

Connie L. Lurie College of Education
Communicative Disorders and Sciences

www.sjsu.edu/cds

Wendy Quach, Ph.D.

Pei-Tzu Tsai, Ph.D.

Paul W. Cascella, Ph.D., Chairperson Michael L. Kimbarow, Ph.D. Henriette W. Langdon, Ed.D. June McCullough, Ph.D. Jean M. Novak, Ph.D.

Gloria Weddington, Ph.D., Emeritus

Kay Armstead Center for Communication Disorders

Carlin Graveline, M.S., Director (408) 924-3679 carlin.graveline@sjsu.edu

Stephanie Rangel, B.A., Assistant (408) 924-3659 stephanie.rangel01@sjsu.edu

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One Washington Square San José State University Main: 408-924-3688 Fax: 408-924-3641



The California State University:
Chancellor's Office
Bakersfield, Channel Islands, Chico, Dominguez Hills,
East Bay, Freson, Fullerton, Humboldt, Long Beach,
Los Angeles, Mantime Academy, Monterey Bay,
Northridge, Pomona, Sacramento, San Bernardino,
San Diego, San Francisco, San José, San Luis Obstpo,
San Marcos, Comona, Sanidises

### Dear Prospective Client/Family,

Thank you for your interest in our center. At the Kay Armstead Center for Communication Disorders, we serve all ages across a wide variety of disabilities, as well as accent modification.

Our therapy rates vary by semester, and are based on the academic schedule. Please contact us for current rates for both assessments and therapy. Our fees can be paid up front or in monthly installments.

It is our goal to establish a mutually valuable relationship that benefits both our clients and student clinicians. As we operate a premiere training institution, students come to us from a variety of cultural and linguistic backgrounds. They are supervised by experienced speech-language pathologists, and our students are prepared to provide you or your loved one with excellent clinical services.

Please note that we are a training center and these clinics operate as coursework for our students. The clinic follows the SJSU academic semester schedule, which means we are limited with regard to specific dates and days available to our clients. Therapy does not take place year round.

#### How to apply:

- Fill out the attached application and mail, fax, or email it into our clinic. Be sure to include any recent and relevant paperwork from current and/or past disability services. The more information we have, the better we can serve you.
- To schedule an evaluation if needed, someone from our clinic will contact you once we receive the application. The vast majority of our clients will need to have an evaluation at our center, although some clients are referred straight to the waiting pool for therapy. Assessment in our clinic does not guarantee recommendation for services in our clinic.
- After the evaluation, if therapy is recommended, the client is sent to our
  waiting pool for the following semester. Selections from the waiting pool are
  multi-factorial, including supervisor expertise, clinical education needs, client
  groupings, academic scheduling, and enrollment needs. Clients are
  encouraged to be as flexible as possible with their schedules to increase the
  likelihood of clinic placement.

Again, thank you for your interest in our center. We look forward to serving you and your family soon.

Sincerely

Carlin Graveline, M.S., CCC-SLP

Clinic Director

Kay Armstead Center for Communication Disorders

San Jose State University One Washington Square

San Jose, CA 95192-0079



#### **Kay Armstead Center for Communication Disorders**

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### CHILD SPEECH & LANGUAGE EVALUATION APPLICATION (4 PAGES)

Attach ANY recent reports from doctors, other speech therapists, and/or therapy providers.

			Date Receiv	ed:	OF	FICE USE ONLY
CLIENT INFORMAT						
Name: LAST NAME,	FIRST NAME		Middle Name	_ Date of App	olication:	1 / DD / YYYY
Date of Birth:			Y, CITY, STATE			
Address: STREET NUMBER & NAME			CITY		STATE	ZIP
What languages does the cheener of t			1?)			
FAMILY INFORMA FATHER: LAST NAME,	ATION FIRST NAME	M.I.	Father lives with child? Yes No	Occupation: _		
Address:STREET NUMBER & NAME	(IF DIFFERENT FROM ABOVE)		CITY		ST	ATE ZIP
Home #: ( ) E-mail:	Mobile #	: (	)	Work #: ( Years of School		
MOTHER:			Mother lives with child?	Occupation:		
Address: STREET NUMBER & NAME	(IF DIFFERENT FROM ABOVE)		CITY			TATE ZIP
Home #: ( ) E-mail:				Work #: (		
E-IIIaII				rears or scrioo	n completed.	
SIBLINGS How many sibli Please list the full name, dat Name: Name:	e of birth, and brief sp	oeech/hea	culties? Explain:	each sibling in th		
Name: Which siblings live in the ho	DOB: Speed	ch/Hearing diff	culties? Explain:			

## EDUCATIONAL & SOCIAL HISTORY Name of Current School and/or Daycare: \_\_\_\_\_ Grade: Language(s) spoken at school/daycare: \_\_\_\_\_ Language(s) spoken at home: \_\_\_\_ Have teachers mentioned concerns regarding speech/language, educational or social skills? If so, please explain: Does the child receive any special services at school? If so, which type and how often? How does the child behave at school? If applicable, please list any difficulties with certain subjects. In any setting, how does the child behave when socializing with other children? BIRTH HISTORY Full Term The pregnancy was Premature Were there any complications during pregnancy or child birth? Yes No If yes, please explain below: DEVEOPMENTAL HISTORY At what age did the child master the skills listed below? Please be as specific as possible. Said sentences of 3+ words: Sat without support: Walked without help: Followed 1-step directions: Began to say single words: Followed 2-step directions: Put two words together: Told a story with 3+ parts: Approximately how many words are in your child's vocabulary? Does your child understand what you say without gestures or visuals? Yes No Please explain below.

# SPEECH AND LANGUAGE HISTORY At what age did you notice a communication issue with your child? \_\_\_\_\_ Have other people or family members noticed the issue as well? Yes No If yes, please explain below: How does the child react to his or her communication issue? Please explain below. Has the child been evaluated by a Speech and Language Pathologist? Yes No If yes, please explain: Full Name of therapist: Location(s): What recommendations did he or she give? Please explain below: No If yes, please explain: Has the child received speech and language services? Yes Full Name of therapist: Location(s): What recommendations did he or she give? Please explain below: In the space provided below, please provide any additional information and/or concerns regarding the child's speech, language or hearing problem.

CLIENT REFERENCE INFORMATION				
Who referred you to the KACCD clinic?				
Name of the person filling out this form?	Relation to	client:		
What language(s) do you speak?				
What is your primary language?	Secondary language?			
If applicable, what percent of the day is the primary language	ge spoken by the client?	n/a	or	(please select)

If applicable, what percent of the day is the secondary language spoken by the client?

n/a or

(please select)

### **MEDICAL HISTORY**

Pediatrician or Doctor Name:		Phone: ( )			
Hospital Name:		Phone: (	)		
HOSPITAL ADDRESS	CITY		STATE	ZIP	
Has the child had any surgeries? Yes	No (If yes, please list each surgery and ex	plain the reason	for the surgery b	oelow.)	
In the space below, please describe any in	juries, traumas, or hospitalizations	the child has	s experienced	d	
Does the child take any medication? Yes	No (If yes, please list each medicatio	ons and the reasc	on for taking each	n below.)	
Child suffers from: epileptic seizures	convulsions frequent fainting	g other:		n/a	
Does the child have normal hearing? You	es No (If no, please explain below.)				
Has the child had a hearing evaluation? and recommendations in the space provid	Yes No If yes, please provide t	the date, loc	ation, and fir	ndings	
and recommendations in the space provid	ed below.				
Has the child ever had ear infections? How severe were the ear infections?	Yes No If yes, how frequently	?			
	No If yes, please list the allergies	below.			
Please indicate which devices the child use Glasses Hearing Aids Brac				n/a	

When you have completed filling out this application (and have attached the appropriate documents) please return, mail or fax it via the information provided on page one. Our office will contact you to schedule an assessment once your application has been processed.