

## **ED SP 277 ADVANCED PRACTICUM IN SPEECH PATHOLOGY**

**INSTRUCTOR:** Paula Benedict, M.A.,CCC-SLP   **SEMESTER:** Fall 2009  
**OFFICE:** SH 118A   **.. TIME:** T TH 1:00-3:45  
**EMAIL:** pbenedict@earthlink.net  
**OFFICE HOURS:** By appointment

College Mission: The Mission of the College of Education is to prepare educators who will enhance the quality of education for all students in our culturally diverse, technologically complex world.

### **I. COURSE DESCRIPTION**

Supervised clinical experience with children and adults with complex speech and language disorders, leading to independence in administering assessment and therapeutic services.

### **II. COURSE PREREQUISITES**

Graduate standing or consent of instructor

### **III. KNOWLEDGE BASE**

The knowledge base for EDSP 277 is multi-faceted, and includes the theories as well as the assessment and remediation techniques of phonological, language, fluency and voice disorders as well as methods of changing human behavior based on learning, psychodynamic, and neuropsychological models.

### **IV. COURSE OBJECTIVES**

1. The student shall demonstrate the ability to accurately observe and assess communicative behavior. Specifically, the student shall:
  - a. Demonstrate the ability to select appropriate diagnostic tools for each client.
  - b. Demonstrate the ability to administer and score test instruments used.
  - c. Demonstrate the ability to objectively and accurately observe client's behavior.
  - d. Demonstrate the ability to formulate appropriate recommendations based on assessment results.
2. The student shall demonstrate the ability to design a management program with appropriate criteria to measure progress of individually

assigned clients within the San Jose State University Kay Armstead Center for Communication Disorders. Specifically, the student shall:

- a. Demonstrate a knowledge of theoretical constructs of the disorder(s).
  - b. Demonstrate the ability to plan appropriate therapeutic objectives for assigned clients.
  - c. Demonstrate the ability to plan appropriate meaningful procedures and techniques for assigned clients.
  - d. Demonstrate the ability to organize and structure objectives and procedures.
3. The student shall demonstrate the ability to conduct therapy of the assigned clients who exhibit language, phonological, fluency and/or voice disorders in the Center. Specifically, the student shall:
- a. Demonstrate the ability to establish and maintain a positive clinician/client interaction.
  - b. Demonstrate the ability to use therapeutic techniques and materials appropriate to the objectives.
  - c. Demonstrate the ability to select and use therapy materials and reinforcers which are motivating and stimulating to the client.
4. The student shall demonstrate the ability to evaluate stated objectives for the management program methods and materials. Specifically, the student shall:
- a. Demonstrate the ability to objectively evaluate each session.
  - b. Demonstrate the ability to accurately evaluate progress of the clients according to the established behavioral objectives.
  - c. Demonstrate the ability to objectively evaluate skills of self in the therapeutic setting.
  - d. Demonstrate the ability to seek appropriate information/guidance.
5. The student will demonstrate the ability to evaluate and report the results of the objectives of the clinical management program. Specifically, the student shall:
- a. Demonstrate the ability to write reports in accordance with appropriate standards.
  - b. Demonstrate the ability to conduct parent and staff conferences.
  - c. Demonstrate the ability to keep efficient clinical records.
6. The student will demonstrate appropriate use of Universal Precautions procedures to prevent the transmission of blood borne pathogens.
7. The student will demonstrate an understanding of, and sensitivity to, multicultural issues when making decisions regarding speech-language diagnosis and treatment in a diverse society.

## **V. CREDENTIAL STANDARDS**

This course satisfies several standards for the Clinical Rehabilitative Services Credential. Please refer to the clinic handbook for specific standards met.

## **VI. COURSE REQUIREMENTS**

1. Student clinicians will provide diagnosis and remediation to assigned clients.
2. Student clinicians will attend scheduled seminars.
3. Therapy plans must be submitted prior to the scheduled therapy session.
4. Student clinicians will each present one case to the class. Presentations will include brief history, presenting problem, initial diagnosis, goals and objectives, remediation techniques, and possible future recommendations.
5. Comprehensive reports (initial-final therapy reports) are to be written in professional form. Initial drafts are to be typed, double-spaced and final drafts are to be typed single-spaced. See Clinic Calendar for the following due dates:
  - o Initial Therapy Report (first draft)
  - o Initial Therapy Report due in final form together with test protocols, release forms, folder updated and billing form
  - o Final Therapy Report (first draft)
  - o Final Report in client file. Clinic files completed.
6. All rules of the center are to be adhered to strictly. Appropriate professional dress is required. A student absent from a therapy session must:
  - a. Call the client before therapy and cancel the appointment.
  - b. Call the center and inform the supervisor of the cancelled appointment.
  - c. Inform the supervisor when the client will not be attending therapy.
  - d. Plan make-up sessions for missed therapy. Be sure to consult with supervisor.
  - d. Any excessive absences on the part of the client should be reported to the supervisor. Two consecutive un-notified absences may be cause for cancellation of that client.
7. Each student clinician will submit a self-evaluation profile at mid-semester and at the end of the semester. This will be reviewed and discussed with supervisor.
8. Each student clinician will conduct a parent/client conference with the supervisor in attendance at the end of the semester to review therapy progress and to state recommendations. Formal conferences throughout the semester must be implemented only with the supervisor's approval.
9. Each student clinician will be responsible for communicating with other professionals regarding the management of the client. Before initiating a contact, the clinician must receive approval from the supervisor.
- 10: Each student is required to attend all clinic meetings. (Conducted by Carrie Jones)

## **VII. METHOD(S) OF EVALUATION**

1. Each student clinician will receive written feedback regarding her/his performance in individual therapy sessions.
2. Each student clinician will receive evaluations of daily lesson plans.
3. Each student clinician will be formally evaluated at the middle and end points of the semester. The evaluation will be conducted at an individual meeting with the supervisor, and will include feedback regarding the student's performance relative to the course objectives.
4. Additional evaluation conferences will be scheduled throughout the semester as necessary, and may be initiated by either the supervisor or student clinician.

## **VIII. METHOD OF GRADING**

Course grades will be based upon end-of-semester clinical evaluations.