

Chem. 1A Laboratory and Seminar  
Continuation of Chem 1A Greensheet

Fall 2019

Attendance is required for both lab and seminar on a weekly basis since seminar quizzes and lab reports are part of your grade! Lab is 35% of your total grade!

Dr. Karen A. Singmaster, Chem 1A Lab Coordinator  
Duncan Hall 16, (408) 924-4980 (but prefer email!)  
Karen.Singmaster@sjsu.edu  
Office Hours: M 11:30 – 12:20 ; W 2 -3 PM

Ms. Brenda Serrano, Co-Coordinator  
Duncan Hall 502  
bmserrano@juno.com  
Office Hours: To be determined

**To add into a lab or seminar you MUST fill out the Pink Student Information sheet in LECTURE and return to the course lecturer as soon as possible. Make sure you give us multiple lab and seminar choices on that form so as to maximize your odds of being added to the course. Until we find you a space you must attend ONE lab section a week and ONE seminar a week. The only person that can add you to the FULL Chem. 1A course is the course coordinator, Dr. Singmaster. Asking seminar instructors or lab instructors to save you a space will not work. List of adds will be posted daily in the basement of Duncan Hall, across from DH17. You have 48 hours to accept the add by giving Dr. Singmaster a note indicating that you accept the sections given to you. Once that note is received we will provide add codes to the course lecturers to distribute during lecture. Allow 2 days!**

### **Seminar**

The seminar is a part of the laboratory portion of the course. During seminar you will be discussing the following week's experiment and data analysis. It is also the place in which you will be taking your lab quizzes and exams. **There will not be make-ups for lab exams and quizzes.** You can however schedule to take it early if you have a valid excuse for your absence. If you are late for seminar and miss the quiz, your seminar instructor can, based on your excuse, grant you permission to attend another seminar section to take the quiz with them. You will need to inform the seminar instructor for the seminar you are visiting that you are there to make up the quiz. **YOU MUST INDICATE YOUR LAB SECTION NUMBER AT THE TOP OF THE QUIZZES AND EXAMS.** The top of the quiz will ask you for your full name, course ID number and the number of your lab section. Without a lab section your quiz might not get graded! So memorize your number NOW!! The quizzes and lab exams are forwarded to you lab instructor for grading.

### **Laboratory**

Your lab instructor will give no more than a very brief review of what is to be done in lab since the experiment was presented and discussed during seminar. If you don't know what to do, you will be asked to go to the hallway and read your experiment. It is your responsibility to complete the experiment in time, particularly if you don't come prepared! For some experiments there will be a prelab, work you must do prior to coming to lab. You must show the lab instructor that you completed the pre-lab before you are allowed to start the experiment.

Credit for doing a lab comes from attending the lab, physically doing the lab and then handing in the necessary reports/worksheets. Without the reports, you will not get credit for the lab. If you hand in a report without having attended the lab, you will be dropped from the course and reported to the University's Disciplinary Committee. Many of the labs are done in pairs. Both members of the group are expected to be physically involved in doing the experiment and collecting the data. If one student does all the work, the partner will not get credit, even if the partner hands in a report sheet!

Many of the labs do not take the full three hours, if you work efficiently. We have allowed time for you to complete your lab report and/or practice problems in lab. We strongly encourage you to do so. In many cases, you must hand in your lab report or a portion of it prior to leaving lab if you wish to receive credit for the lab.

**Please do not be absent from lab! Two unexcused absences are sufficient for us to fail you in the full course.** You have one opportunity to make-up a lab, if you have a valid excuse. You would attend another section of the lab (during the same week you missed lab) and request a Make-Up lab slip. Follow the instructions on the slip. The make-up lab instructor can deny you access to make-up the lab if his/her room is full. **Your instructor will not accept more than one make-up lab unless it comes fully documented from you and supported by Dr. Singmaster.**

### **Lockers**

You will be sharing lockers with a student from another lab section. Make sure you leave the locker clean. Do not store chemicals used in the experiments in your locker. Do not leave valuables in the locker. Students who leave lockers dirty and with stored chemicals will be penalized financially. Consider purchasing your own goggles/safety glasses. Do not store them in the locker. You must check out of your locker even if you elect to not finish the course or you will get billed as much as \$40.

### **Grading**

The grade for lab is forwarded to your lecture professor. He/She will combine that with your lecture grade to give a grade for the full course. The grading is based on quizzes, lab exams, lab reports and evaluations points. **These points do not all have the same weight.**

**Quizzes** – We expect that you will have twelve 10-point lab quizzes which includes a greensheet quiz on Canvas. We will delete the two lowest quiz scores to calculate your total quiz score. You must get 80% or better in the safety quiz to remain enrolled in the course. You will have a maximum of two chances to pass the safety quiz. If you fail the safety quiz the first time, you will have to either visit your lab instructor or Dr. Singmaster to get a make-up chance. The quiz must be passed by the end of the second week of school to remain in the course. **We do not have make-ups for quizzes because we delete two quiz scores.** You can take the quiz early by visiting Dr. Singmaster during her office hours, if you have a valid reason for needing to take the quiz early. Going on vacation, wanting to start Thanksgiving or Spring Break early, not wanting to come to school on Friday because Chem 1A is your only Friday class are NOT valid reasons!

**Lab Reports/Prelabs/Worksheets** – We expect that there will be 12 lab reports/prelabs/worksheets that must be handed in to receive credit for labs. The value of each lab differs so look at the report sheet to determine the value. Please look at additional information on the attached tables.

**Exams** – Two 50 minute, 100-point exams will be given during the seminar time. The exam dates and the experiments they cover are included in the attached Lab Schedule. **We do not have make-ups for lab exam.**

**Total Lab score is made up by 35% lab exams, 35% lab quizzes and 30% lab reports. You must pass the lab with a 55% or better to pass the FULL course!**

### **Safe and Respectful Community**

We hope that the classroom and laboratory will serve as an environment that will promote learning and the development of new ideas, as well as be a safe and respectful community. Behavior that interferes with the normal academic function in a classroom or lab is unacceptable. Students exhibiting this behavior will be asked to leave the class. Examples of such behavior include

- a) Persistent interruptions or using disrespectful adjectives in response to the comments of others.
- b) The use of obscene or profane language.
- c) Yelling at classmates and/or faculty.
- d) Persistent and disruptive late arrival to or early departure from class without permission.
- e) Physical threats, harassing/bullying behavior, or personal insults (even when stated in a joking manner).
- f) Use of personal electronic devices such as pagers, cell phones, PDAs in class, unless it is part of the instructional activity.

## Chem 1A Lab Schedule – Fall 2019

Week	Dates	Lab	Seminar
		<b>Attendance Required!</b>	<b>Attendance Required!</b>
<b>0</b>	8/21 - 8/23	Attend lab to claim space	Safety
<b>1</b>	8/26 - 8/30	Check-in, Safety Discussion	Safety Quiz, Discuss Exp. 1
<b>2</b>	9/3 - 9/6*	Exp. 1 - Basics	Discuss Exp. 2
<b>3</b>	9/9 - 9/13	Exp. 2 - Hydrate	Quiz on Exp. 1, Discuss Exp. 3
<b>4</b>	9/16 - 9/20	Exp. 3 - Conductivity	Quiz on Exp. 2, Discuss Exp. 4
<b>5</b>	9/23 - 9/27	Exp. 4 - Mystery Bottles	Quiz on Exp. 3, Discuss Exp. 5
<b>6</b>	9/30 - 10/4	Exp. 5 - Activity Series	Quiz on Exp. 4, Discuss Exp. 6
<b>7</b>	10/7 - 10/11	Exp. 6 - Titration	Quiz on Exp. 5, Discuss Exp. 7
<b>8</b>	10/14 - 10/18	Exp. 7 - Light	<b>Lab Exam I (Exp. 1 through 6)**</b>
<b>9</b>	10/21 - 10/25	Exp. 8A - Periodic Prop***	Quiz on Exp. 7, Discuss Exp. 9
<b>10</b>	10/28 - 11/1	Exp. 9 - Molecular Models	Quiz on Exp. 8, Discuss Exp. 10
<b>11</b>	11/4 - 11/8	Exp. 10 - Gas Law    Exp. 8B - Semiconductors	Quiz on Exp. 9, Discuss Exp. 11
<b>12</b>	11/12 - 11/15	Exp. 11 - Forces****	Quiz on Exp. 10/8B, Discuss Exp. 12
<b>13</b>	11/18 - 11/22	Exp. 12 - Heat of reaction	Quiz on Exp. 11, Discuss Lab Ex
<b>14</b>	11/25 - 11/26	No lab	No seminar
<b>15</b>	12/2 - 12/6	Check out	<b>Lab Exam II (Exp. 7 through 12)</b>
<b>16</b>	12/9	No lab	No seminar
* Monday labs need to attend a lab section on one of the other days or will get emailed data from Dr. S			
** For a copy of the seminar notes for Exp. 8 go to Canvas files for seminar			
*** Online experiment			
**** Choice of doing online or in lab in groups. Monday lab would attend another section or do online.			
Monday labs must submit report to lab instructor if they attend another lab or to DH 16			
by noon on Th 11/14 if online.			

### Important Reminders about Lab and Seminar

- 1) Quizzes will be given during the seminar time.
- 2) Seminar serves as the time to discuss the following week's experiment. Read the experiment before coming to seminar. The lab instructor will not be going over the experiment with you prior to the start of the lab. Students leaving seminar early can lose points!
- 3) You must memorize your lab section number and write it in the space provided on the quiz or lab exam. Quizzes without lab section number will be discarded. You must sign your quiz!
- 4) Many of the experiments require that you hand in the lab report sheet at the end of the lab!!  
Make sure you know when the work is due!
- 5) You have only one opportunity to make up a lab by attending a lab section other than your assigned sections. If you know you will be absent on Thursday, go to a Tuesday or Wed. lab. Fill out the lab make-up slip. Only one make-up will be counted. If you are unable to make-up a lab and you have a VALID excuse, go see Dr. Singmaster.

## Chem 1A Lab Due Dates – Fall 2019

Week	Dates	Due at the start of Lab	Due at the end of Lab
0	8/21 - 8/23	Nothing	Nothing
1	8/26 - 8/30	Nothing	Safety slip, locker card, signature card and high school practice
2	9/3 - 9/6	Nothing	Nothing
3	9/9 - 9/13	Report Sheet for Exp. 1 (25 pts)	Nothing
4	9/16 - 9/20	Report Sheet for Exp. 2 (30 pts)	Reaction Sheet for Exp. 3 (20 pts) Report Sheet for Exp. 3 (10 pts)
5	9/23 - 9/27	Prelab for Exp. 4 (5 pts)	Report Sheet for Exp. 4 (35 pts)
6	9/30 - 10/4	Nothing	Report Sheet for Exp. 5 (40 pts)
7	10/7 - 10/11	Nothing	Nothing
8	10/14 - 10/18	Prelab for Exp. 7 (5 points) Report Sheet for Exp. 6 (30 pts)	Report Sheet for Exp. 7 (20 pts)
9	10/21 - 10/25	Graph for Exp. 7 (15 pts) Report Sheet for Exp. 8	Nothing
10	10/28 - 11/1	Prelab for Exp. 9 (5 pts)	Report Sheet for Exp. 9 (35 pts)
11	11/4 - 11/8	Nothing	Report Sheet for Exp. 10 (35 pts)
12	11/12 - 11/15	Nothing	Report Sheet for Exp. 11 (30 pts)*
13	11/18 - 11/22	Nothing	Nothing
14	11/25 - 11/26	No lab	No lab
15	12/2 - 12/6	Must check out or get billed! Reportsheet for Exp. 12 (30 pts)	Check out card to instructor

\* - If doing Exp 11 online, report sheet must be handed in by the end of the first hour of lab.

**If a report or worksheet is due at the end of the lab**, it must be handed in at the end of lab. If handed in after the lab period is over and the instructor has closed the lab, the penalty will be 50% off. Lab reports more than one week late will receive a grade of zero.

**If a report sheet is due at the start of a lab**, it must be handed in no later than 5 -10 minutes after the lab starts. The lab instructor can allow one late report (20 minutes) if a valid excuse is provided. Reports handed in late (but no later than one week late) will result in a 50% penalty. Your report will be graded following the grading key and your grade will be cut in half. Reports handed in more than one week late will receive a score of zero. (We strongly encourage you to drop off the report sheet on the instructor podium as you walk into lab so as to make sure it isn't late. This rule had to be created because students were taking lab time to do the report sheets out in the hallway, copying from each other, when they should have been in lab listening to the instructor and starting the new experiment. You need to do your work BEFORE the START of lab.)

**Prelabs** must be shown to the instructor at the start of lab, within the first 15 - 20 minutes of lab. If it isn't done at the start of lab, the student will be told to do the prelab in the hallway prior to being allowed to start lab. The student will not receive credit for the prelab. The student will then have to complete the lab by the end of the period. Extra time will not be granted.

## **Beginner Course on Ethics in the Sciences and Engineering** – Questions on this in Greensheet Quiz!

These are some of the codes of ethics scientists, engineers, health professionals, etc. are expected to follow. There are courses (Phil 133) and textbooks on the subject of ethics that can cover much more material and expand on these topics. Not following these codes can: get you fired from a job, generate criminal/civil charges leveled against you and will definitely cause your colleagues to not respect your work. At SJSU not following the codes gets you reported to the Office of Student Conduct and Ethical development. Both Colleges, Engineering and Science, report many students every year. You, as budding scientists, engineers, health professionals, need to start applying these codes in your work. Be aware that “Does the applicant behave ethically?” is a question faculty and former employers have to answer when serving as a reference for you.

1) **Never, ever make up data.** You cannot fabricate data to fit the final answer, even if you know the final answer. I understand that you want to please the professor and give her the right answer but this is not the way science is done. As an example as to why fabricating data is the wrong thing to do, think of medical researcher who made-up positive results on the testing of a new drug for diabetes just because he thinks it should work. Not a drug you would want to take! Or consider a civil engineer, whose calculation leads to answers he does not like so he changes the value to something he thinks it should be. You might not want to use that bridge or building he built. We are often biased towards wanting a certain result but we can't let that bias cloud our judgement. Ultimately it is data correctly obtained and analyzed that will determine whether you have succeeded.

2) **Never alter or delete your data.** If you have a data point that you feel is not valid because you are aware that you spilled some of the solution, or you went past the end point in a titration, etc., you lightly cross out the information in your notebook or report sheet, not erase it, and then write an explanation as to what happened. With guidance from the instructor, you can also not incorporate that data point into the calculation of the average value, since you have written evidence of a fault in your technique. In more advanced courses, you can submit your data to statistical scrutiny (least squares fit, T test, Q test, etc.) which will give you guidance on whether that data point can be removed from consideration. Again, think of a medical researcher who decides to ignore the one patient out of 20 that developed cancer while under the drug he was testing. You would not be pleased if this side effect is not reported to you when you are deciding on whether to use that drug. This is why those drug commercials come to a point in which someone is rapidly reading every side effect observed so far (which freaks most of us out!). They can't ignore one data point. Or consider the civil engineer who is testing 15 supporting beams and decides to ignore the one that is not meeting specs so that beam gets used in the construction.

3) **Never take someone else's data and claim it as your own (i.e. plagiarism).** This is what a subset of Chem 1A students are currently doing, looking at old report sheets. You signed a document indicating you would not do that! Occasionally in Chem 1A you will do experiments with a partner. That is fine, you collecting data for both of you. Or maybe you were out sick and provide documentation of the issue, then the instructor might give you a fake data set to work out a report sheet or instruct you to obtain a data set from another student. That is OK. But “stealing” data from a classmate in lab because you don't want to do the work or want to get out of lab early, or using data from an old report sheet is

plagiarism and will be reported to SJSU. Aside from the sporadic permission from an instructor to obtain data from another student, you are not allowed to use data collected by another student, even if the student gives you permission to use it!

4) **Give credit to others that were involved in collecting the data.** This is why your report sheets often ask you to include the names of your partners, if the data was collected together. You should never work with other collaborators and then submit the data as only your work. That is one way to really upset your colleagues and get alienated from the group. In the same manner, contribute your fair share if you expect to get credit for the work. A researcher that watches his colleagues do the work and does not contribute assistance physically, intellectually and, occasionally, even financially should not be included as a co-author.

This one is often an issue throughout your college education and at work. Whether it is an experiment in lab, your senior project or a report in a class, working in groups can be tough. All members have to contribute in some way if they want their name included in the report. The problem often is that one student wants to have an A paper and the other one just wants to pass the class with a C so she does not want to put in as strong an effort. The student who wants an A, Sally, does a lot of extra work to produce that A paper but then has to write the other student's name, Jill, on the paper. Sally will be angry that Jill is getting credit for her hard work, but she still has to write Jill's name because she contributed some effort. Whenever possible try to form a group with people who have similar goals so that the work is better distributed and the commitment to the project is similar.

Since you are not generating new knowledge for the world when doing your Chem 1A experiment, we won't go into the rules for intellectual property. But that is also an issue that you need to learn about when you go work for a company in research and development. They own your ideas because they are paying for your time, training and access to things (equipment, chemicals, journals, experts, etc.) that allow you to come up with the new idea.