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**Dr. Ernesto Garlarza Scholarship
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**Dr. Ernesto Garlarza Scholarship
Symposium Chair** - *Open*

Saludos, CLFSA colleagues!



It is now well into the 2011-2012 academic year and we have many projects to complete. As you are all aware we began this academic year with a new University President, Mohammad Qayoumi. We look forward to working with President Qayoumi on his commitments to the Chicano/Latino faculty, student and staff at SJSU. Indeed, we had the opportunity to meet with the President to introduce CLFSA, to tell him about our four decades at SJSU, and also address some concerns. One of which was the dissolution of the Educational Talent Search program this past summer, whose grant was not renewed. We expressed our concern over the need to focus our attention on the community with established programs such as Educational Talent Search and Upward Bound, and also by being present in the community organizations serving our interests, such as Somos Mayfair, SIREN, Catholic Charities, GI Forum, Justice for Immigrants, etc. We provided President Qayoumi with a list of our officers and members of our advisory board and asked to call on us to be ambassadors to the community on behalf of SJSU.

The president has already met with some of the Hispanic/Latino organizations drawing on his extensive network of known members of the community. He is interested in developing a church-based outreach program similar to the group that serves the African American community. In all we had a good meeting. We left asking him to consider building his cabinet with fresh faces from our community that can serve on all levels of policy-making, as well as in advisory capacity. We are fortunate to begin the year with the promise of consideration.

-Julia Curry Rodriguez
CLFSA President

Chicano/Latino Faculty & Staff Association

c/o Dr. Julia E. Curry Rodriguez
Mexican American Studies
One Washington Square
San José, CA 95192-0118

<http://www.sjsu.edu/clfsa/>

FACULTY FEATURE

UPCOMING EVENTS

CLFSA Welcome Reception
October 20, 2011
(Rescheduled from September 22, 2011)
Cultural Heritage Center, MLK
4:00 - 6:00 p.m.

Dr. Ernesto Galarza Scholarship
Ceremony
Thursday, May 10, 2012
6 - 8pm
Cultural Heritage Center, MLK

VOLUNTEER DONATE PARTICIPATE



Become a member of the CLFSA

http://www.sjsu.edu/clfsa/docs/Membership_Form.pdf

2011 meeting dates:

November 4, December 2

2012 meeting dates:

February 3, March 2, April 6, May 4

"TO THINK IS TO SERVE"
-JOSÉ MARTÍ



Carlos E. Garcia

Dr. Carlos E. Garcia is an Associate Professor in the Sociology Department. His areas of expertise include Quantitative Research Methods and the Sociology of Immigrants.

Born in Nogales Sonora, Mexico, Carlos Garcia was raised in Tucson, Arizona by two loving and supportive parents. He was the youngest of three children, all of whom were able to attend parochial school because of their parents' sacrifice and value on education. Garcia received his BA in Sociology with a minor in Women's Studies from the University of Arizona in 1989. From there, he attended Northern Arizona University and received his MA in Applied Sociology. He earned his Ph.D. in Sociology of Family, Race & Ethnicity at the University of Oklahoma. Later, Garcia ventured to Western Illinois University to teach family courses and quantitative research methods.

In 2006 Garcia moved to San José where he had the opportunity to teach research methods and immigration. When asked why he decided to teach at San José State, Garcia said, "I came here to teach immigration, but the reason I like it here is because I love these students - They are so resilient - I can't imagine our students have any less 'ganas' than those at say Stanford or somewhere else."

Garcia himself was a marginal student in high school, but because of the private school education that he received, he was able to succeed academically in college. He credits the sacrifice that his parents made as the reason he was able to "start off with a good deck of cards," but he knows that is not always the case for some students. Garcia notes that despite challenges that Latinos face, "we as a community just keep chopping at it." This is one of the reasons that he enjoys working with the Latino students at SJSU so much. "They don't all need to be Ph.D's, they just need to be good educated citizens ... and it's my pleasure to help."

Garcia achieved tenure and promotion at SJSU in 2010. His research includes immigration and how immigrant communities form in non-traditional locations, adding to the New Latino South literature. Garcia has also done research on public opinion toward immigrants/immigration, co-authoring two published papers - one in review, and another in progress.

Currently, Garcia is doing collaborative research with colleagues from both Sociology and Justice Studies. He has been working with Ysabel Duron, founder of Latinas Contra Cancer - an organization that helps address the void in services for Latinos around issues of cancer. LCC offers support and a warm, welcoming, environment for men, women, and their families and focuses primarily on the low-income, Spanish speaking community. The LCC is "re-conceptualizing the way healthcare is done for them - giving value to people who aren't valued that much in the medical system," says Garcia. Although collaborating with the LCC is rewarding in research, Garcia is rewarded in other ways as well - "It's just nice to talk with people that are like your own Mom."

-Valerie P. Gonzales

For more information on Latinas Contra Cancer:
<http://www.latinascontracancer.org>

Publications & Presentations by Carlos E. Garcia:
<http://www.sjsu.edu/people/carlos.e.garcia/publications/>

ERNESTO GALARZA SCHOLARSHIP

2011/2012 Dr. Ernesto Galarza Scholarship Recipients



The Chicano/Latino Faculty and Staff Association (CLFSA) of San José State University sponsors the annual **Dr. Ernesto Galarza Scholarship**

as a means of honoring Dr. Galarza's scholarly commitment and contributions to the Chicano/Latino community and to foster that same commitment in our youth. These scholarships are given in collaboration with local community groups to assist students in their pursuit of higher education at San José State University. The CLFSA gives these scholarships in honor of Dr. Galarza to address some of the barriers students face in their endeavors to succeed in higher education. The Dr. Ernesto Galarza Institute, a community-based organization, provides scholarships to incoming transfer students from SJCC, EVC, or NHU.

The Scholarship application will be available January 1, 2012 for the 2012-2013 academic year.

Application submission deadline is on April 6, 2012.

<http://www.sjsu.edu/clfsa/Scholarship>



Dr. Ernesto Galarza Scholar
Francisco De La Cruz



*National Association for Chicana/o Studies
- Northern California Foco &
Chicano/Latino Faculty and Staff
Association Scholarship*
Maria Valencia



*Chicano/Latino Faculty & Staff
Association Scholarship*
Kimberly Edith Martinez



*Chicano/Latino Faculty & Staff
Association Scholarship*
Deborah Godinez



*Chicano/Latino Faculty & Staff
Association Scholarship*
Cynthia Garduno



*Castellano Family
Foundation Scholarship*
Cassandra Arellano



*Castellano Family
Foundation Scholarship*
Santiago Gaitan



*Castellano Family
Foundation Scholarship*
Maria Villalpando



*Dr. Ernesto Galarza
Institute Transfer Scholarship*
Maricela Radilla



*Dr. Ernesto Galarza
Institute Transfer Scholarship*
Angelica Del Rio Velazquez



*Marisol Perez
Memorial Scholarship*
Ariet Angeles

CLFSA SCHOLARSHIP RECIPIENT TESTIMONIAL



Receiving the CLFSA and NCAL FOCO scholarship while I was a student at SJSU doing my MA in Mexican American Studies was very rewarding. Mostly it conveyed to me that those I held dear believed in my work. It also provided me a sense of community within academia because a committee of people I did not know decided to make their resources available to me so I could continue on this path.

I completed my MA in 2006. My thesis looked at the experiences of undocumented university students. I was interested in the ways they organized around university spaces in order to create community and mobilize resistance. I also looked at the ways hope and hopelessness affected their lives as students as well as their future goals. After receiving my master's degree I began looking at universities for a Ph.D. program. I am now a Ph.D. candidate in the department of Sociology and Equity Studies in Education at OISE/University of Toronto. I am in my sixth year and my dissertation looks at the ways that discourses of membership are constructed within a number of institutions (a school board, labor unions within a school, and grassroots organizations) and how they are mobilized in relation to the schooling of undocumented students. Given that in this province there is no Plyler V. Doe, (the U.S. Supreme Court ruling that schools could not deny education to children regardless of their immigrant status), it has been an uphill battle for organizers to pressure school boards to enroll students.

I received so much support in California from my fellow students, the faculty, and the campus organizations. They all played a huge role in ensuring I felt ready for this next step. I drew on this support as soon I got to Canada because it was difficult to make such a huge life and educational transition. I received financial support in the first years of the program - the program was based on critical studies, but it did not have the same feeling of comfort that Mexican American Studies had provided me. Within Mexican American Studies I had been accustomed to attending classes and exchanging ideas with people who shared similar academic and political agendas. My cohort was extremely close and I felt a sense of solidarity with every member of the program. We had a shared understanding of struggle that drew us to each other and this fostered a sense of respect and love. The faculty consistently displayed their commitment to us--they helped us navigate the university, supported our work and provided a space where we could speak about our communities. Most importantly they ensured that all of our work was grounded in the community--that it had a higher purpose of working for social justice. This is not to say that this type of support is not available at OISE, it just took me longer to find it. My family has also been a great part of my support system. It is because of them that I am here and because of them that I do this work. Together, all of the individual and groups I mention provided me a sense of self and a sense of community. I have drawn on this support to succeed in my graduate studies in Canada. It is worth noting that when I speak to other graduate students, not just in my department or university, they are surprised at the levels of support I received in Mexican American Studies at SJSU. That is unheard of here.

The Ph.D. program has been rewarding and has provided me opportunities for professional development. I have published two book chapters and two encyclopedia entries. I have also co-published an article. After years of TA-ing a number of courses I had the opportunity to teach last year and loved the experience. I drew on Mexican American Studies for inspiration and took a number of pedagogical risks that my students seemed to enjoy. I will be teaching a larger class in January and am looking at ways to engage a bigger classroom. My Ph.D. has taken a long time to complete and for this I blame Mexican American Studies. I was taught to engage with the spaces we inhabit and to organize in order to push for equity. I have been a part of nearly every committee where I can influence progressive change in my department. I have served as co-chair in student governance. I am active in my union. Furthermore, since my community is often pushed out of schooling I have served as coordinator for a Latina/o tutoring and mentoring group that is based on the tenets of anti-racism and this year we held our first Latina/o graduation! Finally, like at home, I am also part of organizing for migrant rights and I am engaged in a number of activities regarding schooling, race, and immigration status. These experiences have been rewarding. Surprisingly I recently received an award (scholarship) based on my community engagement for my dissertation based on principles of social justice. Imagine?!

The CLFSA scholarship played an important role in my success. I was ineligible for most funding sources. I paid for all my schooling out of pocket by working various low paying jobs. My financial situation was quite stressful given how precarious employment was. The scholarship allowed me to know I would be ok for that term and that I could save money to complete my degree.

I have been extremely fortunate in receiving great mentoring while I have been in school. I have tried to replicate this dedication and commitment here. This year I started a study group for students considering graduate school who have in mind a project based on equity and social justice. I have been working with this small group for a few months and we will be working together through every stage of the application process. Within my department I began a committee for a student group that pairs incoming students with returning students to address some of the difficulties students encounter when they are new to a program, a university, a city, a country. My hope is that active mentoring will help students adjust to all of their new and unfamiliar spaces and roles. I do this because I received such great mentoring in my undergraduate and my masters programs. My success through mentoring has left such a huge imprint on my life. I understand that my work requires consciousness that I am in this position because of a number of amazing women and I take their legacy very seriously. I am proud to say that I carry on not only the Dr. Galarza legacy of activism, but also the dedication of many nameless people without whom there would be no justice.

-Francisco Villegas '06

FACULTY FEATURE

Jennie M. Luna



*If you would like to have an item posted in the CLFSA newsletter, please contact **Valerie Gonzales** via email at: valerie.gonzales@sjsu.edu*

Professor Jennie M. Luna is a lecturer in the Mexican American Studies Department teaching courses in California History and Institutions, and Gender and Sexuality. She also does voluntary instruction on Mesoamerica and Nahuatl to community members and un-enrolled students. Jennie has been a member of the CLFSA since she came to San José State University in 2009. This past summer, I had the delight of attending Jennie's Ph.D. graduation at UC Davis, where she was honored as the only Ph.D. in her cohort and also as a member of the Danza Mexica. Dr. Luna's doctorate bridges Chicana and Chicano Studies and Native American Studies. Her dissertation, "La Danza Mexica: Indigenous Identity, Spirituality, Activism and Performance" mentored by Professor Jack Forbes, a luminary in this field, is bound to make important academic and social contributions. Jennie Luna is a recipient of the CSU Chancellor's PhD Initiative (forgivable loan) program, which aims to assist the development of underrepresented faculty in higher education. She is a popular and committed professor who serves as a mentor for the MEChA chapter on our campus.

As a native of the region, Jennie was born and raised in East San José, California. She is the Granddaughter/Daughter of migrant farm workers and cannery workers. She is the first in her family to attend and graduate from a four-year university. She states that "teaching in San José was her long life dream." Influenced as a high school student by Raza Day, Danza Mexica and local community activists, she views her role as professor and mentor as a culmination of her path to higher education. She is a graduate of U.C. Berkeley with simultaneous BA degrees in Chicana and Chicano Studies and Mass Communications. While at UC Berkeley Jennie held leadership roles in MEChA and was the elected student representative to the National Association for Chicana and Chicano Studies for two terms. After completing her BA she pursued an MA, graduating from Teachers College, Columbia University, New York with a Masters in Education.

Professor Luna brings extraordinary credentials to her post in Mexican American Studies as a product of the Chicano Studies interdisciplinary training, but also in the tradition of activist scholarship. Her degree in Native American Studies, focusing on the history of Danza Mexica in California and Xicana Indigena identity formation, allows her to address an important component of our curriculum and provides an interest point for many students and community members. Jennie has worked as a community organizer in California and New York and is the co-founder of Calpulli Cetiliztli Nauhcampa Quetzalcoatl Danza circle in New York City, and La Red Xicana Indigena, an international network. She has been both learning and teaching Nahuatl through the Autonomous University of Zacatecas through the Instituto de Docencia e Investigación Etnológica de Zacatecas. Her dedication to her teaching has led her to develop her own courses for Educational Abroad - a program just approved - that will take her and her students to Veracruz, and a course on Mesoamerica. Her other research interests include: Indigenous transnational migration, urban Indigenous experiences and relocation, Xicana/o identity politics, spirituality, intercontinental Indigenous women's movements and activism, reproductive health, traditional birthing practices, social justice and educational reform.

Congratulations to Dr. Jennie M. Luna for completing her Ph.D. and for being a magnificent role model and colleague.

-Julia Curry Rodriguez

NOTICIAS

DIA DE LOS MUERTOS CELEBRATIONS



OCT 1 - NOV 4

Day of the Dead 2011: The Art of Remembrance

Martin Luther King, Jr. Library

OCT 29 - 11:30 A.M. - 12:30 P.M.

Kids Crafts

Halloween/Dia de los Muertos

Martin Luther King, Jr. Library

OCT 24 - NOV 4

Altar Exhibit

The Art of Remembrance (2)

Mexican Heritage Plaza

1700 Alum Rock Ave, San Jose

OCT 28 - 7:00P.M. - 9P.M.

Festival de las Calacas

Mexican Heritage Plaza

\$5 to \$10

1700 Alum Rock Ave, San Jose

OCT 29 - 11:00A.M. - 5:00P.M.

San Jose Museum of Art

Community Day

OCT 29 - 11:00A.M. - 5:00P.M.

Calvary Cemetery presents

Dia De los Muertos

OCT 30 - 11:00 A.M.

14th Annual Dia de los Muertos

Procession and Festival de Calacas

11am Cesar Chavez Park (procession starts)

12pm MLK Library (procession ends)

NOV 2 - 5:00 - 10:00P.M.

El Pantè a la Última Parada-

San Jose Women's Club

donations

75 S. 11th Street, San Jose

NOV 6 - 9:00 A.M.

All Saints Day & Day of the Dead

Memorial

Oakhill Funeral Home & Memorial Park

300 Curtner Ave, San Jose

Events:

As for CLFSA, 2010-2011 provided us wonderful opportunities for the fulfillment of our mission. We participated in all presidential search public presentations. We sent in advisory reports to the Senate but also to the CSU committee, and perhaps our most rewarding activities, as usual, were in the work toward the selection of our 2011-2012 Dr. Galarza Scholarship recipients. We are pleased to report that we selected eleven recipients including two community college transfers to SJSU and one freshman. We thank the scholarship committee headed by Ms. Blanca Millan for their hard work. We also commend the students and their advisers for submitting applications and support materials.

We co-sponsored the second annual Mexican American Studies Department Symposium on April 22. The symposium brought close to 200 people on a Saturday. The speakers, Professor Devon Peña from University of Washington, Professor Mary S. Pardo, CSUN, and CA Assembly member Luis Alejo (Watsonville) gave astounding presentations addressing the state of Chicana and Chicano Studies. A hearty question and answer session followed affirming the intent of the department to submit a proposal for the development of an Undergraduate Major this fall. A coalition of students spoke beautifully about the role of Chicana and Chicano Studies in their academic success.

Latino Spartan Updates:

By way of an update on our Fellows, I want to let you know that Ana Lilia Soto completed her MA this year. Francisco Villegas is now working on his dissertation at OISE focusing on immigrant students. Karla Reyes graduated this past summer and is now heading up a PR consulting business. Lastly, as the Federal Dream Act is still slowly working itself to the national conscience, our fellow Saul Verduzco left the US to pursue his higher education endeavors. He is now in the Mexico he left as a child, taking the required tests to gain admission to medical school.

Donations:

Support for our efforts came in donations as well; we launched our drive for a fund dedicated to the Chicano Library Collection at the Cultural Heritage Center. We continue to seek additional funds for our scholarship. This year we hope to finally finish the work started by Elma and myself on reconstructing the database of donors and scholarship recipients since 1983. We were fortunate to receive some assistance from the Galarza Institute and the MAS graduate students to begin this process. If you can know of any scholarship recipient whom we can contact for future events, please send them our way (email is best: Julia.Curry@sjsu.edu). By the same token, if you are or know someone who has been a donor in the past, please help us to build a database by sending in information. We know that our supporters want to know how important their contributions are to the Dr. Galarza Scholarship fellows.

Los Ángeles Caidos:

I acknowledge and congratulate the recipients of the first Arthur Dunklin Diversity Awards given by the Campus Climate Committee this month (<http://blogs.sjsu.edu/today/2011/arthur-dunklin-diversity-award-winners-named/>). Arthur became an important ally in his time at SJSU addressing white privilege. He had courage, commitment and an earnest dedication to equality. We lost an important friend.

I would be remiss not to mention that we also lost our fellow student supporter, Maria De La Cruz Romo, EOP. We held a beautiful memorial for her and we shall also miss her. For both of these warriors the work for equality, dignity, and justice goes on.

Membership:

I encourage you to renew your membership and to participate in the monthly meetings, or suggest other events to be involved in this year. We are planning a third MAS Symposium in April 2012, a speaker series, and a film series as a means of making community. We will be working with anyone at SJSU who wishes to insure the success of our students, staff and faculty. And just for fun, we are planning to revive the Semana Chicana activities in the spring and invite you to be involved.

-Julia Curry Rodriguez