

College-Going Culture Rubric

Center for Educational Outreach at UC Berkeley

The 9 Elements to Support and Encourage a College-Going Culture

School: _____ Date: _____

1	2	3	4
Our school hasn't started work in this area.	Plans are in place to implement this at our school.	This is in place and we have evidence that it occurs.	This is our routine, it works, and we model it for others.

Please evaluate your school for each principle below. Add all scores and divide that sum by 9 to determine your College-Going Culture baseline.

_____ **College Talk** is part of each student's experience. The entire school staff and community members share their own experiences about their college pathways and/or create new experiences that impart their confidence that this pathway is open to all students.

_____ **Clear Expectations** ensure that all students are prepared for a full range of post-secondary options. The goals of what it takes to be prepared are explicitly defined, communicated and part of daily school culture, such that students, families, teachers, administrators, and staff recognize the role that each plays in preparing students for college.

_____ **Information & Resources** are regularly updated and readily available in centralized places such as media center, lunchroom, career/college center, main office, library, and/or college corners in classrooms. These areas are accessible to students, families, faculty, and community members.

_____ **Comprehensive Counseling** for the college pathway is available for every student, primarily from counselors, and supported by outreach staff, teachers and resource personnel. All advisors are informed and have access to college training. Decisions about coursework and career options are made with all post secondary opportunities in mind.

_____ **Testing & Curriculum** development and practices are geared for every student to have college options. All students know about PSAT, SAT, ACT, and SAT II testing dates and have the opportunity to take the tests regardless of cost. Student access to college prep coursework is standard and the school pledges that all students can complete the basic A-G eligibility requirements for UC and CSU. The A-G list is also updated each year to accurately reflect the school's offerings.

_____ **Faculty Involvement** is constant and maintains the college culture at the school. Faculty is up to date on important "college knowledge" and participate in ongoing professional development to allow them to be active in preparing students for college. This also includes integrating college information and the very idea of college into regular classroom activities.

_____ **Family Involvement** is active and regular. Families are informed partners in the process of supporting students through the college pathway. They have opportunities to gain knowledge about the college process and become aware that all students can be college bound. The school staff is available to answer questions and help make decisions about students' academic futures.

_____ **College Partnerships** are strong, facilitating college-related activities, such as field trips to college campuses and fairs, academic enrichment programs, and raising awareness of and aspirations toward college.

_____ **Articulation** between elementary, middle, and high schools is seamless. The college message is constant as students move through their educational journey. Work being done at each school coordinates with activities at other levels and sites.

_____ **College-Going Baseline**

Adapted from Pat McDonough's Nine Elements (UCLA) and SJUSD/CSUSJ GEAR UP Rubric