

SAN JOSE STATE UNIVERSITY  
COLLEGE OF EDUCATION  
DEPARTMENT OF COMMUNICATIVE DISORDERS AND SCIENCES

EDAUD 277  
AR PRACTICUM

Dr. June McCullough

Fall 2009 Seminar, Th 2:50 – 3:50. Clinic hours are at arranged times.

Office Hours: T TH 10 - 12; best to make an appointment.

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Mission of the College of Education, SJSU:

The mission...is to prepare educators who have the knowledge, skills, dispositions and ethics that ensure equity and excellence for all students in a culturally diverse, technologically complex, global community.

Mission of the Department of Communicative Disorders and Sciences, SJSU:

The mission of CD&S is to provide a high quality program for speech-language pathologists to meet the communicative needs of our increasingly diverse multilingual/multicultural population. The program follows an academic and clinical curriculum, based on a sound theoretical framework and research findings that promote competent practitioners who participate in lifelong learning experiences. The program is enhanced through faculty, academic, and clinical expertise, trans-disciplinary and family collaboration and technological advancements in assessment and intervention.

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING STANDARDS  
SPEECH-LANGUAGE PATHOLOGY SERVICES CREDENTIAL

Standard 24 Management of Speech and Language Disorders

Each candidate demonstrates proficiency in the management of speech, language, and hearing disorders

24.1 The candidate demonstrates knowledge of management procedures, including remediation principles used in habilitation and rehabilitation for children and adults with various disorders of communication in their primary languages.

24.4 The candidate exhibits knowledge of habilitative/rehabilitative procedures with individuals who have hearing impairments.

### Course Description:

Aural rehabilitation therapy for deaf and hard of hearing children and adults provided by student clinicians under the supervision of off-campus supervisors. Weekly seminar held by instructor to support students' assessment and therapy skills. Students will obtain a minimum of 15 hours of direct client contact during the semester.

### Course Requirements:

1. Arrive on time and prepared for weekly seminar and all therapy sessions.
2. Select appropriate assessment materials for individual clients.
3. Provide effective therapy for individual clients in a professional manner.
4. Develop appropriate therapy reports and lesson plans as indicated.
5. Develop counseling skills with clients and family members.
6. Participate in staffing, which includes staffing your own clients.
7. Accurately log hours.

### Evaluation:

Students will be evaluated on their proficiency in choosing appropriate diagnostic and rehabilitative materials for their clients; ability to maintain a professional relationship with clients; proficiency in administering therapy; proficiency in staffing clients. Other factors to be considered are attendance, meeting deadlines, and quality of completed assignments. See evaluation form for additional details regarding specific evaluation criteria.

### Grading Criteria:

The practicum courses are graded A – F.. Students will be given verbal feedback during each weekly staffing session. Written feedback will be provided at the middle and at the conclusion of the semester from on-site supervisors.

### Required materials:

Hearing aid listening stethoscope, purchased from instructor.

Grievance Procedures: Students dissatisfied with course policies should refer to grievance procedure policy on file in SH 115.

Academic Integrity: “Your own commitment to learning, as evidenced by your enrollment at SJSU, and the University’s Academic Integrity Policy requires you to be honest in your academic course work. Faculty are required to report all infractions to the Office of Judicial Affairs. The policy on academic integrity can be found at [http://sa.sjsu.edu/student\\_conduct](http://sa.sjsu.edu/student_conduct).

Americans with Disabilities Act: “If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be

evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities register with DRC to establish a record of their disability.”

Course Schedule:

Weeks 1 – 3 are usually organizational in nature.

Weeks 4 – 8 involve supporting students with supplemental lectures/demonstrations/answering specific questions about student clients.

Weeks 9 – 13 involve student staffing of clients.

Weeks 14 – 15 involve finishing reports/paperwork/student and supervisor evaluations.