

San Jose State University
Department of Communicative Disorders & Sciences
EDSP 278 – Clinical Management in an External Setting
Summer 2009

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COURSE DESCRIPTION: This course is designed to provide second year graduate students with a field experience in a non public school setting. The external field placement allows student clinicians to obtain needed clock hours in the diagnosis and treatment of adults and/or children demonstrating a broad spectrum of communication disorders among culturally and linguistically diverse populations and diverse settings. The goal of the supervised clinical experience is to prepare graduate student clinicians to become independent, competent speech-language pathologists.

REQUIREMENTS

1. Obtain a minimum of 150 hours of direct contact with clients/patients and their family members. Please note that the 150 hours requirement is a minimum; most students accrue many more. You may NOT end your experience if you reach the hours minimum before the end of the semester. You may NOT ask your supervisor for time off upon reaching the minimum hour requirement.
2. Observation of other professionals as directed by the site supervisor.
3. Attendance at staff meetings as directed by the site supervisor.
4. Completion of paperwork, as directed by, reviewed and co-signed by the site supervisor.
5. Completion of projects as assigned by the site supervisor.
6. Purchase liability insurance.
7. Conduct yourself professionally.
8. Follow the rules and regulations established by the facility.
9. Attend assigned sites. Excessive absence (more than 2 absences for any reason) may result in a grade of NC for the course.
10. Attend meetings on campus with university supervisor. These meetings are mandatory.

Tentative dates:

January 23:	9:00 - 10:30	Introduction
February 26:	5:00 - 7:00	Discuss placements, make observation appointments
March 13:	9:00 - 3:00	Recruitment day
April 9:	5:00 - 7:00	Procedures for license, CCC
May 14:	9:00 - 12:00	Final paperwork and debriefing

COURSE OBJECTIVES, ASHA STANDARDS & COMPETENCIES

Standard IV-A: The applicant for certification in speech-language pathology must complete a minimum of 400 clock hours of supervised clinical experience in the practice of speech-language pathology.

Twenty-five hours must be spent in clinical observation, and 375 hours must be spent in direct client/patient contact.

Standard IV-B: At least 325 of the 400 clock hours must be completed while the applicant is engaged in graduate study in a program accredited in speech-language pathology by the Council on Academic Accreditation in Audiology and Speech-Language Pathology.

Standard IV-C: Supervision must be provided by individuals who hold the Certificate of Clinical Competence in the appropriate area of practice.

The amount of supervision must be appropriate to the student's level of knowledge, experience, and competence. Supervision must be sufficient to ensure the welfare of the client/patient.

Standard IV-D: Supervised practicum must include experience with client/patient populations across the lifespan and from culturally diverse/linguistically diverse backgrounds. Practicum must include experience with client/patient populations with various types and severities of communication and/or related disorders, differences and disabilities.

Standard IV-E: The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following skills outcomes:

1. Evaluation:

- a. conduct screening and prevention procedures (including prevention activities).
- b. collect case history information and integrate information from clients/patients, family, caregivers, teachers, relevant others, and other professionals.
- c. select and administer appropriate evaluation procedures, such as behavioral observations, non-standardized and standardized tests, and instrumental procedures.
- d. adapt evaluation procedures to meet client/patient needs.
- e. interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention.
- f. complete administrative and reporting functions necessary to support evaluation.
- g. refer clients/patients for appropriate services.

2. Intervention:

- a. develop setting-appropriate intervention plans with measurable and achievable goals that meet clients'/patients' needs. Collaborate with clients/patients and relevant others in the planning process.
- b. implement intervention plans. Involve clients/patients and relevant others in the intervention process.
- c. select or develop and use appropriate materials and instrumentation for prevention and intervention.
- d. measure and evaluate clients'/patients' performance and progress.

- e. modify intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of the clients/patients.
- f. complete administrative and reporting functions necessary to support intervention.
- g. identify and refer patients/clients to services as appropriate.

3. Interaction and Personal Qualities

- a. communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others.
- b. collaborate with other professionals in case management.
- c. provide counseling regarding communication and swallowing disorders to clients/patients, family, caregivers, and relevant others.
- d. adhere to the ASHA Code of Ethics and behave professionally.

COURSE PREREQUISITES

1. Completion of undergraduate and first year graduate clinical practica including EDAU 177, EDAU 277, EDSP 277 and EDSP 276.
2. Completion and/or concurrent enrollment in all academic courses in the major or consent of the instructor.

PROCEDURES

1. The student will arrange a schedule with the master clinician in the assigned setting.
2. The student will inform university supervisor of the schedule by the end of the first week, and will notify the university supervisor of all schedule changes during the semester. Please submit this information by email.
3. The student will submit written reports and plans to the master clinician as required by the master clinician.
4. The student will notify the master clinician to report absences before 8:00 AM. The university supervisor must also be notified of all absences by email. If the student will be absent on a scheduled visit, the university supervisor must be notified before 8:00 AM. Should this unfortunate incident occur, please call the main office (924-3688) AND send an email messages to Jean.Jackson@sjsu.edu. However, 100% attendance is the goal for this experience. Excessive (more than 2 days) or unexcused (non-emergency related) absences will affect your evaluation negatively.
5. The student will review performance with the university supervisor during the visit when time permits. If not, comments will be discussed with the on-site supervisor.
6. On the day the visit the student must provide the supervisor with WRITTEN LESSON PLANS for each client/patient scheduled during the visit. These plans must include the objectives for each client/patient for each lesson taught during the visit.
7. Notify the university supervisor in the event of problems. The procedure is outlined below:
 - Step 1: Try to work it out with your on-site supervisor
 - Step 2: Notify university supervisor if the two of you cannot solve the problem.
 - Step 3: University supervisor will contact on-site supervisor to discuss issues and negotiate solutions.

- Step 4: Both supervisor and student will develop plans to modify the situation.
- Step 5: The university supervisor will make follow-up visits to evaluate progress.
- Step 6: If all attempts fail, or if the situation is judged unchangeable, the student may be reassigned either in the present or successive semester.

PROPOSED DISPOSITIONS FOR THE COLLEGE OF EDUCATION

Graduates from SJSU College of Education will evidence a professional and personal commitment to ethical conduct, equity and social justice, reflective practice, and the "unconscious expectation of academic excellence."

Professional Dispositions are evidenced as follows:

1. Commitment to ethical conduct: candidates demonstrate professional presentation of self, honesty, fairness, responsibility, and compassion, collaboration, and collegiality.
2. Commitment to equity and social justice: candidates recognize and oppose social injustice in themselves, their institutions and professional environment.
3. Commitment to reflective practice: candidates systematically and regularly reflect on their practice with an aim to continuous improvement.
4. Commitment to the belief that every person can learn to use his/her mind well; candidates value diversity and accept responsibility to facilitate learning for all students.

GRADING CRITERIA

Final grades (CR/NC) are assigned by the university supervisor in collaboration with the on-site supervisor.

The evaluation for grading is based on:

1. Observation by the master clinician.
2. Observation by the university supervisor.
3. Reports from other site personnel
4. Written reports and plans submitted.