New Student Orientation
Fall 2016

Department of Counselor Education
Welcome & Introductions

Program Overviews

- Master’s Degree – Dr. Lisa Oliver
- PPS & CWA Credential – Dr. Dolores Mena
- LPCC – Dr. Cara Maffini

Fieldwork Requirements – Prof. Amna Jaffer

Other Services and Supports

Counselor Education Graduation Organization (CEGO)

Meet your advisor
Master of Education

Concentration in Counseling and Student Personnel
Possible Options

M.A. only (48 units)
PPSC only (57 units)
PPSC + CWA (63 units)
MA + PPSC (63 units)
MA + PPSC + CWA (69 units)
MA + PPSC + LPCC (63 units)
MA + LPCC (60 units)
MA + PPSC + CWA + LPCC (66 units)
At SJSU, students must pass the Graduate Writing Assessment Requirement (GWAR)

EDCO courses that fulfill the GWAR

EDCO 215
EDCO 266
EDCO 288
Steps to Take

After being admitted into the program
1) Attend orientation
2) Register for 4 Core Courses

2nd Semester
1) Complete 2 Core Courses + 2 Additional Courses
2) Meet with Adviser to complete Candidacy Form

3rd Semester
1) EDCO 221 and EDCO 289
2) 2 Professional Development and/or Practicum and Fieldwork Courses
3) Meet with Adviser to discuss Thesis/Thesis Project

4th Semester
1) EDCO 298/EDCO 299 and EDCO 288
2) 2 Professional Development and/or Practicum and Fieldwork Courses
3) Comprehensive Exam
4) Submit Intent to Graduate
Pupil Personnel Services (PPS) School Counseling Credential & Child Welfare & Attendance (CWA) Specialization
Pupil Personnel Services (PPS)

School Counseling Credential

Required for California K-12 public school counselors (elementary school, middle school, & high school)

- PPS Credential Coursework Requirements:
  - 19 courses (57 units)
    - 16 content courses
    - 3 fieldwork courses
  - Department Comprehensive Exam (last semester)
Pupil Personnel Services (PPS)

School Counseling Credential

PPS Credential Fieldwork Hour Requirements:

- **600 hours**, under the supervision of a PPS Credential holder
- Within at least two K-12 school levels
- Minimum of 200 hrs. at each school level (e.g., 200 middle school hrs. & 400 high school hrs.)
- Need to conduct both individual and group counseling
- Need to conduct counseling with diverse/multicultural populations
Child Welfare and Attendance (CWA) Specialization

- Must complete all PPS School Counseling requirements plus the following:
  - EDCO 293: Practicum in Child & Substance Abuse
  - EDCO 292: Supervised Experience in Counseling (150-200 additional hrs. - truancy/drop-out prevention)
Child Welfare and Attendance (CWA) Specialization

CWA Fieldwork Hour Requirements:

- Complete a minimum of **150 hours** of fieldwork experience, under the supervision of a PPS Credential holder
- Minimum of **90 hours** in a school setting in direct contact with students
- Minimum of **30 hours** in interdisciplinary experiences in a setting outside the field of education (e.g., law enforcement, juvenile justice, child health and welfare, mental health, social services, child protective services, and community based organizations)
- Remaining hours can be at the discretion of the university supervisor
PPS Internship Credential

- Allows you to work and get paid as a school counselor prior to completing the PPS credential program.

- To qualify for a PPS Internship Credential, you must:
  1) Be a matriculated student in the Counselor Education program
  2) Be offered a school counseling position by a school district
  3) Have passed the CBEST
  4) Apply for and receive the PPS Internship Credential from the Commission on Teacher Credentialing
  5) Register in EDCO 292: Supervised Experience in Counseling every fall and spring semester while you are working under the internship credential.
PPS Internship Credential

- PPS Internship Credential is valid for 2 yrs.
- Hours completed under a PPS Internship Credential count towards the required fieldwork hours
- PPS Internship Credential applications can be picked up from the department office (Sweeney Hall 404)
# PPS Credential Worksheet

**Approved Program Contract**

**Worksheet for Pupil Personnel Services Credential**

- School Counseling Specialization (502)
- Pupil Personnel Services (PPS) Internship Credential (502)
- Child Welfare & Attendance (CWA) Specialization (501)

## School Counseling Specialization

<table>
<thead>
<tr>
<th>Core Requirements</th>
<th>Complied Courses</th>
<th>Sem. Hours</th>
<th>Grade</th>
<th>Date</th>
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<tbody>
<tr>
<td>EDCO 215 Introduction to Counseling &amp; Guidance</td>
<td>3.0</td>
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<tr>
<td>EDCO 219 Start of School Counseling</td>
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<tr>
<td>EDCO 221 School Counseling Education II</td>
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<tr>
<td>EDCO 222 School Counseling Education III</td>
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<tr>
<td>EDCO 232 Law &amp; Ethics in Counseling</td>
<td>3.0</td>
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<td>EDCO 244 Cultural Perspectives in Counseling</td>
<td>3.0</td>
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<td>EDCO 254 Dynamics of Behavior &amp; Development</td>
<td>3.0</td>
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<tr>
<td>EDCO 282 Assessment for Counselors</td>
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**Advanced Professional Development Requirements**

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Sem. Hours</th>
<th>Grade</th>
<th>Date</th>
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<tbody>
<tr>
<td>EDCO 256 Education &amp; Career Planning</td>
<td>3.0</td>
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<tr>
<td>EDCO 257 Practicum in Lifespan &amp; Career Development</td>
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<tr>
<td>EDCO 279 Early Childhood Counseling</td>
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<tr>
<td>EDCO 280 Multicultural Counseling</td>
<td>3.0</td>
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<tr>
<td>EDCO 282 Advanced Educational Assessment</td>
<td>3.0</td>
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<tr>
<td>EDCO 283 Organizational Change &amp; Development</td>
<td>3.0</td>
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<tr>
<td>EDCO 287 Comprehensive School Counseling Analysis</td>
<td>3.0</td>
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<tr>
<td>EDCO 288 Seminar in Counseling Theory &amp; Practice</td>
<td>3.0</td>
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<tr>
<td>EDCO 290 Supervised Experience in Counseling</td>
<td>6.0</td>
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<tr>
<td>EDCO 292 Supervised Experience in Counseling 480 hrs</td>
<td>6.0</td>
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<tr>
<td>EDCO 293 Supervised Experience in Counseling 540 hrs</td>
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57.0 units

**Child Welfare Attendance Specialization**

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Sem. Hours</th>
<th>Grade</th>
<th>Date</th>
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</thead>
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<tr>
<td>EDCO 294 Practice in Child &amp; Substance Abuse</td>
<td>3.0</td>
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<tr>
<td>EDCO 295 Supervised Experience in Counseling</td>
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</table>

57.0 units

**EDCO PPS & Child Welfare and Attendance Field Supervision Record**

<table>
<thead>
<tr>
<th>Semester</th>
<th>School Setting</th>
<th>Fieldwork Hrs</th>
<th>Group Work Hrs</th>
<th>Multicultural Population Hrs</th>
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**Advisor’s Signature**

**Program Director’s Signature**
Resources

- SJSU Counselor Education Department PPS Credential Information:  
  http://www.sjsu.edu/counselored/Programs/PPS_Credential/index.html

- SJSU Credentials Office:  
  http://www.sjsu.edu/education/departments/cred_office/

- Commission on Teacher Credentialing Pupil Personnel Services Program Standards:  
  http://www.ctc.ca.gov/educator-prep/standards/pps.pd
Licensed Professional Clinical Counselor (LPCC)
What is the LPCC?

- Licensed Professional Clinical Counselor
- CA state-level licensure since 2010
- All states have Master’s-level counseling license (e.g., LPC, LMHC)

**Steps to Become licensed:**

1. Complete MA
2. Apply to become PCCI
3. Complete 3000 post-degree supervised hours
4. Pass 2 exams:
   1. CA Law & Ethics Exam
   2. National Clinical Mental Health Counselor Examination (NCMHCE)
Why Become Licensed?

• **Benefits**
  – Much broader counseling work/scope of practice
  – Reimbursement by Medi-Cal and insurance
  – Competitive for jobs variety of sectors/settings (e.g., agencies, medical, non-profit, schools, private practice)
  – Transferable between states (may need to take additional steps, but being licensed in one state often expedites licensure in other states)

• **LPCCs & School Counseling**
  – Focus of School Counselors
    • Academic
    • Socio-emotional
    • Career
  – Greater scope of practice: Being licensed doesn’t affect where you practice, it affects how you practice
  – LPCCs are now competitive for jobs of LMFTs and LCSWs
Requirements

Total

• 60 unit degree
• 13 core content areas**
• 15 units of advanced coursework
• 6 hours of 292 (fieldwork)

• **Cannot substitute courses

Minimum

• 60 unit degree
• 10/13 Core Content Areas
• 6 hours of 292 (fieldwork)
**Complete FORM B in PCCI application (pp. 17-18)**

<table>
<thead>
<tr>
<th>BBS Requirements</th>
<th>EDCO Course</th>
<th>Units</th>
<th>Course Completed</th>
<th>Semester/Year</th>
<th>Units</th>
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<tr>
<td>A</td>
<td>215: Introduction to Counseling &amp; Guidance</td>
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<tr>
<td>B</td>
<td>268: Lifespan Development</td>
<td>3</td>
<td></td>
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<tr>
<td>C</td>
<td>266: Education &amp; Career Planning</td>
<td>3</td>
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<tr>
<td>D</td>
<td>219: Practicum II (Group) OR 279: Advanced Group Processes Theory &amp; Practice</td>
<td>3</td>
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<tr>
<td>E*</td>
<td>283: Advanced Educational Assessment</td>
<td>3</td>
<td></td>
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<tr>
<td>F</td>
<td>244G: Cultural Perspectives in Counseling OR 280: Multicultural Counseling</td>
<td>3</td>
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<tr>
<td>G*</td>
<td>282: Assessment for Counselors</td>
<td>3</td>
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<tr>
<td>H</td>
<td>221: Research in Counselor Education</td>
<td>3</td>
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<tr>
<td>I*</td>
<td>232: Law &amp; Ethics in Counseling</td>
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</table>

**Complete FORM A in PCCI application (pp. 17-18)**

| J                | Pharmacology | 289: Seminar in Prof. Counseling Psychopharmacology for Counselors | 3     |       |
| K                | Addictions Counseling | 293: Practicum in Child & Substance Abuse | 3     |       |
| L                | Crisis/Trauma Counseling | 285: Trauma Counseling & Crisis Intervention | 3     |       |
| M                | Advanced counseling and psychotherapeutic theories & techniques | 280: Adv Counseling Theories & Techniques | 3     |       |

Fieldwork: Minimum 6 units
- 282, 292 Additional 292 required for PPS
- Advanced Coursework: Minimum 15 units
  - Courses may include: 218, 227, 248, 267, 286, 287, 298
  - For those completing PPS: 218, 248, 227, 287, 298

Total: 60 units

**ADDITIONAL CONTENT**

- Integrates the principles of mental health recovery-oriented care & methods of service delivery in recovery-oriented practice environments

- Provides the opportunity for students to meet with various consumers & family members of consumers of mental health services to enhance understanding of their experiences of mental illness, treatment, & recovery.

- Case management, systems of care for the severely mentally ill, public & private services for the severely mentally ill, community resources for victims of abuse, disaster & trauma response, advocacy for the severely mentally ill, & collaborative treatment

- 292: 292

- Aging, Long-Term Care, Elder & Dependent Adult Abuse/Neglect

- 232, 268

- Spousal/Partner Abuse Assessment/Detection & Intervention

- 283

- Integrates an understanding of various cultures & the social & psychological implications of socioeconomic position

- Multicultural development & cross-cultural interaction, experiences of race, ethnicity, class, spirituality, sexual orientation, gender, & disability & their incorporation into the psychotherapeutic process

- Human behavior within the social context of a representative variety of the cultures found within California. Cultural competency & sensitivity, including a familiarity with the racial, cultural, linguistic, & ethnic backgrounds of persons living in California

- 244G, 280

- Human behavior within the social context of socioeconomic status & other contextual issues affecting social position. The effects of socioeconomic status on treatment & available resources

- 246

- Alcoholism & Substance Abuse & Dependence

- 293

- Human Sexuality

- 268
### Core Content Areas

**No substitutions**

<table>
<thead>
<tr>
<th>BBS Requirement</th>
<th>EDCO Course</th>
<th>Units</th>
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<tr>
<td><strong>A</strong> Counseling and psychotherapeutic theories and techniques</td>
<td>215: Introduction to Counseling &amp; Guidance</td>
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<tr>
<td><strong>B</strong> Human Growth and development Across the Lifespan</td>
<td>268: Lifespan Development</td>
<td>3</td>
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<tr>
<td><strong>C</strong> Career Development theories and techniques</td>
<td>266: Education &amp; Career Planning</td>
<td>3</td>
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<tr>
<td><strong>D</strong> Group counseling theories and techniques</td>
<td>279: Advanced Group Process Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td><strong>E</strong> Assessment, appraisal, and testing of individuals</td>
<td>283: Advanced Educational Assessment</td>
<td>3</td>
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<tr>
<td><strong>F</strong> Multicultural counseling theories and techniques</td>
<td>244G: Cultural Perspectives in Counseling</td>
<td>3</td>
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<tr>
<td><strong>G</strong> Principles of the diagnostic process</td>
<td>282: Educational Assessment for Counselors</td>
<td>3</td>
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<tr>
<td><strong>H</strong> Research and Evaluation</td>
<td>221: Research in Counselor Education</td>
<td>3</td>
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<tr>
<td><strong>I</strong> Professional orientation, ethics, and law in counseling</td>
<td>232: Law &amp; Ethics in Counseling</td>
<td>3</td>
</tr>
<tr>
<td><strong>J</strong> Psychopharmacology</td>
<td>289: Seminar in Prof. Counseling: Psychopharmacology for Counselors</td>
<td>3</td>
</tr>
<tr>
<td><strong>K</strong> Addictions Counseling</td>
<td>293: Practicum in Child &amp; Substance Abuse</td>
<td>3</td>
</tr>
<tr>
<td><strong>L</strong> Crisis or Trauma Counseling</td>
<td>285: Trauma Counseling &amp; Crisis Intervention</td>
<td>3</td>
</tr>
<tr>
<td><strong>M</strong> Advanced counseling and psychotherapeutic theories &amp; techniques</td>
<td>288: Advanced Counseling Theories &amp; Techniques</td>
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</tbody>
</table>
Fieldwork & Advanced Coursework

• Fieldwork
  – Minimum requirement: 6 units of 292
  – PPS requirement is 9 units of 292

• Advanced Coursework (need 15 units)
  – Everyone takes: 215, 248, 298
  – PPS take: 227, 287
  – MA-only take 2 additional courses of their choosing (e.g., 267, 280, 286, 287, 289)
# MA + LPCC-Prep

(60 units)

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<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
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<td>266*</td>
<td>288*</td>
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<td>244</td>
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<tr>
<td>248</td>
<td>268</td>
<td>292</td>
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**Advanced Coursework**  
*(fill in open spots)*
- 279
- 283
- 285
- 289 (psychopharm)
- 293
- +2 electives (227, 267, 280, 286, 287, 289)

**Key:**  
- Required Foundational Courses  
- *Writing-intensive courses  
- Recommended for second semester, but can take later
# MA + PPS + LPCC-Prep

(63 units)

<table>
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<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
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<tbody>
<tr>
<td>215*</td>
<td>266*</td>
<td>288*</td>
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<td>218</td>
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<td>232</td>
<td>227</td>
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<td>248</td>
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<td>292</td>
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</table>

**Advanced Coursework**
*fill in open spots*
- 244
- 268
- 279
- 283
- 285
- 287
- 289 (psychopharm)
- 293

**Key:**
- Required Foundational Courses
- PPS Requirements: 227, 287, 9 units of 292

* Writing-intensive courses
Counselor Education Graduate Organization
CEGO

Toni Bravo
Jessica Wenzel
Diana Castro
Important Policies: University & College
Plagiarism and Academic Integrity Policy
http://www.sjsu.edu/senate/docs/S07-2.pdf

Campus Policy in Compliance with the American Disabilities Act
http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf
http://www.sjsu.edu/aec/

Student Discrimination & Harassment Complaints
http://www.sjsu.edu/hr/students/students_harassment_complaints/
Haven Plus, Understanding Sexual Assault

http://www.sjsu.edu/wellness/haven/

Registration may be blocked if training is not done
LCOE Student Resources Webpage

Student Collaboration Center – SH 447

Writing Support- 2016-17, Ms. Masako Kumoto
Student Complaints

Within the Lurie College of Education

Department Chair
Associate Dean, Paul Cascella, SH 103, Paul.Cascella@sjsu.edu

See also http://www.sjsu.edu/education/students/StudentDisputes.pdf

Outside of Lurie College

University Ombudsperson – ombuds.sjsu.edu
Associate Dean for Graduate Studies, Dr. David Bruck, David.Bruck@sjsu.edu
SJSU Safety Alert System
http://my.sjsu.edu/help/alertsjsu/

San Jose State University Police
http://www.sjsu.edu/police/

Behavior Intervention Team
http://www.sjsu.edu/bit/

SJSU Escort Service
http://www.sjsu.edu/spartansforsafety/general_safety/escort/