the ground up. While the story of a 19-day hunger strike serves as the backdrop of the discussion, the focus of this talk will be on concrete examples of the challenges and contradictions of keeping young people, families, and community members central to community control of education. The discussion to follow will explore the relevance of these lessons for students, community, and families, as well as educational leaders & classroom teachers of all subjects & grade levels.

Sponsored by the College of Education and Mexican American Studies

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