

**EDSP 277 GROUP  
ADVANCED PRACTICUM IN SPEECH PATHOLOGY**

<b>INSTRUCTOR:</b>	Elizabeth Fruzzetti	<b>SEMESTER:</b>	Fall 2009
<b>OFFICE:</b>	SH 118D	<b>TIME:</b>	T TH 1:30-2:00 Seminar T TH 12-1:30 Clinic
<b>PHONE:</b>	243-5421		
<b>EMAIL:</b>	etfruzzetti@sbcglobal.net		
<b>OFFICE HOURS:</b>	T & TH 10:30-12:00 or by appointment		

**MISSION STATEMENT**

**College Mission:** The Mission of the College of Education is to prepare educators who will enhance the quality of education for all students in our culturally diverse, technologically complex world.

**Department of Communicative Disorders and Sciences:** The mission of Communicative Disorders and Sciences is to provide a high quality program for speech-language pathologists to meet the communicative needs of our increasingly diverse multilingual/multicultural population. The program follows an academic and clinical curriculum based on a sound theoretical framework and research findings that provide competent practitioners who participate in life-long learning experiences. The program is enhanced through faculty, academic, and clinical expertise, transdisciplinary and family collaboration and technological advancements in assessment and intervention.

**I. COURSE DESCRIPTION**

This course is designed to provide the student clinician with a supervised clinical experience when providing services to groups of adults displaying complex speech and language disorders, and when completing speech, language and hearing screenings/assessments, leading to independence in administration of diagnostic and therapeutic services.

The student will complete therapy including:

- administering appropriate diagnostic tools
- analyzing assessment results and developing appropriate therapy goals and objectives based upon the analysis
- providing therapy services
- collecting data during therapy
- completing documentation including weekly lesson plans, daily therapy notes, self-evaluations, initial/final therapy reports and home programs
- provide client counseling

The student will also complete speech, language and hearing screenings as needed:

- administer screenings
- completing screening protocol documentation
- completing report forms for parents
- provide teacher counseling

## **II. COURSE PREREQUISITES**

Graduate standing or consent of instructor

## **III. KNOWLEDGE BASE**

The knowledge base for EDSP 277 is multi-faceted, and includes the theories as well as the assessment and remediation techniques of phonological, language, fluency and voice disorders as well as methods of changing human behavior based on learning, psychodynamic, and neuropsychological models.

## **IV. COURSE OBJECTIVES**

- I. The student shall demonstrate the ability to accurately observe and assess communicative behavior. Specifically, the student shall:
  - a. Demonstrate the ability to select appropriate diagnostic tools for each client.
  - b. Demonstrate the ability to administer and score test instruments used.
  - c. Demonstrate the ability to objectively and accurately observe client's behavior.
  - d. Demonstrate the ability to formulate appropriate recommendations based on assessment results.
  
2. The student shall demonstrate the ability to design a management program with appropriate criteria to measure progress of individually assigned clients within the San Jose State University Kay Armstead Center for Communication Disorders. Specifically, the student shall:
  - a. Demonstrate a knowledge of theoretical constructs of the disorder(s).
  - b. Demonstrate the ability to plan appropriate therapeutic objectives for assigned clients.
  - c. Demonstrate the ability to plan appropriate meaningful procedures and techniques for assigned clients.
  - d. Demonstrate the ability to organize and structure objectives and procedures.
  
3. The student shall demonstrate the ability to conduct therapy of the assigned clients who exhibit language, phonological, fluency and/or voice disorders in the Center. Specifically, the student shall:
  - a. Demonstrate the ability to establish and maintain a positive clinician/client interaction.
  - b. Demonstrate the ability to use therapeutic techniques and materials appropriate to the objectives.
  - c. Demonstrate the ability to select and use therapy materials and reinforcers which are motivating and stimulating to the client.
  
4. The student shall demonstrate the ability to evaluate stated objectives for the management program methods and materials. Specifically, the student shall:
  - a. Demonstrate the ability to objectively evaluate each session.
  - b. Demonstrate the ability to accurately evaluate progress of the clients

- according to the established behavioral objectives.
- c. Demonstrate the ability to objectively evaluate skills of self in the therapeutic setting.
  - d. Demonstrate the ability to seek appropriate information/guidance.
5. The student will demonstrate the ability to evaluate and report the results of the objectives of the clinical management program. Specifically, the student shall:
    - a. Demonstrate the ability to write reports in accordance with appropriate standards.
    - b. Demonstrate the ability to conduct client and staff conferences.
    - c. Demonstrate the ability to keep efficient clinical records.
  6. The student will demonstrate appropriate use of Universal Precautions procedures to prevent the transmission of blood borne pathogens.
  7. The student will demonstrate an understanding of, and sensitivity to, multicultural issues when making decisions regarding speech-language diagnosis and treatment in a diverse society.

## **V. CREDENTIAL STANDARDS**

This course satisfies several standards for the Clinical Rehabilitative Services Credential. Please refer to the clinic handbook for specific standards met.

## **VI. COURSE REQUIREMENTS**

1. Student clinicians will provide diagnosis and remediation to assigned clients.
2. Student clinicians will attend scheduled seminars.
3. Therapy plans, and SOAP note from previous session must be submitted prior to the scheduled therapy session.
4. Student clinicians will each do one off site observation of their client in a setting outside of the clinic and complete a 1 page report on the observation.
5. Comprehensive reports (initial-final therapy reports) are to be written in professional form. Initial drafts are to be typed, double-spaced and final drafts are to be typed single-spaced. See Clinic Calendar for the following due dates:
  - Initial Therapy Report (first draft)
  - Initial Therapy Report due in final form together with test protocols, release forms, folder updated and billing form
  - Final Therapy Report (first draft)
  - Final Report in client file. Clinic files completed.
6. All rules of the center are to be adhered to strictly. Appropriate professional dress is required. A student absent from a therapy session must:
  - a. Call the client before therapy and cancel the appointment.
  - b. Call the center and inform the supervisor of the cancelled appointment.
  - c. Inform the supervisor when the client will not be attending therapy.
  - d. Plan make-up sessions for missed therapy. Be sure to consult with supervisor.

- e. Any excessive absences on the part of the client should be reported to the supervisor. Two consecutive un-notified absences may be cause for cancellation of that client.
7. Each student clinician will submit a self-evaluation profile at mid-semester. This will be reviewed and discussed with supervisor.
8. Each student clinician will be responsible for communicating with other professionals regarding the management of the client. Before initiating a contact, the clinician must receive approval from the supervisor.
9. Each student will design a prescriptive home exercise program for each of their clients which will be given to each client on the last day of clinic.
10. Each student will utilize computerized TreatWrite documentation system.
11. Each student will report client progress in a SOAP note format.

### **CLINIC SUPERVISOR EXPECTATIONS**

1. Students will learn from their successes and mistakes
2. Students will be creative, thoughtful, and prepared/on time for therapy sessions
3. Students will have clear rationales for clinical decisions
4. Students will complete course requirements on time
5. Students will discuss concerns with the clinic supervisor to resolve concerns in a timely manner
6. Students will give their best effort to their clients.

### **VII. USES OF TECHNOLOGY**

The student will use appropriate instrumentation in the diagnosis and treatment of speech-language disorders. Equipment to include, but not be limited to, computerized diagnosis and therapy programs, biofeedback devices and audiological equipment as necessary.

### **VIII. EVALUATION**

1. Each student clinician of the group session will receive written feedback regarding her/his performance in group therapy sessions.
2. Each student clinician will receive evaluations of daily lesson plans.
3. Each student clinician will be formally evaluated at the middle and end points of the semester. The evaluation will be conducted at an individual meeting with the supervisor, and will include feedback regarding the student's performance relative to the course objectives.
4. Additional evaluation conferences will be scheduled throughout the semester as necessary, and may be initiated by either the supervisor or student clinician.

### **IX. GRADING**

Documentation/ Writing                      50%  
Based on lesson plans, charting, report writing, site observation, HEP  
I. selection of appropriate objectives

2. objective stated in measurable terms
3. procedures and materials appropriate for attaining stated objectives
4. establishing appropriate criterion
5. promptness in submitting lesson plans

Observations - based upon: 50%

- a. ability to perform in a professional manner
- b. ability to open and close sessions
- c. ability to use therapy materials effectively
- d. ability to effectively utilize allotted time
- e. ability to use behavior controls during therapy sessions
- f. ability to apply theoretical knowledge to individual client's needs
- g. ability to motivate client
- h. overall attitude
- e. personal characteristics such as voice, speech and language
- j. ability to collect data
- k. rapport with client

## **X. ACCOMODATION FOR DISABILITIES**

If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, and/or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours.