Course and Contact Information

Instructor: Anita Schaack MS CCC
Office Location: SH 118 E
Telephone: 408-710-0140 (emergency only)
Email: anita.schaack@sjsu.edu (preferred contact)
Office Hours: Monday 12:00-2:00 or by appointment
Class Days/Time: Wednesday 1:00PM – 3:50 PM
Classroom: SH 234

Course Format: This course is a clinical in which you evaluate and treat clients with communicative disorders. You must have a computer with access to word processing and email in order to successfully participate in this course.

Course Description: Working with children, adult, and group clients within a clinical practicum setting including preparing lesson plans, analyzing assessment results, developing and implementing therapy activities, collecting data, conducting client conferences and writing reports and home programs.

Supervised clinical experience with adults with complex speech and language disorders, leading to independence in administering assessment and therapeutic services.

Course Learning Outcomes

Upon successful completion of this course, students will be able to:

1. **CLO 1**: Complete therapy tasks including administering informal and formal trials and tasks to establish baseline goals, analyzing assessment results and developing appropriate therapy goals and objectives using evidence based practice, providing therapy, and collecting data during therapy.
   (ASHA Standards IV-B; IV-C, IV-D, IV-E, IV-F observation)

2. **CLO 2**: Complete documentation including weekly lesson plans, daily therapy notes, self-evaluations, initial/final therapy reports, observation reports, and home programs, and report forms (ASHA Standards IV-C; IV-D, V-A written reports, soap notes, self reflections)

3. **CLO 3**: Work as part of a professional team by listening to the ideas of others, asking...
appropriate questions and sharing ideas and information, following clinic procedures for
sharing materials and equipment, and demonstrating the ability to seek information and
guidance from peers and the supervisor. (ASHA Standards IV-C, IV-D, IV-E;
peer reviews, observations, case presentations)

4. CLO 4: Make appropriate recommendations for treatment and services based on
knowledge of various disabilities and the needs of various ages of clients. ((ASHA
Standard V-B; written Reports)

5. CLO 5: Demonstrate an understanding of, and sensitivity to, multicultural issues when
making decisions regarding speech-language diagnosis and treatment in a diverse setting.
(ASHA Standard V-B; Reports and observation)

6. CLO 6: Conduct therapy by establishing and maintaining positive clinician/client
interactions, using therapeutic techniques and materials appropriate to the objectives,
selecting and using therapy materials, instructional strategies and reinforcements that are
motivating and stimulating to the client and align with the disorder, writing lesson plans
that reflect the actual therapy plan (ASHA Standard IV-C, IV-D, IV-E; observation and
reports)

**Required Text**
No Text Required

**Suggested Resources:**
Elman, Roberta J. (2007), Group Treatment of Neurogenic Communication Disorders; The Expert


**Library liaison:**
Geetali Basu
E-mail: geetali.basu@sjsu.edu
Phone: 408-808-2651
http://libguides.sjsu.edu/communicationdisorders

**Course Requirements:**
SJSU classes are designed such that in order to be successful, it is expected that students will spend
a minimum of forty-five hours for each unit of credit (normally three hours per unit per week),
including preparing for class, participating in course activities, completing assignments, and so on.
More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu/senate/docs/S12-3.pdf.

Student clinician will:

- Evaluate and treat assigned clients.
- Submit lesson plans for each session. **Lesson plans are due Thursday by noon for the next weeks sessions.**
- Develop and submit semester goals (see schedule for due date).
- Write and submit soap notes for each session and complete comprehensive semester reports. **Soap notes are due by 10:00 PM the day of the corresponding treatment session.**
- Complete 2 self-reflections (see schedule for due dates).
- Complete one non-clinic activity with their client.
- Present their clients case to the class (see schedule for dates).
- Provide peers feedback on sessions observed and on progress reports.
- Attend and participate in scheduled seminars.
- Join your supervisor for observation during that hour if your client is absent
- Participate in switch days, to be detailed by instructor.
- Dress in professional attire.
- Please refer to your all-clinic meeting notes for policies and procedures regarding student clinician absences.
- Refer to your all-clinic meeting notes for policies and procedures regarding filing reports.

Grading Policy

Successful completion of all objectives in the Student Clinician Evaluation. Fall 2016 on-campus rubric can be found on the CDS Google Site under Forms and Docs. See: https://sites.google.com/site/sjsucds/my-forms

**Determination of Grades will be based on the following criteria:**

**Lesson Plans - based upon:**
Selection of appropriate objectives
Objective stated in measurable terms
Procedures and materials appropriate for attaining stated objectives
Establishing appropriate criterion
Promptness in submitting lesson plans

**Observations - based upon:**
Ability to perform in a professional manner
Ability to open and close sessions
Ability to use therapy materials effectively
Ability to effectively utilize allotted time
Ability to use behavior controls during therapy sessions
Ability to apply theoretical knowledge to individual client's needs
Ability to motivate client
Overall attitude
Personal characteristics such as professionalism, timeliness, honesty, communication skills, willingness to take input, willingness to work as a team, ability to work well with fellow colleagues, being proactive.
Ability to collect data
Ability to summarize clearly and concisely in written progress summaries
Rapport with client
Case Presentation
Self Reflection
Timely submission of the assignments as applicable
Breeches of confidentiality will be considered grounds for failure of the clinic, regardless of merit.

Classroom Protocol

- In consideration of others in the class please arrive to class on time and make sure your cell phones are turned off or are on silent mode.
- You are responsible for obtaining copies of any class notes or handouts that were presented and distributed on a day you were absent.
- Read and use your green sheet.
- Be prepared and ready to answer questions during any given class
- Participate in class discussions by making comments, answering and asking questions
- Function as a good classroom citizen by respecting other opinions and being an active listener
- Communicate with me about concerns as they arise

University policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ Syllabus Information web page at http://www.sjsu.edu/gup/syllabusinfo/"
EDSP 277/Advanced Practicum, Spring 2016, Course Schedule

Schedule is subject to change with fair notice. Information related to course is available on Canvas http://sjsu.instructure.com

Wednesday Aug 24 Pre-Practicum Meeting
  Syllabus Review; Client assignments
  Seminar: Writing lesson plans and rationales; Writing Goals and objectives
  Therapy material review in the DC;

Wednesday Aug 31 Pre-Practicum Meeting
  Client case history and initial therapy plan due to supervisor

Wednesday Sept 7 First Day of Clinic
  Writing soap notes
  Severity levels

Wednesday Sept 14 Seminar: Data Collection
  Cuing and therapy ideas

Wednesday Sept 21 Seminar

Sunday Sept 18 Long term goals due by noon

Wednesday Oct 5 Seminar

Wednesday Oct 12 Seminar

Sunday 16 Self Reflections due to Supervisor
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday Oct 19</td>
<td>Midterm Evaluations</td>
</tr>
<tr>
<td>Wednesday Oct 26</td>
<td>Seminar</td>
</tr>
<tr>
<td>Wednesday Nov 2</td>
<td>Seminar: Review progress report writing</td>
</tr>
<tr>
<td>Wednesday Nov 9</td>
<td>Case Presentations (3)</td>
</tr>
<tr>
<td></td>
<td>Non-clinic activity write-up due to supervisor</td>
</tr>
<tr>
<td></td>
<td>Initial Drafts of Progress Reports to Peers</td>
</tr>
<tr>
<td>Wednesday Nov 16</td>
<td>Case presentations (3)</td>
</tr>
<tr>
<td></td>
<td>Initial Drafts of Progress Reports Due to Supervisors</td>
</tr>
<tr>
<td>Wednesday Nov 23</td>
<td>No Clinic</td>
</tr>
<tr>
<td>Wednesday Nov 30</td>
<td>Last day of clinic</td>
</tr>
<tr>
<td>Sunday Dec 4</td>
<td>Self Reflections Due to Supervisors</td>
</tr>
<tr>
<td>Wednesday Dec 7</td>
<td>Final evaluations</td>
</tr>
</tbody>
</table>