

*SJSU Center for Faculty Development and Support*

## **Spring Forum**

### **INCLUSIVE EXCELLENCE: Achieving Educational Excellence Through Universal Design for Learning**



featuring  
**Sharron Rush**  
**Executive Director, Knowbility**

#### **KEYNOTE ADDRESS:**

*Access to the Curriculum for Everyone: How Universal Design for Learning Includes Students with Diverse Cognitive and Physical Abilities*

#### **Award Presentations**

**Sybil Weir/John Galm Endowment Award**  
**Information Literacy Awards**  
**Provost's Outstanding Assessment Award**

**Friday, April 27, 2007**  
**Martin Luther King, Jr. Library, Room 225A**  
**10:00 AM to 4:00 PM**

Please RSVP by Tuesday, April 24, 2007  
by calling 924-2303 or email [cfid@sjsu.edu](mailto:cfid@sjsu.edu)



## **INCLUSIVE EXCELLENCE: Achieving Educational Excellence Through Universal Design for Learning**

### **AGENDA**

10:00 to 10:15	Welcome Address
10:15 to 10:40	Sybil Weir/John Galm Endowment Award Information Literacy Awards Provost's Outstanding Assessment Award
10:40 to 11:30	Teacher Scholar Research Report
11:30 to 11:40	Break
11:40 to 12:30	Keynote Address: <i>Inclusive Excellence: Achieving Educational Excellence Through Universal Design for Learning</i>
12:30 to 1:15	Lunch
1:15 to 1:30	DVD Video of a Student with Disabilities from Access by Design
1:30 to 2:00	Student/Faculty Panel
2:00 to 2:10	Break
2:10 to 3:00	Sharron Rush: <i>Six Quick Steps to Make Instructional Materials Accessible</i>
3:00 to 3:45	Small groups: Examination of syllabus using rubric designed to evaluate integration of Universal Design for Learning principles.
3:45 to 4:00	Closing

#### **Sybil Weir/John Galm Endowment Award**

A longtime professor and Chair of the English Department, Dr. John Galm established the Weir/Galm Endowment in 1995 in memory of his wife, Dr. Sybil Weir. Dr. Weir also had a long career at San José State University. She was Professor of English and Associate Dean of the College of Humanities and the Arts; she also served as Associate Vice President for Faculty Affairs. The Weir/Galm Endowment Award is intended to enhance the careers of new faculty members – particularly women and underrepresented minority faculty – according to Dr. Weir's and Dr. Galm's wishes.

The Sybil Weir/John Galm Award is administered by the Office of Faculty Affairs.

## Information Literacy Awards

The purpose of the Information Literacy Award is to recognize faculty for their ability to incorporate information literacy into their course work. In addition, the university will create a portfolio of best practices on the incorporation of information literacy skills into course work.

## Provost Outstanding Assessment Award

The purpose of the award is to recognize and celebrate those degree programs and faculty who, through commitment and dedication, have distinguished themselves by development and implementation of exemplary assessment processes that lead to improved student learning.

## Teacher Scholars

The purpose of the Teacher Scholar program is to create a community of recognized, outstanding teachers on campus, to build opportunities to engage in mid-career reflective discussion on teaching and learning, to examine and conduct research on teaching and learning, and to promote a collegial community that enhances teaching across the University.

### 2006-07 Teacher Scholars

<i>Emily Allen</i> , College of Engineering	<i>Arvinder Loomba</i> , College of Business
<i>Joanne Becker</i> , College of Science	<i>Linda Mitchell</i> , College of Humanities and the Arts
<i>Elizabeth Cara</i> , College of Applied Sciences and Arts	<i>Ronald Rogers</i> , College of Social Sciences
<i>Peg Hughes</i> , College of Education	<i>Diana Wu</i> , University Library

## Keynote Address

### *Access to the Curriculum for Everyone: How Universal Design for Learning Includes Students with Diverse Cognitive and Physical Abilities*

Technology provides an unprecedented opportunity to engage students with diverse learning abilities and styles - the choice is ours to make the most of that opportunity. This session will walk through the principles of Universal Design for Learning as they are applied to real students in learning environments that are designed for flexibility and maximum accessibility.

## Afternoon Session

### *Six Quick Steps to Make Instructional Materials Accessible*

As technology evolves, the tasks of ensuring accessibility may seem daunting. In fact, the adherence to basic principles that are easily tested can get you well along the road to accessibility. Join this session to find out how your standard presentation materials - Word documents, Powerpoint presentations and content management systems - can be made more accessible.



**San José State**  
UNIVERSITY

*Center for Faculty Development and Support*

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**April 27, 2007**

**INCLUSIVE EXCELLENCE:  
Achieving Educational Excellence Through Universal Design for Learning**

**Registration Form**

Name \_\_\_\_\_ Title \_\_\_\_\_

Department (SJSU registrants) \_\_\_\_\_

Organization or Institution (guests) \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

**Return this form by mail, fax, or e-mail by APRIL 24, 2007 to reserve a lunch and conference packet to:**

**Center for Faculty Development & Support  
IRC 213  
SJSU, San Jose CA 95192-0026  
Phone: (408) 924-2303  
Fax: (408) 924-3065  
Email: [efd@sjsu.edu](mailto:efd@sjsu.edu)**

*Drawings for USB drives and copies of Acrobat Professional 8 will be held throughout the day.  
Must be present to win.*