

San José State University
School/Department
EDSP 254, Adult Neurological Disorders, Fall 2009

Instructor: Michael L. Kimbarow, Ph.D.
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Office Hours: Tues 9:30-11:30 Wed. 2-3 Thurs. 1:30-3:30
and by appointment
Class Days/Time: T/TH 7-8:15
Classroom: SH 120
Prerequisites: Graduate standing

Faculty Web Page and MYSJSU Messaging (Optional)

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on my faculty web page accessible through the Quick Links>Faculty Web Page links on the SJSU home page. You are responsible for regularly checking with the messaging system through MySJSU (or other communication system as indicated by the instructor).

Course Description

We will review information regarding the language and communication disorders associated with adult aphasia. The course will differentiate among aphasic disorders and review relevant assessment and treatment strategies to assist with management of individuals presenting with this condition.

Rationale: As clinicians you will find that knowledge and skills in theory, assessment, and treatment of a adult neurological disorders will be necessary to your professional success.

Course Goals and Student Learning Objectives

Re ASHA CERTIFICATION STANDARDS ADDRESSED IN THIS COURSE

III-B-b., e. Basic Human Communication (neurological, lifespan)
III-C., 4,7,8, 9. Etiologies and characteristics of receptive and expressive language cognitive aspects of communication, social aspects of communication, communication modalities as they relate to aphasia, right hemisphere disorders, traumatic brain injury and dementia.

III-E. Demonstrate Knowledge of Standards of Ethical Conduct

III-F. Demonstrate Knowledge of Processes Used in Research and Integration of Research Principles.

Knowledge and Skills Acquired in the Course. This course is designed to develop the following knowledge and skills in management of adult neurologically based language and communication disorders.

1. The neuropathological foundations of language and communication disorders in adults. (Standard III B-b., e)
2. Identification of aphasic deficits and syndromes. (Standard III-C)
3. Students will identify assessment strategies and tools for differential diagnosis of aphasia.. (Standard III-D)
4. Students will identify theory, understand the rationale and identify appropriate treatment goals and strategies for ethical service delivery to patients exhibiting aphasia. (Standard III-D, III E).
5. Students will understand research related to evidenced-based foundations for treatment of language disorders in adults. (Standard III-F).

Required Texts/Readings

- Chapey, R. (Ed.). (2008). *Language Intervention Strategies in Aphasia and Related Neurogenic Communication Disorders* (5th ed.). Baltimore: Lippincott Williams & Wilkins
- Lapointe, L.L. (Ed.). (2005). *Aphasia and Related Neurogenic Language Disorders* (3rd ed). New York: Thieme

Reserve Readings: To Be Arranged

Classroom Protocol

In consideration of others in the class please arrive to class on time and make sure your cell phones are turned off or are on silent mode. If you need to take a call please excuse yourself from the room. I would appreciate it if you would keep the non-class related texting, facebooking, myspacing, and twitters to a minimum. I only require 1hr and 15 min.of your attention each class and would appreciate it if you would show the personal discipline to disconnect for this brief period of your day.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. [Information on add/drops are available at http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-298.html](http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-298.html). [Information about late drop is available at http://www.sjsu.edu/sac/advising/latedrops/policy/](http://www.sjsu.edu/sac/advising/latedrops/policy/). Students should be aware of the current deadlines and penalties for adding and dropping classes.

Assignments and Grading Policy

Course Requirements:	Two Exams @ 100 pts	200 points
	Treatment Project	80 points
	Assessment	<u>20 points</u>
		300

Grading: The following scale will be used to assign your final grade:

280-300= A	260-269= B+	240-247= B-	<230=D
270-279= A-	248-259= B	230-246= C	

PARTICIPATION: Participation will be evaluated on the basis of you're a) contributions to class discussion; b) discussion of articles and reading; and c) participation in class assessments.

Academic integrity

Students should know that the University's [Academic Integrity Policy is available at http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf](http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf). Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for [Student Conduct and Ethical Development is available at http://www.sa.sjsu.edu/judicial_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html).

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

SJSU Writing Center (Optional)

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. [The Writing Center website is located at http://www.sjsu.edu/writingcenter/about/staff/](http://www.sjsu.edu/writingcenter/about/staff/).

Course Number / Title, Semester, Course Schedule

List the agenda for the semester including when and where the final exam will be held. Indicate the schedule is subject to change with fair notice and how the notice will be made available.

Table 1 Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/25-27	Class intro:General Considerations
2	9/1-3	Neural Basis/Medical Aspects Chapey 2&3 Lapointe 2
3	9/8-10	Broca's and Wernicke's Aphasia LaPointe 8/9
4	9/15-17	Conduction/Global Aphasia LaPointe 10/11
5	9/22 ***** 24	Naming, Word Retrieval/Discourse Lapointe 4/5
6	9/29-10/1	Assessment Chapey 4,9
7	10/8-10	Assessment
8	10/13 *****	EXAM 1 DUE
9	10/15	Assessment
10	10/20 10/23	Treatment Considerations Chapey 5 6,7,8,9 ASSESSMENT PROJECT DUE
11	10/27-29	Stimulation Approach Chapey 15
12	11/3-5	Treatment Chapey 17/18
13	11/10-12	Life Participation Chapey 10/11/12/14
14	11/17-19	NO CLASS-ASHA
15	11/24 11/26	Words and Sentences Chapey 23/24/25 NO CLASS THANKSGIVING
16	12 1-3-8	Group and other Treatment Chapey 14/31/33

Week	Date	Topics, Readings, Assignments, Deadlines
Final Exam	DEC. 11	7:15-9:30 (Take Home Final Due by 9:30)

IMPORTANT DATES

****September 22- Furlough Day No Class

****October 13 Furlough Day- No Class-Take home final due electronically by 5PM

NOVEMBER 17-19-ASHA Convention- No Class meeting

NOTE: We are going to attempt to start class at 7:30 if the room is available for us to stay in until 8:45. The exception will be from September 8-October 8 when we will meet at 7AM. I will work some Blackboard sessions in during this time to minimize the wear and tear.