

ACTIVITY 1.2 / Analysis: The Problem Statement

Reviewing and revising Assignment 1: The problem statement

Activity purpose: This activity is designed for you to...

1. Discuss possible instructional problems for your project with peers
2. Revise your draft problem statement (Assignment 1) for your project

How to do it:

1. In a small group = introduce yourselves, then each of you should **exchange** your written problem statement that you plan to use for your project.
2. Using the document, **Is it really an instructional problem?** (download PDF from course web site) and the questions below as a guide, review your classmate's problem statement.
 - a. **Is it a real instructional problem?**
TEST:
 - Does it have a clearly defined *condition* (what is happening) and
 - Does it have a clearly defined *criteria* (what should be happening)?
 - Does it seem that instruction or training is the *most likely* solution?
 - b. **Is it sufficiently focused?**
TEST:
 - Is more than one issue presented?
 - Is the target audience too broad in age, skill, or geographic location?
 - c. **Is it feasible for your class project?**
TEST:
 - Do you have enough time, resources, knowledge, and skills to develop an instructional solution in 15 weeks?
 - d. **Suggest how to broaden or shrink the scope of the problem**, based on the answers to the questions above.
3. Using the feedback you have just received from your small group, revise your draft problem statement for your project. Your statement should include an introduction, the condition, criteria, symptoms and possible causes of the instructional problem (See the document, **Is it really an instructional problem?**)