

TRAINING NEEDS ASSESSMENT

**On a scale of 1-5, please identify your need for further preparation/training
in the following areas of academic/college guidance:**
(1 = no need, 5 = high need)

- _____ Understanding the Needs of First Generation College Bound Students
- _____ College Going Culture Theory and Best Practices
- _____ Working with Undocumented Students (College Planning, Application, Scholarships)
- _____ Working with Middle School Students (Predisposition Aspiration/Awareness and Planning)
- _____ Collaborating with Parents / Parent Engagement
- _____ Systems of Higher Education (Private, UC, CSU, CC, out of state)
 - Purpose/Mission
 - Data/Rates – Enrollment, Transfer, Graduation
- _____ Pathways – Helping Students Make Successful Transitions
 - MS to HS
 - HS to CC Transitions
 - CC to 4-year Transitions
 - HS to 4-year Transitions
- _____ UC & CSU Admissions Overview
 - Eligibility & Selection
 - “a-g” and Doorways
 - Testing Requirements
 - Application cycle
- _____ Role of the Personal Statement – Your Role in Helping Students
Personal Statement vs. College Essay (privates/independents)
- _____ Community College Admissions Overview
 - Application cycle (Application, Placement Tests, Enrollment)
 - General Education (IGETC, CSU Breadth, Campus Specific GE)
- _____ Financial Aid Application and Process
- _____ Calculating GPA’s (College Eligibility/Admissions)
- _____ In-depth Transcript Analysis
- _____ Workshop and Classroom Guidance Development / Best Practices
- _____ Creating and Monitoring 4-year Individual Academic Plans (IAP)
- _____ Advising and staying positive about all options
- _____ Career readiness, exploration, planning
- _____ Tracking Senior Progress & College Information
- _____ Planning the School Year

Any additional topics/areas: _____
