

SAN JOSÉ STATE UNIVERSITY
DEPARTMENT OF COMMUNICATIVE DISORDERS & SCIENCES
EDSP 110 - RESOURCES FOR HUMAN COMMUNICATION DISORDERS
Fall Semester 2009
SH 435
Tuesdays, Thursdays 1:30 – 2:45pm

I. COURSE INFORMATION

Instructor: Wendy Quach, Ph.D., CCC-SLP

Office: SH-118A

Phone: 408.924.3682

Email: wendy.quach@sjsu.edu - don't be afraid to email me; I will attempt to respond to all emails within 48hrs

Office Hours: Tuesdays & Thursdays: 8:00 AM – 9:00 AM

Tuesdays & Thursdays: 3:00 PM – 4:00 PM

Or by appointment

Please go to Wendy Quach's Office Hours on Google Calendars and sign up:

http://www.google.com/calendar/embed?src=hrr33sakrahr5i9p6pjf8atpj4%40group.calendar.google.com&ctz=America/Los_Angeles

A) Course Description

The purpose of this course is to provide students with an overview of the scientific study of communication, and the nature of communication disorders. Students in this class will receive basic information about communication and various disorders that interfere with communication. The format of the information presentation is through lectures, class discussions, and guest lectures. This course is designed according to the Scholar-Practitioner Model for undergraduate students who are considering a major in speech-language pathology and/or audiology, but is relevant for anyone interested in professional fields such as nursing, education, social work, and early childhood. Class participants will learn and apply new information based on current research and field experience and gain an understanding of the following aspects of the communication disorders field:

- career opportunities
- education requirements
- types of communication disorder
- characteristics of the disorders
- basic vocabulary
- assessment
- intervention techniques

B) Student Learning Objectives

- The student will demonstrate an understanding of the field of Communicative Disorders & Sciences Objectives. The student will:
 - Describe the various professional roles included in the field of Communicative Disorders & Sciences
 - Summarize the professional settings available for speech-language pathologists
 - Demonstrate an understanding of the procedures for completing the educational program in Speech-Language Pathology and Audiology at San Jose State University
- Describe how the program at SJSU meets the requirements for the:
 - California Department of Education credentials
 - American Speech-Language-Hearing Association Certification
 - California Board of Medical Quality Assurance License
- Demonstrate knowledge of the organizations and publications related to the professions of Speech-Language Pathology and Audiology
- The student will observe and report clinical behavior in an objective manner.
 - Objectives:
 - Differentiate between normal and deviant behavior (including speech, language, and hearing, gross and fine motor coordination skills, social development/adjustment, and cognitive skills)
 - Accurately and objectively describe the observed behaviors
- The student will demonstrate knowledge of the disorders of communication
 - Objectives:
 - Demonstrate knowledge of the behavioral characteristics of communication disorders
 - Demonstrate an ability to identify and classify the disorders of communication
 - Demonstrate knowledge of the causes of communication disorders
 - Summarize the management programs available to an individual who has a communication disorder

C) Readings

I recommend the following textbook for this course and as a future reference for your professional library. On the course outline, I identify chapters from the text that may help clarify information we discuss in class and enhance your understanding of the material.

Required:

- Anderson, N. B. & Shames, G. H., (2006). *Human Communication Disorders an Introduction* (7th Ed.). Boston, MA: Pearson Allyn & Bacon.
- Additional readings will be provided, as needed

Lecture Outlines:

The purpose of these outlines is to provide you some help in following the lecture and improving your real-time comprehension of the material. Lecture outlines will be on the web, through Blackboard (Bb) if you wish to take advantage of this convenience. Please use the link below for information on how to log on.

- Getting started tutorial: <http://online.sjsu.edu/welcome/gettingstartedce6.htm>
- Log-in page: <http://sjsu6.blackboard.com/webct/entryPageIns.dowebct>
- e-campus homepage: <http://online.sjsu.edu/>

D) Course Requirements

- 1) Read assigned texts and/or articles prior to each class. By reading the chapters as the chapters are presented, you are better able to clarify information and participate in class discussions. Integrating information is expected in this course. Therefore, memorizing isolated components will not be sufficient in your overall comprehension of the material. Study tactics to assist in this process include:
 - Identify key ideas from the text and your notes
 - Paraphrase your notes, try to explain ideas in your own words
 - When reading, stop periodically to summarize what you've read.
 - Write questions that you have as you read, share them in class. If you don't know others probably don't either
 - Form study groups in which you have opportunities to talk through information, ask and answer questions. "Teaching" someone else will help you process the information (if you need help getting a group started, please see me and I will try to help). This is a time to collaborate with your classmate as these classmates may be your classmates for the next 6 years. Get acquainted. Start collaborating.
- 2) Attend all classes and commit to learning. Students are responsible for all material presented in class, for examination and assignment purposes. If you miss a class, you are responsible for obtaining the material by asking a fellow student for the notes and for any handouts. Due to the nature of the course, it is impossible to allow a student to "make-up" material with individual lectures. The breadth and depth of material to be covered necessitates regular attendance to achieve a good grade. Students are expected to spend about 3-6 hours/week *outside of class* on this course, including reading assignments and completion of the graded assignments
- 3) Participate in class activities and discussion. Success of class participation will be determined by the following:
 - Preparation (reading)
 - Introduction of relevant information to class discussion
 - Evidence of critical thinking
 - Flexibility (openness to learning, comfort with ambiguity)
 - Interpersonal skills (collaboration, leadership, support)
 - Integrative thinking (brings together multiple sources of information)
 - Depth (vision, gets the big picture, stimulates thinking)
 - Individuation (risk taking, listens, sees others' points of view)
- 4) Complete 4 exams. There will be 4 *multi-chapter exams* throughout the semester. Exams may be taken prior to exam day if pre-arranged and deemed by the instructor as an unusual circumstance. Exams are not taken after test hour. There will be no exceptions.
- 5) Assignments.
 - a) Online Library Tutorials: <http://tutorials.sjlibrary.org/tutorial/>
 - a. Plagiarism
 - b. Peer-reviewed articles
 - c. Info-Power
 - b) Clinical Observations – see attached

E) Grading

Grades will be determined using the point system detailed below. Your final grade is based on a percentage of 250 possible points earned through:

Core Activities (250 pts)	Due Date	Core Points	Earned Points
Exam 1	Sept 15	50	
Exam 2	Oct 13	50	
Exam 3	Nov 5	50	
Final Exam	Dec 10	50	
Online Library Tutorials	Sept 24	P/F	
Observation Assignment 1	October 22	25	
Observation Assignment 2	Dec 1	25	
	Total	250	

Your letter grade is based on the following scale.

A+	100% to 98%	B+	89% to 87%	C+	79% to 77%	D	69% to 60%
A	97% to 94%	B	86% to 84%	C	76% to 74%	F	59% & below
A-	93% to 90%	B-	83% to 80%	C-	73% to 70%		

Failure to complete all activities in an acceptable manner (examinations, assignments) will result in lowering the final grade by one letter.

All work must be submitted on time. For observations, 2 points will be deducted from your score (every day) if an assignment is late.

F) Illness and Absence Policy for Exams and Assignments

- At the discretion of the instructor, make-up exams will be given in cases of documented illnesses and/or emergencies. For illnesses, documentation must be in the form of a written note from your personal physician. For personal or family-related emergencies, an appropriate verification of the absence will be required.
- *Documentation must be procured within one week of the deadline.* Failure to provide documentation will result in a zero on the exam or assignment.
- In case you are ill or have an emergency, please let me know your status within 24 hours after the missed exam date by email, phone, or in person.
- Any notification after the 24-hour period will not be accepted and you will not be able to make up the missed exam.
- Make up exams will also be provided for students who observe religious holidays.
 - To make up an exam, you must inform me of your absence at least 1 week prior to the exam date. We can arrange a mutually agreeable time for your make up. If you inform me of your religious observance after the exam date, you will not be allowed to make up the exam.

G) Descriptions of Assignments/Exams

1. Assignments: see attached
2. Exams: Exams will be multiple choice questions and will be based on the reading assignments, class content and course materials.

H) Adding/Dropping

You are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. found at http://sa.sjsu.edu/student_conduct. You should be aware of the new deadlines and penalties for adding and dropping classes.

II. UNIVERSITY POLICIES

Academic Integrity Statement

- Let me start by saying that the following information is **not** meant to scare you but rather to inform you, so you and I can avoid misunderstandings that pertain to your work.
- Part of your training in CD&S involves understanding ethics and ethical behaviour in practice and research. Information on academic honesty is the first step toward this goal.
- As a member of this class and a student at SJSU, you are honor bound to observe and demand academic honesty and integrity from yourself and those around you.
- SJSU's policy on Academic Integrity will be STRICTLY followed for this course. Your own commitment to learning, as evidenced by your enrollment at San Jose State University (SJSU), and the University's Integrity Policy require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Judicial Affairs. The policy on academic integrity can be found at:
 - http://sa.sjsu.edu/judicial_affairs/index.html
- If you are caught cheating on any assignment and if this transgression is verified after due process, you will receive a zero for that specific assignment and/or an E for the entire course, depending on the severity of the infraction.
- Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, *all assignments are to be completed by the individual student unless otherwise specified*. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.
- In summary, all students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academics. The penalties for academic dishonesty are severe and *ignorance is not an acceptable defense*. The Student Conduct Code defines academic offenses and details procedures for dealing with them. All students are expected to be familiar with the content of the Student Conduct Code.

Campus policy in compliance with the Americans with Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours.

Presidential Directive 97-03 requires that students with disabilities register with the Disability Resource Center (DRC) to establish a record of their disability. Accommodations of Students with Special Needs Students are referred to the Disability Resource Center, Administration Building 110, (408) 924-6000 (voice), (408) 924-5990 (TDD). You may access their policies and services via the website at: <http://www.drc.sjsu.edu/policies/default.htm>.

III. COLLEGE AND DEPARTMENTAL POLICIES

Vision Statement

The faculty of the College of Education at San Jose State University agrees that excellence and equity matter - that each is necessary, and neither is sufficient in the absence of the other. We envision ourselves as a learning community of practitioner/scholars in continuous development, dialogue, and inquiry that enable us to revisit, review and revise our practice in an ongoing response to circumstances.

Mission Statements

College of Education: The mission of the Connie L. Lurie College of Education at San José State University is to prepare educators who have the knowledge, skills, dispositions and ethics that ensure equity and excellence for students in a culturally diverse, technologically complex, global community. The policies and practices of the Connie L. Lurie College of Education at San José State University are based on the belief that teaching in a democracy requires and must ensure that:

- Students have access to an excellent and equitable education;
- Educators at every level have knowledge of their subject matter and their students, value and engage in ethical practice and excellent pedagogy, and develop dispositions and habits of the mind that ensure that all students have equitable access to an excellent education;
- Stakeholders be involved in the collegial community engaged in the professional conversation and decision making that delineate standards, assign resources, guide program design, and reward accomplishment in the College

Department: The Mission of the Department of Communicative Disorders and Sciences is to provide high-quality academic and clinical preparation to students seeking careers working with individuals who have speech, language and hearing disorders, and their families. Guided by principles of evidence-based practice and working in collaboration with other professionals, our graduates will adhere to the highest ethical standard in serving the needs of our diverse community.

HIPPA Policy

Students will be considered members of the clinic workforce under regulations established by the Health Insurance Portability and Accountability Act (HIPAA). Students will receive instruction in following HIPAA policies and will be required to adhere to these policies.

Confidentiality

All clients have the right to confidentiality. Students are not to discuss cases outside of the Communicative Disorders & Sciences Clinic or in public access areas within CDS (e.g., restrooms, hallways, observation booths, etc.). Known violations of confidentiality will result in a stern reprimand.

Serious and/or repeated violations will warrant referral to the Clinic Coordinator and/or Chair of the Communicative Disorders & Sciences Department for disciplinary action.