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**COURSE OUTLINE**

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Thur  
1/25

Introduction  
117, 166, 144, or other Course Descriptions  
Course Logistics: Adds/Drops

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Tue  
1/30

Discuss 117 Research Project in Greater Detail  
Choosing a Camera for Photo Aspect of Research Project  
Assign Seminar Leaders for EnvS. 117/Gordon Book  
Course Logistics/Adds & Drops

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Thur  
2/1

**PART I HUMAN ECOLOGY OF A REGION: THE MONTEREY BAY AREA (Book Analysis)**

**A. Introduction**

*Reading Assignment: Gordon: Preface & Ch 1*  
*Seminar Leader: Gary*

**B. The Natural Landscape**

*Reading Assignment: Gordon: Ch. 2*  
*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

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Tue  
2/6

**C. The Cultural Landscape**

**1. Indian Occupancy**

*Reading Assignment: Gordon: pp. 30-56*  
*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

**2. Spanish-Mexican Land Use**

*Reading Assignment: Gordon: pp. 56-62*  
*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

*[Collect I.D. cards (with photos only)—1 bonus point if received today only]*  
*[Assign rest of student discussants]*

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Thur  
2/8

[IMPORTANT: DEADLINE FOR ARTICLE CHOICE]

**3. Changes Attending American Occupancy**

*Reading Assignment: Gordon: pp. 62-87*  
*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

*Reading Assignment: Gordon: pp. 87-101*  
*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

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Tue  
2/13

(Con't)

*Reading Assignment: Gordon: pp. 101-121*  
*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

*Reading Assignment: Gordon: pp. 121-142*  
*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

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Thur  
2/15

(Con't)

*Reading Assignment: Gordon: pp. 142-161*  
*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

**D. Faunal Changes**

**1. Mammals**

*Reading Assignment: Gordon: pp. 162-173*  
*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

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Tue  
2/20

(Con't)

*Reading Assignment: Gordon: pp. 173-191*  
*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

**2. Birds**

*Reading Assignment: Gordon: pp. 191-218*  
*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

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Thur  
2/22

[IMPORTANT: DEADLINE FOR FIELD SITE CHOICE]

**3. Fish, Amphibians, Reptiles, Mollusks**

*Reading Assignment: Gordon: pp. 218-236*  
*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

**4. Insects and Mites**

*Reading Assignment: pp. 236-248*  
*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

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Tue  
2/27

**E. Cultural Origins and Local Ecological Conditions**

*Reading Assignment: Gordon: Ch. 5*  
*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

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Tue  
3/1

[MIDTERM I COURSE EVALUATION]

**IMPORTANT: JOURNAL ARTICLE ANALYSIS DUE WITHIN THE FIRST 5 MINUTES OF CLASS. YOUR JOURNAL ANALYSIS PRESENTATION DATE WILL NOW BE ASSIGNED; FINAL INSTRUCTIONS FOR YOUR PRESENTATION WILL BE GIVEN. ONE LETTER GRADE OFF PER DAY (INCLUDES WEEKENDS & HOLIDAYS) FOR LATE PAPERS. STUDENTS SUBMITTING LATE PAPERS WILL NOT BE ALLOWED TO PRESENT, HENCE A LOWER SEMINAR GRADE. OF COURSE, STUDENTS WITH SERIOUS MEDICAL OR FAMILY PROBLEMS [AND HAVE AN EXCELLENT TRACK RECORD IN THE CLASS SO FAR] MAY BE GIVEN A FEW EXTRA DAYS TO GET THEIR PAPER SUBMITTED. I'm strict about deadlines, but not unreasonable!**

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Tue  
3/6

Klee Presentation: Project Details & Helping Hints When Using Turabian & A.T.T., plus several "A" papers from past semesters will be available. **Today's session will be in WSQ 115. Go Directly. Bring Turabian & A.T.T.**

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Thur  
3/8

**PART II INTERNATIONAL RESEARCH, METHODOLOGIES, AND PERSPECTIVES IN HUMAN ECOLOGY (Journal Analysis)**

Student Presenter: \_\_\_\_\_ = Article: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Article: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Article: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Article: \_\_\_\_\_

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Tue  
3/13

Student Presenter: \_\_\_\_\_ = Article: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Article: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Article: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Article: \_\_\_\_\_

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Thur  
3/15

Student Presenter: \_\_\_\_\_ = Article: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Article: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Article: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Article: \_\_\_\_\_

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Tue  
3/20

Student Presenter: \_\_\_\_\_ = Article: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Article: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Article: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Article: \_\_\_\_\_

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Thur  
3/22

**IMPORTANT: ALL RESEARCH FIELD PROJECTS TO BE COLLECTED WITHIN THE FIRST 5 MINUTES OF CLASS; PRESENTATION DATES ASSIGNED. ONE LETTER GRADE OFF PER DAY (INCLUDING WEEKENDS & HOLIDAYS) FOR LATE PROJECTS. STUDENTS SUBMITTING LATE PAPERS WILL NOT BE ALLOWED TO PRESENT, HENCE A LOWER SEMINAR GRADE. STUDENTS SUBMITTING A PAPER 4 OR MORE DAYS LATE WILL BE ADVISED TO STOP COMING TO CLASS, AND THEY WILL AUTOMATICALLY RECEIVE A TERM GRADE OF "WU" (WHICH CALCULATES INTO THE GRADE POINT AVERAGE EQUIVALENT TO AN "F"). SEE SJSU SCHEDULE OF CLASSES FOR FURTHER DETAILS. STUDENTS WITH SERIOUS MEDICAL OR FAMILY PROBLEMS [AND HAVE AN EXCELLENT TRACK RECORD IN THE CLASS SO FAR] MAY BE GIVEN A FEW EXTRA DAYS TO GET THEIR PAPER SUBMITTED.**

KLEE WILL SUMMARIZE PART II OF COURSE BY GIVING A SLIDE LECTURE ON HIS FIELD EXPERIENCE IN PALAU, MICRONESIA, AND/OR GUEST SPEAKER.

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3/27 & 3/29

SPRING BREAK

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Tue  
4/3

**PART III STUDENT FIELD PROJECT PRESENTATIONS (Field Site Analysis)**

Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_

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Thur  
4/5

Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_

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Tue  
4/10

Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_

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Thur  
4/12

Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_

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Tue  
4/17

Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_

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Thur  
4/19

Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_

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Tue  
4/24

Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_

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Thur  
4/26

Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Topic: \_\_\_\_\_

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Tue  
5/1

**PART IV: COURSE SUMMARY**  
**A. Part I (via debate of the Book Earth Abides)**

*[Today in class only—1 additional bonus point for submitting detailed word-processed answers to Earth Abides questions].*

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Thur  
5/3

**B. Part II (via lecture by Gary)**

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**5/8 & 5/10 CANCELLED IN LIEU OF REQUIRED FRIDAY 5/11 LAST CLASS MEETING. IF YOU CANNOT MAKE THIS REQUIRED MEETING, THEN PLEASE TAKE ENV5 117 ANOTHER SEMESTER WHEN YOU CAN. IF YOU MUST TAKE ENV5 117 THIS SEMESTER, BUT HAVE CLASS OR WORK SCHEDULE CONFLICTS, THEN START MAKING SPECIAL ARRANGEMENTS FOR TIME OFF WITH THOSE INDIVIDUALS.**

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Fri. 117 (Both sections) & 166 (Nature & Conservation Photography) classes merge in **Clark 224 (12:00 to 2:45)**  
5/11 Potluck lunch while 117 students serve as unbiased judges for the 166 photo contest. 117 STUDENTS PROVIDE LUNCH FOR ALL; 166 STUDENTS PROVIDE THE ENTERTAINMENT.  
Afterwards, both 117 and 166 classes fill out the required official class evaluation forms.

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FINAL WEEK: PLEASE RESERVE OUR REGULARLY SCHEDULED EXAM PERIOD (\_\_\_\_\_) (TBA) IN CASE WE NEED THE EXTRA TIME.

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HOPE YOU ENJOYED THE CLASS!