

# San José State University

## Computer Science Department

### CS/SE 156: Introduction To Artificial Intelligence, Sections 1 and 2, Spring 2019

#### Course and Contact Information

<b>Instructor:</b>	Leonard Wesley
<b>Office Location:</b>	MacQuarrie Hall 212 (MH 212)
<b>Telephone:</b>	408.924.5287
<b>Email:</b>	Leonard.Wesley@sjsu.edu
<b>Office Hours:</b>	Thursdays 2:00PM – 4:00PM, Except on 2/21, 3/21, 4/25 when  office hours will be from 12noon to 1:30PM
<b>Class Days/Time:</b>	Tuesdays and Thursdays Sec 1: 4:30PM – 5:45PM Sec 2: 6:00PM – 7:15PM
<b>Classroom:</b>	MH 233
<b>Prerequisites:</b>	CS 146 and either CS 151 or CMPE 135 (with a grade of "C-" or better in each); or instructor consent.

#### Course Description:

Basic concepts and techniques of artificial intelligence: problem solving, search, deduction, intelligent agents, knowledge representation. Topics chosen from logic programming, game playing, planning, machine learning, natural language, neural nets, robotics.

#### Learning Outcomes:

Upon successful completion of this course, students will be able to understand:

1. SLO-1 KNOWLEDGE REP & REASONING: knowledge representation, reasoning, search, uncertainty management, and inference methods and techniques
2. SLO-2 LEARNING: supervised and unsupervised learning
3. SLO-3 APPLICATIONS: how to integrate and apply the above techniques to real-world applications

## **Required Texts/Readings:**

### **Textbook**

Artificial Intelligence A Modern Approach *Third Edition* , by Stuart Russell and Peter Norvig, Pearson Education, Inc., 2010, ISBN-13: 978-0-13-604259-4, ISBN-10: 0-13-604259-7 .

### **Other Readings**

The instructor will likely provide additional study and exercise materials, or provide web-based links to relevant material.

## **Computational Resources:**

Students are required to make sure that they have access to sufficient UNIX, Windows, or Mac based computational resources (e.g., computers and software) to carryout assignments in the course. An attempt to offer the course in a classroom with sufficient computation resources will be made by the department to support classroom instruction and demonstrations. However, students should be prepared to bring their portable laptops to class.

## **Course Requirements and Assignments:**

Students will be assigned videos or related multi-media or electronic copies of course subject matter for reading and review. In situations where assignments involve programming, an alternative and equivalent non-programming assignment will be provided for non-computer science and non-software engineering students that lack the programming background and prefer not to complete and submit programming assignments.

Students will be expected and required to read the assigned material and complete all homework or programming tasks prior to the indicated next class meeting. In class instruction will, at times, consist of a short unannounced quizzes at the start of selected classes to test comprehension of assigned material. For “In-Class Exercise” classes, the class will be divided into groups of 2-4 students to work on the assigned in-class exercises.

## **Course Logistics:**

Students should expect to spend approximately nine (9) hours per week (on average) completing the assigned course work. This includes viewing videos, homework, in-class lecture and in-class exercise time. The amount of time that a student actually spends depends on their individual skills and the time allocated to the course. The nine (9) hours per week estimate is based on the previous experiences of the instructor and students. So please plan and schedule accordingly.

Previously, students have asked for special exception to policies and procedures for this course. An example includes asking the instructor for extra assignments or work to help improve a student's grade. Even if such a request is reasonable in the view of the instructor, no exception will be given to a student unless it can be made available to the entire class, AND does not constitute significant extra work on the part of students, instructors, graders and so forth. Students should have no concern that other students will receive special exceptions that will not be available to them to pursue.

**NOTE:** [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that "Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading." However, attendance will be required in order to complete and submit many in-class exercises, quizzes, and exams.

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

### **Quizzes and Exams:**

There will be three quizzes, one midterm and a final exam all of which will count toward the final grad as specified in the "Grades" section below. During quizzes and exams, communication with other individuals via any means is strictly prohibited without the express permission of the instructor. Violations will be met with the full impact of SJSU's academic integrity policy and procedures.

### **Projects:**

Several life science related project topics will be described near the start of the course. Projects will involve applying the skills and knowledge learned in the course to the project. Teams of 3-4 students will be formed to work on a selected project topic. Teams will be required to submit a project proposal before starting on a project, and submit a project report along with working code at the end of the course. Individual student scores on a project will be determined by the content and quality of the contribution of each student toward the project. The score on the course project and project presentation will count toward the final grad (percentage wise) as specified in the "Grades" section below.

### **Reading, Homework, Programming, In-Class Exercises, Participation Assignments**

Graded reading, homework, programming, and class participation and brief course feedback assignments will be given almost weekly, and will count toward the final grade. There will be 4 In-class Exercise sessions. These will typically involve forming

teams of 2-3 students that work on assigned programming or non-programming-like exercises in the classroom. They provide an opportunity to get started on homework assignments that are to be submitted on a designated due date. Participation is mandatory, and scores will count toward final grade.

Any questions or concerns about scores/marks that students receive on assignments must be presented to the instructor within two weeks from the date grading of the assignments is completed and presented/released to the class.

**Tentative course calendar of assignment due dates & exam dates:**  
 (Please note that course calendar below, and its content is “subject to change with fair notice”)

Week and Class Mtg #	Thur	Tue	Module # & Name	TOPIC	Assignment  See Canvas For Module & Weekly Assignment Details and Due Dates
Week 1  Class Mtgs 1 & 2	1/24	1/29	#1 KNOWLE DGE REP & REASONI NG	1/24: Intro To Course: -Topics, learning objectives, course logistics, Instructor background - Greensheet  1/29: - History of AI - Knowledge Rep	Learning Module #1 Week #1
Week 2  Class Mtgs 3 & 4	1/31	2/5	#1 KNOWLE DGE REP & REASONI NG	1/31: - Knowledge Rep  2/5: - Knowledge Rep	Learning Module #1 Week #2  February 12 <sup>th</sup> Last Day To Drop Classes  Project Team Formation By Instructor
Week 3  Class Mtgs 5 & 6	2/7	2/12	#1 KNOWLE DGE REP & REASONI NG	2/7: - Reasoning & Search  2/12: - <b>In-Class Exercise 1</b>  Topics Covered 1/24 – 2/7	Learning Module #1 Week 3

Week 4 Class Mtgs 7 & 8	2/14	2/19	#1 KNOWLE DGE REP & REASONI NG	2/14: - Reasoning & Search  2/19: - Reasoning & Search	Learning Module #1 Week 4  Project Proposals Due 2/19
Week 5 Class Mtgs 9 & 10	2/21	2/26	#1 KNOWLE DGE REP & REASONI NG	2/21: - <b>Quiz 1 (~35 mins): Covers Topics Week 1 thru Week 4</b> - Reasoning & Search  2/26: - Uncertainty Mgt & Inference	Learning Module #1 Week 5
Week 6 Class Mtgs 11 & 12	2/28	3/5	#1 KNOWLE DGE REP & REASONI NG	2/28: - Uncertainty Mgt & Inference  3/5: - Uncertainty Mgt & Inference	Learning Module #1 Week 6
Week 7 Class Mtgs 13 & 14	3/7	3/12	#1 KNOWLE DGE REP & REASONI NG	3/7: - <b>In-Class Exercise 2</b> Topics Covered 2/14 – 3/5  3/12: - <b>Midterm (Full period): Covers Topics Week 1 thru Week 6</b>	Learning Module #1 Week 7
Week 8 Class Mtgs 15 & 16	3/14	3/19	#2 LEARNIN G	3/14: - Supervised Learning - Unsupervised Learning  3/19: - Semi-supervised Learning - ML Algorithms	Learning Module #2 Week 8

Week 9 Class Mtgs 17 & 18	3/21	3/26	#2 LEARNIN G	3/21: - ML Algorithms  3/26: - <b>Quiz 2 (~35 mins): Covers Topics Week 7 thru Week 8</b> - ML Algorithms	Module #2 Week 9
Week 10 Class Mtgs 19	3/28	4/2	#2 LEARNIN G	3/28: - ML Algorithms  4/2: - <b>SPRING BREAK</b>	Module #2 Week 10
Week 11 Class Mtgs 20	4/4	4/9	#2 LEARNIN G	4/4: - <b>SPRING BREAK</b>  4/9: - <b>In-Class Exercise 3</b> Topics Covered 3/12 – 3/28	Module #2 Week 11
Week 12 Class Mtgs 21 & 22	4/11	4/16	#2 LEARNIN G	4/11: - ML Algorithms  4/16: - <b>Quiz 3 (~35 mins): Covers Topics Week 9 thru Week 11</b> - ML Algorithms	Module #2 Week 12
Week 13 Class Mtgs 23 & 24	4/18	4/23	#3 APPLICA TIONS	4/18: - AI Applications  4/23: - <b>In-Class Exercise 4</b> (Work on Team Projects, Q&A)	Module #3 Week 13
Week 14 Class Mtgs 25 & 26	4/25	4/30	#3 APPLICA TIONS	4/25: - AI Applications  4/30: - AI Applications	Module #3 Week 14

Week 15 Class Mtgs 27 & 28	5/2	5/7	#3 APPLICATIONS	5/2: - AI Applications 5/7: - AI Applications	Module #3 Week 15
Week 16 Class Mtgs 29	5/9		#3 APPLICATIONS	5/9: - Finish AI Applications - Review for Final Exam	Module #3 Week 16
			<b>Final Project Code and Project Report Due To Canvas</b> <u><b>Sections 1 &amp; 2: May 21, 2019 By 11:59PM</b></u>  <b>Final Exam</b> <u><b>Section 1: Mon. May 20, 2019 from 2:45PM to 5:00PM in MH 233</b></u> <u><b>Section 2: Thur. May 16, 2019 from 5:15PM to 7:30PM in MH 233</b></u>		

**SCHEDULE FOOTNOTES:**

NONE AS OF JANUARY 2019

**Grades \***

WRITTEN HOMEWORK (10 at 10 points each)	100 pts
QUIZZES (3 at 50pts each)	150 pts
MIDTERM	100 pts
IN-CLASS EXERCISES (4 at 50pts each)	200 pts
WEEKLY COURSE FEEDBACK (15 at 5pts each)	70 pts
PROGRAMMING ASSIGNMENTS OR ALTERNATIVES (5 @ 40pts each)	200 pts
FINAL EXAM	200 pts
FINAL PROJECT REPORT	200 pts

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Total Course Points = 1,220 pts Total

\* The total points for each category might change depending on the number of project teams and assignments. The instructor reserves the right to adjust, with sufficient advanced notice,

Note that "All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades." See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1) at <http://www.sjsu.edu/senate/docs/F13-1> for more details.

## Classroom Protocol:

DH 450 is a dual purpose room. It can be a regular lecture room or a computer laboratory. Please note that “or” in the last sentence is exclusive. In other words, MH233 is never a lecture room AND a computer lab at the same time.

**Lecture Mode:** This is when MH233 is used as a regular lecture room. Students are expected to listen and follow the Lecture. MH233 can be a noisy room because of the large number of workstations and the server. Be considerate to your classmates and follow the Lecture. Do not use the computer (workstation) during lectures, and do not talk to your classmates during lectures. Do not open your laptops, or check email, web-chat, tweet, web-surf on the internet, and so forth. If you cannot follow these simple rules, please do not enroll in this class.

**Lab Mode:** This is when MH233 is used as a computer lab for in-class exercises, Canvas exams, and related assignments that involve the use of computers. Use the computers and share your ideas and solutions with your classmates except during exams or when otherwise instructed. For in-class exercises, the results of your work for that class session will need to be uploaded to an appropriate Canvas assignment for review and possible grading. We shall alternate between the two modes. A typical class will begin with a short lecture (Lecture Mode) to describe the in-class exercise that will reinforce the assignment. This will be followed by a hands-on (Lab Mode). There will be a number of in-class exercises or hands-on-exercises. The purpose of the in-class exercises and hands-on exercises is to develop your understanding of the course lectures, homework assignments, videos, and e-materials.

Grading Percentage Breakdown (NOTE: Ranges might change if point totals change)

Percentage of Total Pts	Pts	Letter Grade
96.66% and above	$\geq 1,179$	A+
93.33% - 96.65%	$\geq 1,139 - 1,178$	A
90% - 93.32%	$\geq 1,098 - 1,138$	A-
86.66% - 89.99%	$\geq 1,057 - 1,097$	B+
83.33% - 86.65%	$\geq 1,017 - 1,056$	B
80% - 83.32%	$\geq 976 - 1,016$	B-
76.66% - 79.99%	$\geq 935 - 975$	C+
73.33% - 76.65%	$\geq 895 - 934$	C
70% - 73.32%	$\geq 854 - 894$	C-
66.66% - 69.99%	$\geq 813 - 853$	D+
63.33% - 66.65%	$\geq 773 - 812$	D
60% - 63.32%	$\geq 732 - 772$	D-
<b>Below 60%</b>	<b>&lt; 732</b>	<b>F</b>



## **HOW TO CALCULATE/ESTIMATE YOUR GRADE:**

If students would like to calculate their numeric grade percentage, the formula is as follows: Numeric CS 123A Grade Percentage =

$$\frac{\textit{Total points from assignments}}{\textit{Total course points}} \times 100\%$$

There is no guarantee that grades will be curved. If so, it will be done at the end of the semester. The instructor is already aware that graduate students need to maintain an overall GPA of B or better. Just because a student NEEDS a particular grade doesn't mean that the instructor will automatically GIVE the student that grade. Students must EARN a passing grade based on submitted and evaluated course work.

## **Extra credit options, if available:**

There are no extra credit assignments in this course except for completing designated "Advanced" assignments. However, homework assignments and exams might, at the discretion of the instructor, contain extra credit options.

## **Penalty for late or missed work:**

Late assignments will receive a 25% deduction for every 24hr period the submission is late. There will be partial credit for assignments.

## **Receiving An Incomplete (I) Grade:**

Receiving a grade of Incomplete (I) is not automatic. Students must complete at least 80% of course assignments by the end of the semester to be eligible to receive a grade of incomplete. Students must also provide documentation to support the reason for the request to receive an Incomplete grade. The instructor has the final decision to give an Incomplete grade. If the instructor agrees to give a student an Incomplete grade, the instructor will enter the remaining work to be completed as part of the PeopleSoft grade submission process.

## **Grade Change Policy:**

It is a university policy that course grade changes must be made within one semester from the end of the course. Requests for exceptions to this policy must be accompanied with a documented and compelling reason.

## **University Policies:**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>. Make sure to review these policies and resources



### **Other technology requirements / equipment / material**

Students are required to have a working Python 2.7.x or 3.x environment (preferred is Enthought Canopy Python (see <https://www.enthought.com/products/canopy/>)). The instructor will be using the latest version of Enthought Canopy Python 2.7.x with all updates installed. Programming assignments will be graded based on execution in the instructor's environment and not on whether students are able to run their submissions on other platforms.

Therefore it is highly advisable that students install and use the Enthought Canopy Python 2.7.x environment. Instruction and assignments will be given using Python and submissions of assignments and project code will be expected to be in Python. However, there is a chance that the instructor will also accept programming assignment and project submissions in Common Lisp (CL) as long as the code is compatible with that of the instructor's GNU CL version 2.49 environment. Do not assume this will be allowed unless explicitly announced during the course.

## Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

## Course Logistics

Students will be assigned reading, possibly video, homework, programming, and related assignments on a near weekly basis. Periodically, as per the Greensheet, students will be required to review and complete in-class exercises associated with each topic area covered in the course. Teams of approximately three to four students will be formed to work on and complete in-class exercises. Quizzes, exams, homework, and programming exercises will be assigned as specified below in the section entitled **“Tentative course calendar of assignment...”** below.

Students should expect to spend approximately eight (8) to nine (9) hours per week (on average) outside of the classroom preparing for and completing the assigned course work. This includes reading papers, viewing videos, programming, completing homework and programming exercises, and so forth. The amount of time that a student actually spends will depend on individual skills and the time allocated to the course. The eight (8) to nine (9) hours per week estimate is based on previous experiences of the instructor and students. So please plan and schedule accordingly. It is also suggested that students complete work that is outside of the classroom in a minimum of 3hr blocks of time. It is typically more difficult and less efficient to complete programming assignments in much smaller (e.g., 30min or 1hr) blocks of time.

Lecture presentation material will consist, in part, of a combination of not only lecture slides, but verbal and white board presentation lectures where it is recommended that students always be prepared and ready to take notes of presented material and instructions regarding assignments and so forth.

Previously, students have asked for special exception to policies and procedures for this course. An example includes asking the instructor for extra assignments or work to help improve a grade. Even if such a request is reasonable in the view of the instructor, no exception will be given to a student unless it can be made available to the entire class, AND does not constitute significant extra work on the part of students, instructors, graders and so forth. Students should have no concern that other students will receive special exceptions that will not be available to the entire class.

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.” However, attendance will be required in order to complete and submit many in- class exercises, quizzes, and exams.

## **Final Examination or Evaluation, Quizzes, Exams, Assignments, and In-Class Exercises**

There will be three quizzes, one midterm, four in-class exercises, four programming assignments, and one final exam (or project report and code submission) that will count toward the final grade (percentage wise) as specified in the “Grades” section below. During quizzes and exams, communication with other individuals via any means is strictly prohibited without the express permission of the instructor. Copying or duplicating the work of others is also strictly prohibited without the express permission of the instructor. Violations will result in a grade of zero for the assignment, exam, assignment, and will be met with the full impact of SJSU’s academic integrity policy and procedures.

### **Missed Exams and Quizzes**

There are no makeup exams or makeup quizzes. If the Midterm is missed, the average of all quizzes will be substituted for the missed Midterm exam. If one quiz is missed, the average of the remaining two quizzes will be substituted for the missed quiz. If two quizzes are missed, the average of the remaining quiz score and a zero (0) score will be substituted for both missed quizzes. If all three quizzes are missed, then a score of zero (0) will be assigned to each quiz and counted toward the final grade.

### **Missed and Late Programming Assignments and In-Class Exercises**

Missed Programming and In-class exercises will receive a grade of zero. Late programming assignments will have 20% of the max points deducted for each day the assignment is late. For example, if the max points for a programming assignment is 100pts, and the assignment is two days late, and the score for the submission is 90/100 then 40pts will be deducted from the score of 90 resulting in and a grade of 50 being recorded for the assignment. There are no late in-class assignments.

### **Projects**

Several AI-related project topics will be described near the start of the course. Projects will involve applying one or more of the skills and knowledge learned in the course to the project. Teams of 3-4 students will be formed to work on a selected project topic. Teams will be required to submit a project proposal before starting on a project, and give a project presentation at the end of the course. Individual student scores on a project will be determined by the content and quality of the contribution of each student toward the project. The score on the course project and project presentation will count toward the final grad (percentage wise) as specified in the “Grades” section below.

Completing and submitting a final course project report and code is mandatory to receive a grade in the course. Failing to submit a project and code will result in a grade of F.

### **Reading and Homework Assignments**

Students might be assigned videos to view and/or complete assigned textbook readings or programming assignments as specified in the course calendar of assignments shown below. Homework assignments will be assigned as indicated in the Greensheet.

## Computational Resources

Students are required to make sure that they have access to sufficient UNIX, Windows, or Mac based computational resources (e.g., computers and software) to carryout assignments in the course. An attempt to offer the course in a classroom with sufficient computation resources will be made by the department to support classroom instruction and demonstrations. However, students should be prepared to bring their portable laptops to class.

## Grading Information\*

QUIZZES (3 each 50pts)	150 pts
MIDTERM	200 pts
IN-CLASS EXERCISES (4 @ 25pts each)	100
pts PROGRAMMING ASSIGNMENTS (4 @ 50pts each)	200
pts HOMEWORK ASSIGNMENTS (4 @ 25pts each)	100
pts	
FINAL EXAM/PROJECT RPT & CODE	200
pts PRESENTATION & PRESENTATION PARTICIPATION	50
pts	

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Total Course Points = 1,000 pts Total

\* The total points for each category might change depending on the number of project teams and assignments. The instructor reserves the right to adjust, with sufficient advanced notice, the above point distribution by pts. Such adjustments might be based on the difficulty or simplicity of assignments or quizzes or exams.

## Determination of Grades

Grading Percentage Breakdown (NOTE: Ranges might change if point totals change)

Percentage of Total Pts	Pts	Letter Grade
98.00% and above	> 980	A+
93.33% - 97.99%	933 - 979	A
90% - 93.32%	900 – 932	A-
86.66% - 89.99%	866 – 899	B+
83.33% - 86.65%	833 – 865	B
80% - 83.32%	800 – 832	B-
76.66% - 79.99%	766 – 799	C+
73.33% - 76.65%	733 - 765	C
70% - 73.32%	700 – 732	C-
66.66% - 69.99%	666 – 699	D+
63.33% - 66.65%	633 – 665	D
60% - 63.32%	600 - 632	D-
<b>Below 60%</b>	<b>&lt; 600</b>	<b>F</b>

## HOW TO CALCULATE/ESTIMATE YOUR GRADE

If students would like to calculate their numeric grade percentage, the formula is as follows: Numeric CS 156 Grade Percentage =

$$\frac{\text{Total points from assignments}}{100\%} \times \text{Total course points}$$

There is no guarantee that grades will be curved. If so, it will be done at the end of the semester. The instructor is already aware that graduate students need to maintain an overall GPA of 3.0 or better, and that undergraduates need to maintain an overall GPA of 2.0 or better. Just because a student NEEDS a particular grade doesn't mean that the instructor will automatically GIVE the student that grade. Students must EARN a passing grade based on submitted and evaluated course work. Students should be aware that achieving a particular grade in another course will not influence your grade for this course.

All questions on Homework Assignments and all aspects/portions of code of a Programming Assignment might not be evaluated. On homework assignments, at times just one or two questions will be selected, at the instructors discretion and unknown to students, for grading. The entire assignment will receive the grade of the score for whatever questions were selected for grading. For example, suppose a homework assignment has four questions for a total of 100pts. If, for instance, question 1 is graded and worth 20 pts, and 5pts were deducted from the first question.  $15/20 \text{ pts} \times 100\% = 75\%$ . Then a score of 75% or 75 points will be assigned for the entire homework assignment. The question(s) actually graded will not be announced to the class until after the assignment is graded.

### Extra credit options, if available

There are no extra credit assignments in this course except for completing designated "Advanced" assignments. However, homework assignments and exams might contain extra credit options.

### Penalty for late or missed work

Late assignments will not be graded and receive a score of zero. There will be partial credit for assignments. If you cannot complete an assignment by a given deadline, then submit what you have completed to be eligible to receive partial credit. Missed assignments (written or programming) will receive a grade of zero.

### Receiving An Incomplete (I) Grade

Receiving a grade of Incomplete (I) is not automatic. Students must complete at least 80% of course assignments by the end of the semester to be eligible to receive a grade of incomplete. Students must also provide documentation to support the reason for the request to receive an Incomplete grade. The instructor has the final decision to give an Incomplete grade. If the instructor agrees to give a student an Incomplete grade, the instructor will enter the remaining work to be completed as part of the PeopleSoft grade submission process.

**Grade Change Policy**



It is a university policy that course grade changes must be made within one semester from the end of the course. Requests for exception must be accompanied with compelling and verifiable documentation.

### **Classroom Protocol**

Exams and quizzes will start approximately five (5) minutes after the official class start time. Once the quiz and exam starts, the door will be closed and students will not be allowed in until the quiz or exam is over. This is to preclude late arrivals from disrupting students that have already started the quiz or exam. Once a quiz or exam begins and a student leaves before the quiz or exam is completed, re-entry to the classroom and continuing with the exam will not be allowed. Therefore, it is advised that students go to restrooms before the quiz or exam begins.

### **Cell Phones and Pagers:**

Students will turn their cell phones and pagers off or put them on vibrate mode while in class. Students will not be allowed to answer or text with their phones or pagers in class. Students whose phones or pagers disrupt the class and do not stop when requested by the instructor will be referred to the Judicial Affairs Officer of the University.

### **Computer Use:**

In the classroom, students who use their computers in a disruptive way (e.g., clicking of key board is too loud) or who abuse the classroom equipment in any way, at a minimum, will be asked to leave the class and will lose participation or in-class exercise points for the day, and, at a maximum, will be referred to the Judicial Affairs Officer of the University for disrupting the course. (Such referral can lead to suspension from the University.) Students are urged to report to their instructors computer use that they regard as inappropriate (i.e., used for activities that are not class related).

### **Right to Privacy:**

The student will retain a right to privacy. The instructor will not knowingly reveal students' grades, student ID numbers, phone numbers, addresses or other private information to others, except within the limits of university policy. You will be asked to supply your first name, last name and last four digits of your SID on quizzes and exams.

### **Consent for Recording of Class and Public Sharing of Instructor Material**

University Policy S 12-7, <http://www.sjsu.edu/senate/docs/S12-7.pdf> requires students to obtain the instructor's permission to record the course. Common courtesy and professional behavior dictate that you notify someone when you are recording them. You must obtain the instructor's, permission to make audio or video recordings in this class. Such permission allows the recordings to be used only for your private study purpose. The recordings are the sole intellectual property of the instructor. You have not been given any right, nor do you have any explicit or implicit right to reproduce or distribute the course material developed by the instructor. Course material developed

by the instructor is the intellectual property of the instructor and cannot be shared publicly without the instructor's approval. You may not share or upload instructor

generated material for this course such as exam or quiz questions, lecture notes, in-class or hands-on exercises, or solutions without the instructor's explicit written permission.

### University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>"

## CS156 Introduction To AI, Spring 2017, Course Schedule Tentative course calendar of assignment due dates & exam dates:

(Please note that course calendar below, and its content is "subject to change with fair notice")

### Course Schedule

Week	Tue	Thur	SUBJECT/TOPIC	Assignment (See Canvas For Due Dates)
1	1/24 No Clas s	1/26 First Clas s	1/26: Introduction To Course Review Greensheet Prerequisite Check Exam  Start Introduction To AI ➤ What constitutes AI ➤ History of AI	Week 1 Assignme nt  1/26: Chapters 1 & 2
2	1/31	2/2	1/31: Complete Introduction To AI ➤ Current State of AI ➤ Intelligent Agents  2/2: Problem Solving As Classical Search	Week 2 Assignme nt  1/31: Chapters 1 & 2 2/2: Chapter 3

3	2/7	2/9	<p>2/7: Problem Solving As Classical Search A*, F*, Heuristic Search Methods</p> <p>s</p> <p>2/9: Beyond Classical Search &amp; Advanced Search</p>	<p>Week 3 Assignment</p> <p><b>Programming Assignment 1</b></p> <p><b>Homework Assignment 1</b></p>
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Week	Tue	Thur	SUBJECT/TOPIC	Assignment (See Canvas For Due Dates)
				2/7: Chapter 3 2/9: Chapters 4 & 5
4	2/14	2/16	2/14: Possible Projects Constraint Satisfaction  2/16: <b>In-Class Exercise 1</b> Search & Constraint Satisfaction	Week 4 Assignme nt  2/14: Chapter 6 2/16: Chapters 3 to 6
5	2/21	2/23	2/21: Practice Quiz 1 Visit by Prof. Ackerman  2/23: Search & Constraint Satisfaction Review A* Proof Alpha-Beta Min-Max Search	Week 5 Assignme nt  2/23: Chapter 7
6	2/28	3/2	2/28: <b>Quiz 1:</b> Covers topics from 1/26 to 2/16  Start Representation <ul style="list-style-type: none"> <li>➤ Propositional Logic</li> <li>➤ Inference In Propositional Logic</li> <li>➤ First Order Logic</li> </ul> 3/2: Representation <ul style="list-style-type: none"> <li>➤ Inference In First Order Logic</li> <li>➤ Inference and Logic Programming</li> </ul>	Week 6 Assignme nt  <b>Programming Assignment 2</b>  <b>Homework Assignment 2</b>  3/3: Chapter 7 cont.
7	3/7	3/9	3/7: Knowledge Representation & Reasoning Propositional & First Order Logic  3/9: <b>In-Class Exercise 2</b> Propositional & First Order Logic	Week 7 Assignme nt  3/9: Chapters 12

8	3/14	3/16	<p>3/14: Knowledge Representation &amp; Reasoning</p> <ul style="list-style-type: none"> <li>➤ Rule-Based</li> <li>➤ Frame-Based</li> </ul> <p>3/16: Uncertainty Management</p> <ul style="list-style-type: none"> <li>➤ Probabilistic &amp; Bayes Rule</li> <li>➤ Probabilistic Reasoning</li> </ul>	<p>Week 8 Assignment</p> <p>3/14: Lecture Slides &amp; Notes</p> <p>3/16: Chapters 13 &amp; 14</p>
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Week	Tue	Thur	SUBJECT/TOPIC	Assignment (See Canvas For Due Dates)
9	3/21	3/23	3/21: Uncertainty Management <ul style="list-style-type: none"> <li>➤ Bayesian Networks</li> <li>➤ Belief Functions &amp; Evidential Reasoning</li> </ul> 3/23: <b>Midterm</b> Covers topics from 1/26 to 3/21	Week 9 Assignment  <b>Programming Assignment 3</b>  <b>Homework Assignment 3</b>  3/21: Lecture Slides & Notes
			<b>SPRING RECESS 3/27 – 3/31</b>	
10	4/4	4/6	4/4: Uncertainty Management <ul style="list-style-type: none"> <li>➤ Belief Functions &amp; Evidential Reasoning</li> </ul> 4/6: Machine Learning <ul style="list-style-type: none"> <li>➤ Unsupervised</li> <li>➤ Supervised</li> </ul>	Week 10 Assignment  4/4: Lecture Slides & Notes  4/6: Chapter 18
11	4/11	4/13	4/11: Machine Learning <ul style="list-style-type: none"> <li>➤ Artificial Neural Networks</li> </ul> 4/13: <b>Quiz 2</b> Covers topics from Midterm to 4/11.	Week 11 Assignment  4/11: Chapter 18

12	4/18	4/20	<p>4/18: Building Agent-Based Systems</p> <ul style="list-style-type: none"> <li>➤ Integrating Search, Knowledge Rep, Reasoning, and ML</li> <li>➤ Start Machine Learning: ANNs</li> </ul> <p>4/20: Machine Learning</p> <ul style="list-style-type: none"> <li>➤ ANNs</li> </ul>	<p>Week 12 Assignment</p> <p><b>Programming Assignment 4</b></p> <p><b>Homework Assignment 4</b></p> <p>4/20: Chapter 18</p>
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Week	Tue	Thur	SUBJECT/TOPIC	Assignment (See Canvas For Due Dates)
13	4/25	4/27	4/25: <b>In-Class Exercise 3</b> ➤ ANNs  4/27: <b>Quiz 3</b> Covers topics from Midterm to 4/25 Building Agent-Based Systems ➤ Integrating Search, Knowledge Rep, Reasoning, and ML	Week 13 Assignme nt  4/25-27: Lecture Slides & Notes
14	5/2	5/4	5/2 : Finish ANNs and Intro To Decision Trees  5/4: <b>In-Class Exercise 4</b> Work on Project	None
15	5/9	5/11	5/9: <b>In-Class Exercise            5</b> Work on Project  5/11: Project Presentations	None
16	5/16	5/18 No Clas s	5/16: Project Presentations	None
<b>Final Project Report &amp; Code Due Date and            Time Is Specified In The Course Canvas            Shell            The course final project &amp; code IS the course final exam</b>				