

San José State University

College of Education, Dept of Communicative Sciences and Disorders EDAU 172 Principles of Aural Rehabilitation Section 3 Fall 2018

Course and Contact Information

Instructor:	Evelyn Merritt, MA, CCC-A
Office Location:	Sweeney Hall 118E
Telephone:	650-823-2948
Email:	evelyn.merritt@sjsu.edu
Office Hours:	Wednesdays 2:00 to 4:00
Class Days/Time:	Wednesday 4:00 – 6:45
Classroom:	Sweeney Hall 433

Course Format

This is an on-site lecture class. Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas Learning Management System login website at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through MySJSU at <http://my.sjsu.edu> to learn of all updates.

Course Description (Required)

Theory and design of aural rehabilitation programs for hard of hearing children and adults. Prerequisites: EDAU 115, 170; or consent of instructor.

Course Learning Outcomes (CLO) (Required)

Upon successful completion of this course, students will have:

1. Knowledge of principles of communication.
2. Knowledge of the effects of hearing loss on communication.
3. Knowledge of evaluating communication handicap.
4. Knowledge of hearing aids: models, processing strategies, benefits and limitations.
5. Knowledge of room acoustics and the use of hearing assistance technologies that assist hard of hearing children and adults in difficult listening situations.
6. Knowledge of the acoustic parameters of speech.
7. Knowledge of the speech and language development of children with hearing loss, and the hierarchy of developing listening skills.

8. Knowledge of therapeutic models for developing auditory learning.
9. Knowledge of speech reading: assessment and intervention.
10. Knowledge of cochlear implants: candidacy, benefits, troubleshooting.
11. Knowledge of communication and educational options for children with hearing loss.

Required Texts/Readings

Textbook

Tye-Murray, Nancy (2015). Foundations of Aural Rehabilitation Second Edition. Required. ISBN: 0-7668-6329-8

Other Readings

Various handouts that will be found on Canvas.

Other technology requirements / equipment / material

Occasionally iPads may be used in class for quizzes and course work. iPads will be provided by the University for all students in class.

Library Liaison

Bahmanyar, Suzie, Ph: 408-808-2654, suzie.bahmanyar@sjsu.edu

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Requirements:

1. Complete assigned readings.
2. Complete one Adult Case Study assignment.
3. Complete one Child Case Study assignment.
4. Analyze CI Websites
5. Complete a midterm and final examination.

Grading Information

The course consists of 100 points total broken down by the following:

Midterm examination: 35 points
Case study projects: 10 points each; 20 points total
Analyze CI Websites: 10 points total
Final examination: 35 pts

A+ = 98% and above, A = 97% - 94%, A- 93% - 90%, B+ 89% - 87%, B 86% - 84%, B- 83% - 80%, C+ 79% - 77%, C 76% - 74%, C- 73% - 70%, D+ 69% - 67%, D 66% - 64%, D- 63% - 60%, F below 60%.

Late work will be penalized by 10% of the total possible points.

Grievance Procedures: Students dissatisfied with course policies should refer to grievance procedure policy on file in SH 115.

Academic Integrity: Your own commitment to learning, as evidenced by your enrollment at SJSU, and the University's Academic Integrity Policy requires you to be honest in your academic course work. Faculty are required to report all infractions to the Office of Judicial Affairs. The policy on academic integrity can be found at http://sa.sjsu.edu/student_conduct.

Americans with Disabilities Act: If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities register with DRC to establish a record of their disability. This applies to taking examinations on line.

Classroom Protocol: Students are expected to be on time and prepared. Cell phone use is not allowed unless the instructor is informed in advance of a potential emergency and approved. Students found to be looking at their phones during class will be deducted one point for each occurrence.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

College and Departmental Policies

Vision Statement

The faculty of the College of Education at San Jose State University agrees that excellence and equity matter – that each is necessary, and neither is sufficient in the absence of the other. We envision ourselves as a learning community of practitioner/scholars in continuous development, dialogue, and inquiry that enable us to revisit, review and revise our practice in an ongoing response to circumstances.

Mission Statements

College of Education: The mission of the Connie L. Lurie College of Education at San José State University is to prepare educators who have the knowledge, skills, dispositions and ethics that ensure equity and excellence for students in a culturally diverse, technologically complex, global community. The policies and practices of the Connie L. Lurie College of Education at San José State University are based on the belief that teaching in a democracy requires and must ensure that: Students have access to an excellent and equitable education; educators at every level have knowledge of their subject matter and their students, value and engage in ethical

practice and excellent pedagogy, and develop dispositions and habits of the mind that ensure that all students have equitable access to an excellent education; stakeholders be involved in the collegial community engaged in the professional conversation and decision making that delineate standards, assign resources, guide program design, and reward accomplishment in the College.

Department: The mission of the Department of Communicative Disorders and Sciences is to provide high-quality academic and clinical preparation to students seeking careers working with individuals who have speech, language and hearing disorders, and their families. Guided by principles of evidence-based practice and working in collaboration with other professionals, our graduates will adhere to the highest ethical standard in serving the needs of our diverse community.

HIPPA Policy

Students will be considered members of the clinic workforce under regulations established by the Health Insurance Portability and Accountability Act (HIPAA). Students will receive instruction in following HIPAA policies and will be required to adhere to these policies.

Confidentiality

All clients have the right to confidentiality. Students are not to discuss cases outside of the Communicative Disorders & Sciences Clinic or in public access areas within CDS (e.g., restrooms, hallways, observation booths, etc.). Known violations of confidentiality will result in a stern reprimand. Serious and/or repeated violations will warrant referral to the Chair of the Communicative Disorders & Sciences Department for disciplinary action.

University Policies

Office of Graduate and Undergraduate Programs **maintains university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc.**” You may find all syllabus related University Policies and resources information listed on GUP’s [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

Consent for Recording of Class and Public Sharing of Instructor Material

Per [University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, students must request instructor permission to record 177 class lecture or content.

Student Technology Resources

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Computers are also available in the Martin Luther King Library.

SJSU Peer Connections

Students are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

Small group, individual, and drop-in tutoring and consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>.

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

College of Education Resources

Student Study Room: Study and Collaboration Room: SH 446

Technical Support: April Lee, april.lee@sjsu.edu, 408-924-3637

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Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1		Introductions, Review of Syllabus
2		Definitions and Scope of Practice in AR – Chapter 1
3		Adults with Hearing Loss – Demographics; Communication Issues – Chapter 2
4		Hearing Aids – Chapter 4.
5		NO CLASS: Read Chapters 5, 7, 8, 9, 10, 11, 12.
6		Adult AR – Assessing Communication Difficulties and Teaching Communication Strategies 5, 7, 8, 9, 10, 11, 12
7		Adult AR – Assessing Communication Difficulties and Teaching Communication Strategies – Chapters 5, 7, 8, 9, 10, 11, 12
8		Catch-up and review
9		Midterm
10		Pediatric Demographics, Newborn Screening and EI Models – Chapters 13, 14, 15.
11		Cochlear Implants; Technology and Candidacy
12		Cochlear Implants: Outcomes/Pragmatics
13		Speech Acoustics and Listening Skills Hierarchies
14		Developing Listening Skills
15		Speech and Language of Children with Hearing Loss
16		Catch-up: Parent Advocacy Training
17		Review
Final:		Confusing: Either Wed. Dec 12 from 2:45-5:00 or from 5:15-7:30