

Field-Site Supervisor Evaluation Form (PPS ONLY)

Credential Candidate Field Work

Candidate's Name: _____ School: _____
 University Supervisor: _____ Field Supervisor: _____
 Evaluator's Name: _____ Semester/Year: _____
 (Please Print)

Instructions: Rate the student on the criteria below with a check (X). Please make sure the check mark is completely above the line.

Dept. Disp.	PPSC Stand.	Professional Standards				
		Candidate Demonstrates:	Exemplary	Proficient	Developing	Unacceptable
	2	Knowledge of normal and abnormal growth and development	_____	_____	_____	_____
1	3	Knowledge of differences in gender, race, language, socio-economic status and culture	_____	_____	_____	_____
1	3	Sensitivity and skill in working effectively with pupils from diverse socio-cultural backgrounds	_____	_____	_____	_____
	4	Knowledge of assessment theories and methods	_____	_____	_____	_____
4	4	Skill in selecting and using unbiased assessment instruments and procedures	_____	_____	_____	_____
2	5	Knowledge of the methods and techniques for prevention and intervention to ensure success for all students	_____	_____	_____	_____
4	6	Understanding of and skills in interpreting legal enablements and constraints (e.g., laws, regulations) affecting pupil personnel services specialist and pupils in California schools	_____	_____	_____	_____
5	7	Awareness of the importance of family-school relationships in fostering positive pupil development	_____	_____	_____	_____

		Candidate Demonstrates:	Exemplary	Proficient	Developing	Unacceptable
3	8	A commitment to continuous self directed learning in the counseling field/ profession	_____	_____	_____	_____
	9	Skills in negotiation, conflict management, and mediation to help school staff communicate with difficult and or angry parents, pupils, teachers, and other school staff	_____	_____	_____	_____
4	10	Knowledge of theories, models and processes of consultation with pupils, school personnel, parents, agencies and community groups	_____	_____	_____	_____
4	10	Skills in consultation processes and programs in which pupils, school personnel, parents, agencies and community groups collaborate with the counselor to address pupil needs	_____	_____	_____	_____
	11	Knowledge about theories of cognitive and affective learning and their applications	_____	_____	_____	_____
	12	Awareness of roles and functions of pupil personnel specialists	_____	_____	_____	_____
	13	Knowledge of organizing and managing services of community-based organizations and agencies on school sites	_____	_____	_____	_____
	14	Skills to facilitate pupils' efforts to develop positive supportive relationships with teachers and peers	_____	_____	_____	_____
	15	Knowledge of pertinent computer hardware and software, such as word processing, database and computer applications	_____	_____	_____	_____
	16	Skills in mentoring and consultation among professional colleagues	_____	_____	_____	_____

		Candidate Demonstrates:	Exemplary	Proficient	Developing	Unacceptable
	17	Knowledge of how school counseling programs and services promote student development, learning and achievement	_____	_____	_____	_____
4	18	Knowledge of and skills in applying the ethical standards and practices of the school counseling profession	_____	_____	_____	_____
	19	Knowledge of theories and processes of counseling and intervention programs for academic development	_____	_____	_____	_____
2	19	Knowledge of the factors and processes which contribute to all student success and failure in school	_____	_____	_____	_____
	20	Knowledge of theories and processes of counseling and intervention programs for career development	_____	_____	_____	_____
	21	Knowledge of counseling and intervention programs for social and personal development	_____	_____	_____	_____
	22	Knowledge of effective leadership in planning, organizing, and implementing a counseling and guidance program designed to increase learning and achievement	_____	_____	_____	_____
	23	Knowledge of school learning support programs and services that promote high academic attainment and learning success	_____	_____	_____	_____
5	24	The ability to create an environment that fosters active engagement in learning	_____	_____	_____	_____
	25	Skills in implementing individual counseling techniques	_____	_____	_____	_____
	26	Skills in implementing group counseling techniques	_____	_____	_____	_____

		Candidate Demonstrates:	Exemplary	Proficient	Developing	Unacceptable
	27	Knowledge of and skill in coordinating support services necessary for success in academic, career, personal, and social development and in providing appropriate services to meet these student needs	_____	_____	_____	_____
	28	Knowledge and skill in planning, developing, implementing, evaluation and coordinating comprehensive counseling and guidance programs needs	_____	_____	_____	_____
5	29	The ability to develop, organize, and present prevention programs for parents, family and community members	_____	_____	_____	_____
	29	The ability to work with teachers to implement and evaluate educational programs designed to prevent learning problems.	_____	_____	_____	_____
	30	Knowledge about basic principles of research design, action research and program evaluation	_____	_____	_____	_____
		Overall Assessment	_____	_____	_____	_____

Comment: Use this space to comment on candidate's strengths or specific weaknesses that may require attention.

Evaluator Recommendation:

I do ____ do not ____ recommend this candidate for a Pupil Personnel Services Credential.

Evaluator Signature: _____ Date: _____

Please return this completed form to your EDCO 292 supervisor at Department of Counselor Education, San Jose State University, One Washington Square, San Jose CA 95192-0073. Telephone: 408-924-3634