19th Annual CSU Teaching and Learning Symposium

hosted by San José State University

Pre-conference Sessions – Friday, April 15th

Block A – 10:00am – 12:30pm

A1 - High Social Impact Initiatives. Facilitated by Michael Fallon, Director, Center for Community Learning and Leadership, San Jose State University. How do universities undertake community initiatives of high social impact? See and learn firsthand how one campus (SJSU) engages with its host city (San Jose) and with neighboring community agencies. Join in roundtable discussions with participants on engaging impact issues at other campus communities. What broad, community-wide social issues ought to be addressed by session participants’ universities? How might these initiatives best be undertaken? LOCATION TBD.

Block B – 1:00pm – 3:00pm

B1 - Helping Students Understand and Overcome Academic Reading Deficits. Facilitated by Meg Gorzycki, EdD, Pam Howard, MLIS, Diane Allen, PhD, & Geoff Desa, PhD, San Francisco State University. The goal of this workshop is to improve reading instruction across the curriculum, with the expectation that the improvement of students’ reading skills will improve their achievement, their satisfaction, and their persistence to degree. This session will provide participants with strategies for integrating explicit instruction on academic reading into existing courses and for using formative assessment of reading skills as instruction. LOCATION TBD.

B2 – Qualitative Research Methods in the Scholarship of Teaching and Learning. Facilitator TBD. The goal of this workshop is to provide participants with an overview of qualitative research methods and tools appropriate to questions pertaining to teaching and learning in higher education contexts. Participants are encouraged to bring questions & topics of personal interest, to be developed as examples. LOCATION TBD.

Block C – 3:30pm – 5:00pm

C1 – Redefining the College Lecture: Facilitating Active Learning in STEM Undergraduate Courses. Facilitated by Catherine Halversen, Lawrence Hall of Science, UC Berkeley and Carmen Works, Department of Chemistry, Sonoma State University. Workshop leaders will introduce the Faculty Learning Program, a blended (in-person and on-line) program designed for STEM faculty & faculty development staff. Participants will engage in active learning experiences and discussions about how to support undergraduates' learning and increase their motivation in STEM lecture courses. The program is intentionally designed for adoption by other university campuses, using their own learning management systems (e.g. Canvas, Moodle). LOCATION TBD.

C2 – Multi-disciplinary collaborations to engage students in problem-solving. Facilitated by Deborah David, Professor Emerita, SJSU and Senior Advisor, CSU Chancellor’s Office. The California Faculty Collaborative is developing a statewide community of practice to support the development of equity-minded curricula that explicitly teach students to problem solve from distinct disciplinary perspectives and make visible the need for multi-disciplinary collaboration. This workshop will explain the value of “threshold concepts” and “wicked problems,” engage participants in interactive exercises modeling the curriculum design process, and invite ideas for enhancing the community of practice. LOCATION TBD.

Reception and informal networking – 5:30 – 6:30pm
Please mingle with conference attendees and enjoy light refreshments. LOCATION TBD.

Birds of a Feather dinner groups – 6:30 – whenever (on your own)