Appendix XXX

**Comprehensive Assessment Plan**

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| *a* | *b* | *c* | *d* | *e* | *f* | *g* | *h* | *i* | *j* |
| *ULGs* | *PLOs* | *Course**where each PLO is assessed* | *Assessment activity/**assignment used to measure each PLO* | *Assessment tool used to measure outcome success* | *Assessment schedule – how often PLOs will be assessed* | *How data/**findings will be quantitatively or qualitatively reported* | *Designated personnel to collect, analyze, and interpret student learning outcome data*  | *Program**data/**findings**dissemination schedule* |  *Closing the loop strategies* |
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Examples of assessment activities: final exam, presentation, project, performance, observations, classroom response systems, computer simulated tasks, analytical paper, case study, portfolio, critique, policy paper, comparative analysis project, qualifying or comprehensive examination, project, thesis, dissertation, and many others.

Examples of Assessment Tools (an instrument used to score or evaluate an assessment activity/assignment): Rubrics (that produce scores based on established criteria – can be used with most activities listed above), observational checklists, etc.

Examples of ways to report assessment data: number/percentage of those scoring at or above 4.0 on a 5.0 point scale on the assessment used to measure mastery of a specific SLO; number/percentage of students scoring at the highly proficient level; instructor observational narrative that includes analysis and findings to qualitatively show trends and patterns; mean scores of all who exhibited desired traits or behaviors on an observational checklist. Other examples?