TRAINING NEEDS ASSESSMENT

On a scale of 1-5, please identify your need for further preparation/training in the following areas of academic/college guidance:
(1 = no need, 5 = high need)

_____ Understanding the Needs of First Generation College Bound Students

_____ College Going Culture Theory and Best Practices

_____ Working with Undocumented Students (College Planning, Application, Scholarships)

_____ Working with Middle School Students (Predisposition Aspiration/Awareness and Planning)

_____ Collaborating with Parents / Parent Engagement

_____ Systems of Higher Education (Private, UC, CSU, CC, out of state)
  ➢ Purpose/Mission
  ➢ Data/Rates – Enrollment, Transfer, Graduation

_____ Pathways – Helping Students Make Successful Transitions
  ➢ MS to HS
  ➢ HS to CC Transitions
  ➢ CC to 4-year Transitions
  ➢ HS to 4-year Transitions

_____ UC & CSU Admissions Overview
  ➢ Eligibility & Selection
  ➢ “a-g” and Doorways
  ➢ Testing Requirements
  ➢ Application cycle

_____ Role of the Personal Statement – Your Role in Helping Students
  Personal Statement vs. College Essay (privates/independents)

_____ Community College Admissions Overview
  ➢ Application cycle (Application, Placement Tests, Enrollment)
  ➢ General Education (IGETC, CSU Breadth, Campus Specific GE)

_____ Financial Aid Application and Process

_____ Calculating GPA’s (College Eligibility/Admissions)

_____ In-depth Transcript Analysis

_____ Workshop and Classroom Guidance Development / Best Practices

_____ Creating and Monitoring 4-year Individual Academic Plans (IAP)

_____ Advising and staying positive about all options

_____ Career readiness, exploration, planning

_____ Tracking Senior Progress & College Information

_____ Planning the School Year

Any additional topics/areas: _________________________________________________________
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