

Field-Site Supervisor Evaluation Form (PPS ONLY) Credential Candidate Field Work

Candidate's Name: _____ School: _____
 University Supervisor: _____ Field Supervisor: _____
 Evaluator's Name: _____ Semester/Year: _____

Instructions: Please rate the student intern on the criteria below with a check (✓). Please make sure the check mark is completely above the line.

| EDCO Disp. | PPSC Standard | Professional Standards | | | | |
|---------------|------------------|--|-------------------|----------|-------------------|----------------|
| | | Candidate Demonstrates: | Above Standard | Standard | Below Standard | No Judgment |
| | 2 | 1.) Knowledge of normal and abnormal growth and development | _____ | _____ | _____ | _____ |
| 1 | 3 | 2.) Knowledge of differences in gender, race, language, socio-economic status and culture | _____ | _____ | _____ | _____ |
| 1 | 3 | 3.) Sensitivity and skill in working effectively with pupils from diverse socio-cultural backgrounds | _____ | _____ | _____ | _____ |
| | 4 | 4.) Knowledge of assessment theories and methods | _____ | _____ | _____ | _____ |
| 4 | 4 | 5.) Skill in selecting and using unbiased assessment instruments and procedures | _____ | _____ | _____ | _____ |
| 2 | 5 | 6.) Knowledge of the methods and techniques for prevention and intervention to ensure success for all students | _____ | _____ | _____ | _____ |
| 4 | 6 | 7.) Understanding of and skills in interpreting legal enablements and constraints (e.g., laws, regulations) affecting pupil personnel services specialist and pupils in California schools | _____ | _____ | _____ | _____ |
| 5 | 7 | 8.) Awareness of the importance of family-school relationships in fostering positive pupil development | _____ | _____ | _____ | _____ |

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|-----------------------|------------------------|--|---------------------------|-----------------|---------------------------|------------------------|
| | | Candidate Demonstrates: | Above Standard | Standard | Below Standard | No Judgment |
| 3 | 8 | 9.) Demonstrated a commitment to continuous self directed learning in the counseling field/ profession | _____ | _____ | _____ | _____ |
| | 9 | 10.) Skills in negotiation, conflict management, and mediation to help school staff communicate with difficult and or angry parents, pupils, teachers, and other school staff | _____ | _____ | _____ | _____ |
| 4 | 10 | 11.) Knowledge of theories, models and processes of consultation with pupils, school personnel, parents, agencies and community groups | _____ | _____ | _____ | _____ |
| 4 | 10 | 12.) Skills in consultation processes and programs in which pupils, school personnel, parents, agencies and community groups collaborate with the counselor to address pupil needs | _____ | _____ | _____ | _____ |
| | 11 | 13.) Knowledge about theories of cognitive and affective learning and their applications | _____ | _____ | _____ | _____ |
| | 12 | 14.) Awareness of roles and functions of pupil personnel specialists | _____ | _____ | _____ | _____ |
| | 13 | 15.) Knowledge of organizing and managing services of community-based organizations and agencies on school sites | _____ | _____ | _____ | _____ |
| | 14 | 16.) Skills to facilitate pupils' efforts to develop positive supportive relationships with teachers and peers | _____ | _____ | _____ | _____ |
| | 15 | 17.) Knowledge of pertinent computer hardware and software, such as word processing, database and computer applications | _____ | _____ | _____ | _____ |
| | 16 | 18.) Skills in mentoring and consultation among professional colleagues | _____ | _____ | _____ | _____ |

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|-----------------------|------------------------|--|---------------------------|-----------------|---------------------------|------------------------|
| | | Candidate Demonstrates: | Above Standard | Standard | Below Standard | No Judgment |
| | 17 | 19.) Knowledge of how school counseling programs and services promote student development, learning and achievement | _____ | _____ | _____ | _____ |
| 4 | 18 | 20.) Knowledge of and skills in applying the ethical standards and practices of the school counseling profession | _____ | _____ | _____ | _____ |
| | 19 | 21.) Knowledge of theories and processes of counseling and intervention programs for academic development | _____ | _____ | _____ | _____ |
| 2 | 19 | 22.) Knowledge of the factors and processes which contribute to all student success and failure in school | _____ | _____ | _____ | _____ |
| | 20 | 23.) Knowledge of theories and processes of counseling and intervention programs for career development | _____ | _____ | _____ | _____ |
| | 21 | 24.) Knowledge of counseling and intervention programs for social and personal development | _____ | _____ | _____ | _____ |
| | 22 | 25.) Knowledge of effective leadership in planning, organizing, and implementing a counseling and guidance program designed to increase learning and achievement | _____ | _____ | _____ | _____ |
| | 23 | 26.) Knowledge of school learning support programs and services that promote high academic attainment and learning success | _____ | _____ | _____ | _____ |
| 5 | 24 | 27.) Creates an environment that fosters active engagement in learning | _____ | _____ | _____ | _____ |
| | 25 | 28.) Skills in implementing individual counseling techniques | _____ | _____ | _____ | _____ |
| | 26 | 29.) Skills in implementing group counseling techniques | _____ | _____ | _____ | _____ |

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|------------|-------------|--|----------------|----------|----------------|-------------|
| | | Candidate Demonstrates: | Above Standard | Standard | Below Standard | No Judgment |
| | 27 | 30.) Knowledge of and skill in coordinating support services necessary for success in academic, career, personal, and social development and in providing appropriate services to meet these student needs | _____ | _____ | _____ | _____ |
| | 28 | 31.) Knowledge and skill in planning, developing, implementing, evaluation and coordinating comprehensive counseling and guidance programs needs | _____ | _____ | _____ | _____ |
| 5 | 29 | 32.) Demonstrates ability to develop, organize, and present prevention programs for parents, family and community members | _____ | _____ | _____ | _____ |
| | 29 | 33.) Demonstrates ability to work with teachers to implement and evaluate educational programs designed to prevent learning problems | _____ | _____ | _____ | _____ |
| | 30 | 34.) Demonstrates knowledge about basic principles of research design, action research and program evaluation | _____ | _____ | _____ | _____ |
| | | 35.) Overall Assessment | _____ | _____ | _____ | _____ |

Comment: Use this space to comment on the intern's strengths or specific weaknesses that may require attention.

Evaluator Recommendation:

I do ____ do not ____ recommend this candidate for a Pupil Personnel Services Credential.

Evaluator Signature: _____ Date: _____

Please return this completed form to your EDCO 292 University Supervisor at Department of Counselor Education, San Jose State University, One Washington Square, San Jose CA 95192-0073. Telephone: 408-924-3634