CHEMISTRY Departmental Seminar

Spring 2017
CHEM 285 Schedule
Tuesdays at 4:30-5:45PM
Room Duncan Hall 250

4-18-17

“TEACHING CHEMISTRY FROM LANCE ARMSTRONG TO DENNIS RODMAN – REFLECTIONS ON THE 'RELEVANCE' OF CHEMISTRY EDUCATION”

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Teachers of chemistry have to make the learning of chemistry more relevant to their students. This is an often-heard claim when it comes to reforms in chemistry and science education. However, it is not always clear what is meant by “making the learning of chemistry more relevant”. This paper reflects some practical and theoretical works about the meaning of relevance in chemistry education reform and about potential changes in the curriculum to make chemistry education more relevant to the students, and to raise their perception thereof. The audience might make a guess in advance what this has to do with Lance Armstrong and Dennis Rodman.

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