San José State University
Department of Chemistry
CHEM 190, Introduction to Research
Section 1, Spring 2020

Course and Contact Information

Instructor: Prof. Lionel Cheruzel
Office Location: DH 286
Telephone: (408) 924-5283
Email: lionel.cheruzel@sjsu.edu
Office Hours: Wednesdays, 2:00pm – 3:00pm
Weekly Meeting Days/Time: Fridays, 2:00pm – 4:00pm
Classroom: TBD

Technology Intensive
This course requires access to canvas for course information and assignments as well as a number of online resources. Please be prepared to bring a computer to class.

MYJSU Messaging
You are responsible for regularly checking with the messaging system through MySJSU at http://my.sjsu.edu, Canvas Learning Management System at http://sjsu.instructure.com, or other communication system as indicated by the instructor to learn of any updates.

Course Description
Supplemental course for students taking lower division chemistry lecture courses taken simultaneously with lower division chemistry lecture courses. This course focuses on fundamental principles and techniques geared toward preparing students for independent experimental work in a faculty hosted research laboratory.

Course Goals
This course is designed to cultivate proper laboratory practices and record keeping, introduce proper use of common scientific instrumentation, and familiarize students with resources available to expand their educational experience with independent research studies.

Course Learning Outcomes (CLO)
Upon successful completion of this course, students will be able to:
1. Demonstrate safe laboratory practices
2. Answer questions regarding chemical safety
3. Understand and properly use instruments for making measurements in the laboratory
4. Perform basic calculations common in research laboratories
5. Navigate scientific protocols
6. Be proficient with a number of basic laboratory instrumentation
Program Learning Objectives (PLOs)

The following PLOs for SJSU’s BA/BS chemistry program have been established by faculty members of the SJSU Chemistry Department and apply to CHEM 190 students. For a full list of program learning outcomes visit - http://www.sjsu.edu/chemistry/Academic_Programs/undergraduate_program_learning_objectives.html

PLO #1 - Demonstrate understanding of core concepts and to effectively solve problems in inorganic chemistry.
PLO #2 - Demonstrate understanding of core concepts and to effectively solve problems in organic chemistry.
PLO #3 - Demonstrate understanding of core concepts and to effectively solve problems in analytical chemistry.
PLO #4 - Demonstrate understanding of core concepts and to effectively solve problems in physical chemistry.
PLO #6 - Answer questions regarding safe practices in the laboratory and chemical safety.
PLO #7 - Demonstrate safe laboratory skills (including proper handling of materials and chemical waste) for particular laboratory experiments.

Required Texts/Readings

Greensheet
You can access this greensheet on the Chemistry Department website (http://www.sjsu.edu/chemistry/) – look for your section in the “Greensheets” link. It will also be posted on the Canvas Learning Management System at http://sjsu.instructure.com.

Textbook
None

Other Readings
Readings will be assigned to match the in-class discussions and laboratory work goals. These readings will be posted on Canvas and will be the responsibility of the student to check regularly.

Course Requirements and Assignments (Required)

➔ Weekly assignments will usually be comprised of reading/videos, tutorials, practical activities and writing.
➔ Students are required to attend, participate, and complete all required training sessions and activities (typically hosted weekly).
➔ Students are required to complete all relevant tutorials and preparatory work prior to carrying out weekly laboratory work.
➔ Students are required to come prepared to discuss any readings assigned as well as perform all work in a safe, timely manner.
➔ As per Academic Senate Resolution as of Fall 2012: “Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practicals. Other course structures will have equivalent workload expectations as described in the syllabus.”

◆ To satisfy the requirement above for this half semester 1-unit class, students should spend a MINIMUM of 45 hours on this class for an average of six hours per week.
Grading Information

Students will be graded on the quality of their written assignments, the extent of their participation, and the thoughtfulness and effort put into their laboratory work.

Points will be allocated as such:

- Laboratory-based Assignments 400 pts
- Required Training Sessions/Activities 400 pts
- Instructor Evaluation 100 pts
- Final 100 pts

The following grading scale will be used:

- 97.0%+ A+
- 96.9 - 90.0% A
- 89.9 - 87.0% B+
- 86.9 - 80.0% B
- 79.9 - 77.0% C+
- 76.9 - 70.0% C
- 69.9 - 67.0% D+
- 66.9 - 60.0% D
- Below 60% F

There is no extra credit or extra assignments for this course. This is final and there are no exceptions.

Additional University Policies

As a student at San Jose State University, you should review these University Policies which apply to ALL university courses.

[http://www.sjsu.edu/gup/syllabusinfo/#GeneralExpectations](http://www.sjsu.edu/gup/syllabusinfo/#GeneralExpectations)

Topics covered include:
- General Expectations, Rights and Responsibilities of the Student
- Workload and Credit Hour Requirements
- Attendance and Participation
- Timely Feedback on Class Assignments
- Accommodations to Students’ Religious Holidays
- Dropping and Adding
- Consent for Recording of Class and Public Sharing of Instructor Material
- Academic Integrity
- Campus Policy in Compliance with the American Disabilities Act
- Student Technology Resources
- SJSU Peer Connections
- SJSU Writing Center
- SJSU Counseling and Psychological Services
Course Schedule

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<th>Topics</th>
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<td>0</td>
<td>3/6</td>
<td>Introductions &amp; Ice Breakers</td>
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<td>1</td>
<td>3/9-3/13</td>
<td>Safety</td>
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<td>Library Introduction Activity</td>
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<td>2</td>
<td>3/16 – 3/20</td>
<td>Laboratory Core Foundations</td>
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<td>3/23 – 3/27</td>
<td>Laboratory Core Foundations continued</td>
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<td>Scientific Journal Articles: Understanding what you’re reading</td>
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<td>Joining the Scholarly Conversation</td>
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<td>3/30 – 4/3</td>
<td>SPRING BREAK</td>
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<td>Course Research Focus Due</td>
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<td>4/6 – 4/10</td>
<td>Laboratory Core Foundations continued</td>
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<td>Mastering Basic Calculations</td>
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<td>4/13 – 4/17</td>
<td>Individual Guided Research Focus Laboratory Work</td>
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<td>Data Collection &amp; Management</td>
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<td>4/20 – 4/24</td>
<td>Individual Guided Research Focus Laboratory Work</td>
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<td>Software Training: Excel Basics</td>
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<td>4/27 – 5/1</td>
<td>Individual Guided Research Focus Laboratory Work</td>
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<td>Educate Us (2 min Basic Concept Talks)</td>
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<td>5/4 – 5/8</td>
<td>Individual Guided Research Focus Laboratory Work</td>
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<td>Finding a Research Home</td>
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<td>Portfolio Reviews</td>
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<td>Final Exam</td>
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