

EDSP 162: Communication Disorders of Aging
Fall 2009

Day/Time: M W 1:30-2:45 RM: SH 435

Anita Schaack MS CCC
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Msgs at office 408 924-3688

Office Hours: By Appointment*

*Office hour availability 3-4PM Wed

Course Description: This course will review healthy, normal aging processes and concerns as they relate to communication. We will review communication disorders most commonly associated with aging and discuss relevant assessment and treatment strategies.

Rationale: As clinicians you are required to have a solid foundation in the normal aging process in order to recognize disruptions to that process.

ASHA CERTIFICATION STANDARDS ADDRESSED IN THIS COURSE

III-B-b., e. Basic Human Communication (neurological, lifespan)

III-C., 4,7,8, 9. Etiologies and characteristics of receptive and expressive language cognitive aspects of communication, social aspects of communication, communication modalities as they relate to aphasia, right hemisphere disorders, traumatic brain injury and dementia.

III-E. Demonstrate Knowledge of Standards of Ethical Conduct

III-F. Demonstrate Knowledge of Processes Used in Research and Integration of Research Principles.

Knowledge and Skills Acquired in the Course. This course is designed to develop the following knowledge and skills in management of adult neurologically based language and communication disorders.

1. The neuropathological foundations of language and communication disorders in healthy, normal aging. (Standard III B-b., e)
2. Identification of pathological changes in communication and cognition associated with aging (Standard III-C)
3. Students will identify assessment strategies and tools for differential diagnosis of cognitive-communication changes in the aging population. (Standard III-D)
4. Students will identify theory, understand the rationale and identify appropriate treatment goals and strategies for ethical service delivery to patients exhibiting communication disorders of aging. (Standard III-D, III E).
5. Students will understand research related to evidenced-based foundations for treatment of communication disorders in aging adults. (Standard III-F).

Required Texts:

Shadden, B & Toner, M (1997). Aging and Communication For Clinicians By Clinicians.
Austen:Pro-ed

Course Requirements:	Mid-Term Exam	50 Points
	Final Exam (Cumulative)	100 Points
	Discussion Postings	50 Points
	Class Project	75 Points
	Class Participation	<u>25 Points</u>
		300 Points

Grading: The following scale will be used to assign your final grade:

285-300= A 264-274= B+ 245-253 = B- <230=D
275-284= A- 254-263= B 230-244= C

PARTICIPATION: Participation will be evaluated on the basis of you're contributions to class discussion.

EXAM MAKE-UP POLICY: If the midterm exam is missed with a legitimate and documented reason you may meet with the instructor during the next office hour for a make-up which may be an alternative paper or oral exam, at the instructor's discretion. There will be no make up opportunities for the final exam. Missing the final will result in an incomplete grade. You will then be required to turn in a literature review paper to replace the exam grade. The paper will be graded on the corresponding point scale and once completed; your final grade will be computed accordingly.

Grievance Procedure: Students dissatisfied with course policies or grading practices should refer to the grievance policy procedures on file in the Communication Disorders and Sciences office in Sweeney Hall 115. Cheating or plagiarism is subject to university sanctions such as expulsion, suspension, probation, etc.

Class Etiquette: In consideration of others in the class please arrive to class on time and make sure your **cell phones are turned off or are on silent mode.** If you need to take a call please excuse yourself from the room.

ACADEMIC INTEGRITY: Your own commitment to learning as evidenced by your enrollment at San Jose State University, and the University's Academic Integrity Policy requires you to be honest in all your academic coursework. Faculty are required to report all infractions to the Office of Judicial Affairs. You are responsible for knowing the University's policy on academic integrity. Please be aware that cheating or plagiarism is subject to university sanctions such as expulsion, suspension, probation etc.

Librarian: Susan Klingberg
(408) 808-2045
Susan.Klingberg@sjsu.edu

Students with Disabilities: If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities register with DRC to establish a record of their disability.

TENTATIVE CALENDAR
(Subject to change with appropriate notice)

Date	Topic	Reading
8/24 Week 1	Green Sheet Review –Introduction	Chapter 1
8/26	Normal Aging –Sociological	Chapter 3
8/31 Week 2	Normal Aging –Physiology	Chapter’s 3, 5
9/2		
9/7 Week 3	Labor Day Campus Closed	
9/9	Normal Aging –Physiological	Continued
9/11	Discussion Question Due	
9/14 Week 4	Normal Aging –Cognitive-Linguistic	Chapter 4
9/16		
9/21 Week 5	Communication Disorders in the Elderly	Chapter 8
9/23	Aphasia and Associated Disorders	
9/28 Week 6	NO CLASS	
9/30	Discussion Question Due	
10/5 Week 7	Aphasia and Associated Disorders	
10/7	Primary Progressive Aphasia	

10/12	Mid-Term Exam (in-class or on blackboard TBD)	
Week 8		
10/14	Dementia	
10/19	Faculty Furlough Day	
Week 9		
10/21	Dementia	
10/23	Discussion Question Due	
10/26	Dementia Assessment	
Week 10		
10/28	Dementia Treatment	
11/2	Progressive Neurological Diseases	
Week 11		
11/4	Assessment in the Elderly	Chapter's 9, 10
11/6	Discussion Question Due	
11/9	Assessment & Treatment in the Elderly	Chapter's 11-14, 18
Week 12		
11/11	Veterans Day –Campus Closed	
11/16		
Week 13		
11/18	Treatment in Elderly	Chapter's 11-14, 18 cont.
11/22	Project Write-ups Due	
11/23	Project Presentations	
Week 14		
11/25	Project Presentations	
11/27	Discussion Question Due	
11/30	Project Presentations	
Week 15		
12/2	Project Presentations	
12/7	Project Presentations	
12/14	FINAL EXAM 12:15-14:30 or posted on Black Board that day	