

Dr. Ernesto Galarza Scholarship 2018-2019, Second Call Essay Guidelines

Become familiar with Dr. Ernesto Galarza's prolific academic scholarship as well as his activism on behalf of the Chicano/Latino community. Read the biographical essay by Richard Chabrán on Dr. Galarza to familiarize yourself and to learn about Dr. Galarza's scholarship and activist contributions. You may not use this essay as you write for the scholarship. Please, read the designated readings listed below. Read critically, identify key points, and analyze the significance of Dr. Galarza's ideas about our role as educated people to engage in actions on behalf of our communities. Apply your role as researcher/student to contemporary events, issues, or problems faced by Chicano/Latino communities today. In developing your essay you will need to identify additional bibliographic sources relevant to your topic/issue. The bibliography should help you develop your essay and demonstrate your ability to engage in research. Be certain to include all references in your bibliography.

Readings: Available on a Google Drive. To begin your application: send email request to Elma.Arredondo@sjsu.edu for access to folder.

You are required to read these materials.

Chabrán, Richard. "Activism and Intellectual Struggle in the Life of Ernesto Galarza (1905-1984)." (To be used for background and introduction to Dr. Galarza only)

Book Chapters from Man of Fire: Selected Writings, Ernesto Galarza edited by Armando Ibarra and Rodolfo D. Torres, Urbana, Illinois: University of Illinois Press.

2013. These are examples of Dr. Galarza's writing.

Part 2: Mexican Labor, Migration, and the American Empire

Galarza, Ernesto. "Life in the United States for Mexican People." Pages 27-31.

"Program for Action." Pages 33-45.

Part 3 - Action Research in Defense of the Barrio.

Galarza, Ernesto. "*Personal Manifesto*." 65-71

Galarza, Ernesto. "*The Reason Why-Lessons in Cartography*." Pages 71-75

Galarza, Ernesto. "Economic Development by Mexican Americans In Oakland, California." Pages 76-99

Galarza, Ernesto. "Alviso: The Crisis of a Barrio." Pages 100 - 127

Follow these guidelines to develop your essay:

Length 6-10 pages in the body of the essay. Provide a cover page with the title of your essay, date, your name, and identify the essay as part of your scholarship application. Mechanics: use 1-inch margins, 12-point font (Times New Roman or Arial only-this document is TNR). Number pages. Format your bibliography or reference page using MLA, Chicago/Turabian or APA citation format. Avoid plagiarism by citing any excerpt you use within your essay properly. Guidelines for citing and evaluating information, as well as for avoiding plagiarism, are available at <http://libguides.sjsu.edu/plagiarism> or go to any source you wish with which you are familiar.

Read the chapters and articles by Dr. Galarza we have provided for you, plus any additional references you choose to address the prompt provided below. While reading please the issues and actions identified by Dr. Galarza write notes, which you will use to demonstrate reading and critical assessment of Dr. Galarza's activist scholarship in your essay.

Prompt: The contemporary political climate of the United States since the election of President Trump has created intense difficulties for minority communities and for Mexican and Latina/o people in particular ways not dissimilar from the time of Dr. Galarza's activism in the 20th Century. Identify a contemporary problem about which you are concerned that adversely affects our Chicano/Latino

community and that needs action from us. In your essay, please be certain to explicitly articulate the following:

- Explicitly identify and explain why your issue ought to concern us as Chicano/Mexican American/Latinos.
- Analyze the issue in terms of its impact on the Chicano/Latino people using the scholarship you have read to discuss how Dr. Galarza might advise you and other leaders in our community to resist, rebel, or otherwise respond to the problems we encountered.
- Specifically, discuss how Dr. Galarza might have addressed this problem if he were alive in the present. Conversely discuss how you develop your thoughts on resolving/redressing the problem you have identified influenced by your reading of Dr. Galarza's publications provided.
- Describe and explain how the issue you have chosen affects you personally, and why it is a call to action to you in your studies, major, and work in defense of our communities--our people.
- Provide a complete bibliography with your essay.

Before submitting your essay, please run it through spell and grammar check. Read it to ensure it says what you want and it does so with grammatical acumen. Do not submit a messy essay, it will hurt your application.

Organize your essay in the following sections (develop subheadings as needed):

Introduction: In this section develop your thesis and describe how you will organize your essay.

Body: Carefully examine and analyze your topic/issue and integrate how Dr. Galarza might address your issue. Specifically identify and discuss his ideas and solutions in relation to the issue you have identified. This is the body of your paper, so be certain to enrich the essay with carefully selected and cited excerpts from Dr. Galarza's writing and any additional scholarship you may find useful.

Conclusion: Take your reader to a place of understanding that demonstrates your mastery of Dr. Galarza's ideas and how you applied these to deliberate over the challenges you identified for our community and your role in redressing these problems.

Bibliography including the provided materials and any other readings you use to develop your essay.

Some examples of problems you may wish to explore are (these are not required-choose your own topic):

- A. Immigration: Including border security, the discussion of the Wall, DACA; Dreamers; UndocuQueers; immigrant and/or bi-national mixed status families in terms of citizenship, immigrant status, etc.; family separation; parental deportation, etc.
- B. Persistent economic inequality: Affordable housing, minimum wage; tax reform; recruitment; promotion and retention in jobs/occupations/professions, occupational and professional segregation, etc.
- C. Educational Success and/or Failure: High stakes testing, bilingual education; ethnic studies legislation; cost of education; underrepresentation of Chicana/o faculty and administrators in higher education; educational pipeline preparation for college; professional development, etc.
- D. White supremacist and/or nationalist ideological rise and/or mobilization: Light up the border, attacks on non-English speaking people; anti-bilingual education; anti-affirmative action, etc.
- E. Justice System: Police brutality, judicial misrepresentation and abuse; failure to defend; representation in the professions, etc.
- F. Community Development: Investment, entrepreneurial opportunities, services,



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