

Dear New Communicative Disorders & Sciences Students:

Welcome to our program! We'd like to offer you a chance to apply for a traineeship in speech-language pathology at SJSU. Included is a description of Project Cascades and an application for the scholarship. If interested, please submit your application to sjsugrants@hotmail.com, by **Friday, September 2, 2011**. Selected trainees will be notified in September/October; traineeship will begin fall semester 2011.

Gloria Weddington, Ph.D.
Project Director
Henriette W. Langdon, Ed.D.
Project Manager

PROJECT CASCADES

This educational program is designed to recruit graduate students, including students from culturally and linguistically diverse groups to provide evidence-based services to an increasing ethnically, culturally and linguistically diverse population of infants, toddlers, children and youths with speech, language and hearing disorders. We encourage graduates students whose career choice is to work with children, mainly in public schools. English-speaking as well as bilingual students who speak the following languages are encouraged to apply: Spanish, Vietnamese, Tagalog (Filipino), Chinese (Mandarin and Cantonese), Hindi, and African American English.

Trainees will enroll in the required evidence-based courses for the master's degree at SJSU and receive practicum experiences with a variety of individuals with communicative impairment, including limited English and historically underrepresented groups. The following objectives have been developed and will guide project activities:

What the scholarship pays:

- Tuition (Resident tuition only – Out-of-State fees are not covered)
- Approximately \$500/year for textbooks
- Monthly stipend

Obligations:

- Students selected must enroll in additional classes/practicum during the summer and winter intersession as well as workshops offered for trainees in this project. Full participation in a course conducted in Spanish on various issues related to service delivery of bilingual Spanish-English speaking students is mandatory. Students who do not attend these workshops run the risk of not being able to obtain their full scholarships during that period.
- Students selected to participate must agree to work in the schools with children after graduation 2 years for each year of support. Trainees who fail to fulfill the obligation will be required to repay all funds that have been spent of their behalf, plus interest.
- Students must participate in at least 10 hours in volunteer work/year. Duties include volunteering at conferences such as Fiesta Educativa, Reading to children in the King Library during Story Time, and other activities.

Selection process

- Review of application and transcripts; superior academic performance is required.
- Interview
- Review of essay
- Language (for bilingual students) fluency test (reading, writing, & speaking)

PROJECT CASCADES
SCHOLARSHIP APPLICATION

Requirements:

- Major in speech-language pathology
- Graduate level status
- GPA in CDS 3.2 or higher
- Enthusiastic about expanding knowledge and skill through taking additional workshops and practicum
- Plan to work with children

Name _____ Student ID # _____

Social Security # (required for federal assistance) _____

Address _____

Phone: _____ Cell _____

Email address _____

Additional Languages (excluding English) _____ Skill Level (spoken) _____

Skill Level (written) _____ Other languages _____

GPA (overall) _____ (CDS) _____ (Grades in Practicum) _____

Expected Graduation Date _____ Academic Advisor _____

Please write an essay of at least 400 words that describes how being selected for this project will affect your career as a speech-language pathologist.