

**San José State University**  
**College of Education/ Department of Communicative Disorders & Sciences**  
**EDSP 180 – Individual Studies (Supervision), Section 2**

**Instructor:** Marcella McCollum  
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**Office Hours:** Mondays 12:30-1:00, and by appointment  
**Class Days/Time:** Monday, 1:00-3:45 PM  
**Classroom:** Sweeney Hall 433

**Course Format**

*This course is an in person course, designed to support primarily in person learning. Internet connectivity and a computer will be required. Access to Microsoft Word and Power Point is helpful in this class. Class assignments will be submitted on Canvas and in person. Exams will be partially online and partially in class.*

**Faculty Web Page and MYSJSU Messaging**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through Canvas to learn of any updates.

**Course Description**

*This course offers guided observation opportunities.*

**Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

- Demonstrate understanding of the ASHA Code of Ethics (discussion postings)
- Identify current issues in ethics and practice that may impact clinicians (via discussions, projects).
- Describe clinical service delivery across work settings for speech-language pathologists (via discussions).
- Demonstrate knowledge of cognitive-communication intervention activities. (projects)
- Demonstrate knowledge of effective client and family counseling and family-centered practice (via discussions, projects).
- Provide critical analysis of observed treatment and management of speech, language and hearing disorders (via assessment, discussions)

## Required Texts/Readings

### Textbook

- Hambrecht, G. & Rice, T. (2011). *Clinical Observation; A Guide for Students in Speech, Language, and Hearing*. Burlington, MA: Jones & Bartlett Learning. ISBN-13: 978-0-7637-7651-0. Available at the Bookstore and online at: [www.jblearning.com](http://www.jblearning.com)

*Other readings may be assigned on Canvas.*

### Other technology requirements / equipment / material

- Required Technology: [www.masterclinician.org](http://www.masterclinician.org)
  - You will receive credit for supervised observation using this technology

### Other Readings

### Library Liaison

Suzie Bahmanyar, MLIS

[suzie.bahmanyar@sjsu.edu](mailto:suzie.bahmanyar@sjsu.edu)

408.808.2654

<http://libguides.sjsu.edu/CDS>

### Course Requirements and Assignments

"Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus."

### Final Examination or Evaluation

*Final Examination will be a combination of a final project and written self-assessment. May 21 12:15-2:30 PM*

### Grading Information

Course Requirements	Description *specifics can be found on Canvas	Point Value	Date Due
Assignments	Chapter Assignments (your book has assignments based on chapters: chapters will be reviewed in a series of 3 random book checks)	20	Varied
	Observation Assignments: to be explained first week of class	35	
	In class/online assignments	30	
	Final Project: Chapter 32- Live Presentation	15	5/13 through 5/21

**Grading Policy:** Grades will be determined based on successful completion of requirements listed above. This is a Credit/No-Credit Course. You must achieve 80 points in order to receive credit in this course.

All work must be submitted on time, and completed in an acceptable and ethical manner. See Academic Integrity Statement. When completing assignments or exams, you may not use any outside websites, tools, etc. unless given explicit direction. Late assignments will be subject to a one point drop per day late, barring proof of an exigent circumstance.

### **Classroom Protocol**

*It is expected that students will arrive on time, having completed all assigned readings. It is encouraged for students to explore and ask questions regarding materials, information provided, and be prepared to answer questions in class. It is requested that students ask questions in a thoughtful, respectful manner, and respect peer contributions as well as faculty knowledge and experience. Please close all web browsers/apps not directly related to this class if you are on your computer during class-time.*

### **Additional Syllable Resources**

- [University Syllabus Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>)
- [University Attendance and Participation policy F15-12](http://www.sjsu.edu/senate/docs/F15-12.pdf) (<http://www.sjsu.edu/senate/docs/F15-12.pdf>)

### **University Policies (Required)**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

### **Course Schedule**

*Schedule is subject to change based on the pace and needs of the class.  
Announcements will be made via Canvas. Readings will be assigned via Canvas, and links provided.*

Week	Date	Topics, Readings	Assignments Due:
1	1/28	Introduction to clinical reasoning and developing a clinical mindset (Ch. 15); introduction to in-class observation experiences	Sign up for master clinician network
2	2/4	Introduction to professional behavior of SLPs and AuDs. What is a Therapy Session? Anatomy of a Therapy Session. (Ch. 17)	Chapter 15, 17, 26
3	2/11	Characteristics of a therapy session; client perspective & clinician perspective (Ch. 21, 22); in-class observations experiences	Chapter 21, 22
4	2/18	Online check in	Observation #1 Due
5	2/25	Characteristics of a therapy session (Ch. 21, 22)	Chapter 29
6	3/4	How do we tell if therapy is effective? (Data Collection)	Chapters 16, 19
7	3/11	How do we measure progress (goals and objectives; how do they align with evidence-based practice?)	Chapters 18, 25 Objectives (in class)
8	3/18	How do we document therapy? (introduction to SOAP notes and analyzing written clinical communication skills) continue in-class	Ch. 23, 27, 28

<b>Week</b>	<b>Date</b>	<b>Topics, Readings</b>	<b>Assignments Due:</b>
		observations	
9	3/25	Small group meetings - Begin out-of-class observations	Observation #2 Due
<b>10</b>	<b>4/1</b>	<b>SPRING BREAK- NO CLASS</b>	
11	4/8	In-Class Practice: Materials in therapy, cultural considerations	Chapter 20; Materials (in class)
12	4/15	In-Class Practice: Lesson Plans - development and analysis of written clinical notes.	Lesson Plans (in class)
13	4/22	In Class Practice: Scripts and therapy ‘practice’	Observation #3 Due Opening/Closing (in class)
14	4/29	Facets of Therapy (cultural and linguistic differences, interdisciplinary collaboration)	Chapter 30 Procedures (in class)
15	5/6	Effective vs ineffective therapy (clinical interactions); continue in-class observations experiences; complete out-of-class observations	Observation #4 Due
16	5/13	Final Project Presentations Round I	Final Projects Due Outside Observation Due
Final	<b>5/21</b>	<b>12:15 2:30- Final Project Presentations Round II/Review</b>	<b>Self-Review (In Class)</b>