

- | Lecture/Discussion/Fieldtrips
- 0. lectures and syllabus posted on ENV5 website
- | Buy a 3-ring binder for class notes!!
- | Service Activity - 2 hours/week
  - . Public meetings
- 0. Work with Environmental Resource Center and other nonprofits

#### *Introductions*

- | Intros:
  - . name and what draws you to ENV5?
- 0. What do you know about EIA?
- 0. What's your goal for the class?
- | Fill out sign-in form

#### *What is Environmental Impact Assessment (EIA)*

- | Environmental Impact Assessment: "the process of identifying, estimating and evaluating the environmental consequences of current and proposed actions..."

#### *Environmental Impacts Assessment Goals*

- | To help decisionmakers assess projects
- | To help the public assess decisionmakers
- | To protect the environment

#### *The beginnings of EIA*

- | 1969 NEPA (National Environmental Policy Act)
  - . signed by president... !
- | 1970 CEQA (California Environ'tal Quality Act)
  - . signed by governor... !
- | 1973 Endangered species act
  - . Dovetails with and strengthened CEQA
- | Today: 19 US States, 40+ countries have EIA laws

#### *What's an EIA?*

- | California
  - . Initial Study
- 0. Negative Declaration
- 0. Environmental Impact Report (EIR)
- | USA - Federal
  - . Environmental Assessment
- 0. Finding of no significant impact (FONSI)
- 0. Environmental Impact Statement
- | Other Countries use other names

#### *Environmental Impact Assessment: International Contexts*

##### Definitions: *What's a Decisionmaker?*

- | Any decision-making *governmental agency*
  - . City Council
- 0. County Supervisors
- 0. State Legislature
- 0. State Universities
- 0. Regional Water Boards

- 0. California Department of Fish and Game
- 0. Coastal Commission
- 0. etc.

*What's a Decision?*

- 1 "Discretionary Action"
  - . Public Agency *decides whether* to do something (e.g. sell land, build a bridge)
- 0. Public Agency *decides whether to allow* a private agency to do something (e.g. bend a zoning code rule, build a set of trails)

*Assignments*

- 1 For next week:
  - . Meeting Plan
- 0. Notice of Exemption
- 1 Ongoing
  - . Journal

*Environmental Impact Exercise*

- 1 Walk out to the new city hall -- discuss:
  - . What agency do you think made the decision to build this project?
- 0. List other projects built in the vicinity
- 0. How did building this project affect the physical environment?
  - 0. Consider each category listed in Checklist
  - 0. Include positive and negative effects
- 1 How were some of the environmental effects of these projects controlled?
  - . Did these controls work?

*Questions: What was the muddiest part of today's class? What one question about EIA would you like to be answered? What was the most interesting part of today's class?*